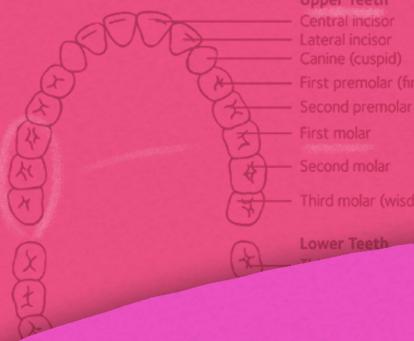
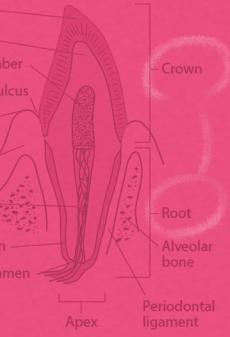


PORTFOLIO



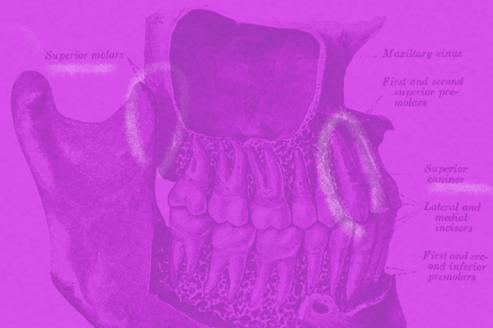
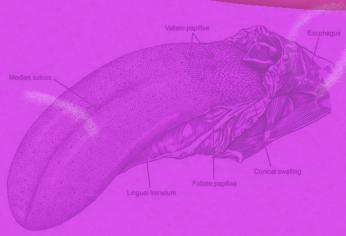
Upper Teeth	Erupt
Central incisor	7-8 yrs.
Lateral incisor	8-9 yrs.
Canine (cuspid)	11-12 yrs.
First premolar (first bicuspid)	10-11 yrs.
Second premolar (second bicuspid)	10-12 yrs.
First molar	6-7 yrs.
Second molar	12-13 yrs.
Third molar (wisdom tooth)	17-21 yrs.



Waris Lappanathiti

Triam Udom Suksa School, Bangkok

APPLYING FOR TCAS 1, ENGLISH-EXCELLED STUDENT
FACULTY OF DENTISTRY, CHULALONGKORN UNIVERSITY



PERSONAL INFORMATION

Name Waris Lappanathiti

Nickname Kong

Age 18

Birthday October 3rd, 2002

Hobbies Reading, Photographing,
Listening to music,
Playing Games,
Making Short Films

Parents' Names

Anuparp Luppanathiti, Father, 57 y/o

Wannee Luppanathiti, Mother, 51 y/o

Why Dentist?

When I was a child, my grandmother had problems about her teeth due to her progressing age, so I was taken to the dentist's with her quite frequently. My grandmother loves to eat. Whenever she has oral cavity problems, she will become unhappy. Because of that, I thought, back then, that I want to cure ailments and make people happy. Since then, I had grown my interest in dentist occupation.

Contacts

📞 099-505-9779

👤 @kruuoongzz
@krzjourney

✉️ waris.lapp@gmail.com

🎵 ···|||·|||·|||·|||·|||·|||·

Education History



2009 - 2014 | Primary School
Assumption College Thonburi



2015 - 2017 | Middle School
Patumwan Demonstration School



2018 - Present | High School
Triam Udom Suksa School

M.4 Major Science - Mathematics
- Japanese

GPAX 3.92

M.5 Major Science - Mathematics
- Life Quality

GPAX 3.90

M.6 Major Science - Mathematics

GPAX 4.00 (1 semester)

Total GPAX 3.92 (5 semesters)



ACADEMIC ACTIVITIES

Participated in 1st Biology Olympaid Enrichment Program held by Biology Olympaid Center, Suksanari School, POSN

2018



This is by far the activity that I feel proud of the most. At first, I enter the camp not expecting anything much, but eventually this camp boosts my interest in biology a lot. I gained a lot of knowledge, made new friends and had a lot of good time during the camp.

Awarded Bronze medal in 2nd round of International Math and Science Olympaid for middle school

2018

held by Office of the Basic Education Commission



Awarded Silver medal in 1st round of International Math and Science Olympaid for middle school

2018

held by Office of the Basic Education Commission



**Participated in Science and Environmental Camp
“Real Blood Camp”**

held by Science and Environment Club,
Patumwan Demonstration School



Awarded 1st place of Bangkok in “General English Proficiency Test” 2017
held by Serm Panya Co.,Ltd.



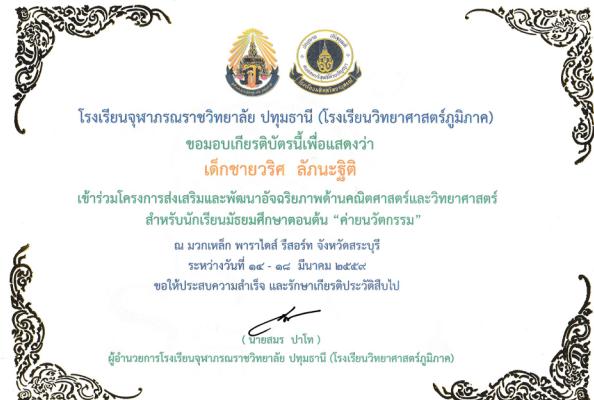
Awarded “Outstanding Project” in Integrated Science Project activity 2018
held by Patumwan Demonstration School



2016

Attended Science and Mathematics Enrichment Program “Innovation Camp”

held by Princess Chulabhorn Science High School Pathum Thani



2016

Awarded Highest Score in Additional English 5 subject 2017
Patumwan Demonstration School



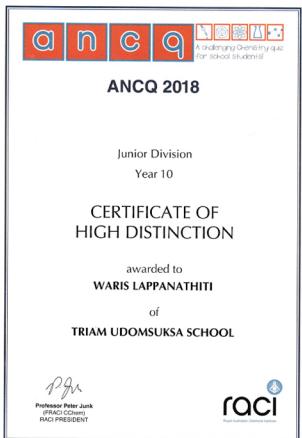
2017

Excellent Grade award (GPA 4.00) 2018
Patumwan Demonstration School



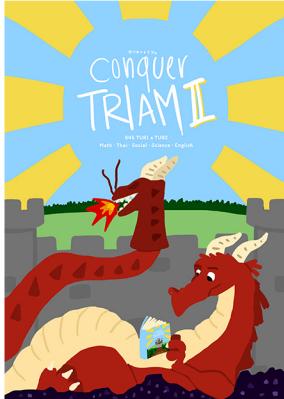
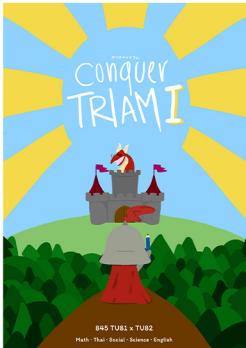
**Certificate of High Distinction
, Australian National Chemistry
Quiz 2018**

held by RACI Chem Ed Central
(test paper translated by POSN)



**Member of Physics team,
Proofreading team and Editor of
a study guide book "ConquerTriam"**

Room 845 of Triam Udom Suksa School



**Scored 275.60 out of 300 in GAT 2020
(Ranked 19th out of 32,798 takers nationwide)**

Dek-D's Pre-Admission,
held by Dek-D Interactive Co.,Ltd.



2018

**Passed Dharma Studies Exam
(secondary level)**

held by Central Dharma Testing Service
Headquarters of Thailand

2018



**Participated in the 11th 'San Fun'
Dentist Guidance Camp**

Held by Faculty of Dentistry, Mahidol University

2019



สถาบันบัณฑิตพัฒนศิลป์ คณะบัณฑิตแพทยศาสตร์ มหาวิทยาลัยศรีดิษฐ์
เกียรติบัตรฉบับนี้ให้ไว้เพื่อแสดงว่า

นายวาริศ ลักษะธีติ

ได้เข้าร่วมกิจกรรม สถาบันบัณฑิตแพทยศาสตร์ มหาวิทยาลัยศรีดิษฐ์
คณะบัณฑิตแพทยศาสตร์ มหาวิทยาลัยศรีดิษฐ์
ให้ไว้ ณ วันที่ 7 เมษายน พ.ศ. 2562



**Completed the open online
non-credit course
"Knowledge of Eyes for everyone"
CHULA MOOC**

2020



Science Projects and Experiments

2017 Integrated Science Project, Automatic Portable Flower Pot

Abstract

Nowadays, people tend to live in smaller room or house and don't have time to take care of their home. Still, some people want to improve their living environment by planting trees so that they can relief their stress after school or work. Hence, the automatic flower pot is necessary for those people. This project's aim is to design self-watering portable flower pot using humidity data in the pot's soil. The work consists of a plastic pot, a small D.C. water pump, a wooden box and a humidity sensor. When the soil's humidity is lower than the set value, the pump will be activated. The testing procedure will be divided into 3 main parts; electrics, watering and humidity measuring. Every part has to operate decently for the project to succeed. From the experiment, the flower pot has a little difficulty in the watering part, but after adjusting the valve, the pot overall operates decently as planned.

Keywords: Automatic, Flower pot, Humidity

2018 Science project, Testing Efficiency of Herbal Pain Relief Patch

Abstract

This project's aim is to study effect of different herbs on effectiveness of herbal pain relief patch and to study users' level of enjoyment when using the patch. The patches made in this project consist of organic materials, including *Zingiber cassumunar*, *Acacia concinna*, Kaffir lime, *Curcuma aromatica*, Camphor tree, Borneol and *Curcuma longa L.*, for reducing risk of chemical substances allergy. The herbs were mixed with gelatin in different ratio and were left to set in different length of time to test the patches' ability to stick to the gauze. From the overall operation, the 7th experiment set (20-minute stirring, 60-minute setting and thickness of 0.5 mm) has got the most score from users.

Keywords: Pain relief patch, Herb, Time

2020 Science project, Studying of Effect of Watering Frequency on Desert Roses

Abstract

People who want to have decorative plants like Desert Roses have to have a good understanding of how one should take care of those plants, otherwise the plants will not be in a good condition or, eventually, die. This project's aim is to study optimal frequency of watering Desert Roses. 3 sets of experiment, each containing a same-size Desert Roses with different watering frequencies assigned, are monitored and the number of leaves will be recorded every 5 days. The experiment shows that the Desert Roses' rate of growth increases as the watering frequency increases, as expected.

Keywords: Desert Roses, Watering, Frequency

Scores

SAT Subject Test (taken October 3rd, 2020)

Chemistry 800

89th percentile

Math II 770

62nd percentile

Biology-M 740

72nd percentile

CU-TEP (taken October 22nd, 2020)

Listening 27

Reading 54

Writing 22

Speaking 20

Overall 123 (Upper Advanced)

COMMUNITY SERVICES

2018 Sending essential consumption goods to remote military camps



2019 Donating old books to The Mirror Foundation



2019 Making paper for writing Braille and helping blind students with their homework

The Bangkok School for the Blind



2020 Making audiobook in “Read for the Blind” application held by Ignite volunteer club



2020 “Siriraj Connect” application booth staff
Siriraj Hospital, held by Siriraj Volunteer Center



2020 Sending essential consumption goods to remote military camps



SPECIAL ABILITIES & ACTIVITIES



<https://warislapp.github.io/video.html>
works best on Google Chrome

Cinematography & Video Editing

Producer and Editor of stageplay “Amphaiphan” ‘Tumwan Show and Share, Patumwan Demonstration School	2017
Phayathai Palace and Wat Suthatthewararam introducing videos activity of History subject, Patumwan Demonstration School	2017
HONNE’s “Day-1” Music Video activity of Triam Udom Short Film Club, Triam Udom Suksa School	2018
“Once We Were” Short Film screened at Triam Udom Open House, activity of Triam Udom Short Film Club, Triam Udom Suksa School	2018
Triam Udom Suksa School Admission Exam guidance videos promotional videos of study guide books “ConquerTriam”	2018
The TOYS’ “Before Rain” Music Video activity of Music subject, Triam Udom Suksa School	2018
Campaign video for safe motorcycle driving and cycling activity of P.E. subject, Triam Udom Suksa School	2018
Promotional video for TUSF (short film club) and TUMC (music club) screened at “Phatsak 2019” activity, Triam Udom Suksa School	2019
Promotional video for Triam Udom Entertainer Club screened at “Phatsak 2019” activity, Triam Udom Suksa School	2019
Promotional videos for eco-friendly Vietnam tourism concept activity of Additional English 3 subject, Triam Udom Suksa School	2019
Overpopulation Short Documentary activity of Additional English 4 subject, Triam Udom Suksa School	2019
Interview video about occupations a part of guidance activities, Triam Udom Suksa School	2019
“60 Seconds” Two-minute Short Film selected to screen at Kham Film Festival, Mahasarakham, Thailand	2019
“Tree to One” Documentary written under the theme “Happiness within the woods” for 7 th Kogurebito Film Contest, Japan (not selected)	2019
Promotional video for “Cellmates The Musical” stageplay video created by Triam Udom Short Film Club, performed by Triam Udom English Drama Club	2019
“The Untold” Mother’s Day Short Film screened at Mother’s Day activity, Triam Udom Suksa School, activity of TUSF and Triam Udom Watasilp Club	2019

Graphics Designing

Phayathai Palace and Wat Suthatthewararam photobook activity of History subject, Patumwan Demonstration School	2017
ConquerTriam I&II books cover designing team room 845 of Triam Udom Suksa School	2018
“Once We Were” Short Film Poster screened at Triam Udom Open House, activity of Triam Udom Short Film Club, Triam Udom Suksa School	2018
Class T-shirt designing to use in “Rubnong 2019” activity, Triam Udom Suksa School	2019
Male Birth Control Infographics activity of Biology 4 subject, Triam Udom Suksa School	2019
“Eat some vegetable” Campaign Infographics activity of P.E. subject, Triam Udom Suksa School	2019
Sea Level Rise Infographics activity of Social Studies subject, Triam Udom Suksa School	2019
Physics Olympaid Infographics Used in Triam Udom Suksa School Physics Olympaid Center	2019
80th Triam Udom Suksa School Yearbook activity of TU Yearbook Club, Triam Udom Suksa School	2020

<https://warislapp.github.io/graphics.html>
works best on Google Chrome



Other Activities

Parade team member , Violet Team, Triam Udom Suksa School Sports Day	2018
Participated in “Leadership Camp” , Held by Triam Udom Suksa School	2019
Class Representative , room 652 of Triam Udom Suksa School	2019
Member of Rubnong and Homecoming activity Committee , room 845 of Triam Udom Suksa School	2019
Awarded “Role-Model Student” award , 55th Year building of Triam Udom Suksa School	2019
“Short Film Camp” staff , Held by Triam Udom Short Film Club	2019
Cheering team staff , Orange Team, Triam Udom Suksa School Sports Day	2019
TUSF booth staff , Triam Udom Open House, Triam Udom Suksa School	2019
Passed courage testing by 34-foot tower jumping , Reserved Training Center Territorial Defense Department	2019
National flag raising representative , Triam Udom Suksa School	2019

REFLECTIVE W R I T I N G

Lifelong learning is one of my goals. I like to discover new things that I don't know and try to understand them, either personally or professionally. A human isn't born with knowledge in their hands. Knowledges are acquired, not given. Because of that, I think that it's essential to learn and acquire new set of skills or knowledge on one's own. And to do that, one needs to have some essential "soft skills".

I consider myself to have quite strong moral and ethics. Graduated from a law school, my father always taught me about obeying the law and moral basis. Because of that, I think that I am a person who will obey the law to its utmost. But in the past, I have done something unethical too. I have cheated in a small exam when I was in middle school. I still feel guilty and regret doing it and I considered that as an important lesson in my life. Since that event, I have made a promise to myself not to do anything illegal, even if it's petty. I don't like to see people being in trouble, so I tend to help them out since I was a child. Whenever I see people in trouble, I feel the urge to help them, not by duty, but by my need of them being happy.

My middle school has a 'student identity' that I have relied on for the past 6 years, "Self-adjustment is the most important element of a successful life." I have changed school 3 times in my life and I have to switch classes every year. Still, sometimes I become shy or afraid to meet new people but those fear become smaller as time passes and I can communicate and make friends with them. Besides that, I think I have met and get to know many different people enough to say that I can adapt to people quite well.

Teamwork is one of the most important skills everyone should have. I didn't think of that until I accidentally have to be head of a big class project. Before that, I mostly do the majority of the work myself just because I didn't want to deal with the messy work-splitting stuff. As a leader, I didn't know what I have to do because the project is so big that I can't do it myself. I almost ruined the project up. Luckily, I had a group of friends trying to guide me to the process of the work. I had more understanding of the word "teamwork" after the project's finished successfully. During my time in high school, I have participated in many projects that heavily rely on teamwork, like filmmaking. In my opinion, even though the communications might go a little bit roughly due to my social anxiety (if I have to work with people I haven't met before), I can work with others well.

The soft skills mentioned above is just a part of essential skills that are nice to have when you are planning on lifelong learning scheme. There are other skills, such as; communications, reflections etc. Some of them I still quite lack for, like self-esteem for example. It seems like a long way, but I think I can achieve my lifelong learning plan. I still have strong determination to learn something new.

E-Portfolio
<https://warislapp.github.io/>
works best on Google Chrome

