



# Master Unit Syllabus

The ten interesting, exciting themes in Master provide practice in the four language skills: listening, reading, writing and speaking. There is also a special speaking lab that allows you to practice your pronunciation using voice recognition technology. Special language tools help make your journey through Master easy and fun.

## Unit 1 Overview

In this section on Information Technology, students look at ways to evaluate the reliability of Internet sources. A lecturer explains how to find the most reliable Internet sources. There is a debate on whether or not there should be international controls for Internet materials. An editorial from a parent states their concern about the information children can access on the Internet. Finally, students write an expository essay on the accuracy of information found on the Internet.

### Lesson 1 - Internet Accuracy

Lesson Summary	Skills Practiced
How reliable is the information on the Internet? How do you evaluate Internet sources? How do you check to see whether the information given is reliable? Look at ways to check information accuracy, objectivity, timeliness, usability.	<b>Reading</b> Vocabulary Reading for comprehension Reading for specific information Recognizing what is stated and inferred/implied Understanding the meaning of words from context  <b>Grammar</b> Using words in context in reworded texts Synonyms Referent words - recognizing what a referent stands for

### Lesson 2 - Internet Controls

Lesson Summary	Skills Practiced
Learning how to find appropriate sources on the Internet isn't easy. A professor gives a lecture on finding reliable online sources. There is a debate on whether or not there should be international controls for Internet material. Finally, there a newspaper editorial written by a concerned parent. How accurate is the information that her children read on the Internet.	<b>Listening</b> Listening for specific information Listening to identify different points of view Listening for points for and against in an argument  <b>Reading</b> Vocabulary Reading for comprehension Reading for inference Understanding the meaning of words from context  <b>Writing</b> Summarizing information  <b>Grammar</b> Choosing words/phrases in context

### Lesson 3 - Internet Initiatives

Lesson Summary	Skills Practiced
Find out about the accuracy of information on the Internet in blogs or podcasts.ce	<b>Reading</b> Vocabulary Reading for comprehension Reading to recognize a thesis sentence Reading to recognize a concluding sentence Reading to recognize what belongs in a paragraph Reading to recognize support statements  <b>Writing</b> Planning for writing Rough Draft The Expository Essay  <b>Grammar</b> Understanding the meaning of words from context The Present Perfect vs. The Simple Past vs. The Present Simple Tense Choosing words/phrases in context

### Lab Task

**Writing**

Note-taking

**Grammar**

Collocations

Choosing words/phrases in context

### Unit 2 Overview

Is it possible to travel through time? This question has interested scientists for centuries. Read about the history of research on time travel. Listen to one professor argue that time travel is certainly possible, and another claim that time travel is not. Read a newspaper article about a recent study related to the topic of time travel. Finally, write a newspaper study about another recent study related to time travel.

### Lesson 1 - History of Time Travel

Lesson Summary	Skills Practiced
Time Travel. Have you ever wondered whether or not it was possible? This has interested scientists for centuries. In this lesson, read about the history of research on time travel – from Newton to wormholes.	<b>Reading</b> Vocabulary Reading for Reading for comprehension Reading to categorize statements Referents to identify the what a referent refers to Reading to understand meaning in context Reading for specific information

	<b>Grammar</b> Referents - recognizing what a referent stands for Choosing words/phrases in context Synonyms
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## Lesson 2 - Time Travel Examined

Lesson Summary	Skills Practiced
<p>Is it really possible to travel through time? Listen to one professor argue that time travel is certainly possible. Listen to another professor claim that time travel is impossible. Finally, read a newspaper article about an unsuccessful Time Travelers Convention. Why was it unsuccessful?</p>	<b>Reading</b> Reading for specific information  <b>Listening</b> Listening for specific information Listening to identify supporting ideas Listening to categorize statements Listening to identify who made a statement Listening for specific words/phrases in reworded texts Listening for inference

## Lesson 3 - News About Time Travel

Lesson Summary	Skills Practiced
<p>Find out how to write a newspaper article by using a model text. Write a newspaper article on a recent study related to the topic of time travel.</p>	<b>Reading</b> Reading for correct sources Reading to categorize where information goes in an article Reading for specific information Reading to categorize source material Looking at newspaper headlines Categorizing good and bad headlines Identifying what goes into an article  <b>Writing</b> Planning for writing Rough Draft The Newspaper Article  <b>Grammar</b> Choosing words/phrases in context

## Lab Task

Note-taking  
Word Categorization  
Dictionary skills - looking up words

### Unit 3 Overview

In Psychology, read about the different theories explaining why we sleep and the evidence to back them up. Read an article about the stages of sleep. Listen to a professor lecturing about the adaptive function of sleep. Finally, hear a conversation between two professors about their research in the area of sleep and memory. In this unit, write a persuasive essay about the functions of sleep.

### Lesson 1 - The Need for Sleep

Lesson Summary	Skills Practiced
Why do we sleep? There is an ongoing debate as to the reasons why we sleep. In this lesson, read an article that explains the different theories that have been suggested, and the evidence to back them up.	<b>Reading</b> Vocabulary Reading for main ideas Reading for comprehension Reading for specific information Reading to pinpoint the topic or purpose of a paragraph Understanding the meaning of words from context  <b>Grammar</b> Referent demonstrative Pronouns - recognizing what a referent stands for Synonyms Referent Pronouns - recognizing what a referent stands for Using words in context in reworded texts

### Lesson 2 - Stages of Sleep

Lesson Summary	Skills Practiced
In this lesson, read an article about the stages of sleep. Listen to a professor lecturing about the adaptive function of sleep. Finally, hear a conversation between two professors about their research in the area of sleep and memory.	<b>Reading</b> Reading for specific information  <b>Listening</b> Listening for main ideas Listening for specific information Listening to identify different points of view Listening to identify who made a statement Listening to categorize statements  <b>Grammar</b> Using words in context in reworded texts

### Lesson 3 - Functions of Sleep

Lesson Summary	Skills Practiced
In this lesson, read an article about the stages of sleep. Listen to a professor lecture on the adaptive function of sleep. Finally, hear a conversation between two professors about their research in the area of sleep and memory.	<b>Reading</b> Reading to identify where a text is from Reading to identify supporting details Putting a text in order Reading to categorize statements Matching a reading to a paraphrase Reading to identify the purpose of a paragraph Reading to recognize a thesis sentence  <b>Writing</b> Planning for writing Rough Draft The Persuasive Essay  <b>Grammar</b> Two word nouns Adjectives and adverbs to describe point of view Using words in context in reworded texts

### Lab Task

Dictionary skills - looking up words  
Note-Taking  
Synonyms

### Unit 4 Overview

In Telecommunications, read an article about the organization of a technical call center. Read the guidelines in the employee manual for Online Hand, an Internet Service Provider (ISP), and listen to an unsuccessful call between a customer and a service agent. In addition, hear the service agent and his employer discuss the call. Finally, write an evaluation of a call at a call center.

### Lesson 1 - Running a Call Center

Lesson Summary	Skills Practiced
Today, many high-tech companies make use of call centers to interact with their large customer base in a more efficient and cost-effective manner. In this lesson, learn about the organization of technical call centers.	<b>Reading</b> Vocabulary Reading for comprehension Reading for specific information Reading to identify who made a statement Reading to match technology and explanations Reading to order questions Reading for main ideas  <b>Grammar</b> Synonyms Referent Pronouns - recognizing what a referent stands for

## Lesson 2 - Customer Care

Lesson Summary	Skills Practiced
<p>In this lesson, read the guidelines in the employee manual for Online Express, an Internet Service Provider (ISP). Listen to an unsuccessful call between a customer and a service agent. Finally, listen in while the service agent and his employer discuss the call.</p>	<p><b>Reading</b> Reading for comprehension Reading for specific information Reading for inference Reading to identify who made a statement</p> <p><b>Listening</b> Listening for specific information Listen to match statements and their functions Listening to categorize statements Listening to identify who made a statement</p> <p><b>Grammar</b> Using words in context in reworded texts</p>

## Lesson 3 - An Employee Evaluation

Lesson Summary	Skills Practiced
<p>In this lesson, you will learn how to write an employee evaluation by using a model text. Using the information you have learned in this unit, you will write your own evaluation of a call at a call center.</p>	<p><b>Reading</b> Reading for comprehension Reading for specific information Reading to order text Reading for inference Reading to pinpoint the purpose of a paragraph</p> <p><b>Writing</b> Planning for writing Rough Draft The Evaluation</p> <p><b>Grammar</b> Direct speech and reported speech Formal and Informal language Using words in context in reworded texts</p>

## Lab Task

Dictionary skills - looking up words  
Note-taking  
Synonyms

## Unit 5 Overview

In Electronics, learn the ins and outs of writing a technical user manual. Listen to two technical writers discuss the troubleshooting section of a refrigerator manual, then read the final troubleshooting section. Finally, listen to a couple discussing a technical problem they have with their refrigerator.

### Lesson 1 - User Guides

Lesson Summary	Skills Practiced
Both consumers and professionals commonly need user manuals or guides for electronic goods, computer hardware, and software. In this lesson, learn the ins and outs of writing a technical user manual.	<b>Reading</b> Vocabulary Reading to order ideas Reading for specific information Reading for comprehension Reading for main ideas Reading to pinpoint the purpose of a paragraph  <b>Grammar</b> Using words in context in reworded texts Referents - recognizing what a referent stands for Choosing words/phrases according to their meaning

### Lesson 2 - Troubleshooting

Lesson Summary	Skills Practiced
In this lesson, listen to two technical writers discuss the troubleshooting section of a refrigerator manual. Then read the troubleshooting section. Finally, listen to a couple discussing a technical problem they have with their refrigerator.	<b>Reading</b> Reading to pinpoint the topic or purpose of a paragraph Reading to match problems and solutions Reading for comprehension Reading for inference  <b>Listening</b> Listening to categorize statements Listening for specific information Listening to identify who made a statement  <b>Grammar</b> Synonyms Choosing words/phrases in context

### Lesson 3 - Technical Writing

Lesson Summary	Skills Practiced
In this lesson, you will learn how to write a user manual by using a model text, and then write one section of a manual based.	<b>Reading</b> Reading to categorize statements Reading to order a text Reading to match parts of a user manual Identifying a summary statement Identifying type of text Reading to categorize statements Reading to identify audience  <b>Writing</b> Planning for writing Rough Draft

	The User Guide  <b>Grammar</b> Active and Passive Voice Note vs. Caution vs. Warning The Imperative Using words in context in reworded texts
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<b>Lab Task</b>
Guessing meaning from context Note-taking Synonyms

## Unit 6 Overview

In Business and Law, read about the implications of globalization to the field of business and law. Listen to a radio interview with a lawyer discussing the changes in international law due to globalization. Hear a professor lecture about intercultural issues and globalization. Finally, read a textbook excerpt about organizational cultures and the national cultures in which they work. In this unit, write a persuasive essay convincing an employer that you're the best candidate for a job.

### Lesson 1 - Globalization and Business Law

Lesson Summary	Skills Practiced
Business and law has changed in the age of globalization. Borders between countries have become less rigid, and international business law has taken on new proportions. Read about the resulting changes in the field of business and law.	<b>Reading</b> Vocabulary Reading for inference Reading to identify fact or opinion Reading to categorize statements Reading for specific information Reading to identify incorrect information Reading for main ideas  <b>Grammar</b> Using words in context in reworded texts Choosing words/phrases in context Collocations Referent - recognizing what a referent stands for

### Lesson 2 - Intercultural Issues

Lesson Summary	Skills Practiced
In this lesson, listen to a radio interview with a lawyer talking about the changing horizons of international law and the effects on business in the age of globalization. Hear a professor's lecture about intercultural issues and globalization. Finally, a textbook	<b>Reading</b> Reading to identify audience  <b>Listening</b> Listening to categorize statements Listening to identify point of view



discusses organizational cultures and the national cultures in which they work.	Listening to identify the purpose of a lecture Listening to identify fact or opinion Listening to identify who made a statement Listening for inference  <b>Grammar</b> Using words in context in reworded texts Prefixes and Suffixes
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### Lesson 3 - Intercultural Business Competence

Lesson Summary	Skills Practiced
<p>In this lesson, you will learn how to write a persuasive essay, and then write one of your own based on a model text as reference. Using the information you've learned in this unit, you will produce a persuasive essay convincing an employer that you are the best candidate for a job.</p>	<p><b>Reading</b>  Reading for inference  Reading for main ideas  Reading to organize a text  Reading to categorize statements  Reading to categorize Supporting Details and Example  Reading to pinpoint the purpose of a text  Reading to identify language corresponding to audience</p> <p><b>Writing</b>  Planning for writing  Rough Draft  The Persuasive Essay</p> <p><b>Grammar</b>  Using words in context in reworded texts  Synonymous Language  Adjectives and Adverbs</p>

### Lab Task

Dictionary skills - looking up words  
Note-taking  
Synonyms

### Unit 7 Overview

In Nanotechnology, read about the ways that nanotechnology is used in society, and its possible future uses. Read a newspaper article about a riot at a nanotechnology clothing store. Listen to a radio interview with a nanotechnology expert who supports the science. Finally, hear a soapbox speech about the dangers of nanotechnology. In this unit, write an expository essay on the future of nanotechnology.

## Lesson 1 - Revolution of the Small

Lesson Summary	Skills Practiced
In this lesson, read an article that explains why and how nanotechnology is used. Look at its possible future applications to develop machines, medicine, packaging, clothing, leisure, and filtering products..	<b>Reading</b> Prereading to activate prior knowledge and opinion Reading to categorize statements Reading for specific information Reading to identify incorrect information Reading for inference Scanning a text Reading for specific information Reading for main ideas  <b>Grammar</b> Antecedents - recognizing the nouns/noun phrase a referent refers back to Choosing words in context Using words in context in reworded texts

## Lesson 2 - The Nanotechnology Debate

Lesson Summary	Skills Practiced
Use nanotechnology is still a controversial issue. In this lesson, read a newspaper article about a riot at a nanotechnology clothing store. Listen to a radio interview with a nanotechnology expert who supports its use. Finally, listen to a soapbox speech on the dangers of nanotechnology.	<b>Reading</b> Reading for specific information Reading for comprehension Reading to identify who would make a statement Reading to identify who made a statement  <b>Listening</b> Listening to identify who made a statement Listening to categorize statements Listening for specific information Reading for inference  <b>Grammar</b> Cause and Effect Phrasal verbs and their meanings

## Lesson 3 - Nanohomes

Lesson Summary	Skills Practiced
In this lesson, you will review how to write an expository essay. You will then write your own using a model text and the information you've learned in this unit. In the essay, you will explain where you think nanotechnology will be used in the future.	<b>Reading</b> Vocabulary Reading to identify summary statements Reading to identify sources Reading to identify parts of an expository essay Reading to identify paraphrased text Reading for specific information Reading to categorize Reading to pinpoint the purpose of a text  <b>Writing</b> Planning for writing Rough Draft The Expository Essay  <b>Grammar</b>

	The Future - The Future Simple, The Future Perfect, The Passive of the Future, The Future Progressive Choosing verb phrases in context
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<b>Lab Task</b>
Scan a text Note-taking Identifying main ideas Using words in context

## Unit 8 Overview

In Genetic Engineering, read about the applications, dangers, and ethical arguments that surround this controversial science. Listen to a debate about the arguments for and against genetic engineering. Hear an interview with a genetic engineer who supports the science. Finally, read an article about the dangers of eating genetically-engineered foods. In this unit, write a comparison and contrast essay about the benefits and drawbacks of one aspect of genetic engineering.

## Lesson 1 - Exploring Genetic Engineering

Lesson Summary	Skills Practiced
In this lesson, read about one of the most controversial scientific developments of recent decades: the discovery and implementation of genetic engineering. Read about its possible applications, its dangers, and the ethical arguments that surround this branch of science.	<b>Reading</b> Pre-reading to activate prior knowledge and opinion Reading to categorize statements Reading for incorrect statements Reading for inference Reading for specific information Scanning a text Reading for main ideas  <b>Grammar</b> Using words in context in reworded texts Antecedents – recognizing what a referent refers back to

## Lesson 2 - Is Genetic Engineering Safe?

Lesson Summary	Skills Practiced
In this lesson, listen to a debate between two people presenting arguments for and against genetic engineering. Hear an interview with a genetic engineer who supports the science. Finally, read an article about the dangers of eating genetically-engineered foods.	<b>Reading</b> Reading for specific information Reading to identify fact or opinion  <b>Listening</b> Listening for specific information

	Listening to categorize statements Listening to identify who made a statement Listening for inference  <b>Grammar</b> Choosing words/phrases in context
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### Lesson 3 - Critiquing Genetic Engineering

Lesson Summary	Skills Practiced
<p>In this lesson, you will learn how to write a comparison and contrast essay, and then write one of your own based on a model text. Using the information you've learned in this unit, you will produce an essay about the benefits and drawbacks of one aspect of genetic engineering.</p>	<p><b>Reading</b>  Reading to match point and counterpoint  Reading to order a text  Reading to recognize what belongs in a paragraph  Identifying statements that compare/contrast a thesis statement  Identify aspects of a compare-contrast essay</p> <p><b>Writing</b>  Planning for writing  Rough Draft  The Compare-Contrast Essay</p> <p><b>Grammar</b>  Using words in context in reworded texts  Connectors  Collocations</p>

Lab Task
Reading to activate prior knowledge and opinion Note-taking Collocations

### Unit 9 Overview

In Robotics and Medicine, read about use of robots in the medical field: performing surgery, dispensing medications, and helping elderly patients. Listen to a press conference about a medical center's purchase of a surgical robot. Read a medical advice column asking about the risks of robotic prostate surgery. Finally, listen to a professor lecture about the development of micro-robots for surgery. In this unit, write a narrative observation of a person interacting with a robot.

### Lesson 1 - Robots in Medicine

Lesson Summary	Skills Practiced
Robots have many applications in mainstream society. This lesson focuses on use of robots in the medical field: performing surgery, dispensing medications, and improving the quality of life for elderly and infirm patients.	<p><b>Reading</b>  Pre-reading to activate prior knowledge  Reading to categorize statements  Reading to identify fact or opinion  Reading for inference</p>

	Reading for specific information Reading for main ideas  <b>Grammar</b> Using words in context in reworded texts Synonyms
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## Lesson 2 - The Robots are Coming

Lesson Summary	Skills Practiced
<p>In this lesson, listen to a press conference where doctors at a medical centre talk about surgical robots. Read a letter in a medical advice column asking about the risks of having prostate surgery with a robotic surgical system. Finally, listen to an engineering professor lecture about the development of micro-robots for use in surgery.</p>	<b>Reading</b> Reading for specific information  <b>Listening</b> Listening to recognize support statements Listening for specific information Listening to identify fact or opinion Listening to identify who made a statement Listening to categorize statements Listening for inferences  <b>Grammar</b> Choosing words/phrases in context Collocations

## Lesson 3 - Robot Caretakers

Lesson Summary	Skills Practiced
<p>In this lesson, you will learn how to write a narrative observation, and then write your own using a model text as reference. Using the information you've learned in this unit, you will produce a narrative observation of a person interacting with a robotic device.</p>	<b>Reading</b> Reading to put text in an appropriate area Reading to chronologically order a text Reading to categorize statements Reading to identify fact or opinion Reading for inference Reading to pinpoint the purpose of a narrative  <b>Writing</b> Planning for writing Rough Draft The Narrative  <b>Grammar</b> Using words in context in reworded texts Formal and Informal Language Choosing words/phrases in context

### Lab Task

Activating prior knowledge and opinion  
Guessing meaning from context  
Synonyms

## Unit 10 Overview

In Literature, meet lonely filing clerk Marc Girondin in Patrick Waddington's short story *The Street that Got Mislaid*. Follow him through the winding lanes of Montreal to one forgotten street. Then read a newspaper article about the mysterious disappearance of Marc Girondin. Listen to Marc talk about a life-changing decision. Finally, hear two residents of Green Bottle Street discussing Marc. In this unit, write a short sequel to *The Street that Got Mislaid*.

### Lesson 1 - The Street That Got Mislaid

Lesson Summary	Skills Practiced
In this lesson, meet lonely filing clerk Marc Girondin in Patrick Waddington's short story <i>The Street That Got Mislaid</i> . Follow him through the winding lanes of Montreal to one forgotten little street...	<b>Reading</b> Pre-reading to activate prior knowledge and opinion Reading to categorize statements Reading for inference Symbolism in Literature Identifying parts of a story Reading for specific information Reading to identify theme Reading to identify type of text  <b>Grammar</b> Using words in context in reworded texts Choosing words in context

### Lesson 2 - Mislaid Lives

Lesson Summary	Skills Practiced
In this lesson, read a newspaper article about the mysterious disappearance of filing clerk Marc Girondin from <i>The Street that Got Mislaid</i> . Listen to Marc talk about a life-changing decision. Finally, hear a conversation about Marc between two of the residents of Green Bottle Street.	<b>Reading</b> Reading to identify characteristics of a narrative Reading for specific information Reading to identify <i>messages</i> in a story Reading for inference  <b>Listening</b> Listening to identify fact or opinion Listening for words in context Listening for inference  <b>Grammar</b> Wh- questions Using words in context in reworded texts Prefixes

### Lesson 3 - The Sequel

Lesson Summary	Skills Practiced
In this lesson, you will learn how to write a short sequel to a story, and then write your own original sequel to <i>The Street that Got</i>	<b>Reading</b> Reading to categorize statements Reading to identify characteristics of a narrative

*Misla*id using the information you've learned in this unit.

Reading to identify theme  
Reading to identify plot  
Figurative language

**Writing**

Planning for writing  
Rough Draft  
The Narrative

**Grammar**

Connectors  
The semicolon  
Verb forms in narratives  
Adjectives for mood description

**Lab Task**

Vocabulary  
Note-taking  
Sequencing events



***WARP Worldwide***  
***A global EdTech company***  
***creating life-fulfilling learning opportunities for***  
***all learners worldwide***

