



ENGLISH ACADEMY

Learn. Play. Grow.

小学英语学院

Curriculum

教学大纲和体系

美国旺璞国际 小学英语学院教学大纲和体系

English Academy Curriculum

北美外教在线手把手启蒙你纯正英语 (7-11岁)

小学英语学院是北美外教倾心为英语非母语（ESL）的国家小学生编写的一套系统教程，针对学龄7-11岁，让外教在线手把手启蒙你纯正英语。“反转课堂”教学模式，以学生为主体，注重素质教育，强化口语训练听力室，写作初期，阅读全英文故事。通过大量互动练习强化个人能力训练。从阅读到矫正发音，录制学生的发音，跟着念，自己说，让学生爱学敢说！

正确的方法教英语，孩子当然爱上学英语！

学生们通过六位动漫同学们和老师的激动人心的冒险和活动，完全沉浸在纯正英语的语言环境学习中。不枯燥！通过游戏，大量互动活动，探索新环境来学习。

通过18个主题的探索，吸引学生的注意力，诱发主动学习。当学生通过每一节课，每一单元，每一级的课程，练习，测试，考试时，他们已经逐渐累积了丰富的词汇，语法技能，听力和反应的技巧，通过语音单词的认识，逐步奠定了扎实的语言基础培养早期的阅读，写作技能，以及核心的发音技巧。作为全面的语言学习课程，小学英语学院包含了丰富的线上学习内容和线下补充材料，可以作为教师课堂使用也可以学生在家自己学习。

完成英语学院课程，学生词汇量达到1500以上，相当于中国公立学校初三学生水平，达到国际化标准欧洲共同语言标准（CEFR）以及对应级别的语言技能A1.1级，保证和国际通用考试接轨。

初级水平 Starter Level

听力 Listening

可以识别孤立的字母：它们的顺序，形式和发音

可以在单词中识别字母

阅读 Reading

能识别大小写字母

可以识别以字母开头的单词

Levels 1 and 2

听力 Listening

可以识别卡通人物说出的名字和年龄

可以理解基本的问候，告别和礼貌的常见表达

能够识别并理解周围人的话，例如老师，爸爸妈妈，兄弟

能识别和理解学校和教室相关的单词，如健身房，书柜，书桌

可以使用多少，哪里，谁 等来询问和回答简单的问题

可以理解简单的句子

可以理解关于对象的简单信息（例如，球的大小和颜色，它属于谁以及它在哪里）

当听到形状和数字1 - 20的名称，以及常见颜色，可以明白

能够识别和理解与运动，玩具和运输相关的词汇（例如网球，玩偶，汽车）

可以识别与身体，面部，衣服，食物和饮料相关的简单单词。

可以识别上下文中大多数字母的声音

可以识别一些动物

当视觉效果提供上下文支持时，可以理解一个非常简单的动画片的对话

Pre A1

口语 Speaking

会说一些字母和简单的单词

写作 Writing

能拼写字母

A1.1

口语 Speaking

可以提供他/她的姓名和年龄，并向他人询问他们的名字和年龄。

可以指向一个物体并询问它是什么

可以表达问候和礼貌的表达

可以在熟悉的环境中命名一些常见物体（例如，衣服和常见食品）

可以拼写和发音目标词和句子

能够以可预测的模式理解并回答有关熟悉事物的简单问题

可以询问和回答有关熟悉物体位置的问题（例如，椅子在哪里？）

可以唱与目标词和语言结构相关的歌曲

阅读 Reading

可以与图像匹配单词

可以将单词重新排列成简单的句子。

可以在简单的段落中识别一些单词和简单的句子

当音频和视觉提供上下文支持时，可以理解简单卡通的对话

写作 Writing

能写自己的英文名字

能用简单的单词输入/打印成句子

能解读目标词

能拼写简单的目标词

单元Unit	学习目标Objective	故事情节Storyline	语言功能Language functions	语法和结构Grammar and structures	Vocabulary 词汇	发音和语调Pronunciation and intonation
STARTER (Pre A1) In Starter, students become familiar with the English alphabet. First students learn the order, form and pronunciation of isolated letters. Then is lesson 2, students practice the letters and learn selected short vowel and single consonant sounds commonly found in the English language.						
Starter Lesson 1 The Alphabet	Students learn about the isolated letters: their order, form and pronunciation.	Welcome to Starter, Lesson 1. This is Jamie. Jamie wants to learn the English alphabet so he can attend English Academy. To help him find his way to school, his mother gives him a map, a magic ABC belt and a back pack. Join him as he learns the letters, both big and small. There are 26 letters to learn, so let's get started!	Leave taking: Bye! tE 2 2	Understand: Have/has for possession: I have a (letter). Adjectives: big, small (letters)	Understand : letters of the alphabet; big, small; Oh no, Okay; Bye, Mom, Great! put, bag	Individual and isolated letters of the alphabet sounds.
Starter Lesson 2 Letters make words!	Students practice the letters in words. They learn selected short vowel and single consonant sounds commonly found in the English language.	In this lesson, Jamie arrives at school. David, his new friend, guides him to Classroom 5. Along the way, they practice each letter of the alphabet by looking at the pictures in the hall. At the end of this lesson is the ABC Spark test. Pass the test and then start Level One. Have fun!	Exchange greetings: Hi. I'm (name). My name's (name).	Understand : Have/has for possession: I have a (ball). Adjectives: big, small (letters) Imperative	Understand : I have a (noun). apple, bag, cup, dragon, egg, fox, goat, hat, ice jellyfish, king, lips, mouth, nose, orange, plate queen, ring, skirt, for skirt, tomato, umbrella, vest, watch, box, yacht, zipper, Follow me. Okay. Thanks; Hi. I'm (name). My name's (name). .	Sounds of first letter vowels and consonants. Basic short vowel sounds
LEVEL ONE (A1.1) Unit 1 My Wonderful School! In Unit One, participants are oriented to English Academy: the characters, the classroom, the rooms and various classroom objects. They're also introduced to the English language through the characters and the classroom objects.						
Unit 1 Lesson 1 My Class	Students learn to exchange greetings with a new student. They also learn the names of the ELL characters and various classroom objects.	In lesson 1, Jamie is introduced to Miss Wilson and his classmates. He learns to spell their names and create a name card. After the introductions, Jamie learns about things in the classroom. He also learns a song! Let's join the class!	Exchanging greetings; Hi, Hello; Nice to meet you. Nice to meet you, too. How are you? Fine, thank you; Giving personal information: My name is ...	Understand and Use: Question words – What is your name? Where is / are ...? Understand Demonstratives: this/that/these/those Present tense of the verb 'to be' Adverb of place	Understand Please introduce yourselves. Understand and Use: Hi, Hello; Nice to meet you. Nice to meet you, too. How are you? Fine, thank you; I'm (Kate). What's your name? Miss Wilson; Jamie, Alan, David, Kate, Susan, Vickie; teacher, Classroom objects ; window, door, book, bookcase, guitar, whiteboard, desk, chair, keyboard Words related to grammar Where, This, the, a, Here, is	Names of students and teacher Phrases: What is your name? My name is (students' names).

Unit 1 Lesson 2 School Rooms	Students learn the standard rooms in a school. They also learn to ask and answer where something or someone is located in the school.	Jamie's new friends give him a tour of the school. After the tour, they discover that the names from the classroom doors have been removed. Learn to spell the names of the rooms and help the boys replace the name plates. In this lesson, you'll have a chance to learn lots of important school words.	Stating simple facts; Expressing thanks; Inviting others to do something using 'let's'	Understand Let's (not) go/look Prepositions of place: in Adverb of place: Here / there Question words – Where is Subject pronouns I, you, he, she, it, we, they Negative/positive: yes, no Verb: go in/look in	Understand and Use Rooms in the school: Art Room, classroom, Math Room, Library, Science Room, Gym, Music Room, Lunchroom, Washrooms; Understand Grammar and language structure vocabulary Let's go/look, Where is, this, the, a, Here's, Yes, No, isn't, He, She, It, in, inside	Neutral sentence stress in basic sentences using HAVE.
Unit 1 Lesson 3 Work and play!	Building on the previous two lessons, students learn additional classroom objects and where they belong in the school. Student learn some standard playground games.	Strange things are happening! Things from other rooms are found in Classroom 5. The students must return these things to the right rooms. At recess, the students want to play a game. David suggests a game of soccer. Everyone likes soccer.	Making a suggestion: Let's play (game).	Understand ; Imperatives: take Take the (picture) to the (art room) Let's play (game) Adverb of place: Here / there	Understand and use Classroom objects: paint set,picture,paper, calendar, violin, guitar, skipping rope, badminton racket, plant, ping pong racket Playground games: Playground, recess volley ball, softball, badminton, basketball, skipping, soccer, ping pong Review;Names of characters, Classroom objects, Locations in school Here; there; Take, the, to, in	Basic sentence stress using Let's play (activity.)
Lesson 4 Achievement test						

Unit 2 – Numbers, Shapes and Colours (A1.1)
As this is the first math unit, students learn to read and write numbers 1 to 20. Shapes and colours are also introduced, as well prepositions that describe locations.

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Unit 2 Lesson 1 Let's count!	Students learn to read and write numbers 1 to 20. They also learn about simple plurals.	Who is the best skipper in the class? Foxy is counting and so will you. In Classroom 5, everyone learns about numbers 1 to 20 through fun games and exercises. We'll also learn to talk about singular and plurals.	Exchange greetings : Good morning	Understand: Let's (see, count, skip, watch); Can (for ability); How many...; Have/has (got) for possession Understand and use: There is / there are ... ; Regular plural / singular	Understand and use: Ask and answer How many ...? Numbers 1 – 20 Regular plural / singular Girl, boy, Very good! Wonderful! Thank you, Wow	Sentences with numbers. There is / there are
Unit 2 Lesson 2 Colourful shapes	Students learn to describe shapes and colors.	The students discover a table covered with a dazzling shapes. We learn about shapes and colors, and then enjoy a performance of singing letters.	Review greetings	Understand Imperatives: find, give, take Understand and use Adjectives: colors To be: is / are Regular plural / singular Have/has (got) for possession	Understand : beautiful shapes Understand and use : Colors: black, blue, brown, green, orange, pink, white, red, yellow Shapes: squares, circles, triangles and rectangles	Challenging sounds: Squares Circles, Triangles Rectangles
Unit 2 Lesson 3 Our shapes are gone!!!	Students learn to describe the locations of the shapes. They also learn to describe possession and capitalizing first initials.	When the students arrive in the classroom next, the table is empty! They search the room and after collecting several shapes, disputes occur over ownership. Vickie solves this problem.	Understand Using "thank you"	Understand Imperatives: look, find; Capital letters used for first initials of names Understand and use Prepositions of place: next to, on, in under Possessive pronouns: my, your, his, her	Understand and use ; Words and phrases relating to the list of language functions; next to, on, in under; Review classroom objects, shapes and numbers; names Yes, it is; No, it isn't; your, my, his, her	Sentence stress for sentences using next to, on, in under
Lesson 4 Achievement test						

Unit 3 – Art (A1.1)

It's art class, so let's make puppets! While seeing how to make a puppet, students learn facial features and clothing. There are performances and

Unit 3 Lesson 1 Our Puppets: Wendy and William	Students learn the names of facial features as well as the steps for making a puppet.	It's art class, so let's make puppets! We'll learn how to make puppets and to describe facial features. When the puppets are ready, we'll enjoy a puppet play.	Exchange greetings Ask and answer about age. Language related to crafts and making a puppet.	Understand : Imperative: make, color, cut, draw and tape Understand and use: Adjectives: big, small; Review : Adjectives: colors	Understand : beautiful, how to Understand and use : awesome, beautiful, cardboard, cheek clothes, draw, ear eye, eyebrow, face tape, hair, nose, pen puppet, scissors, Wendy, Tim, William spoon How old are you? I am 9. Review : colours	Sentence stress with imperative: i.e., Draw the shape.
Unit 3 Lesson 2 The puppets like shopping!	Students learn to name various clothes and to describe the clothing items they like.	Vickie and Alan perform a play with the new puppets. First the puppets discuss the clothes they want to buy and then they go shopping. Wendy and William look great in their new clothes.	Exchange greetings Compliment others on clothing (Something) looks nice.	Understand and use: Present Simple for regular form agreements: Want or like (something) Let's go ...; (Something) looks nice. Review: possessive pronouns	Understand : Also, looks nice, new Understand and use : clothing, shirt, pants, shoes, dress, jacket, coat, hat, sweater, jewelry, boots, want, buy Review: facial features, colors	Starting 'w' sound i.e., William
Unit 3 Lesson 3 Preparing for the puppet parade	Students further expand their clothing vocabulary and describe the activities that the puppets like and dislike.	The school is holding a puppet parade. Classroom 5 will send Wendy and William. First the students get the puppets dressed-up. Then they prepare an entry form. In the entry form, they describe the puppets' likes and dislikes. Now Wendy and William are ready for the parade. They look wonderful!	Review greetings	Understand Imperative: enter, tell, win Understand and use: Present Simple for regular form agreements: Need (something) Understand : Gerunds: v + ing	Understand Puppet parade, enter, tell, Win prizes! Understand and use : parade, prizes, skirt, T-shirt, socks, purse, scooter, skate board, helmet, shorts, running shoes, silver, gold, helmet, riding, eating, doing, making, shopping, cooking, writing Review: colors, facial features and clothing	Final 's' sound i.e., like(s)
Lesson 4 Achievement test						

丰富有趣的主题 由浅入深

Topics covered in increasing complexity throughout the levels.

动物 Animals

身体部位和脸部 The body and face

衣服 Clothes

色彩和形状 Colors and shapes

家庭和朋友 Family and friends

食物和饮品 Food and drink

健康 Health

家里 The home

材料 Materials

名字 Names

数字 Numbers

地方和方向 Places and directions

学校 School

运动，游戏和闲暇时间 Sports, games and

leisure Time Transport

天气 Weather

工作 Work

语法和语言点 在整个课程中趋向复杂

Language points covered in increasing complexity throughout the levels.

名词 Nouns 形容

词 Adjectives

限定词 Determiners

副词 Adverbs

介词 Prepositions

连词 Conjunctions

代词 Pronouns

不规则动词 Verbs - irregular

规则动词 Verbs - regular

情态动词 Modals Verbs

疑问词 Question words