Lab Sheet 2

Types and Functions



Functional Programming - Winter 2022/2023 - November $02,\,2022$ - Schupp/Lübke

How to succeed with the labs and exercises?

Labs and exercise sheets are published every week on the course homepage at StudIP. As described in the first lecture, each successfully completed lab and exercise earns you bonus points towards your final score in this semester's exam. Keep in mind that you only get bonus points if you would pass the exam without them. Cheating does not help you - but we will!

How to complete a lab successfully?

In the lab, you will solve the tasks on lab sheet. You are encouraged to talk to your neighbors and find solutions together, as well to ask the tutor for help. Towards the end of the session, the tutor will briefly discuss your solutions with you. To pass the lab, you should complete two thirds of the tasks (rounding half up).

How to complete an exercise successfully?

In order to complete an exercise sheet successfully, you must upload your answers using INGInious before the deadline printed on the exercise sheet. We will not consider any solutions handed in after the deadline! Furthermore, you must solve and hand in the exercises individually and your Haskell code must compile and pass certain amounts of tests as specified. During the exercise session, we develop possible solutions together. Please participate! We encourage you to ask and answer questions from fellow students.

Technically, Haskell files you submit using INGInious must have the format as specified in the task sheets (usually ".hs", ".lhs", or ".txt"). Furthermore, INGInious will only consider your last submission. Therefore, if you first submit successfully (your code compiles and tests are passed) and afterwards unsuccessfully (your code does not compile or certain tests fail again), your last submission counts, and - if it does not compile - will therefore be ignored. Make sure your last submission was successful!

How to get additional information?

We encourage you to discuss past and present exercise sheets with us. Either approach us during the exercise session, or visit us during the weekly office hours. We are also available via e-mail or on the StudIP forum. We try to reply as quick as possible and in general, you should get a reply the next weekday, but we cannot guarantee this.

Task 1 Write the following function definitions to file (or use the enclosed *Errors.hs*).

```
next :: int -> int
next x = x + 1

Prev :: Int -> Int
Prev = - 1 + x

tupleup :: Int -> (Int, (Int, Int)
tupleup i = i, (i, i)

myNameIs :: [Char] -> Bool
myNameIs str = str = 'Nobody'

newLine :: String -> String
newLine str = str ++ '\n'
```

Load the file using GHCi, look at the error messages, and fix all errors.

Hint: If you cannot localize the error, work at each function definition separately by commenting out the remaining definitions.

Task 2 Which of the following Haskell expressions are well typed? For each expression that you think is well typed, write down which type you expect it to have. Use GHCi's :type command to check your results afterwards.

```
a) ['1','2','3']
b) (["False", "True"], [False, True], ['0','1'])
c) [1] ++ ['a']
d) [(False, '0'), (True, '1')]
e) [("False", '0'), ("True", '1')]
f) ("1, 2",("3"))
g) [['1'],("True")]
h) [tail, init, reverse]
```

Task 3

- a) Explain the difference between a, 'a', ['a'], and "a" in terms of types.
- b) Explain why (not 'a') is a type error and informally argue how Haskell arrives at the error message.
- c) Given a function foo of type Char -> String and a value bar of type Char, what is the type of (foo bar) and how do you determine this?

Task 4 Consider the following function definition:

```
square n = n * n
```

Provide contract, purpose, examples and tests as described in the lecture (design by recipe). 2

Task 5 * What would be the effect of replacing <= by < in the following
definition of qsort?</pre>

Hint: Consider the example qsort [2,3,2,1,2,2,1].

* This is an advanced, optional task, but we strongly advise you to give it a try!