

Minor Assignment - 1

Basic Elements of Python Programming

1. Evaluate the following expression

$$(x < y) \text{ or } (\text{not}(z == y) \text{ and } (z < x))$$

(a) $x=0, y=6, z=10$

$$(0 < 6) \text{ or } (\text{not}(10 == 6) \text{ and } (10 < 0))$$

$$\text{True or } (\text{not}(\text{False}) \text{ and } \text{False})$$

$$\text{True or } (\text{True and False})$$

$$\text{True or False}$$

$$\text{True}$$

(b) $x=1, y=1, z=1$

$$(1 < 1) \text{ or } (\text{not}(1 == 1) \text{ and } (1 < 1))$$

$$\text{False or } (\text{not}(\text{True}) \text{ and } \text{False})$$

$$\text{False or } (\text{False and False})$$

$$\text{False or False}$$

$$\text{False}$$

2. Evaluate the following expressions involving arithmetic operators:

(a) $-7 * 20 + 8 / 16 * 2 + 54$

$$-140 + 0.5 * 2 + 54$$

$$-140 + 1.0 + 54$$

$$-85.0$$

(c) $(7 - 4 * 2) * 10 - 25 * 8 // 5$

$$\Rightarrow (7 - 8) * 10 - 25 * 8 // 5$$

$$\Rightarrow -1 * 10 - 25 * 8 // 5$$

$$\Rightarrow -10 - 200 // 5$$

$$\Rightarrow -10 - 40 = -50$$

(b) $7 ** 2 // 9 \% 3$

$$\Rightarrow 49 // 9 \% 3$$

$$\Rightarrow 5 \% 3$$

$$\Rightarrow 2$$

(d) $5 \% 10 + 10 - 25 * 8 // 5$

$$5 + 10 - 200 // 5$$

$$5 + 10 - 40$$

$$-25$$

(e) $'hello' * 2 - 5$

TypeError:

unsupported
operand type(s)

for -: 'str' and 'int'

3. Evaluate the following expression

(a) 'hi' > 'hello' and 'bye' < 'Bye'

True and False

False

(b) 'hi' > 'hello' or 'bye' < 'Bye'

True or False

True

(c) $7 > 8$ or $5 < 6$ and 'I am fine' > 'I am not fine'

False or True and False

False or False

False

(d) $10 != 9$ and $29 >= 29$

True and True

True

(e) $10 != 9$ and $29 >= 29$ and 'hi' > 'hello' or 'bye' < 'Bye' and $7 <= 2.5$

True and True and True or False and False

True and True or False and False

True or False

True

4. Evaluate the following expression

(a) $5 \% 10 + 10 < 50$ and $29 >= 29$

$5 + 10 < 50$ and $29 >= 29$

$15 < 50$ and $29 >= 29$

True and True

True

(b) $7 ** 2 <= 5 // 9 \% 3$ or 'bye' < 'Bye'

$49 <= 5 // 9 \% 3$ or 'bye' < 'Bye'

$49 <= 0$ or 'bye' < 'Bye'

False or False

False

(c) $5 \% 10 < 8$ and $-25 > 1 * 8 // 5$

$5 < 8$ and $-25 > 8 // 5$

$5 < 8$ and $-25 > 1$

True and False

False

(d) $7 ** 2 // 4 + 5 > 8$ or $5 != 6$

$49 // 4 + 5 > 8$ or $5 != 6$

$17 > 8$ or $5 != 6$

True or True

True

(e) $7/4 < 6$ and 'I am fine' > 'I am not fine'

$1.75 < 6$ and 'I am fine' > 'I am not fine'

True and False

False

(f) $10 + 6 * 2 ** 2 != 9 // 4 - 3$ and $29 >= 29/9$

$10 + 6 * 4 != 9 // 4 - 3$ and $29 >= 29/9$

$34 != -1$ and $29 >= 3.2222...3$

True and True

True

(g) 'hello' * 5 > 'hello' or 'bye' < 'Bye'

True or False

True

5. Evaluate the following expression using bitwise operators:

(a) $15 \& 22$

15: 00001111

22: 00010110

$(00000110)_2 = (6)_{10}$

$15 \& 22 = 6$

(b) $15 | 22$

15: 00001111

22: 00010110

00011111

$= 2^4 + 2^3 + 2^2 + 2^1 + 2^0$

$= 16 + 8 + 4 + 2 + 1$

$= (31)_{10}$

$15 | 22 = 31$

(c) $-15 \& 22$

Binary of $-15 = 2$'s complement of Binary of $(15)_{10}$

$\cdot 2$'s complement of 00001111

$$= (11110001)_2$$

$$-15: 11110001$$

$$22: 00010110$$

$$\hline 00010000$$

$$(00010000)_2 = (16)_{10}$$

(d) $-15 \mid 22$

$$-15: 11110001$$

$$22: 00010110$$

$$\hline 11110111$$

For Binary of 11110111 , take 2 's comp as $MSB = 1$, ~~convert to~~

$$2's \text{ comp of } 11110111 = 00001001$$

Now, converting this to decimal & add $-ve$ sign

$$(00001001)_2 = (9)_{10}$$

$$(11110111)_2 = (-9)_{10}$$

$$-15 \mid 22 = -9$$

(e) ~ 15

$\sim x = 1$'s complement of

$$\text{Binary of } x = 15 = 00001111$$

$$1's \text{ complement} = (11110000)_2$$

For Binary of 11110000 , take 2 's comp, convert to decimal & add $(-ve)$

$$2's \text{ comp. of } 11110000 = 00010000$$

$$= 16$$

$$(11110000)_2 = (-16)_{10}$$

$$\sim 15 = -16$$

(f) ~ 22

Binary of 22 = 00010110

1's complement = 11101001

Now

Decimal of 11101001 can be evaluated by calculating the 2's comp. & add (-ve) to its decimal representation

2's comp. of 11101001 = 00010111
 $\sim (23)_{10}$

11101001 = $(-23)_{10}$

$\sim 22 \sim -23$

(g) ~ -20

Binary of -20 = 2's complement of binary of $(20)_{10}$

= 2's complement of 00010100

= $(11101100)_2$

$\sim -20 \sim$ 1's comp of 11101100

= $(00010011)_2$

= $(19)_{10}$

(h) $15 \wedge 22$

15: 00001111

22: 00010110

00011001

= $(25)_{10}$

$15 \wedge 22 = 25$

$1 \wedge 0 = 1$

$1 \wedge 1 = 0$

$0 \wedge 0 = 0$

(i) $8 << 3$

$(8)_{10} = (00001000)_2$

= 01000000

= $(64)_{10}$

(j) $40 >> 3$

$(00101000) >> 3$

$(00000101)_2$

$(5)_{10}$

Name: _____

Regd. Number: _____

6. Differentiate between the following operators with the help of examples:

(a) = and ==

= is the assignment operator, which assigns a value to the variable

Eg:- $a = 10$
 $b = 20$

== is the equality operator, which compares two values & returns true if they are equal and False otherwise.

$a == 10$ # True

$a == b$ # False

(b) / and %

/ : is the division operator, which divides two no. & returns the quotient.

Eg:- $10 / 5 = 2.0$

% : is the modulus operator which divides two nos. and returns the remainder.

Eg:- $10 \% 5 = 0$

(c) / and //

/ : is the division operator which divides two nos. and returns the quotient in double (decimal form)

Eg:- $9 / 4 = 2.25$

// : is the integer division which divides two nos. and returns the quotient in Integer form

Eg:- $9 // 4 = 2$

(d) * and **

*: is the multiplication operator, which returns the product of two numbers.

Eg:- $10 * 2 = 20$

** : is the exponential operator, which raises the first no. to the power of second no.

Eg:- $10 ** 2 = 100$

7. Output displayed when following ~~codes~~ commands are executed in Python shell

(a) `>>> a = 6`
`>>> a == 6`

True

`>>> a < 5.9`

False

`>>> a > 5.9`

True

(b) `>>> b = 7`

`>>> b/6`

1.1666666666666667

`>>> b//6`

1

`>>> b/4`

1.75

`>>> b%4`

3

`>>> b%7`

0

`>>> b*2`

14

`>>> b**2`

49

8. Construct logical expression for representing the following condition:

(a) marks scored should be greater than 300 & less than 400

$(marks > 300) \& (marks < 400)$

(b) Whether the value of grade is an uppercase letter.
`grade.isupper()`

(c) The post is Engineer & experience is more than 4 years
 $(post == 'engineer') \& (experience > 4)$

9. Write Python statements for following eqⁿ:-

$$(a) \text{ root1} = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

```
import math
a = int(input("Enter a"))
b = int(input("Enter b"))
c = int(input("Enter c"))
d = (b**2) - (4*a*c)
root1 = (-b + math.sqrt(d)) / (2*a)
print(root1)
```

$$(b) \text{ result} = \frac{2xy - 9y}{2xy^3} - \frac{4yx^2}{2y}$$

```
x = int(input("Enter x"))
y = int(input("Enter y"))
result = ((2*x*y - 9*y) / (2*x*(y**3))) - ((4*y*(x**2)) / (2*y))
print(result)
```

$$(c) \text{ result} = 2 \cos \frac{1}{2}(x+y) \cos \frac{1}{2}(x-y) + e^x - 1 - \frac{x}{4} + \tan x - \log(v)$$

```
import math
x = int(input("Enter x"))
y = int(input("Enter y"))
v = int(input("Enter v"))
result = (2 * math.cos(0.5*(x+y)) * math.cos(0.5*(x-y)) +
          math.e**x - 1 - (x/4) + math.tan(x) - math.log(v))
print(result)
```


10. How does the effect of following two statement differs

(a) $x += x + 10$

(b) ~~$x = x + 10$~~ $x = x + 10$

$x += x + 10$ means the variable x will be updated by $x + x + 10$ i.e., $2x + 10$

$x = x + 10$ means the variable x will be updated by $x + 10$

11. WAP that asks the user to enter the width & length of room.
Write a program to display the area of room.

```
def calculate_area(width, length):
```

```
    area = width * length
```

```
    return area
```

```
width = float(input("Enter the width of the room"))
```

```
length = float(input("Enter the length of the room"))
```

```
area = calculate_area(width, length)
```

```
print("Area of the room is ", area, "square meter")
```

12. WAP that reads the no. of widgets and gizmos from the user. It should display the total weight of the parts

```
widget = int(input("Enter no. of widget"))
```

```
gizmos = int(input("Enter no. of gizmos"))
```

```
widget_weight = widget * 75
```

```
gizmos_weight = gizmos * 112
```

```
print("Total weight of widget is ", widget_weight, "gms")
```

```
print("Total weight of gizmos is", gizmos_weight, "gms")
```

```
print("Total weight of widget and gizmos is", widget_weight + gizmos_weight,  
      "gms")
```

13. WAP that determines how quickly an object is travelling when it hits the ground.

$$V_f = \sqrt{V_i^2 + 2ad} \quad \text{here Initial velocity} = 0 \text{ m/s}$$

import math

height = float(input("Enter the height"))

g = 9.8

final_velocity = math.sqrt(2 * g * height)

print("Object was travelling at", final_velocity, "m/s")

14. WAP that reads a 4-digit integer & display the sum

num = int(input("Enter the number")) # Say 3141

sum = 0

sum = sum + num % 10

sum = 0 + 1

num = num // 10

num = 314

sum = sum + num % 10

sum = 0 + 1 + 4

num = num // 10

num = 31

sum = sum + num % 10

sum = 0 + 1 + 4 + 1

num = num // 10

num = 3

sum = sum + num

sum = 0 + 1 + 4 + 1 + 3

print(sum)

15. WAP that reads three integer & display them in sorted order

x = int(input("Enter the number"))

y = int(input("Enter the number"))

z = int(input("Enter the number"))

max = max(x, y, z)

min = min(x, y, z)

mid = x + y + z - max - min

print("Number in sorted order is", min, mid, max)

16. WAP that reads duration from user as days, hours, minutes and seconds and display total no. of seconds

```
day = int(input("Enter number of days"))
```

```
hour = int(input("Enter hours"))
```

```
min = int(input("Enter minutes"))
```

```
sec = int(input("Enter no. of seconds"))
```

```
total_sec = (3600 * 24 * day) + (3600 * hour) + (60 * min) + sec
```

```
print("Total number of seconds", total_sec)
```