

Computer Organization and Architecture (EET2211)

LAB IV: Product and Division of Two Numbers without using Arithmetic Instructions

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I. OBJECTIVE:

1. Multiply two 16 bit numbers without using arithmetic instructions.
2. Divide two 16 bit numbers without using arithmetic instructions.

II. PRE-LAB

For Obj. 1:

- a) Find the product and quotients of two 16 bit numbers.

Let the two 16bit numbers be 32(0020h) and 8(03h). Their product is 256 (0100h) and quotient is 3.

- b) Write the assembly code.

```
org 100h
mov ax, 0000h
mov ds, ax
mov ax,[3000h]
mov cl, 02h
sal ax, cl
mov [3002h], ax
hlt
ret
```

For Obj. 2:

- a) Find the quotient and remainder obtained from division of two 16 bit numbers.

Let two number be 200(00c8h) and 4(0004h). Quotient is 50 (00032h) and remainder is 0.

- b) Write the assembly code.

```
org 100h
```

```

mov ax, 0000h
mov ds, ax
mov ax,[3000h]
mov cl,02h
shr ax,cl
mov [3002h], ax
hlt
ret

```

III. LAB:

Assembly Program:

For Obj. 1:

```

; SASWAT MOHANTY
; 1941012407

; Multiply two 16 bit numbers without using arithmetic
; instructions.

org 100h

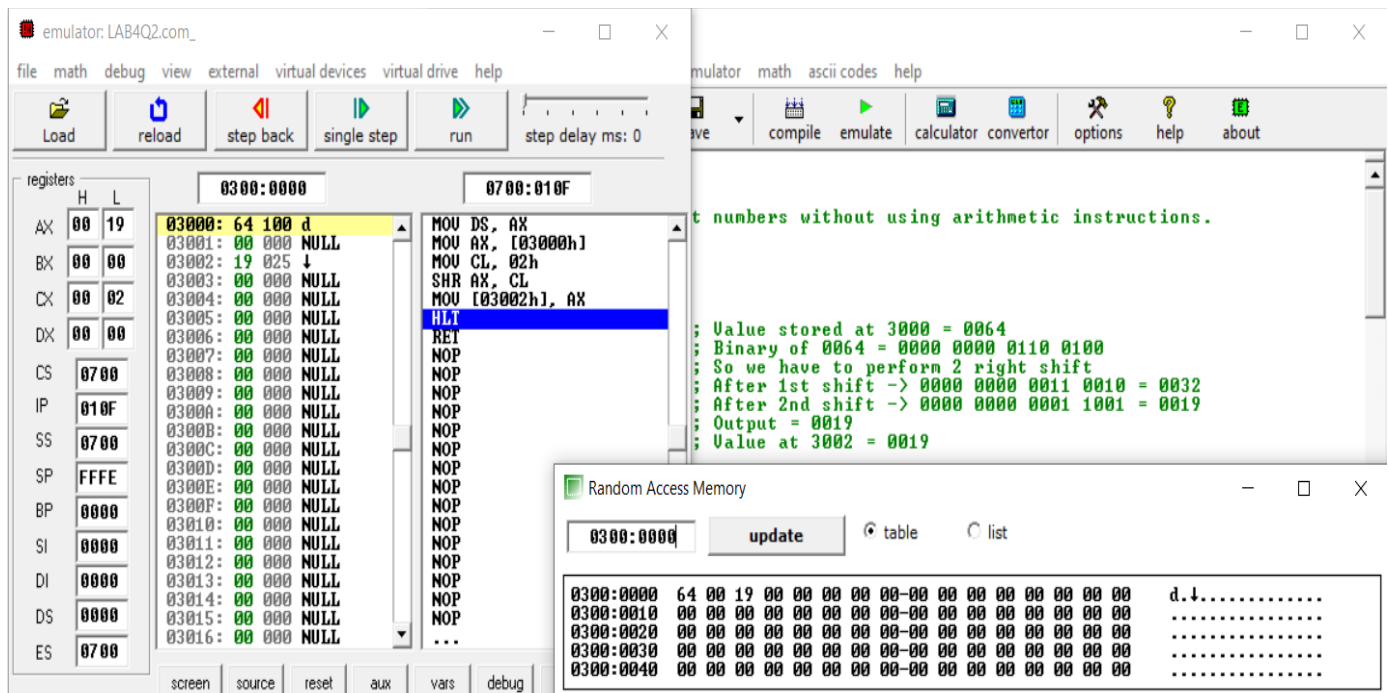
mov ax, 0000h
mov ds, ax
mov ax,[3000h] ; Value stored at 3000 = 0030
                ; Binary of 0030 = 0000 0000 0011 0000
mov cl, 02h     ; We have to perform 2 left shift
                ; After 1st shift -> 0000 0000 0110 0000 = 0060
                ; After 2nd shift -> 0000 0000 1100 0000 = 00C0
sal ax, cl      ; Output value = 00C0
mov [3002h], ax ; Value at 3002 = 00C0
hlt

ret

```

For Obj. 2:

For Obj. 2:



Conclusion:

From the above experiment we conclude that the given objective i.e. multiplication and division of any number can be done, provided the divisor is a multiple of 2, by shifting the number left or right 'X' times where x is the power to 2 which when calculated gives the divisor.

IV. POST LAB:

1. Briefly discuss the instructions used in objectives 1.

org 100h

mov ax, 0000h

mov ds, ax

mov ax, [3000h]

// at 3000 memory location we store the multiplicand

(In our case 0030h i.e. 48)

mov cl, 02h

// here we store the multiplier (In our case 02h i.e. 4)

```

sal ax, cl           // then we left shift the multiplicand 2 places to obtain
                     // the output (In our case 00C0h i.e. 192.)

mov [3002h], ax      // result stored in ax is then shifted to 3002 memory
                     // location.

hlt
ret

```

2. Briefly discuss the instructions used in objectives 2.

```

org 100h
mov ax, 0000h
mov ds, ax
mov ax,[3000h]       // at 3000 memory location we store the divisor
                     // (In our case 0064h i.e. 100)

mov cl,02h           // here we store the dividend (In our case 02h i.e. 4)
shr ax,cl             // then we right shift the divisor 2 places to obtain
                     // the output (In our case 0019h i.e. 25)

mov [3002h], ax      // result stored in ax is then shifted to 3002 memory
                     // location.

hlt
ret

```

3. What is the difference between the microprocessor and microcontroller?

| Microprocessor | Microcontroller |
|--|--|
| Microprocessor consists of only a Central Processing Unit. | Micro Controller contains a CPU, Memory, I/O all integrated into one chip. |
| Microprocessor is used in Personal Computers. | Micro Controller is used in an embedded system. |

| | |
|---|--|
| Microprocessor uses an external bus to interface to RAM, ROM, and other peripherals. | Microcontroller uses an internal controlling bus. |
| Microprocessors are based on Von Neumann model | Micro controllers are based on Harvard architecture. |
| Microprocessor is complicated and expensive, with a large number of instructions to process | Microcontroller is inexpensive and straightforward with fewer instructions to process. |

4. What is assembler?

An assembler is a program that converts assembly language into machine code. It takes the basic commands and operations from assembly code and converts them into binary code that can be recognized by a specific type of processor.