

Intellectual Property, Technology Transfer and Global Development

Challenges in Implementing the Triple Helix in the Developing World

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Some International Teaching/Strategic Assignments

- ❑ Téthys, Egypt
- ❑ G-TEC, Japan
- ❑ Research Norway
- ❑ Department of Biotechnology, India
- ❑ UTEN, Portugal
- ❑ IC2, Colombia
- ❑ SARIMA, S. Africa
- ❑ AUTM-CORFO, Chile
- ❑ KFUPM, Saudi Arabia
- ❑ Umm Al-Qura University, Saudi Arabia
- ❑ Slovak Center for Scientific and Technical Information
- ❑ Thailand Center of Excellence in Life Sciences
- ❑ NUS (Suzhou) Research Institute, China

Issues I've Identified in Developing Countries

- ❑ Innovation is everywhere
- ❑ Universities lack scale in many countries
- ❑ Technology transfer's awful business model
- ❑ The Triple Helix model isn't understood
- ❑ Companies don't look domestically for innovation
- ❑ Licensing experience isn't a major part of commerce
- ❑ Risk capital isn't available
- ❑ Legal structures may not be suitable
- ❑ Local expertise grows from the ground up
- ❑ Keeping the local stars local

Innovation is Everywhere

- ❑ The current generation is highly entrepreneurial
 - ❑ Globally
- ❑ Great project ideas everywhere
 - ❑ Chile
 - ❑ Colombia
 - ❑ Egypt
 - ❑ Portugal
- ❑ Business development skills can be taught
 - ❑ IC²
 - ❑ SRI
- ❑ Someone has to pay for this

Universities Lack Scale in Research

- ❑ First priority for universities is undergraduate tuition
 - ❑ Graduate programs much smaller
 - ❑ Doctoral programs often even smaller
 - ❑ Best and brightest go overseas for graduate training
 - ❑ Will they come back?

Example – Chile

- ❑ AUTM-CORFO strategic partnership
 - ❑ Phase 1 Training
 - ❑ Phase 2 Strategic planning
 - ❑ 7 AUTM Experts hired
 - ❑ 6 U.S., 1 U.K.
 - ❑ 14 universities, 1 National Lab
 - ❑ Benchmarking
 - ❑ AUTM Survey
 - ❑ Purchased additional survey questionnaire
 - ❑ 5 year Strategic Plan
 - ❑ 1 year Operating Plan
 - ❑ Phase 3 Six additional smaller universities
 - ❑ Really, really small
 - ❑ 1 had a research budget of \$900k and didn't offer Ph.D.'s!

Benchmarking

- ❑ Chile:
 - ❑ Low level of intellectual property creation in Chile
 - ❑ ~600 patents per year
 - ❑ Individuals receive more patents than companies
 - ❑ Relatively low level of academic research compared with US
 - ❑ If Chile was a single university, would rank 103rd in US (Tulane)
 - ❑ Largest, Concepcion, would rank 156th (Whitehead Institute)
 - ❑ Inventions are related to research funding
 - ❑ More research → more inventions

Benchmarking

- ❑ Chile:
 - ❑ But Chile more productive than US, Canada and Europe
 - ❑ 1 invention/\$1.1 million
 - ❑ US 1 invention/\$2.8 million
 - ❑ Canada 1 invention/\$3.0 million
 - ❑ Europe 1 invention/\$3.6 million
 - ❑ 4% licensing success rate
 - ❑ Same as US pre-Bayh-Dole
 - ❑ Government owned and licensed IP
 - ❑ Expenditures on patents 3x license income

Benchmarking

- ❑ These results expected for a country just starting to create a technology transfer ecosystem
 - ❑ Denmark 2000
 - ❑ Japan 1999-2004
- ❑ Scale issue meant the right solution for Chile was
 - ❑ 2-3 individual TTO's
 - ❑ Regional entities for the rest
- ❑ Not what government wanted
 - ❑ Prior attempt had failed
 - ❑ But it wasn't regional
 - ❑ Santiago + Valparaiso
 - ❑ Included the universities which could justify their own TTO

Technology Transfer – a Horrible Business Model

- ❑ Hire and pay staff
 - ❑ Must be comfortable operating in the fog of uncertainty of early stage technologies
- ❑ Train them to change the culture of professors/scientists
 - ❑ Start to identify useful inventions coming from their research
- ❑ Pay for patent applications on the inventions they eventually disclose
- ❑ Market the inventions
 - ❑ Inventions typically 4 years old when licensed
- ❑ Eventually license 25% of the inventions
 - ❑ Write off the investment in the rest
- ❑ Wait while the licensees develop the inventions into products to sell
 - ❑ Some technologies don't work or aren't cost effective
- ❑ Finally start to receive royalties on the successful inventions
- ❑ Give away 75-100% of the income
- ❑ Wait for the patents to expire

Implications

- ❑ Years till self supporting
 - ❑ In U.S. in 2006:
 - ❑ 52% of institutions spent more than they brought in
 - ❑ Only 16% of institutions kept enough money to cover operating costs
- ❑ This isn't about making money
 - ❑ It's about the economy
 - ❑ Government support will be essential
 - ❑ For many years

The Triple Helix Model Isn't Understood

- ❑ In many emerging economies, Government sees universities solely in workforce development terms
 - ❑ Not as sources of
 - ❑ Innovation
 - ❑ Entrepreneurship
 - ❑ Economic development
 - ❑ Hence low funding of research
- ❑ University leadership doesn't understand their role in an innovation ecosystem
 - ❑ Decision making is highly centralized
 - ❑ Loathe to delegate commercial decisions to TTO
 - ❑ Slows process
 - ❑ Results in “academic” decisions
 - ❑ Risk averse

Companies Don't Look Domestically for Innovation

- ❑ Industrial leaders in developing countries frequently look overseas for innovation and new technology
 - ❑ U.S.
 - ❑ Europe
- ❑ Don't look at local technology suppliers
 - ❑ Particularly not local start-ups
 - ❑ E.g., Chile / Mining
 - ❑ Swiss and German engineering companies supply innovation
 - ❑ Universities are active in these areas
 - ❑ Maybe some testing done at universities

Licensing Isn't a Major Part of Commerce

- ❑ Commerce in developing countries is product focused, not IP-focused
- ❑ So, not much expertise in licensing and transferring IP
 - ❑ Even in the commercial sector
 - ❑ Let alone the academic sector
- ❑ LES only has 32 national and regional societies
 - ❑ Those in emerging economies / regions often have little activity
 - ❑ Members often all lawyers
 - ❑ Few corporate members
 - ❑ No academic members
 - ❑ E.g., LES Chile
 - ❑ Established 2007
 - ❑ 30 members
 - ❑ No activities currently planned

Risk Capital Isn't Available

- ❑ Angel investment usually limited to market-ready projects
 - ❑ Not useful for technology development
 - ❑ E.g., in incubator in Talca, Chile
 - ❑ Companies were raising \$10,000 - \$50,000 per round
 - ❑ Only one company raised \$100,000
 - ❑ That was the only one that had taken off
- ❑ No equivalents of SBIR / STTR programs
- ❑ Limited VC funds
- ❑ Philanthropic sources scarce
 - ❑ Generally limited to basic and clinical research
 - ❑ Not risk reduction

Risk Capital Isn't Available

- ❑ Even resource rich countries have issues
 - ❑ Early stages of innovation need very small amounts of money
 - ❑ Get's lost in the rounding
 - ❑ How funding is managed is critical
 - ❑ Skills may not be available
 - ❑ Resource-based economies don't have to deal with market risk
 - ❑ Extract it and there's a global market waiting
 - ❑ It's all about engineering risk
 - ❑ Different from technical risk of early stage technologies

The Issue is Exits

- ❑ The only reason someone invests in a company is in the hope of selling that investment at a profit
 - ❑ Not interested in dividends
 - ❑ The higher the risk, the higher the profit they want
 - ❑ VC's won't invest unless they can see a 10x return
 - ❑ Only expect to make that much on 1-2 out of 10 investments
 - ❑ Only two routes to exit
 - ❑ M&A
 - ❑ IPO
 - ❑ M&A
 - ❑ Often companies look overseas for innovation, not domestically
 - ❑ IPO
 - ❑ Emerging companies have weak capital markets
 - ❑ Particularly for development stage companies
 - ❑ NASDAQ an option for a very, very few.

Expertise Grows from the Ground up

- ❑ The people who run incubators are critical
 - ❑ They know where the local sources of risk finance are
 - ❑ They're the *de facto* local entrepreneurship business schools
 - ❑ They've seen what works and what doesn't work in that country
 - ❑ They know the local companies that are receptive to innovation
 - ❑ They can plug into international organizations
 - ❑ NBIA
 - ❑ IASP
 - ❑ AURP
 - ❑ AUTM

Keeping the Local Stars Local

- ❑ Best and brightest often go overseas for graduate school
 - ❑ Frequently want to stay and not return
 - ❑ Better professional opportunities
 - ❑ Entrepreneurial opportunities
 - ❑ Critical to get them to come back
 - ❑ Bring back what they've learned

Some Solutions

- ❑ Fellowships
- ❑ Joint projects
- ❑ Strategic partnerships
- ❑ Seeding Labs
- ❑ Forming a local tech transfer organization
- ❑ International training

Fellowships

- ❑ Tech transfer people come and work in a U.S. / European TTO for 3-6 months
 - ❑ Needs some sort of sponsorship for living expenses and travel
 - ❑ Typical cost ~\$20,000 for a six month fellowship
 - ❑ Universities want some overhead support
 - ❑ \$5,000-6,000 for a six month fellowship
- ❑ Effective
 - ❑ Forms lasting bonds and networks
 - ❑ Big exposure to best practices
- ❑ Opportunity to form ex-pat networks

Joint Projects

- ❑ Long term research collaborations
 - ❑ Tech transfer component
 - ❑ E.g., MIT with:
 - ❑ Cambridge U.K.
 - ❑ King Fahd University of Petroleum and Minerals, Saudi Arabia
 - ❑ Skoltech Institute of Technology, Russia
 - ❑ Requires massive government support

Strategic Partnerships

- ❑ E.g., AUTM – CORFO
 - ❑ Requires the Government to “get” the Triple Helix model
 - ❑ And be prepared to fund it
 - ❑ Programs are expensive
 - ❑ ~\$500,000

Seeding Labs

19 New Global Partners



Forming a Tech Transfer Association

- ❑ Brings together like-minded people
 - ❑ Should be practitioner driven and run
 - ❑ Not commercial or government
 - ❑ Government support helpful / essential
- ❑ Forms a locus for interaction with government
 - ❑ Policy gap analysis / policy development
- ❑ Point of contact for international interactions
 - ❑ ATTP
- ❑ Successful models
 - ❑ SARIMA
 - ❑ FORTEC
 - ❑ USIMP

International Training

- ❑ Lot of experienced people available to provide training
 - ❑ Low cost
 - ❑ ~\$5,000-10,000 for a week's course
- ❑ Important to develop local resources
 - ❑ Transition over a 3-5 year period
- ❑ Need to tailor to local conditions and laws
 - ❑ What works in Cambridge or Palo Alto won't work in developing countries

Thank you for listening.

Questions?

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