

JOACHIM WATERSCHOOT


I am a PhD student in Developmental and Motivational Psychology at Ghent University in Belgium, within [the faculty of Psychology and Educational Sciences](#) at the [department of Developmental, Personality and Social Psychology](#). My [research](#) interest focuses on the proactive capacity of self-motivation: 'How do people motivate themselves?'.
I graduated in (Experimental) Psychology and Statistical Data Analysis. Thereby, I like to read and write about statistics, especially in the software R. Consequently, I wrote a website [CaviR statistics](#) and several application to help people in their analyses and to make statistics more applicable.

In my spare time, I attempt to compose music and do photography.

EDUCATION


- Current
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2017

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PhD Student in Developmental and Motivational Psychology
Ghent University  Ghent, Belgium


- Thesis: The capacity of self-motivation: A multi-method investigation of the components, benefits and antecedents of motivational crafting (supervisors: Prof. Maarten Vansteenkiste and Prof. Bart Soenens)
- Current
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2017

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MSc in Statistical Data Analysis
Ghent University  Ghent, Belgium


- Specialisation in Statistical Data Analysis
 - Thesis: ' "It is not the quantity of motivation that matters": a statistical comparison between Cluster analysis and Latent profile analysis' (supervisors: Prof. Jan De Neve and Prof. Wim Beyers)
- 2017
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2015

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MSc in Psychology
Ghent University  Ghent, Belgium

- Major in Experimental and Theoretical Psychology
 - Thesis: [Effect of Experimentally Induced Choice on Motivation in Middle Childhood: The Moderating Role of Teacher and Student Characteristics](#) (supervisor: Prof. Bart Soenens)
 - Research internship: 'The Role of Competence-related Attentional Bias and Resilience in Restoring Thwarted Feelings of Competence' at the Department of Developmental Psychology, Ghent University (supervisor: Prof. Maarten Vansteenkiste)
- 2015
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2012

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BSc in Psychology
Ghent University  Ghent, Belgium

- Minor in Psychology



CONTACT & LINKS

 [Contact](#)

 [cavirstatistics.com](#)

(application)

 [WatJoa](#)

 [watjoa](#)

 [watjoa](#)

 [ResearchGate](#)

 [Orcid](#)

RESEARCH

See all publications, posters and talks at:

[antoinesoetewey.com/research](#)

LANGUAGES

French: native, English: fluent,
Dutch: intermediate

SKILLS

Office/OSX, R, SPSS

SAS, Mplus, E-Prime, Plone

E-Prime, Plone

Tscope, Matlab, CSS, HTML



TEACHING EXPERIENCE

Current
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2018



Teaching Assistant

Ghent University

📍 Ghent, Belgium

- Supervision, teaching and evaluation of the courses 'Academic Skills' (Bachelor level Psychology)
- Assignments evaluation of the course 'Psychology of the Lifespan' (Master level Psychology)
- Supervision, teaching and evaluation of practical sessions and examination of the course 'Contemporary Developmental Theories' (Bachelor level Psychology)
- Supervision, teaching and evaluation of practical sessions and examination of the course 'Developmental Psychology' (Bachelor level Psychology and Educational Sciences)

Current
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2015



Lectures

📍 varying

- See an overview of all lectures at [overview lectures](#)

2019
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2018



Teacher

PVK DHOS, Turnhout

📍 Turnhout, Belgium

- Supervision and teaching of practitioners in the course 'Motivational Psychology'



WRITING

Current
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2018



Blog and Application Author

CaviR statistics (cavirstatistics.com)

- A blog and online application about statistics and overcoming statistical difficulties in their most easiest way without losing knowledge about the data



INDUSTRY EXPERIENCE

2017
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2016



Data processor

Ghent University

📍 Ghent, Belgium

- Entering and processing data
- Transcribing and processing qualitative data from audio recordings



ASSOCIATIONS

Current
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2017



Member of:

- Steering group and secretary boardmember of Alumni functioning 'Gentse Alumni Psychology' ([GAP](#))
- Student council of the faculty Psychology and Educational Sciences
[PPSR](#): president and student representative in Commissions of Reception, Finance and Staff, Scientific Research, Council of the Faculty and Course of Education Psychology