

Unit 9: Ecotourism (Reading and Grammar)

Name	Student Code
Group	Date

Practice your story-telling skills

1. Write a storytelling script for the following information.

Using Inference to Understand a Text

The information that you need to answer a question is not always directly stated in a text. You may need to draw conclusions about general information or specific details that are not explicitly stated or described. This is called listening or reading for inference.

Example: *The students were sad that the ecotour was canceled.*

Inference: The students wanted to go on an ecotour.

Explanation: The text does not say that the students wanted to go on an ecotour, but you can easily draw this conclusion.

Example: *Which of these activities would you most likely do on a volunteer vacation?*

- a) *Surfing*
- b) *Tree planting*
- c) *Skiing*
- d) *Sunbathing*

Inference: We can infer that the answer to this question is 'tree planting.'

Explanation: A volunteer vacation includes activities which help people and the environment, and tree planting helps the environment. With this information, you can infer that tree planting is likely the activity you would do while on a volunteer vacation. While on a regular vacation you may go surfing, skiing, or sunbathing, a volunteer vacation doesn't focus on these types of activities as they do not benefit or help people or the environment.

Questions which require inferences often contain the following words and phrases: *most likely, most probably, indicate, imply, suggest, mean, expect.*

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In this story.....

1. Practice an oral presentation of your summary to group/class members.
2. Record a video clip presenting your summary of the conversation and submit.

Submission:

1. The worksheet must be submitted as the evidence for in-class participation score.
2. The video clip must be uploaded to your YouTube channel and post the link in MS Team for progressive assessment score.