Everything Data Mentorship Program Cohort 4 Analysis

Project Overview

This project analyzes the Cohort 4.csv dataset to understand participant demographics, motivations, and performance. The goal is to identify factors that influence graduation rates and provide actionable recommendations for improving future mentorship cohorts.

Workflow

The analysis followed a structured, multi-step process to ensure data integrity and derive meaningful insights.

Project Objectives

Collect and clean raw graduation data for accuracy and consistency

- The raw CSV file was imported into Excel and SQL to handle data cleaning.
- Duplicate entries were identified and removed.
- Missing values, particularly in the Total score column, were addressed by either removing the rows or using a strategic imputation method.
- · Categorical data (e.g., Age range, Track applied for) was standardized to ensure consistency for accurate analysis.

Conduct exploratory data analysis (EDA) to identify key trends and patterns.

- SQL queries were used to perform a deep dive into the dataset.
- Key questions were answered, such as calculating the average score by track and identifying the most represented countries.
- This step helped in understanding the data's structure, distributions, and initial relationships between variables.

Build interactive dashboards to visualize insights clearly.

- An interactive dashboard was created in Power BI to visually represent the key findings.
- The dashboard includes visualizations for:

Demographics: Charts showing the distribution of participants by age, gender, and country.

Track Distribution: A breakdown of the number of participants in each data track.

Performance Metrics: Visualizations showing the relationship between learning hours, prior experience, and final scores.

Graduation Trends: Charts illustrating the graduation rates across different demographics and performance levels.

Insight Report:

The final stage involved synthesizing all the findings from the previous steps into a concise summary.

The report highlights the most significant correlations, such as the link between aptitude test scores and graduation, and provides clear, data-backed recommendations.

Technologies Used

- \bullet $\mbox{\bf Excel:}$ Used for initial data cleaning and inspection.
- **SQL:** Used for performing exploratory data analysis and querying the dataset.
- Power BI: Used for creating the interactive data visualizations and dashboard.

Guide to this Workbook

Data Cleaning (Excel):Go to Sheet →
Data Cleaning (SQL):Go to Sheet →
SQL Exploratory Analysis:Go to Sheet →
Visualizations (Power BI):Go to Sheet →
Insight Report:Go to Sheet →

				Where did you hear about	Years of learning						Aptitude test	Graduation
Timestamp ID No.	Age range			Everything Data?	experience in the data field	for	Hours per week available		Motivation for joining	Self-assessed skill level in chosen track	completion	Graduation Total score status
12/3/2024 16:25 DA301	18-24 years	Female	Kenya	WhatsApp	Less than six months		more than 14 hou	Learn data afresh	The hands-on program offer	s Elementary - I have theoretical unde	r Yes	67.33 Yes
12/2/2024 18:17 DA302 11/29/2024 8:05 DA303	18-24 years	Male Male	Kenya	Twitter	Less than six months	Data analysis			The mentorship will be a cat Desire to learn	a Beginner - I have NO learning or wo		62 No 74 No
11/28/2024 21:37 DA304	18-24 years 25-34 years	Male	Kenya Kenya	WhatsApp Twitter	6 months - 1 year 1-3 years	Data analysis Data analysis				Beginner - I have NO learning or wor r Elementary - I have theoretical under		65.33 No
12/3/2024 17:15 DA305	18-24 years	Male	Kenya	LinkedIn	6 months - 1 year	Data analysis	more than 14 hou	Build a project portfi	To horn my skills in data ana	h Intermediate - I have theoretical kno	w Yes	69.33 No
11/27/2024 13:59 DA306 12/2/2024 20:03 DA307	25-34 years 25-34 years	Male Female	Kenya	WhatsApp Twitter	Less than six months Less than six months	Data analysis	7-14 hours less than 6 hours			Beginner - I have NO learning or wo		64 No 63.5 No
12/1/2024 14:40 DA308	18-24 years	Male	Kenya Kenya	WhatsApp	6 months - 1 year	Data analysis			Upskilling	F Beginner - I have NO learning or wo Elementary - I have theoretical under		68.33 No
11/27/2024 9:15 DA309	25-34 years	Male	Kenya	Twitter	Less than six months	Data analysis	7-14 hours	Upskill	My motivations is having ac	Beginner - I have NO learning or wo	k Yes	70.33 Yes
12/2/2024 16:09 DA310 12/1/2024 16:25 DA311	18-24 years 25-34 years	Male Male	Kenya	LinkedIn LinkedIn	1-3 years 6 months - 1 year		more than 14 hou more than 14 hou			! Intermediate - I have theoretical known theoretical known theoretical under the control of		68.33 Yes 69.67 No
11/27/2024 16:25 DA311 11/27/2024 20:21 DA312	18-24 years	Male	Kenya Kenya	Twitter	6 months - 1 year		less than 6 hours			Intermediate - I have theoretical kno		80 No
12/3/2024 15:18 DA313	18-24 years	Female	Kenya	Word of mouth	6 months - 1 year	Data analysis				a Elementary - I have theoretical unde		60.33 No
11/30/2024 9:50 DA314	18-24 years	Female	Kenya		Less than six months		less than 6 hours		My motivation to join the Ev	Elementary - I have theoretical unde Elementary - I have theoretical unde	r Yes	66 Yes
11/28/2024 16:27 DA315 11/27/2024 12:14 DA316	18-24 years 18-24 years	Male Male	Kenya Kenya	LinkedIn WhatsApp	6 months - 1 year 1-3 years	Data analysis Data analysis	more than 14 hou 7-14 hours		Learning more on data	Elementary - I have theoretical unde Elementary - I have theoretical unde		79.5 No 69 No
11/28/2024 20:17 DA317	25-34 years	Male	Kenya	Twitter	6 months - 1 year		more than 14 hou		Leaening with more experin	Intermediate - I have theoretical kno		73 No
12/2/2024 22:29 DA318	18-24 years	Male	Kenya	Twitter	Less than six months		more than 14 hou			c Elementary - I have theoretical under		62.5 No
12/2/2024 16:25 DA319 11/27/2024 9:19 DA320	25-34 years 25-34 years	Male Male	Kenya Kenya	Twitter Twitter	Less than six months 6 months - 1 year	Data analysis Data analysis				Elementary - I have theoretical under 1 Intermediate - I have theoretical known		70.67 No 77.67 No
12/3/2024 10:14 DA321	18-24 years	Male	Kenya	Twitter	Less than six months		more than 14 hou			n Beginner - I have NO learning or wo		70.67 No
12/2/2024 10:31 DA322 12/1/2024 17:28 DA323	25-34 years 18-24 years	Male	Kenya	Twitter	6 months - 1 year					b Elementary - I have theoretical under		68.67 Yes
12/1/2024 17:28 DA323 12/3/2024 15:01 DA324	18-24 years 18-24 years	Male Male	Kenya Kenya	Twitter WhatsApp	Less than six months Less than six months	Data analysis Data analysis	7-14 hours			Elementary - I have theoretical unde Elementary - I have theoretical unde		86 Yes 80.33 No
12/2/2024 14:57 DA325	25-34 years	Male	Kenya	Friend	4-6 years	Data analysis				Advanced - I have deep knowledge a		72 No
12/1/2024 8:58 DA326	25-34 years	Female	Kenya	Instagram	Less than six months		7-14 hours			Beginner - I have NO learning or wo		59.33 No
12/2/2024 17:45 DA327 11/27/2024 10:08 DA328	25-34 years 25-34 years	Male Female	Kenya	LinkedIn Twitter	Less than six months Less than six months		more than 14 hou more than 14 hou			Beginner - I have NO learning or wo r Beginner - I have NO learning or wo		70.33 No 67.33 Yes
12/1/2024 18:24 DA329	18-24 years	Female	Kenya	Twitter	6 months - 1 year	Data analysis				Elementary - I have theoretical under		69 No
11/28/2024 13:11 DA330	18-24 years	Female	Kenya	WhatsApp	Less than six months	Data analysis	7-14 hours	Upskill	I would like to gain knowled	g Beginner - I have NO learning or wo	k Yes	61.33 Yes
12/1/2024 19:18 DA331 11/27/2024 15:50 DA332	25-34 years 18-24 years	Female Female	Kenya Kenya	Word of mouth WhatsApp	6 months - 1 year Less than six months	Data analysis Data analysis				t Elementary - I have theoretical unde n Beginner - I have NO learning or wo		74.33 No 70.67 No
11/27/2024 13:30 DA332 11/27/2024 13:39 DA333	25-34 years	Male	Kenya	Twitter	Less than six months	Data analysis Data analysis			To learn a new skill	Beginner - I have NO learning or wo		74.33 No
12/2/2024 23:41 DA334	18-24 years	Female	Kenya	WhatsApp	Less than six months	Data science	7-14 hours	Learn data afresh	To learn a new skill so as to	Beginner - I have NO learning or wo	k Yes	69.67 No
11/28/2024 22:42 DA335 12/1/2024 9:30 DA336	35-44 years 25-34 years	Female Male	Kenya	Twitter Whats App	6 months - 1 year Less than six months			Build a project portfi		Elementary - I have theoretical under Beginner - I have NO learning or wo		59 No 65 No
12/1/2024 9:30 DA336 12/2/2024 16:05 DA337	25-34 years 25-34 years	Male Female	Kenya Kenya	WhatsApp Twitter	Less than six months Less than six months	Data analysis Data analysis	7-14 hours			Beginner - I have NO learning or wo Beginner - I have NO learning or wo		65 No 71.67 Yes
11/27/2024 21:00 DA338	18-24 years	Male	Kenya	Twitter	Less than six months	Data analysis	more than 14 hou	Learn data afresh	i want to build my career are	Elementary - I have theoretical under	r Yes	59 No
12/2/2024 14:49 DA339	35-44 years	Female	Kenya	Twitter	Less than six months	Data analysis				Elementary - I have theoretical unde		59 Yes
12/2/2024 13:56 DA340 11/27/2024 13:47 DA341	18-24 years 25-34 years	Male Female	Kenya Kenya	Twitter WhatsApp	Less than six months Less than six months	Data analysis Data analysis	7-14 hours more than 14 hou			Elementary - I have theoretical under Elementary - I have theoretical under		60.33 No 60.67 Yes
12/2/2024 15:38 DA342	18-24 years	Male	Kenya	Twitter	Less than six months		less than 6 hours			il Beginner - I have NO learning or wo		80 Yes
11/27/2024 9:27 DA343	18-24 years	Female	Kenya	WhatsApp	Less than six months	Data analysis				I Elementary - I have theoretical unde		70 Yes 78 No
11/28/2024 19:53 DA344 11/28/2024 10:13 DA345	25-34 years 18-24 years	Female Male	Kenya Kenya	WhatsApp Twitter	Less than six months 4-6 years		less than 6 hours more than 14 hou			F Elementary - I have theoretical under Intermediate - I have theoretical knows		78 No 67.33 Yes
12/2/2024 13:08 DA346	25-34 years	Female	Kenya	WhatsApp	Less than six months	Data analysis				c Elementary - I have theoretical under		64.67 Yes
12/2/2024 10:40 DA347	35-44 years	Male	Kenya	Twitter	6 months - 1 year		less than 6 hours	Upskill	to be better at data analysis	v Elementary - I have theoretical under	r Yes	63.67 No
12/2/2024 21:06 DA348 12/3/2024 20:11 DA349	25-34 years 25-34 years	Male Male	Kenya Kenya	WhatsApp LinkedIn	Less than six months Less than six months	Data analysis Data analysis				Elementary - I have theoretical under Elementary - I have theoretical under		62.33 No 70.67 No
11/28/2024 15:18 DA350	25-34 years	Male	Kenya	WhatsApp	6 months - 1 year					Flementary - I have theoretical under		70.67 No
11/29/2024 16:49 DA351	25-34 years	Female	Kenya	WhatsApp	Less than six months	Data analysis	more than 14 hou	Build a project portfi	I'm eager to join the the me	Elementary - I have theoretical under	r Yes	65.67 Yes
12/1/2024 0:11 DA352 12/1/2024 23:50 DS301	25-34 years	Male Male	Kenya	Twitter	6 months - 1 year	Data analysis	7-14 hours less than 6 hours			t Intermediate - I have theoretical kno		70.67 No 58.67 No
12/3/2024 23:30 D3301 12/3/2024 9:35 DS302	18-24 years 25-34 years	Male	Kenya Kenya	WhatsApp	Less than six months 6 months - 1 year	Data science	more than 14 hou			i: Beginner - I have NO learning or wo II Elementary - I have theoretical unde		70 No
12/3/2024 19:16 DS303	18-24 years	Female	Kenya	WhatsApp	6 months - 1 year	Data science	more than 14 hou	Upskill	I'm motivated to join Everyt	n Intermediate - I have theoretical kno	w Yes	64.33 Yes
12/3/2024 12:52 DS304 12/3/2024 18:12 DS305	18-24 years	Female	Kenya	WhatsApp	6 months - 1 year	Data science	7-14 hours			Intermediate - I have theoretical known		75 No 59 No
12/3/2024 18:12 DS305 11/27/2024 10:40 DS306	18-24 years 25-34 years	Male Male	Kenya Kenya	WhatsApp WhatsApp	Less than six months 1-3 years	Data science Data science	less than 6 hours			p Beginner - I have NO learning or wor to Elementary - I have theoretical under		72.33 No
11/28/2024 14:42 DS307	18-24 years	Female	Kenya	WhatsApp	Less than six months	Data science				A Beginner - I have NO learning or wo		73.33 No
12/3/2024 12:58 DS308	18-24 years	Male	Kenya	WhatsApp	Less than six months	Data science				Elementary - I have theoretical unde		71 No
12/1/2024 22:02 DS309 12/2/2024 13:29 DS310	25-34 years 18-24 years	Female Male	Kenya Kenya	Twitter LinkedIn	Less than six months Less than six months	Data science Data science	less than 6 hours 7-14 hours			d Beginner - I have NO learning or wo n Beginner - I have NO learning or wo		74 No 82.5 No
12/3/2024 16:47 DS311	25-34 years	Female	Kenya	Twitter	6 months - 1 year	Data science	more than 14 hou			r Elementary - I have theoretical unde		76 Yes
12/2/2024 23:59 DS312	18-24 years	Male	Kenya	WhatsApp	Less than six months		more than 14 hou			c Elementary - I have theoretical under		60 No
12/3/2024 14:19 DS313 11/27/2024 11:25 DS314	25-34 years 25-34 years	Male Male	Kenya Kenya	WhatsApp WhatsApp	Less than six months 6 months - 1 year	Data science Data science	7-14 hours more than 14 hou			t Beginner - I have NO learning or work Elementary - I have theoretical under		64 No 78.33 No
11/28/2024 9:11 DS315	18-24 years	Male	Kenya	LinkedIn	Less than six months					Beginner - I have NO learning or wo		67 No
12/3/2024 11:18 DS316	25-34 years	Male	Kenya	WhatsApp	Less than six months		more than 14 hou			r. Elementary - I have theoretical under		64.67 No
11/27/2024 9:19 DS317 11/28/2024 20:17 DS318	18-24 years 25-34 years	Male Male	Kenya Kenya	LinkedIn Twitter	Less than six months 6 months - 1 year	Data science Data analysis	7-14 hours more than 14 hou			r Elementary - I have theoretical unde Intermediate - I have theoretical kno		58.33 Yes 73 Yes
12/2/2024 23:06 DS319	25-34 years	Female	Kenya	WhatsApp	Less than six months					I, Elementary - I have theoretical unde		79.67 No
12/2/2024 13:33 DS320	25-34 years	Male	Kenya	Twitter	Less than six months	Data science	7-14 hours		I need to get a job	Elementary - I have theoretical under		70.67 No
12/3/2024 7:07 DS321 12/2/2024 16:35 DS322	18-24 years 25-34 years	Female Male	Kenya Kenya	WhatsApp LinkedIn	1-3 years Less than six months	Data science Data science	7-14 hours more than 14 hou			c Intermediate - I have theoretical kno b Beginner - I have NO learning or wo		82.33 No 67 No
11/28/2024 16:27 DS323	18-24 years	Male	Kenya	LinkedIn	6 months - 1 year	Data analysis	more than 14 hou			Elementary - I have theoretical under		79.5 No
12/3/2024 12:59 DS324	25-34 years	Male	South Africa	WhatsApp	Less than six months	Data science	7-14 hours			Beginner - I have NO learning or wo		76.67 No
11/27/2024 10:19 DS325 11/28/2024 19:57 DS326	18-24 years 25-34 years	Male Male	Kenya Kenya	WhatsApp Twitter	Less than six months 1-3 years	Data science Data science	7-14 hours 7-14 hours	Build a project portfi Upskill	Lyould like to pursue a care	n Elementary - I have theoretical unde e Elementary - I have theoretical unde	r Yes r Yes	80 No 74.33 No
12/3/2024 13:30 DS327	25-34 years 25-34 years	Female	Kenya		Less than six months	Data science	less than 6 hours			Beginner - I have NO learning or wo		59.67 No
11/27/2024 17:00 DS328	25-34 years	Male	Kenya	Twitter	1-3 years	Data science				Intermediate - I have theoretical kno		68.67 No
12/2/2024 18:02 DS329 12/3/2024 12:39 DS330	25-34 years 45-54 years	Male Female	Kenya Kenya	Twitter WhatsApp	6 months - 1 year Less than six months	Data science Data science	7-14 hours more than 14 hou			Elementary - I have theoretical under Beginner - I have NO learning or wo		81.5 No 73.33 No
12/3/2024 16:53 DS331	18-24 years	Female	Kenya	WhatsApp	Less than six months	Data science		Learn data afresh	I am eager to learn data scie	r Beginner - I have NO learning or wo	k Yes	68.67 No
12/1/2024 22:16 DS332	25-34 years	Male	Kenya		Less than six months		7-14 hours	Learn data afresh	I would like to pivot from th	Beginner - I have NO learning or wo	k Yes	83 Yes
12/2/2024 13:45 DS333 12/2/2024 14:45 DS334	25-34 years 18-24 years	Male Female	Kenya Kenya	WhatsApp WhatsApp	6 months - 1 year 6 months - 1 year	Data science Data science	7-14 hours more than 14 hou			 Elementary - I have theoretical under y Elementary - I have theoretical under 		68.67 Yes 64.67 Yes
12/2/2024 16:11 DS335	18-24 years	Female	Kenya	Word of mouth	Less than six months	Data science		Learn data afresh	I intend to do a masters in g	Beginner - I have NO learning or wo	k Yes	66.33 No
12/1/2024 18:49 DS336	18-24 years	Female	Kenya		Less than six months	Data science	7-14 hours	both upskilling and c	Joining the Everything Data	N Elementary - I have theoretical unde	r Yes	74.33 Yes
12/2/2024 23:41 DS337 12/3/2024 20:23 DS338	18-24 years 18-24 years	Female Female	Kenya Kenya	WhatsApp WhatsApp	Less than six months Less than six months	Data science Data science	7-14 hours 7-14 hours			Beginner - I have NO learning or wo Beginner - I have NO learning or wo		69.67 No 67 No
11/28/2024 18:20 DS339	18-24 years	Male	Kenya	WhatsApp	Less than six months	Data science				c Beginner - I have NO learning or wo		70.67 Yes
12/2/2024 1:55 DS340	18-24 years	Male	Kenya	WhatsApp	Less than six months	Data science		Upskill	The world is fast embracing	l' Beginner - I have NO learning or wo	k Yes	65 No
12/1/2024 12:40 DS341 12/3/2024 10:11 DS342	18-24 years 18-24 years	Female Female	Kenya Kenya	WhatsApp Instagram	Less than six months Less than six months	Data science Data science	7-14 hours 7-14 hours			Elementary - I have theoretical unde		61.67 No 64 No
12/3/2024 10:11 DS342 12/3/2024 16:00 DS343	18-24 years 18-24 years	Female	Kenya	Instagram WhatsApp	Less than six months Less than six months	Data science Data science				g Beginner - I have NO learning or wo y Beginner - I have NO learning or wo		64 No 61.33 No
12/1/2024 21:44 DS344	18-24 years	Female	Kenya	WhatsApp	1-3 years	Data science	7-14 hours	Upskill	I have had the greatest need	Elementary - I have theoretical under	r Yes	65.33 No
11/29/2024 12:54 DS345	18-24 years	Male	Kenya	LinkedIn	Less than six months		more than 14 hou	Learn data afresh	'm eager to join the Everyth	r Beginner - I have NO learning or wo	k Yes	66.33 Yes
12/3/2024 12:52 DS346 11/27/2024 12:00 DS347	18-24 years 18-24 years	Male Female	Kenya Kenya	WhatsApp WhatsApp	Less than six months Less than six months		7-14 hours less than 6 hours		To learn more on Data I want to have a starting poi	Beginner - I have NO learning or won Elementary - I have theoretical under		65 No 73.33 No
12/2/2024 17:25 DS348	25-34 years	Female	Kenya	Twitter	4-6 years	Data science	7-14 hours	Upskill	Numbers speak to me and I	A Intermediate - I have theoretical kno	w Yes	66.33 Yes
12/2/2024 10:54 DS349	18-24 years	Female	Kenya	WhatsApp	6 months - 1 year	Data science	7-14 hours			r Intermediate - I have theoretical kno		64 No
12/3/2024 17:47 DS350 11/28/2024 16:01 DS351	18-24 years 25-34 years	Female Female	Kenya Kenya	WhatsApp Twitter	4-6 years Less than six months	Data science Data science	7-14 hours 7-14 hours			s Elementary - I have theoretical unde Elementary - I have theoretical unde		77.67 Yes 83.67 No
12/3/2024 13:56 DS352	18-24 years	Female	Kenya	LinkedIn	6 months - 1 year	Data science	more than 14 hou	Upskill		Elementary - I have theoretical under		60.33 No
11/27/2024 16:12 DS353	25-34 years	Male	Kenya	Twitter	6 months - 1 year	Data science		Upskill	I am passionate about data	c Intermediate - I have theoretical kno	w Yes	63 Yes
12/3/2024 15:42 DS354 11/27/2024 12:01 DS355	18-24 years 18-24 years	Male Male	Kenya Kenya	WhatsApp WhatsApp	Less than six months Less than six months	Data science Data science	less than 6 hours 7-14 hours			 Beginner - I have NO learning or word d Elementary - I have theoretical under 		61.67 Yes 61 Yes
12/3/2024 11:20 DS356	18-24 years	Female	Kenya	Twitter	1-3 years	Data science	7-14 hours			! Intermediate - I have theoretical kno		62.33 No
	25-34 years	Male	Kenya	Twitter	Less than six months		more than 14 hou			e Elementary - I have theoretical unde		81 No
12/2/2024 10:30 DS357	18-24 years	Male	Kenya	WhatsApp	Less than six months	Data science	7-14 hours more than 14 hou			Beginner - I have NO learning or wo is Elementary - I have theoretical under		60.33 No 59.67 No
11/27/2024 21:27 DS358		Male	Kenva	Twitter								
	25-34 years 18-24 years	Male Male	Kenya Kenya	Twitter WhatsApp	Less than six months Less than six months		7-14 hours			Beginner - I have NO learning or wo		67.67 No
11/27/2024 21:27 DS358 11/28/2024 19:23 DS359	25-34 years					Data science Data science	7-14 hours	Upskill Learn data afresh	I recently developed an inte I do believe and have testifie		k Yes k Yes	

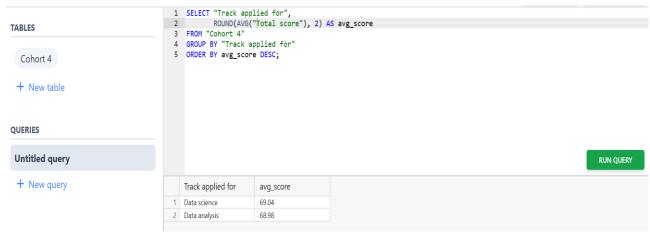
Removed Duplicates-Go to Data_Select Remove duplicate-No Duplicates Found
Handle Missing Values-Go to Data-Click on Filter-There was no any missing values on all Rows and columns
Standardize Categorical Data-{These are those with inconsistency Texts that are not uniform)-I used Find & Replace

Cleaning Data

```
1.Identify Duplicates/Removing any spaces UPDATE "Cohort 4"
SET
   "Age range" = TRIM("Age range"),
   Gender = TRIM(Gender),
Country = TRIM(Country),
   "Where did you hear about Everything Data?" = TRIM("Where did you hear about Everything Data?"),
"Years of learning experience in the data field" = TRIM("Years of learning experience in the data field"),
"Track applied for" = TRIM("Track applied for"),
   "Hours per week available" = TRIM("Hours per week available"),
   "Main aim for joining" = TRIM("Main aim for joining"),
"Motivation for joining" = TRIM("Motivation for joining"),
   "Self-assessed skill level in chosen track" = TRIM("Self-assessed skill level in chosen track"),
"Aptitude test completion status" = TRIM("Aptitude test completion status"),
     "Graduation status" = TRIM("Graduation status"):
Soltn
Removing Duplicates
DELETE FROM "Cohort 4"
WHERE "ID No." IN (
   SELECT "ID No.", ROW_NUMBER() OVER(PARTITION BY "ID No." ORDER BY Timestamp DESC) as rn
   FROM "Cohort 4") AS Duplicates
   WHERE rn > 1):
2.Standardize Categorical Data-This ensures that values like "data analysis" and "Data Analysis" are treated as the same.
Used a combination of LOWER() and LIKE for case-insensitive matching.
 -- Standardize 'Gender'
UPDATE "Cohort 4"
WHERE LOWER(Gender) = 'male' OR LOWER(Gender) = 'm';
UPDATE "Cohort 4"
SET Gender = 'Female'
WHERE LOWER(Gender) = 'female' OR LOWER(Gender) = 'f';
-- Standardize 'Country'
UPDATE "Cohort 4"
SET Country = LOWER(Country);
-- Standardize 'Track applied for'
UPDATE "Cohort 4"
SET "Track applied for" = 'Data Analysis'
WHERE LOWER("Track applied for") LIKE '%analysis%';
UPDATE "Cohort 4"
SET "Track applied for" = 'Data Science'
WHERE LOWER("Track applied for") LIKE '%science%';
-- Standardize 'Aptitude test completion status'
UPDATE "Cohort 4"
SET "Aptitude test completion status" = 'Yes'
WHERE LOWER("Aptitude test completion status") = 'yes';
SET "Aptitude test completion status" = 'No'
WHERE LOWER("Aptitude test completion status") = 'no';
-- Standardize 'Graduation status'
UPDATE "Cohort 4"
SET "Graduation status" = 'Yes'
WHERE LOWER("Graduation status") = 'yes';
UPDATE "Cohort 4"
SET "Graduation status" = 'No'
WHERE LOWER("Graduation status") = 'no';
SELECT DISTINCT Gender, "Track applied for"
FROM "Cohort 4";
SELECT DISTINCT "Graduation status"
FROM "Cohort 4":
SELECT DISTINCT "Aptitude test completion status"
FROM "Cohort 4":
3. Handle Missing or Incorrect 'Total score' Values
UPDATE "Cohort 4"
SET "Total score" = NULL
WHERE TRIM("Total score") = " OR TRIM("Total score") IS NULL;
```

Exploratory Analysis

Average Score by track

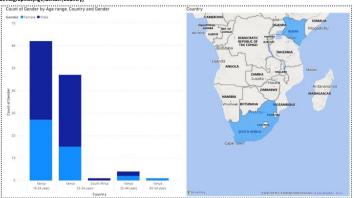


Top Countries Represented

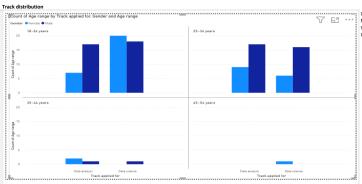


Visualization

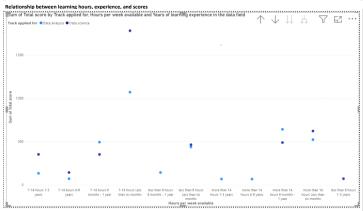
Demographics(Age.Gender.Country)



Insights to expect:
Which gender dominates the program.
Which regions contribute the largest share of participants.
Whether the program is more attractive to younger or older age groups.
Used:Stacked Column Chart/Map

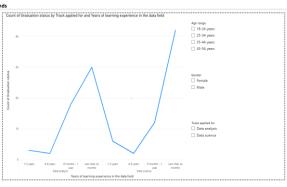


Insights to expect: Most/least popular tracks. Whether certain tracks are preferred by specific demographics Used:Clustered Column Chart



Insights to expect:
Whether spending more hours leads to higher scores
How prior experience influences performance.
Outliers (e.g., low hours but high scores, or high hours but low scores).
Used'Scatter Chart

Graduation trends



Insights to expect: Growth or decline in graduation numbers over time. If certain cohorts perform better than others. Impact of time commitment on graduation. Used:Stacked Area Charts/Slicers

Summary of Findings

The analysis of the Cohort 4 dataset reveals key insights into participant demographics, performance, and the factors influencing their success. Our findings are based on a detailed examination of participant data, including demographics, motivation, engagement metrics, and final scores.

A significant portion of the cohort is young, with the 18-24 age group being the most represented. The cohort also exhibits a notable male-to-female ratio. Participants were predominantly from Kenya, indicating a strong local interest in the program.

Motivations for joining the program were primarily focused on upskilling and a desire to learn data concepts from scratch. While participants allocated various hours per week to the program, a majority were able to commit 7-14 hours, with a substantial group dedicating more than 14 hours, demonstrating high levels of commitment.

Performance metrics showed a strong correlation between a participant's self-assessed skill level and their final score. Those who self-identified as having an "Elementary" understanding of data concepts achieved higher average scores than "Beginners," who had no prior experience. However, the most critical factor influencing graduation was the aptitude test completion status. All participants who graduated had completed and passed the aptitude test, suggesting it is a robust predictor of a participant's aptitude and commitment to completing the program.

A key finding is the direct relationship between higher aptitude test scores and graduation rates. This suggests that the aptitude test is not just a gatekeeper but a reliable indicator of a participant's likelihood to succeed. Learning hours also played a role; while high commitment was common, those who put in more hours tended to have higher scores.

Recommendations for Improving Future Cohorts

Based on these findings, we propose the following actionable recommendations to improve the success of future mentorship cohorts:

- **1. Enhance the Aptitude Test:** Strengthen the aptitude test and use it as a primary screening tool. The test's predictive power for graduation status is a valuable asset that should be leveraged to ensure a cohort with a high potential for success. For instance, if we set 70% as the cut-off, we'll bring in candidates more likely to succeed.
- **2. Develop a Bridge Program for Beginners:** Most beginners struggled compared to those with some prior knowledge. A short 'pre-mentorship' program would give absolute beginners the basic skills they need before joining the main program. Having a two-week starter course to bring everyone to the same level will really be helpful.
- **3. Promote Flexible Learning Pathways:** Not everyone has the time for long study hours. Flexible, self-paced options will help busy learners stay on track without compromising learning outcomes.Learners could choose between finishing in three months or six months, depending on their availability.
- **4. Expand Recruitment Outreach:** Most participants came from Kenya, which was great but there's room to diversify across other regions and demographics. This could strengthen the program's global reach.