An introduction to the psych package: Part I: data entry and data description

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0.1 Jump starting the psych package—a guide for the impatient

You have installed *psych* (section 2) and you want to use it without reading much more. What should you do?

1. Activate the psych package and the psychTools package:

```
library(psych)
library(psychTools)
```

- 2. Input your data (section 3.1). There are two ways to do this:
 - Find and read standard files using read.file. This will open a search window for your operating system which you can use to find the file. If the file has a suffix of .text, .txt, .TXT, .csv, ,dat, .data, .sav, .xpt, .XPT, .r, .R, .rds, .Rds, .rda, .Rda, .rdata, Rdata, or .RData, then the file will be opened and the data will be read in (or loaded in the case of Rda files)

```
myData <- read.file() # find the appropriate file using your normal operating system
```

• Alternatively, go to your friendly text editor or data manipulation program (e.g., Excel) and copy the data to the clipboard. Include a first line that has the variable labels. Paste it into psych using the read.clipboard.tab command:

```
myData <- read.clipboard.tab() # if on the clipboard</pre>
```

Note that there are number of options for read.clipboard for reading in Excel based files, lower triangular files, etc.

3. Make sure that what you just read is right. Describe it (section 3.3) and perhaps look at the first and last few lines. If you have multiple groups, try describeBy.

```
dim(myData)  #What are the dimensions of the data?
describe(myData) # or
describeBy(myData,groups="mygroups") #for descriptive statistics by groups
headTail(myData) #show the first and last n lines of a file
```

4. Look at the patterns in the data. If you have fewer than about 12 variables, look at the SPLOM (Scatter Plot Matrix) of the data using pairs.panels (section 3.4.1) Then, use the outlier function to detect outliers.

```
pairs.panels(myData)
outlier(myData)
```

5. Note that you might have some weird subjects, probably due to data entry errors. Either edit the data by hand (use the edit command) or just scrub the data (section 3.3.2).

```
cleaned <- scrub(myData, max=9) #e.g., change anything great than 9 to NA</pre>
```

6. Graph the data with error bars for each variable (section 3.4.3).

```
error.bars(myData)
```

- 7. Find the correlations of all of your data. lowerCor will by default find the pairwise correlations, round them to 2 decimals, and display the lower off diagonal matrix.
 - Descriptively (just the values) (section 3.4.7)

```
r <- lowerCor(myData) #The correlation matrix, rounded to 2 decimals
```

• Graphically (section 3.4.8). Another way is to show a heat map of the correlations with the correlation values included.

```
corPlot(r) #examine the many options for this function.
```

• Inferentially (the values, the ns, and the p values) (section 3.5) corr.test(myData)

8. Apply various regression models.

Several functions are meant to do multiple regressions, either from the raw data or from a variance/covariance matrix, or a correlation matrix. This is discussed in more detail in the "How To use mediate and setCor to do mediation, moderation and regression analysis tutorial.

• setCor will take raw data or a correlation matrix and find (and graph the path diagram) for multiple y variables depending upon multiple x variables. If we have the raw data, we can also find the interaction term (x1 * x2). Although we can find the regressions from just a correlation matrix, we can not find the interaction (moderation effect) unless given raw data.

```
myData <- sat.act
colnames(myData) <- c("mod1","med1","x1","x2","y1","y2")
setCor(y1 + y2 ~ x1 + x2 + x1*x2, data = myData)</pre>
```

• mediate will take raw data or a correlation matrix and find (and graph the path diagram) for multiple y variables depending upon multiple x variables mediated through a mediation variable. It then tests the mediation effect using a boot strap. We specify the mediation variable by enclosing it in parentheses, and show the moderation by the standard multiplication. For the purpose of this demonstration, we do the boot strap with just 50 iterations. The default is 5,000. We use the data from ? which was downloaded from the supplementary material for Hayes (2013) https://www.afhayes.com/public/hayes2013data.zip.

```
mediate(reaction ~ cond + (import) + (pmi), data =Tal_Or,n.iter=50)
```

We can also find the moderation effect by adding in a product term.

• mediate will take raw data and find (and graph the path diagram) a moderated multiple regression model for multiple y variables depending upon multiple x variables mediated through a mediation variable. It then tests the mediation

effect using a boot strap. By default, we find the raw regressions and mean center. If we specify zero=FALSE, we do not mean center the data. If we specify std=TRUE, we find the standardized regressions.

```
mediate(respappr ~ prot * sexism +(sexism),data=Garcia,zero=FALSE, n.iter=50,
    main="Moderated mediation (not mean centered)")
```

0.2 Psychometric functions are summarized in the second vignette

Many additional functions, particularly designed for basic and advanced psychometrics are discussed more fully in the *Overview Vignette*, which may be downloaded from https://personality-project.org/r/psych/vignettes/overview.pdf . A brief review of the functions available is included here. In addition, there are helpful tutorials for *Finding omega*, *How to score scales and find reliability*, and for *Using psych for factor analysis* at https://personality-project.org/r.

• Test for the number of factors in your data using parallel analysis (fa.parallel) or Very Simple Structure (vss).

```
fa.parallel(myData)
vss(myData)
```

• Factor analyze (see section 4.1) the data with a specified number of factors (the default is 1), the default method is minimum residual, the default rotation for more than one factor is oblimin. There are many more possibilities such as minres (section 4.1.1), alpha factoring, and wls. Compare the solution to a hierarchical cluster analysis using the ICLUST algorithm (Revelle, 1979) (see section 4.1.6). Also consider a hierarchical factor solution to find coefficient ω).

```
fa(myData)
iclust(myData)
omega(myData)
```

If you prefer to do a principal components analysis you may use the principal function. The default is one component.

```
principal(myData)
```

• Some people like to find coefficient α as an estimate of reliability. This may be done for a single scale using the alpha function. Perhaps more useful is the ability to create several scales as unweighted averages of specified items using the scoreItems function and to find various estimates of internal consistency for these scales, find their intercorrelations, and find scores for all the subjects.

```
alpha(myData) #score all of the items as part of one scale. myKeys <- make.keys(nvar=20,list(first = c(1,-3,5,-7,8:10),second=c(2,4,-6,11:15,-16))) my.scores <- scoreItems(myKeys,myData) #form several scales my.scores #show the highlights of the results
```

At this point you have had a chance to see the highlights of the *psych* package and to do some basic (and advanced) data analysis. You might find reading this entire vignette as well as the Overview Vignette to be helpful to get a broader understanding of what can be

done in R using the psych. Remember that the help command (?) is available for every function. Try running the examples for each help page.

1 Overview of this and related documents

The psych package (Revelle, 2018) has been developed at Northwestern University since 2005 to include functions most useful for personality, psychometric, and psychological research. The package is also meant to supplement a text on psychometric theory (Revelle, prep), a draft of which is available at https://personality-project.org/r/book/.

Some of the functions (e.g., read.file, read.clipboard, describe, pairs.panels, scatter.hist, error.bars, multi.hist, bi.bars) are useful for basic data entry and descriptive analyses.

Psychometric applications emphasize techniques for dimension reduction including factor analysis, cluster analysis, and principal components analysis. The fa function includes six methods of factor analysis (minimum residual, principal axis, alpha factoring, weighted least squares, generalized least squares and maximum likelihood factor analysis). Principal Components Analysis (PCA) is also available through the use of the principal or pca functions. Determining the number of factors or components to extract may be done by using the Very Simple Structure (Revelle and Rocklin, 1979) (vss), Minimum Average Partial correlation (Velicer, 1976) (MAP) or parallel analysis (fa.parallel) criteria. These and several other criteria are included in the nfactors function. Two parameter Item Response Theory (IRT) models for dichotomous or polytomous items may be found by factoring tetrachoric or polychoric correlation matrices and expressing the resulting parameters in terms of location and discrimination using irt.fa.

Bifactor and hierarchical factor structures may be estimated by using Schmid Leiman transformations (Schmid and Leiman, 1957) (schmid) to transform a hierarchical factor structure into a *bifactor* solution (Holzinger and Swineford, 1937). Higher order models can also be found using fa.multi.

Scale construction can be done using the Item Cluster Analysis (Revelle, 1979) (iclust) function to determine the structure and to calculate reliability coefficients α (Cronbach, 1951)(alpha, scoreItems, score.multiple.choice), β (Revelle, 1979; Revelle and Zinbarg, 2009) (iclust) and McDonald's ω_h and ω_t (McDonald, 1999) (omega). Guttman's six estimates of internal consistency reliability (Guttman (1945), as well as additional estimates (Revelle and Zinbarg, 2009) are in the guttman function. The six measures of Intraclass correlation coefficients (ICC) discussed by Shrout and Fleiss (1979) are also available.

For data with a a multilevel structure (e.g., items within subjects across time, or items within subjects across groups), the describeBy, statsBy functions will give basic descriptives by group. StatsBy also will find within group (or subject) correlations as well as the between group correlation.

multilevel.reliability mlr will find various generalizability statistics for subjects over time and items. mlPlot will graph items over for each subject, mlArrange converts wide data frames to long data frames suitable for multilevel modeling.

Graphical displays include Scatter Plot Matrix (SPLOM) plots using pairs.panels, correlation "heat maps" (corPlot) factor, cluster, and structural diagrams using fa.diagram, iclust.diagram, structure.diagram and het.diagram, as well as item response characteristics and item and test information characteristic curves plot.irt and plot.poly.

This vignette is meant to give an overview of the *psych* package. That is, it is meant to give a summary of the main functions in the *psych* package with examples of how they are used for data description, dimension reduction, and scale construction. The extended user manual at <code>psych_manual.pdf</code> includes examples of graphic output and more extensive demonstrations than are found in the help menus. (Also available at https://personality-project.org/r/psych_manual.pdf). The vignette, psych for sem, at https://personality-project.org/r/psych_for_sem.pdf, discusses how to use psych as a front end to the *sem* package of John Fox (Fox et al., 2012). (The vignette is also available at https://personality-project.org/r/psych/vignettes/psych_for_sem.pdf).

In addition, there are a growing number of "HowTo"s at the personality project. Currently these include:

- 1. An introduction (vignette) of the psych package
- 2. An overview (vignette) of the psych package
- 3. Installing R and some useful packages
- 4. Using R and the psych package to find omega_h and ω_t .
- 5. Using R and the *psych* for factor analysis and principal components analysis.
- 6. Using the scoreItems function to find scale scores and scale statistics.
- 7. Using mediate and setCor to do mediation, moderation and regression analysis.

For a step by step tutorial in the use of the psych package and the base functions in R for basic personality research, see the guide for using R for personality research at https://personalitytheory.org/r/r.short.html. For an introduction to psychometric theory with applications in R, see the draft chapters at https://personality-project.org/r/book).

2 Getting started

Some of the functions described in the Overview Vignette require other packages. This is not the case for the functions listed in this Introduction. Particularly useful for rotating the results of factor analyses (from e.g., fa, factor.minres, factor.pa, factor.wls,

or principal) or hierarchical factor models using omega or schmid, is the GPArotation package. These and other useful packages may be installed by first installing and then using the task views (ctv) package to install the "Psychometrics" task view, but doing it this way is not necessary.

The "Psychometrics" task view will install a large number of useful packages. To install the bare minimum for the examples in this vignette, it is necessary to install just 3 packages:

```
install.packages(list(c("GPArotation", "mnormt")
```

Alternatively, many packages for psychometric can be downloaded at once using the "Psychometrics" task view:

```
install.packages("ctv")
library(ctv)
task.views("Psychometrics")
```

Because of the difficulty of installing the package Rgraphviz, alternative graphics have been developed and are available as diagram functions. If Rgraphviz is available, some functions will take advantage of it. An alternative is to use "dot" output of commands for any external graphics package that uses the dot language.

3 Basic data analysis

A number of *psych* functions facilitate the entry of data and finding basic descriptive statistics.

Remember, to run any of the *psych* functions, it is necessary to make the package active by using the library command:

```
library(psych)
library(psychTools)
```

The other packages, once installed, will be called automatically by psych.

It is possible to automatically load psych and other functions by creating and then saving a ".First" function: e.g.,

```
.First <- function(x) {library(psych)
    library(psychTools)}</pre>
```

3.1 Getting the data by using read file

Although many find copying the data to the clipboard and then using the read.clipboard functions (see below), a helpful alternative is to read the data in directly. This can be done

using the read.file function which calls file.choose to find the file and then based upon the suffix of the file, chooses the appropriate way to read it. For files with suffixes of .text, .txt, .TXT, .csv, ,dat, .data, .sav, .xpt, .XPT, .r, .R, .rds, .Rds, .rda, .Rda, .rdata, Rdata, or .RData, the file will be read correctly.

```
my.data <- read.file()</pre>
```

If the file contains Fixed Width Format (fwf) data, the column information can be specified with the widths command.

my.data <- read.file(widths = c(4,rep(1,35)) #will read in a file without a header row # and 36 fields, the first of which is 4 colums, the rest of which are 1 column each.

If the file is a .RData file (with suffix of .RData, .Rda, .rda, .Rdata, or .rdata) the object will be loaded. Depending what was stored, this might be several objects. If the file is a .sav file from SPSS, it will be read with the most useful default options (converting the file to a data.frame and converting character fields to numeric). Alternative options may be specified. If it is an export file from SAS (.xpt or .XPT) it will be read .csv files (comma separated files), normal .txt or .text files, .data, or .dat files will be read as well. These are assumed to have a header row of variable labels (header=TRUE). If the data do not have a header row, you must specify read.file(header=FALSE).

To read SPSS files and to keep the value labels, specify use.value.labels=TRUE.

```
#this will keep the value labels for .sav files
my.spss <- read.file(use.value.labels=TRUE)</pre>
```

3.2 Data input from the clipboard

There are of course many ways to enter data into R. Reading from a local file using read.table is perhaps the most preferred. However, many users will enter their data in a text editor or spreadsheet program and then want to copy and paste into R. This may be done by using read.table and specifying the input file as "clipboard" (PCs) or "pipe(pbpaste)" (Macs). Alternatively, the read.clipboard set of functions are perhaps more user friendly:

read.clipboard is the base function for reading data from the clipboard.

read.clipboard.csv for reading text that is comma delimited.

read.clipboard.tab for reading text that is tab delimited (e.g., copied directly from an Excel file).

read.clipboard.lower for reading input of a lower triangular matrix with or without a diagonal. The resulting object is a square matrix.

read.clipboard.upper for reading input of an upper triangular matrix.

read.clipboard.fwf for reading in fixed width fields (some very old data sets)

For example, given a data set copied to the clipboard from a spreadsheet, just enter the command

```
my.data <- read.clipboard()</pre>
```

This will work if every data field has a value and even missing data are given some values (e.g., NA or -999). If the data were entered in a spreadsheet and the missing values were just empty cells, then the data should be read in as a tab delimited or by using the read.clipboard.tab function.

```
> my.data <- read.clipboard(sep="\t") #define the tab option, or
> my.tab.data <- read.clipboard.tab() #just use the alternative function</pre>
```

For the case of data in fixed width fields (some old data sets tend to have this format), copy to the clipboard and then specify the width of each field (in the example below, the first variable is 5 columns, the second is 2 columns, the next 5 are 1 column the last 4 are 3 columns).

```
> my.data <- read.clipboard.fwf(widths=c(5,2,rep(1,5),rep(3,4))
```

3.3 Basic descriptive statistics

Once the data are read in, then describe or describeBy will provide basic descriptive statistics arranged in a data frame format. Consider the data set sat.act which includes data from 700 web based participants on 3 demographic variables and 3 ability measures.

describe reports means, standard deviations, medians, min, max, range, skew, kurtosis and standard errors for integer or real data. Non-numeric data, although the statistics are meaningless, will be treated as if numeric (based upon the categorical coding of the data), and will be flagged with an *.

describeBy reports descriptive statistics broken down by some categorizing variable (e.g., gender, age, etc.)

```
> library(psych)
> library(psychTools)
```

> data(sat.act)
> describe(sat.act) #basic descriptive statistics

vars n sd median trimmed mad min max range skew kurtosis mean gender 1 700 1.65 0.48 2 1.68 0.00 1 2 1 -0.61 -1.62 0.02 2 700 3.16 1.43 education .3 3.31 1.48 0 5 5 -0.68 -0.070.053 700 25.59 9.50 22 23.86 5.93 13 65 52 1.64 2.42 0.36 age 29 28.84 4 700 28.55 4.82 ACT 4.45 3 36 33 -0.66 0.53 0.18

```
SATV 5 700 612.23 112.90 620 619.45 118.61 200 800 600 -0.64 0.33 4.27 
SATQ 6 687 610.22 115.64 620 617.25 118.61 200 800 600 -0.59 -0.02 4.41
```

These data may then be analyzed by groups defined in a logical statement or by some other variable. E.g., break down the descriptive data for males or females. These descriptive data can also be seen graphically using the error.bars.by function (Figure 5). By setting skew=FALSE and ranges=FALSE, the output is limited to the most basic statistics.

```
> #basic descriptive statistics by a grouping variable.
> describeBy(sat.act,sat.act$gender,skew=FALSE,ranges=FALSE)
 Descriptive statistics by group
group: 1
          vars
                     mean
                               sd
                                    se
                 n
             1 247
                     1.00
                             0.00 0.00
gender
education
             2 247
                     3.00
                             1.54 0.10
             3 247
                    25.86
                             9.74 0.62
age
ACT
             4 247
                    28.79
                             5.06 0.32
SATV
             5 247 615.11 114.16 7.26
SATO
             6 245 635.87 116.02 7.41
group: 2
          vars n
                     mean
                               sd
                                    se
gender
             1 453
                     2.00
                             0.00 0.00
education
                     3.26
             2 453
                             1.35 0.06
             3 453
                    25.45
                             9.37 0.44
age
ACT
             4 453
                    28.42
                             4.69 0.22
SATV
             5 453 610.66 112.31 5.28
SATQ
             6 442 596.00 113.07 5.38
```

The output from the describeBy function can be forced into a matrix form for easy analysis by other programs. In addition, describeBy can group by several grouping variables at the same time.

```
+ skew=FALSE, ranges=FALSE, mat=TRUE)
> headTail(sa.mat)
        item group1 group2 vars
                                     n
                                          mean
                                                   sd
                                                          se
gender1
            1
                   1
                           0
                                 1
                                    27
                                             1
                                                    0
                                                           0
gender2
                   2
                           0
                                    30
                                             2
                                                     0
                                                           0
            2
                                 1
gender3
                   1
                           1
                                 1
                                    20
                                             1
                                                     0
gender4
            4
                   2
                                    25
                                                     0
                           1
                                 1
                                             2
                                                           0
         <NA>
                <NA>
                        <NA>
. . .
SATQ9
          69
                   1
                           4
                                 6
                                    51
                                        635.9 104.12 14.58
SATQ10
           70
                   2
                           4
                                 6
                                    86 597.59 106.24 11.46
```

6

> sa.mat <- describeBy(sat.act,list(sat.act\$gender,sat.act\$education),

3.3.1 Outlier detection using outlier

SATQ11

SAT012

71

72

One way to detect unusual data is to consider how far each data point is from the multivariate centroid of the data. That is, find the squared Mahalanobis distance for each data point and then compare these to the expected values of χ^2 . This produces a Q-Q

46 657.83 89.61 13.21

93 606.72 105.55 10.95

(quantle-quantile) plot with the n most extreme data points labeled (Figure 1). The outlier values are in the vector d2.

3.3.2 Basic data cleaning using scrub

If, after describing the data it is apparent that there were data entry errors that need to be globally replaced with NA, or only certain ranges of data will be analyzed, the data can be "cleaned" using the scrub function.

Consider a data set of 10 rows of 12 columns with values from 1 - 120. All values of columns 3 - 5 that are less than 30, 40, or 50 respectively, or greater than 70 in any of the three columns will be replaced with NA. In addition, any value exactly equal to 45 will be set to NA. (max and isvalue are set to one value here, but they could be a different value for every column).

```
> x <- matrix(1:120,ncol=10,byrow=TRUE)
> colnames(x) <- paste('V',1:10,sep='')</pre>
> new.x <- scrub(x,3:5,min=c(30,40,50),max=70,isvalue=45,newvalue=NA)
      V1 V2 V3 V4 V5 V6 V7 V8 V9 V10
         2 NA NA NA
                     6
                         7
                             8
                                 9
[1.]
      1
                                    10
[2,] 11 12 NA NA NA 16 17
                             18 19
                                    20
[3,] 21 22 NA NA NA 26 27 28
                                29 30
[4,] 31 32 33 NA NA 36 37 38 39
[5,] 41 42 43 44 NA 46 47 48 49
                                    50
     51
         52 53 54 55 56 57
                             58
                                 59
[6,]
[7.] 61
         62 63 64 65 66 67
                             68
                                69
                                    70
[8.] 71 72 NA NA NA 76 77 78 79
[9,] 81 82 NA NA NA 86 87 88
[10,] 91 92 NA NA NA 96 97 98
                                99 100
[11,] 101 102 NA NA NA 106 107 108 109 110
[12,] 111 112 NA NA NA 116 117 118 119 120
```

Note that the number of subjects for those columns has decreased, and the minimums have gone up but the maximums down. Data cleaning and examination for outliers should be a routine part of any data analysis.

3.3.3 Recoding categorical variables into dummy coded variables

Sometimes categorical variables (e.g., college major, occupation, ethnicity) are to be analyzed using correlation or regression. To do this, one can form "dummy codes" which are merely binary variables for each category. This may be done using dummy.code. Subsequent analyses using these dummy coded variables may be using biserial or point biserial (regular Pearson r) to show effect sizes and may be plotted in e.g., spider plots.

Alternatively, sometimes data were coded originally as categorical (Male/Female, High School, some College, in college, etc.) and you want to convert these columns of data to numeric. This is done by char2numeric.

```
> png( 'outlier.png' )
> d2 <- outlier(sat.act,cex=.8)
> dev.off()
null device
```

Q-Q plot of Mahalanobis D^2 vs. quantiles of χ^2_{nvar}

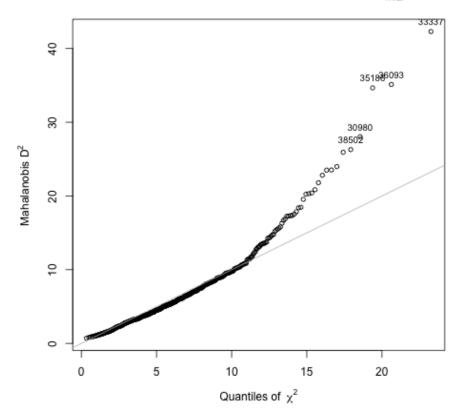


Figure 1: Using the outlier function to graphically show outliers. The y axis is the Mahalanobis D^2 , the X axis is the distribution of χ^2 for the same number of degrees of freedom. The outliers detected here may be shown graphically using pairs.panels (see 2, and may be found by sorting d2.

3.4 Simple descriptive graphics

Graphic descriptions of data are very helpful both for understanding the data as well as communicating important results. Scatter Plot Matrices (SPLOMS) using the pairs.panels function are useful ways to look for strange effects involving outliers and non-linearities. error.bars.by will show group means with 95% confidence boundaries. By default, error.bars.by and error.bars will show "cats eyes" to graphically show the confidence limits (Figure 5) This may be turned off by specifying eyes=FALSE. densityBy or violinBy may be used to show the distribution of the data in "violin" plots (Figure 4). (These are sometimes called "lava-lamp" plots.)

3.4.1 Scatter Plot Matrices

Scatter Plot Matrices (SPLOMS) are very useful for describing the data. The pairs.panels function, adapted from the help menu for the pairs function produces xy scatter plots of each pair of variables below the diagonal, shows the histogram of each variable on the diagonal, and shows the *lowess* locally fit regression line as well. An ellipse around the mean with the axis length reflecting one standard deviation of the x and y variables is also drawn. The x axis in each scatter plot represents the column variable, the y axis the row variable (Figure 2). When plotting many subjects, it is both faster and cleaner to set the plot character (pch) to be '.'. (See Figure 2 for an example.)

pairs.panels will show the pairwise scatter plots of all the variables as well as histograms, locally smoothed regressions, and the Pearson correlation. When plotting many data points (as in the case of the sat.act data, it is possible to specify that the plot character is a period to get a somewhat cleaner graphic. However, in this figure, to show the outliers, we use colors and a larger plot character. If we want to indicate 'significance' of the correlations by the conventional use of 'magic astricks' we can set the stars=TRUE option.

Another example of pairs.panels is to show differences between experimental groups. Consider the data in the affect data set. The scores reflect post test scores on positive and negative affect and energetic and tense arousal. The colors show the results for four movie conditions: depressing, frightening movie, neutral, and a comedy.

Yet another demonstration of pairs.panels is useful when you have many subjects and want to show the density of the distributions. To do this we will use the make.keys and scoreItems functions (discussed in the second vignette) to create scales measuring Energetic Arousal, Tense Arousal, Positive Affect, and Negative Affect (see the msq help file). We then show a pairs.panels scatter plot matrix where we smooth the data points and show the density of the distribution by color.

```
> keys <- make.keys(msq[1:75],list(
+ EA = c("active", "energetic", "vigorous", "wakeful", "wide.awake", "full.of.pep",</pre>
```

```
> png( 'pairspanels.png' )
> sat.d2 <- data.frame(sat.act,d2) #combine the d2 statistics from before with the sat.act data.frame
> pairs.panels(sat.d2,bg=c("yellow","blue")[(d2 > 25)+1],pch=21,stars=TRUE)
> dev.off()
null device
```

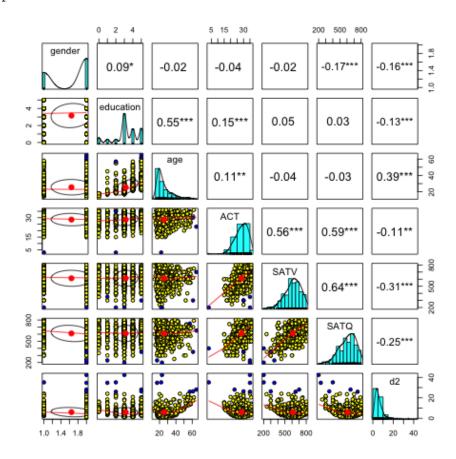


Figure 2: Using the pairs.panels function to graphically show relationships. The x axis in each scatter plot represents the column variable, the y axis the row variable. Note the extreme outlier for the ACT. If the plot character were set to a period (pch='.') it would make a cleaner graphic, but in to show the outliers in color we use the plot characters 21 and 22.

Affect varies by movies

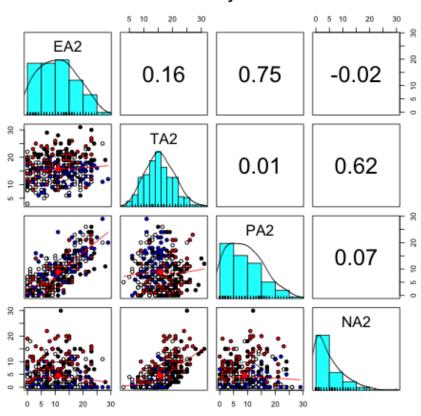


Figure 3: Using the pairs.panels function to graphically show relationships. The x axis in each scatter plot represents the column variable, the y axis the row variable. The coloring represent four different movie conditions.

```
+ "lively", "-sleepy", "-tired", "-drowsy"),
+ TA =c("intense", "jittery", "fearful", "tense", "clutched.up", "-quiet", "-still",
+ "-placid", "-calm", "-at.rest"),
+ PA =c("active", "excited", "strong", "inspired", "determined", "attentive",
+ "interested", "enthusiastic", "proud", "alert"),
+ NAf =c("jittery", "nervous", "scared", "afraid", "guilty", "ashamed", "distressed",
+ "upset", "hostile", "irritable")))
> scores <- scoreltems(keys,msq[,1:75])
> #png('msq.png')
> # pairs.panels(scores$scores,smoother=TRUE,
> # main ="Density distributions of four measures of affect")
> #dev.off()
```

Using the pairs.panels function to graphically show relationships. (Not shown in the interests of space.) The x axis in each scatter plot represents the column variable, the y axis the row variable. The variables are four measures of motivational state for 3896 participants. Each scale is the average score of 10 items measuring motivational state. Compare this a plot with smoother set to FALSE.

3.4.2 Density or violin plots

Graphical presentation of data may be shown using box plots to show the median and 25th and 75th percentiles. A powerful alternative is to show the density distribution using the violinBy function (Figure 4) or the more conventional density plot for multiple groups (Figure 10).

Density Plot by gender for SAT V and Q

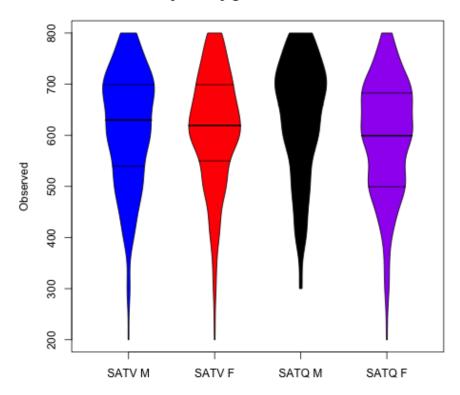


Figure 4: Using the violinBy function to show the distribution of SAT V and Q for males and females. The plot shows the medians, and 25th and 75th percentiles, as well as the entire range and the density distribution.

3.4.3 Means and error bars

Additional descriptive graphics include the ability to draw *error bars* on sets of data, as well as to draw error bars in both the x and y directions for paired data. These are the functions error.bars, error.bars.by, error.bars.tab, and error.crosses.

error.bars show the 95 % confidence intervals for each variable in a data frame or matrix. These errors are based upon normal theory and the standard errors of the mean. Alternative options include +/- one standard deviation or 1 standard error. If the data are repeated measures, the error bars will be reflect the between variable correlations. By default, the confidence intervals are displayed using a "cats eyes" plot which emphasizes the distribution of confidence within the confidence interval.

error.bars.by does the same, but grouping the data by some condition.

error.bars.tab draws bar graphs from tabular data with error bars based upon the standard error of proportion $(\sigma_p = \sqrt{pq/N})$

error.crosses draw the confidence intervals for an x set and a y set of the same size.

The use of the error.bars.by function allows for graphic comparisons of different groups (see Figure 5). Five personality measures are shown as a function of high versus low scores on a "lie" scale. People with higher lie scores tend to report being more agreeable, conscientious and less neurotic than people with lower lie scores. The error bars are based upon normal theory and thus are symmetric rather than reflect any skewing in the data.

Although not recommended, it is possible to use the error.bars function to draw bar graphs with associated error bars. (This kind of dynamite plot (Figure 7) can be very misleading in that the scale is arbitrary. Go to a discussion of the problems in presenting data this way at https://emdbolker.wikidot.com/blog:dynamite. In the example shown, note that the graph starts at 0, although is out of the range. This is a function of using bars, which always are assumed to start at zero. Consider other ways of showing your data.

3.4.4 Error bars for tabular data

However, it is sometimes useful to show error bars for tabular data, either found by the table function or just directly input. These may be found using the error.bars.tab function.

95% confidence limits

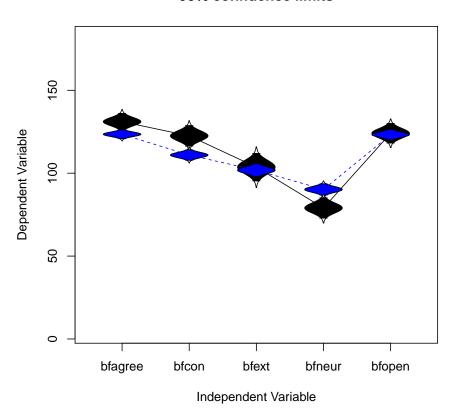


Figure 5: Using the error.bars.by function shows that self reported personality scales on the Big Five Inventory vary as a function of the Lie scale on the EPI. The "cats eyes" show the distribution of the confidence.

```
> error.bars.by(sat.act[5:6],sat.act$gender,bars=TRUE,
+ labels=c("Male","Female"),ylab="SAT score",xlab="")
```

95% confidence limits

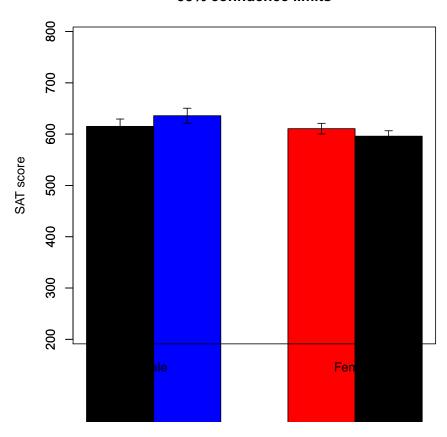


Figure 6: A "Dynamite plot" of SAT scores as a function of gender is one way of misleading the reader. By using a bar graph, the range of scores is ignored. Bar graphs start from 0.

```
> T <- with(sat.act,table(gender,education))
> rownames(T) <- c("M","F")
> error.bars.tab(T,way="both",ylab="Proportion of Education Level",xlab="Level of Education",
+ main="Proportion of sample by education level")
```

Proportion of sample by education level

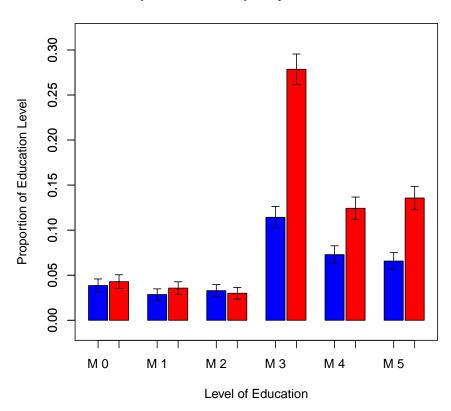


Figure 7: The proportion of each education level that is Male or Female. By using the way="both" option, the percentages and errors are based upon the grand total. Alternatively, way="columns" finds column wise percentages, way="rows" finds rowwise percentages. The data can be converted to percentages (as shown) or by total count (raw=TRUE). The function invisibly returns the probabilities and standard errors. See the help menu for an example of entering the data as a data frame.

3.4.5 Two dimensional displays of means and errors

Yet another way to display data for different conditions is to use the errorCrosses function. For instance, the effect of various movies on both "Energetic Arousal" and "Tense Arousal" can be seen in one graph and compared to the same movie manipulations on "Positive Affect" and "Negative Affect". Note how Energetic Arousal is increased by three of the movie manipulations, but that Positive Affect increases following the Happy movie only.

```
> op <- par(mfrow=c(1,2))
> data(affect)
> colors <- c("black","red","white","blue")
> films <- c("Sad","Horror","Neutral","Happy")
> affect.stats <- errorCircles("EA2","TA2",data=affect[-c(1,20)],group="Film",labels=films,
+ xlab="Energetic Arousal", ylab="Tense Arousal",ylim=c(10,22),xlim=c(8,20),pch=16,
+ cex=2,colors=colors, main =' Movies effect on arousal')
> errorCircles("PA2","NA2",data=affect.stats,labels=films,xlab="Positive Affect",
+ ylab="Negative Affect", pch=16,cex=2,colors=colors, main ="Movies effect on affect")
> op <- par(mfrow=c(1,1))</pre>
```

Movies effect on arousal Movies effect on affect ∞ Negative Affect **Tense Arousal** α **Energetic Arousal** Positive Affect

Figure 8: The use of the errorCircles function allows for two dimensional displays of means and error bars. The first call to errorCircles finds descriptive statistics for the affect data.frame based upon the grouping variable of Film. These data are returned and then used by the second call which examines the effect of the same grouping variable upon different measures. The size of the circles represent the relative sample sizes for each group. The data are from the PMC lab and reported in Smillie et al. (2012).

3.4.6 Back to back histograms

The bi.bars function summarize the characteristics of two groups (e.g., males and females) on a second variable (e.g., age) by drawing back to back histograms (see Figure 9).

```
data(bfi)
> png( 'bibars.png' )
> bi.bars(bfi, "age", "gender", ylab="Age", main="Age by males and females")
> dev.off()
null device
1
```

Age by males and females

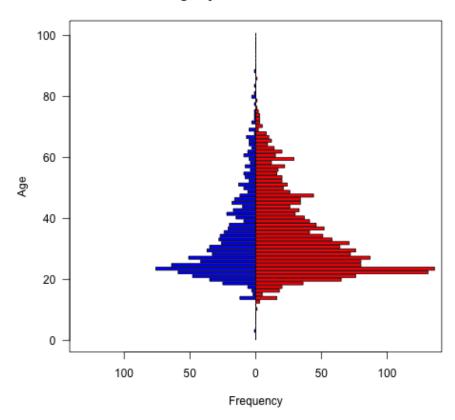


Figure 9: A bar plot of the age distribution for males and females shows the use of bi.bars. The data are males and females from 2800 cases collected using the *SAPA* procedure and are available as part of the bfi data set. An alternative way of displaying these data is in the densityBy in the next figure.

```
> png('histo.png')
> data(sat.act)
> densityBy(bfi,"age",grp="gender")
> dev.off()
null device
```

Density Plot

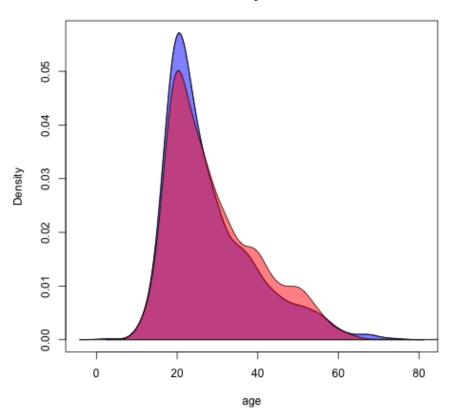


Figure 10: Using the densitynBy function to show the age distribution for males and females. The plot is a conventional density diagram for two two groups. Compare this to the bi.bars plot in the previous figure. By plotting densities, we can see that the males are slightly over represented in the younger ranges.

3.4.7 Correlational structure

There are many ways to display correlations. Tabular displays are probably the most common. The output from the cor function in core R is a rectangular matrix. lowerMat will round this to (2) digits and then display as a lower off diagonal matrix. lowerCor calls cor with use='pairwise', method='pearson' as default values and returns (invisibly) the full correlation matrix and displays the lower off diagonal matrix.

> lowerCor(sat.act)

```
ACT
                                SATV SATQ
         gendr edctn age
         1.00
gender
education 0.09
              1.00
age
         -0.02 0.55 1.00
ACT
         -0.04 0.15 0.11 1.00
SATV
         -0.02 0.05 -0.04 0.56
                                1.00
         -0.17 0.03 -0.03 0.59 0.64
                                     1.00
SATO
```

When comparing results from two different groups, it is convenient to display them as one matrix, with the results from one group below the diagonal, and the other group above the diagonal. Use lowerUpper to do this:

```
> female <- subset(sat.act,sat.act$gender==2)</pre>
> male <- subset(sat.act,sat.act$gender==1)</pre>
> lower <- lowerCor(male[-1])</pre>
          edctn age
                      ACT SATV SATQ
education 1.00
age
           0.61 1.00
ACT
           0.16 0.15 1.00
SATV
           0.02 -0.06 0.61 1.00
SATQ
           0.08 0.04 0.60 0.68
                                  1.00
> upper <- lowerCor(female[-1])</pre>
                            SATV SATQ
          edctn age
                      ACT
education 1.00
           0.52 1.00
age
ACT
           0.16 0.08
                       1.00
           0.07 -0.03 0.53 1.00
SATV
           0.03 -0.09 0.58 0.63 1.00
SATQ
> both <- lowerUpper(lower,upper)</pre>
> round(both,2)
          education
                      age ACT SATV
                NA 0.52 0.16 0.07 0.03
education
               0.61
                       NA 0.08 -0.03 -0.09
age
ACT
               0.16 0.15 NA 0.53 0.58
SATV
               0.02 -0.06 0.61
                                  NA
                                      0.63
SATQ
               0.08 0.04 0.60 0.68
```

It is also possible to compare two matrices by taking their differences and displaying one (below the diagonal) and the difference of the second from the first above the diagonal:

```
> diffs <- lowerUpper(lower,upper,diff=TRUE)
> round(diffs,2)
```

```
age ACT SATV SATQ
         education
education
               NA 0.09 0.00 -0.05 0.05
              0.61
                    NA 0.07 -0.03 0.13
age
ACT
                    0.15
                          NA
                              0.08 0.02
              0.16
SATV
              0.02 -0.06 0.61
                               NA 0.05
SATQ
              0.08 0.04 0.60 0.68
```

3.4.8 Heatmap displays of correlational structure

Perhaps a better way to see the structure in a correlation matrix is to display a heat map of the correlations. This is just a matrix color coded to represent the magnitude of the correlation. This is useful when considering the number of factors in a data set. Consider the Thurstone data set which has a clear 3 factor solution (Figure 11) or a simulated data set of 24 variables with a circumplex structure (Figure 12). The color coding represents a "heat map" of the correlations, with darker shades of red representing stronger negative and darker shades of blue stronger positive correlations. As an option, the value of the correlation can be shown.

Yet another way to show structure is to use "spider" plots. Particularly if variables are ordered in some meaningful way (e.g., in a circumplex), a spider plot will show this structure easily. This is just a plot of the magnitude of the correlation as a radial line, with length ranging from 0 (for a correlation of -1) to 1 (for a correlation of 1). (See Figure 13).

3.5 Testing correlations

Correlations are wonderful descriptive statistics of the data but some people like to test whether these correlations differ from zero, or differ from each other. The cor.test function (in the stats package) will test the significance of a single correlation, and the rcorr function in the Hmisc package will do this for many correlations. In the psych package, the corr.test function reports the correlation (Pearson, Spearman, or Kendall) between all variables in either one or two data frames or matrices, as well as the number of observations for each case, and the (two-tailed) probability for each correlation. Unfortunately, these probability values have not been corrected for multiple comparisons and so should be taken with a great deal of salt. Thus, in corr.test and corr.p the raw probabilities are reported below the diagonal and the probabilities adjusted for multiple comparisons using (by default) the Holm correction are reported above the diagonal (Table 1). (See the p.adjust function for a discussion of Holm (1979) and other corrections.)

Testing the difference between any two correlations can be done using the r.test function. The function actually does four different tests (based upon an article by Steiger (1980), depending upon the input:

1) For a sample size n, find the t and p value for a single correlation as well as the confidence interval.

```
> r.test(50,.3)
```

```
> png('corplot.png')
> corPlot(Thurstone,numbers=TRUE,upper=FALSE,diag=FALSE,main="9 cognitive variables from Thurstone")
> dev.off()
null device
```

9 cognitive variables from Thurstone

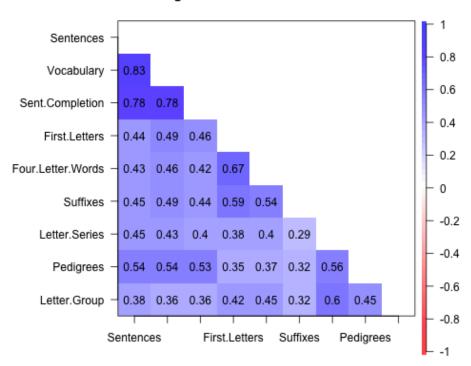


Figure 11: The structure of correlation matrix can be seen more clearly if the variables are grouped by factor and then the correlations are shown by color. By using the 'numbers' option, the values are displayed as well. By default, the complete matrix is shown. Setting upper=FALSE and diag=FALSE shows a cleaner figure.

```
> png('circplot.png')
> circ <- sim.circ(24)
> r.circ <- cor(circ)
> corPlot(r.circ,main='24 variables in a circumplex')
> dev.off()
null device
```

24 variables in a circumplex

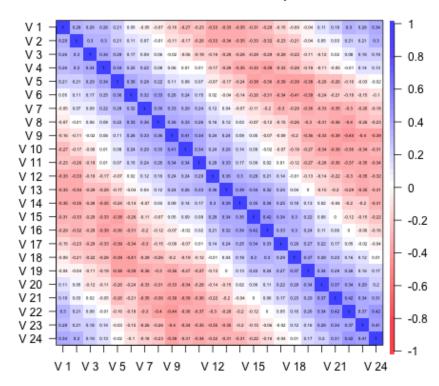


Figure 12: Using the corPlot function to show the correlations in a circumplex. Correlations are highest near the diagonal, diminish to zero further from the diagonal, and the increase again towards the corners of the matrix. Circumplex structures are common in the study of affect. For circumplex structures, it is perhaps useful to show the complete matrix.

```
> png('spider.png')
> op<- par(mfrow=c(2,2))
> spider(y=c(1,6,12,18),x=1:24,data=r.circ,fill=TRUE,main="Spider plot of 24 circumplex variables")
> op <- par(mfrow=c(1,1))
> dev.off()
null device
```

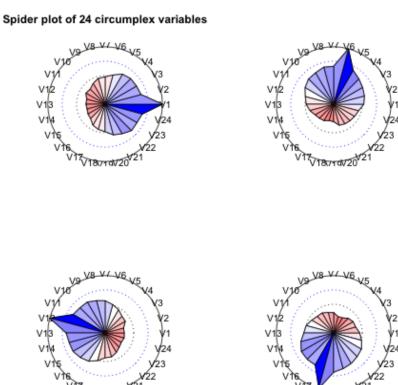


Figure 13: A spider plot can show circumplex structure very clearly. Circumplex structures are common in the study of affect.

Table 1: The corr.test function reports correlations, cell sizes, and raw and adjusted probability values. corr.p reports the probability values for a correlation matrix. By default, the adjustment used is that of Holm (1979).

```
> corr.test(sat.act)
Call:corr.test(x = sat.act)
Correlation matrix
          gender education
                                   ACT SATV SATQ
                            age
gender
            1.00
                      0.09 -0.02 -0.04 -0.02
                                              -0.17
                                               0.03
           0.09
                      1.00 0.55 0.15 0.05
education
           -0.02
age
                      0.55 1.00
                                  0.11 -0.04
                                              -0.03
ACT
           -0.04
                      0.15 0.11
                                  1.00
                                       0.56
                                              0.59
SATV
           -0.02
                      0.05 -0.04
                                  0.56
                                        1.00
                                              0.64
SATQ
           -0.17
                      0.03 -0.03
                                  0.59
                                        0.64
Sample Size
          gender education age ACT SATV SATQ
gender
             700
                       700 700 700
                                    700
                                          687
             700
                       700 700 700
education
                                    700
                                          687
age
             700
                       700 700 700
                                    700
                                          687
ACT
             700
                       700 700 700
                                         687
                                    700
SATV
             700
                       700 700 700
                                    700
                                         687
SATQ
             687
                       687 687 687
                                         687
                                    687
Probability values (Entries above the diagonal are adjusted for multiple tests.)
          gender education age ACT SATV SATQ
gender
            0.00
                      0.17 1.00 1.00
                                         1
education
            0.02
                      0.00 0.00 0.00
            0.58
                      0.00 0.00 0.03
age
                                         1
                                              1
ACT
            0.33
                      0.00 0.00 0.00
                                         0
                                              0
SATV
                      0.22 0.26 0.00
            0.62
                                         0
                                              0
SATQ
            0.00
                      0.36 0.37 0.00
```

To see confidence intervals of the correlations, print with the short=FALSE option

```
Correlation tests
Call:r.test(n = 50, r12 = 0.3)
Test of significance of a correlation
t value 2.18 with probability < 0.034
and confidence interval 0.02 0.53
```

2) For sample sizes of n and n2 (n2 = n if not specified) find the z of the difference between the z transformed correlations divided by the standard error of the difference of two z scores.

```
> r.test(30,.4,.6)
Correlation tests
Call:r.test(n = 30, r12 = 0.4, r34 = 0.6)
Test of difference between two independent correlations
z value 0.99 with probability 0.32
```

3) For sample size n, and correlations ra= r12, rb= r23 and r13 specified, test for the difference of two dependent correlations (Steiger case A).

```
> r.test(103,.4,.5,.1)
Correlation tests
Call:[1] "r.test(n = 103 , r12 = 0.4 , r23 = 0.1 , r13 = 0.5 )"
Test of difference between two correlated correlations
t value -0.89 with probability < 0.37
```

4) For sample size n, test for the difference between two dependent correlations involving different variables. (Steiger case B).

```
> r.test(103,.5,.6,.7,.5,.5,.8) #steiger Case B
Correlation tests
Call:r.test(n = 103, r12 = 0.5, r34 = 0.6, r23 = 0.7, r13 = 0.5, r14 = 0.5,
    r24 = 0.8)
Test of difference between two dependent correlations
z value -1.2 with probability 0.23
```

To test whether a matrix of correlations differs from what would be expected if the population correlations were all zero, the function cortest follows Steiger (1980) who pointed out that the sum of the squared elements of a correlation matrix, or the Fisher z score equivalents, is distributed as chi square under the null hypothesis that the values are zero (i.e., elements of the identity matrix). This is particularly useful for examining whether correlations in a single matrix differ from zero or for comparing two matrices. Although obvious, cortest can be used to test whether the sat.act data matrix produces non-zero correlations (it does). This is a much more appropriate test when testing whether a residual matrix differs from zero.

```
> cortest(sat.act)
Tests of correlation matrices
Call:cortest(R1 = sat.act)
Chi Square value 1325.42 with df = 15 with probability < 1.8e-273</pre>
```

3.6 Polychoric, tetrachoric, polyserial, and biserial correlations

The Pearson correlation of dichotomous data is also known as the ϕ coefficient. If the data, e.g., ability items, are thought to represent an underlying continuous although latent variable, the ϕ will underestimate the value of the Pearson applied to these latent variables. One solution to this problem is to use the tetrachoric correlation which is based upon the assumption of a bivariate normal distribution that has been cut at certain points. The draw.tetra function demonstrates the process (Figure 14). This is also shown in terms of dichotomizing the bivariate normal density function using the draw.cor function. A simple generalization of this to the case of the multiple cuts is the polychoric correlation.



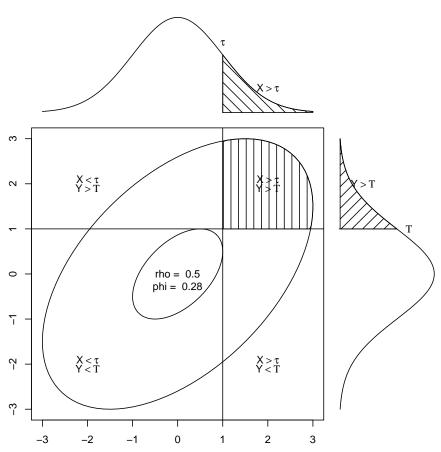


Figure 14: The tetrachoric correlation estimates what a Pearson correlation would be given a two by two table of observed values assumed to be sampled from a bivariate normal distribution. The ϕ correlation is just a Pearson r performed on the observed values.

The tetrachoric correlation estimates what a Pearson correlation would be given a two by two table of observed values assumed to be sampled from a bivariate normal distribution. The ϕ correlation is just a Pearson r performed on the observed values. It is found (laboriously) by optimizing the fit of the bivariate normal for various values of the correlation to the observed cell frequencies. In the interests of space, we do not show the next figure but it can be created by

draw.cor(expand=20,cuts=c(0,0))

Other estimated correlations based upon the assumption of bivariate normality with cut points include the biserial and polyserial correlation.

If the data are a mix of continuous, polytomous and dichotomous variables, the mixed.cor function will calculate the appropriate mixture of Pearson, polychoric, tetrachoric, biserial, and polyserial correlations.

The correlation matrix resulting from a number of tetrachoric or polychoric correlation matrix sometimes will not be positive semi-definite. This will sometimes happen if the correlation matrix is formed by using pair-wise deletion of cases. The cor.smooth function will adjust the smallest eigen values of the correlation matrix to make them positive, rescale all of them to sum to the number of variables, and produce a "smoothed" correlation matrix. An example of this problem is a data set of burt which probably had a typo in the original correlation matrix. Smoothing the matrix corrects this problem.

4 Multilevel modeling

Correlations between individuals who belong to different natural groups (based upon e.g., ethnicity, age, gender, college major, or country) reflect an unknown mixture of the pooled correlation within each group as well as the correlation of the means of these groups. These two correlations are independent and do not allow inferences from one level (the group) to the other level (the individual). When examining data at two levels (e.g., the individual and by some grouping variable), it is useful to find basic descriptive statistics (means, sds, ns per group, within group correlations) as well as between group statistics (over all descriptive statistics, and overall between group correlations). Of particular use is the ability to decompose a matrix of correlations at the individual level into correlations within group and correlations between groups.

4.1 Decomposing data into within and between level correlations using statsBy

There are at least two very powerful packages (*nlme* and *multilevel*) which allow for complex analysis of hierarchical (multilevel) data structures. statsBy is a much simpler function

to give some of the basic descriptive statistics for two level models. (*nlme* and *multilevel* allow for statistical inference, but the descriptives of **statsBy** are useful.)

This follows the decomposition of an observed correlation into the pooled correlation within groups (rwg) and the weighted correlation of the means between groups which is discussed by Pedhazur (1997) and by Bliese (2009) in the multilevel package.

$$r_{xy} = \eta_{x_{wg}} * \eta_{y_{wg}} * r_{xy_{wg}} + \eta_{x_{bg}} * \eta_{y_{bg}} * r_{xy_{bg}}$$
(1)

where r_{xy} is the normal correlation which may be decomposed into a within group and between group correlations $r_{xy_{wg}}$ and $r_{xy_{bg}}$ and η (eta) is the correlation of the data with the within group values, or the group means.

4.2 Generating and displaying multilevel data

withinBetween is an example data set of the mixture of within and between group correlations. The within group correlations between 9 variables are set to be 1, 0, and -1 while those between groups are also set to be 1, 0, -1. These two sets of correlations are crossed such that V1, V4, and V7 have within group correlations of 1, as do V2, V5 and V8, and V3, V6 and V9. V1 has a within group correlation of 0 with V2, V5, and V8, and a -1 within group correlation with V3, V6 and V9. V1, V2, and V3 share a between group correlation of 1, as do V4, V5 and V6, and V7, V8 and V9. The first group has a 0 between group correlation with the second and a -1 with the third group. See the help file for withinBetween to display these data.

sim.multilevel will generate simulated data with a multilevel structure.

The statsBy.boot function will randomize the grouping variable ntrials times and find the statsBy output. This can take a long time and will produce a great deal of output. This output can then be summarized for relevant variables using the statsBy.boot.summary function specifying the variable of interest.

Consider the case of the relationship between various tests of ability when the data are grouped by level of education (statsBy(sat.act)) or when affect data are analyzed within and between an affect manipulation (statsBy(affect)).

4.3 Factor analysis by groups

Confirmatory factor analysis comparing the structures in multiple groups can be done in the *lavaan* package. However, for exploratory analyses of the structure within each of multiple groups, the faBy function may be used in combination with the statsBy function. First run pfunstatsBy with the correlation option set to TRUE, and then run faBy on the resulting output.

5 Multiple Regression, mediation, moderation, and set correlations

The typical application of the 1m function is to do a linear model of one Y variable as a function of multiple X variables. Because 1m is designed to analyze complex interactions, it requires raw data as input. It is, however, sometimes convenient to do multiple regression from a correlation or covariance matrix. This is done using the setCor which will work with either raw data, covariance matrices, or correlation matrices.

5.1 Multiple regression from data or correlation matrices

The **setCor** function will take a set of y variables predicted from a set of x variables, perhaps with a set of z covariates removed from both x and y. Consider the *Thurstone* correlation matrix and find the multiple correlation of the last five variables as a function of the first 4.

```
> setCor(y = 5:9,x=1:4,data=Thurstone)
Call: setCor(y = 5:9, x = 1:4, data = Thurstone)
Multiple Regression from matrix input
DV = Four.Letter.Words
               slope VIF
                0.09 3.69
Sentences
Vocabulary
                0.09 3.88
Sent.Completion 0.02 3.00
First.Letters
                0.58 1.35
Multiple Regression
                    R R2 Ruw R2uw
Four.Letter.Words 0.69 0.48 0.59 0.34
DV = Suffixes
               slope VIF
Sentences
                0.07 3.69
                0.17 3.88
Vocabulary
Sent.Completion 0.05 3.00
First.Letters
                0.45 1.35
Multiple Regression
          R R2 Ruw R2uw
Suffixes 0.63 0.4 0.58 0.34
DV = Letter.Series
               slope VIF
               0.25 3.69
Sentences
Vocabulary
                0.09 3.88
```

```
Sent.Completion 0.04 3.00
First.Letters
                0.21 1.35
Multiple Regression
              R R2 Ruw R2uw
Letter.Series 0.5 0.25 0.49 0.24
DV = Pedigrees
               slope VIF
                0.21 3.69
Sentences
Vocabulary
                0.16 3.88
Sent.Completion 0.21 3.00
First.Letters
                0.08 1.35
Multiple Regression
            R R2 Ruw R2uw
Pedigrees 0.58 0.34 0.58 0.33
DV = Letter.Group
              slope VIF
Sentences
                0.20 3.69
Vocabulary
               -0.02 3.88
Sent.Completion 0.08 3.00
First.Letters
                0.31 1.35
Multiple Regression
               R R2 Ruw R2uw
Letter.Group 0.48 0.23 0.45 0.2
Various estimates of between set correlations
Squared Canonical Correlations
[1] 0.6280 0.1478 0.0076 0.0049
 Average squared canonical correlation = 0.2
Cohen's Set Correlation R2 = 0.69
Unweighted correlation between the two sets = 0.73
```

By specifying the number of subjects in correlation matrix, appropriate estimates of standard errors, t-values, and probabilities are also found. The next example finds the regressions with variables 1 and 2 used as covariates. The $\hat{\beta}$ weights for variables 3 and 4 do not change, but the multiple correlation is much less. It also shows how to find the residual correlations between variables 5-9 with variables 1-4 removed.

R R2 Ruw R2uw

Four.Letter.Words 0.58 0.33 0.64 0.41

DV = Suffixes

slope VIF Sent.Completion 0.05 1.02 First.Letters 0.45 1.02

Multiple Regression

R R2 Ruw R2uw Suffixes 0.46 0.21 0.6 0.37

DV = Letter.Series

slope VIF

Sent.Completion 0.04 1.02 First.Letters 0.21 1.02

Multiple Regression

R R2 Ruw R2uw Letter.Series 0.21 0.04 0.46 0.21

DV = Pedigrees

 slope
 VIF

 Sent.Completion
 0.21
 1.02

 First.Letters
 0.08
 1.02

Multiple Regression

R R2 Ruw R2uw Pedigrees 0.18 0.03 0.52 0.27

DV = Letter.Group

slope VIF

Sent.Completion 0.08 1.02

First.Letters 0.31 1.02

Multiple Regression

R R2 Ruw R2uw

Letter.Group 0.3 0.09 0.46 0.21

Various estimates of between set correlations Squared Canonical Correlations

[1] 0.405 0.023

Average squared canonical correlation = 0.21 Cohen's Set Correlation R2 = 0.42 Unweighted correlation between the two sets = 0.73

> round(sc\$residual,2)

	${\tt Four.Letter.Words}$	Suffixes	Letter.Series	Pedigrees	Letter.Group
Four.Letter.Words	0.53	0.12	0.11	0.08	0.14
Suffixes	0.12	0.61	0.01	0.03	0.04
Letter.Series	0.11	0.01	0.79	0.31	0.39
Pedigrees	0.08	0.03	0.31	0.70	0.23
Letter.Group	0.14	0.04	0.39	0.23	0.79

5.2 Mediation and Moderation analysis

Although multiple regression is a straightforward method for determining the effect of multiple predictors $(x_{1,2,...i})$ on a criterion variable, y, some prefer to think of the effect of one predictor, x, as mediated by another variable, m (Preacher and Hayes, 2004). Thus, we we may find the indirect path from x to m, and then from m to y as well as the direct path from x to y. Call these paths a, b, and c, respectively. Then the indirect effect of x on y through m is just ab and the direct effect is c. Statistical tests of the ab effect are best done by bootstrapping. This is discussed in detail in the "How To use mediate and setCor to do mediation, moderation and regression analysis tutorial.

Consider the example from Preacher and Hayes (2004) as analyzed using the mediate function and the subsequent graphic from mediate.diagram. The data are found in the example for mediate.

```
Mediation/Moderation Analysis
Call: mediate(y = SATIS ~ THERAPY + (ATTRIB), data = sobel)

The DV (Y) was SATIS . The IV (X) was THERAPY . The mediating variable(s) = ATTRIB .

Total effect(c) of THERAPY on SATIS = 0.76 S.E. = 0.3 t = 2.54 df= 29 with p = 0.017

Direct effect (c') of THERAPY on SATIS removing ATTRIB = 0.43 S.E. = 0.22 t = -0.84 df= 27 with p = 0.41

Indirect effect (ab) of THERAPY on SATIS through ATTRIB = 0.33

Mean bootstrapped indirect effect = 0.32 with standard error = 0.17 Lower CI = 0.04 Upper CI = 0.71

R = 0.56 R2 = 0.31 F = 6.06 on 2 and 27 DF p-value: 0.00272
```

To see the longer output, specify short = FALSE in the print statement or ask for the summary

• setCor will take raw data or a correlation matrix and find (and graph the path diagram) for multiple y variables depending upon multiple x variables.

```
setCor(SATV + SATQ ~ education + age, data = sat.act, std=TRUE)
```

• mediate will take raw data or a correlation matrix and find (and graph the path diagram) for multiple y variables depending upon multiple x variables mediated through a mediation variable. It then tests the mediation effect using a boot strap.

```
mediate( SATV ~ education+ age + (ACT), data =sat.act,std=TRUE,n.iter=50)
```

• mediate will also take raw data and find (and graph the path diagram) a moderated multiple regression model for multiple y variables depending upon multiple x variables mediated through a mediation variable. It will form the product term either from the mean centered data or from the raw data. It then tests the mediation effect using a boot strap. The data set is taken from Garcia et al. (2010). The number of iterations for the boot strap was set to 50 for speed. The default number of boot straps is 5000. See the help page for the mediate function for more details. For a much longer discussion of how to use the mediate function, see the "HowTo" Using mediate and setCor to do mediation, moderation and regression analysis.

> mediate.diagram(preacher)

Mediation model

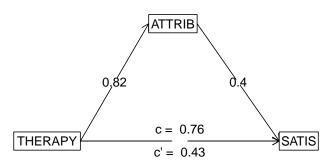


Figure 15: A mediated model taken from Preacher and Hayes, 2004 and solved using the mediate function. The direct path from Therapy to Satisfaction has an effect of .76, while the indirect path through Attribution has an effect of .33. Compare this to the normal regression graphic created by setCor.diagram.

> preacher <- setCor(SATIS ~ THERAPY + ATTRIB,data =sobel,std=FALSE)
> setCor.diagram(preacher)

Regression Models

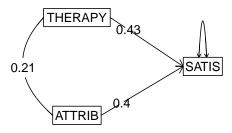


Figure 16: The conventional regression model for the Preacher and Hayes, 2004 data set solved using the sector function. Compare this to the previous figure.

```
Call: mediate(y = respappr ~ prot2 * sexism + (sexism), data = Garcia,
    n.iter = 50, main = "Moderated mediation (mean centered)")

The DV (Y) was respappr. The IV (X) was prot2 prot2*sexism. The mediating variable(s) = sexism.

Total effect(c) of prot2 on respappr = 1.46 S.E. = 0.21 t = 6.79 df= 127 with p = 3.8e-10

Direct effect (c') of prot2 on respappr removing sexism = 1.46 S.E. = 0.1 t = -0.12 df= 125 with p = 0.91

Indirect effect (ab) of prot2 on respappr through sexism = 0

Mean bootstrapped indirect effect = 0 with standard error = 0.02 Lower CI = -0.05 Upper CI = 0.04

Total effect(c) of prot2*sexism on respappr = 0.81 S.E. = 0.28 t = 2.91 df= 127 with p = 0.0043

Direct effect (c') of prot2*sexism on respappr removing sexism = 0.81 S.E. = 0.22 t = 6.73 df= 125 with p

Indirect effect (ab) of prot2*sexism on respappr through sexism = 0

Mean bootstrapped indirect effect = -0.01 with standard error = 0.05 Lower CI = -0.08 Upper CI = 0.13

R = 0.54 R2 = 0.3 F = 17.53 on 3 and 125 DF p-value: 1.91e-11
```

To see the longer output, specify short = FALSE in the print statement or ask for the summary

Mediation/Moderation Analysis

Moderated mediation (mean centered)

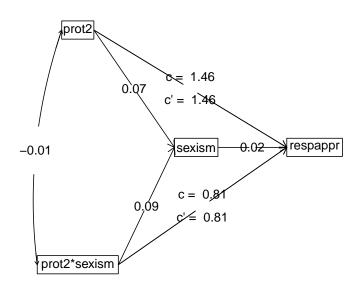


Figure 17: Moderated multiple regression requires the raw data. By default, the data are mean centered before find the product term.

5.3 Set Correlation

An important generalization of multiple regression and multiple correlation is set correlation developed by Cohen (1982) and discussed by Cohen et al. (2003). Set correlation is a multivariate generalization of multiple regression and estimates the amount of variance shared between two sets of variables. Set correlation also allows for examining the relationship between two sets when controlling for a third set. This is implemented in the setCor function. Set correlation is

$$R^2 = 1 - \prod_{i=1}^{n} (1 - \lambda_i)$$

where λ_i is the ith eigen value of the eigen value decomposition of the matrix

$$R = R_{xx}^{-1} R_{xy} R_{xx}^{-1} R_{xy}^{-1}.$$

Unfortunately, there are several cases where set correlation will give results that are much too high. This will happen if some variables from the first set are highly related to those in the second set, even though most are not. In this case, although the set correlation can be very high, the degree of relationship between the sets is not as high. In this case, an alternative statistic, based upon the average canonical correlation might be more appropriate.

setCor has the additional feature that it will calculate multiple and partial correlations from the correlation or covariance matrix rather than the original data.

Consider the correlations of the 6 variables in the sat.act data set. First do the normal multiple regression, and then compare it with the results using setCor. Two things to notice. setCor works on the correlation or covariance or raw data matrix, and thus if using the correlation matrix, will report standardized or raw $\hat{\beta}$ weights. Secondly, it is possible to do several multiple regressions simultaneously. If the number of observations is specified, or if the analysis is done on raw data, statistical tests of significance are applied.

For this example, the analysis is done on the correlation matrix rather than the raw data

```
(Intercept) 27.41706
                      0.82140 33.378 < 2e-16 ***
gender
           -0.48606
                      0.37984 -1.280 0.20110
                      0.15235 3.143 0.00174 **
0.02278 0.712 0.47650
           0.47890
education
            0.01623
age
Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
Residual standard error: 4.768 on 696 degrees of freedom
Multiple R-squared: 0.0272, Adjusted R-squared: 0.02301 F-statistic: 6.487 on 3 and 696 DF, p-value: 0.0002476
Compare this with the output from setCor.
> #compare with sector
> setCor(c(4:6),c(1:3),C, n.obs=700)
Call: setCor(y = c(4:6), x = c(1:3), data = C, n.obs = 700)
Multiple Regression from raw data
DV = ACT
           slope se
                        t p lower.ci upper.ci VIF
(Intercept) 0.00 0.07 0.00 1.000 -0.28 0.28 1.00
          -0.26 0.08 -3.17 0.087
                                   -0.61
                                            0.09 1.55
gender
          0.56 0.07 7.72 0.016
                                            0.87 1.22
education
                                   0.25
                                  -0.97
           -0.64 0.08 -8.28 0.014
                                            -0.31 1.38
Residual Standard Error = 0.15 with 2 degrees of freedom
Multiple Regression
   R R2 Ruw R2uw Shrunken R2 SE of R2 overall F df1 df2
ACT 1 0.99 0.98 0.96
                    0.98
                                  0 76.34 3 2 0.013
DV = SATV
           slope se
                       t p lower.ci upper.ci VIF
(Intercept) 0.00 0.07 0.00 1.000 -0.31 0.31 1.00
           0.10 0.09 1.11 0.380
gender
                                  -0.28
                                            0.48 1.55
          0.72 0.08 9.21 0.012
                                   0.39
                                            1.06 1.22
           -0.82 0.08 -9.76 0.010
                                  -1.18
                                            -0.46 1.38
Residual Standard Error = 0.16 with 2 degrees of freedom
Multiple Regression
       R R2 Ruw R2uw Shrunken R2 SE of R2 overall F df1 df2
SATV 0.99 0.99 0.89 0.79
                          0.97
                                      0 65.18 3 2 0.0151
DV = SATQ
           slope se
                       t p lower.ci upper.ci VIF
(Intercept) 0.00 0.04 0.00 1.000 -0.19
                                           0.19 1.00
           -0.52 0.05 -9.73 0.010
                                   -0.76
                                            -0.29 1.55
          0.40 0.05 8.32 0.014
                                            0.60 1.22
education
                                   0.19
           -0.47 0.05 -9.24 0.012
                                  -0.69
                                            -0.25 1.38
Residual Standard Error = 0.1 with 2 degrees of freedom
```

R R2 Ruw R2uw Shrunken R2 SE of R2 overall F df1 df2

Multiple Regression

SATQ 1 1 1 0.99

0.99 0 177.11 3 2 0.00562

```
Various estimates of between set correlations
Squared Canonical Correlations
[1] 1.000 0.988 0.013
Chisq of canonical correlations
[1] 32.517 4.433 0.013

Average squared canonical correlation = 0.67
Cohen's Set Correlation R2 = 1
Shrunken Set Correlation R2 = 1
F and df of Cohen's Set Correlation -Inf 12 -12.94
Unweighted correlation between the two sets = 0.98
```

Note that the setCor analysis also reports the amount of shared variance between the predictor set and the criterion (dependent) set. This set correlation is symmetric. That is, the R^2 is the same independent of the direction of the relationship.

6 Converting output to APA style tables using LATEX

Although for most purposes, using the *Sweave* or *KnitR* packages produces clean output, some prefer output pre formatted for APA style tables. This can be done using the *xtable* package for almost anything, but there are a few simple functions in *psych* for the most common tables. fa2latex will convert a factor analysis or components analysis output to a LATEXtable, cor2latex will take a correlation matrix and show the lower (or upper diagonal), irt2latex converts the item statistics from the irt.fa function to more convenient LATEXoutput, and finally, df2latex converts a generic data frame to LATEX.

An example of converting the output from fa to LATEX appears in Table 2.

Table 2: fa2latex A factor analysis table from the psych package in R

2 com 3 1.01 5 1.01
1.01
1.00
1.00
1.04
1.20
3 1.00
1.93
1.23
,

7 Miscellaneous functions

A number of functions have been developed for some very specific problems that don't fit into any other category. The following is an incomplete list. Look at the *Index* for *psych* for a list of all of the functions.

block.random Creates a block randomized structure for n independent variables. Useful for teaching block randomization for experimental design.

df2latex is useful for taking tabular output (such as a correlation matrix or that of describe and converting it to a LATEX table. May be used when Sweave is not convenient

cor2latex Will format a correlation matrix in APA style in a LATEX table. See also fa2latex and irt2latex.

cosinor One of several functions for doing circular statistics. This is important when studying mood effects over the day which show a diurnal pattern. See also circadian.mean, circadian.cor and circadian.linear.cor for finding circular means, circular correlations, and correlations of circular with linear data.

fisherz Convert a correlation to the corresponding Fisher z score.

- geometric.mean also harmonic.mean find the appropriate mean for working with different kinds of data.
- ICC and cohen.kappa are typically used to find the reliability for raters.
- headtail combines the head and tail functions to show the first and last lines of a data set or output.
- topBottom Same as headtail. Combines the head and tail functions to show the first and last lines of a data set or output, but does not add ellipsis between.
- mardia calculates univariate or multivariate (Mardia's test) skew and kurtosis for a vector, matrix, or data.frame
- p.rep finds the probability of replication for an F, t, or r and estimate effect size.
- partial.r partials a y set of variables out of an x set and finds the resulting partial correlations. (See also set.cor.)
- rangeCorrection will correct correlations for restriction of range.
- reverse.code will reverse code specified items. Done more conveniently in most *psych* functions, but supplied here as a helper function when using other packages.
- superMatrix Takes two or more matrices, e.g., A and B, and combines them into a "Super matrix" with A on the top left, B on the lower right, and 0s for the other two quadrants. A useful trick when forming complex keys, or when forming example problems.

8 Data sets

A number of data sets for demonstrating psychometric techniques are included in the *psych* package. These include six data sets showing a hierarchical factor structure (five cognitive examples, Thurstone, Thurstone.33, Holzinger, Bechtoldt.1, Bechtoldt.2, and one from health psychology Reise). One of these (Thurstone) is used as an example in the *sem* package as well as McDonald (1999). The original data are from Thurstone and Thurstone (1941) and reanalyzed by Bechtoldt (1961). Personality item data representing five personality factors on 25 items (bfi), 135 items for 4,000 participants (spi) or 13 personality inventory scores (epi.bfi), and 16 multiple choice iq items (iqitems, ability). The vegetables example has paired comparison preferences for 9 vegetables. This is an example of Thurstonian scaling used by Guilford (1954) and Nunnally (1967). Other data sets include cubits, peas, and heights from Galton.

Thurstone Holzinger-Swineford (1937) introduced the bifactor model of a general factor and uncorrelated group factors. The Holzinger correlation matrix is a 14 * 14 matrix

- from their paper. The Thurstone correlation matrix is a 9*9 matrix of correlations of ability items. The Reise data set is 16*16 correlation matrix of mental health items. The Bechtholdt data sets are both 17×17 correlation matrices of ability tests.
- bfi 25 personality self report items taken from the International Personality Item Pool (ipip.ori.org) were included as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. The data from 2800 subjects are included here as a demonstration set for scale construction, factor analysis and Item Response Theory analyses.
- spi 135 personality items and 10 demographic items for 4,000 subjects are taken from the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project Revelle et al. (2016). These 135 items form part of the SAPA Personality Inventory?
- sat.act Self reported scores on the SAT Verbal, SAT Quantitative and ACT were collected as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. Age, gender, and education are also reported. The data from 700 subjects are included here as a demonstration set for correlation and analysis.
- epi.bfi A small data set of 5 scales from the Eysenck Personality Inventory, 5 from a Big 5 inventory, a Beck Depression Inventory, and State and Trait Anxiety measures. Used for demonstrations of correlations, regressions, graphic displays.
- iqitems 16 multiple choice ability items were included as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. The data from 1525 subjects are included here as a demonstration set for scoring multiple choice inventories and doing basic item statistics.
- ability The same 16 items, converted to 0,1 scores are used for examples of various IRT procedures. These data are from the *International Cognitive Ability Resource* (ICAR) Condon & Revelle (2014) and were collected as part of the SAPA web based assessment https://sapa-project.org project Revelle et al. (2016).
- galton Two of the earliest examples of the correlation coefficient were Francis Galton's data sets on the relationship between mid parent and child height and the similarity of parent generation peas with child peas. galton is the data set for the Galton height. peas is the data set Francis Galton used to introduce the correlation coefficient with an analysis of the similarities of the parent and child generation of 700 sweet peas.
- **Dwyer** Dwyer (1937) introduced a method for *factor extension* (see fa.extension that finds loadings on factors from an original data set for additional (extended) variables. This data set includes his example.

miscellaneous cities is a matrix of airline distances between 11 US cities and may be used for demonstrating multiple dimensional scaling. vegetables is a classic data set for demonstrating Thurstonian scaling and is the preference matrix of 9 vegetables from Guilford (1954). Used by Guilford (1954); Nunnally (1967); Nunnally and Bernstein (1984), this data set allows for examples of basic scaling techniques.

9 Development version and a users guide

The most recent development version is available as a source file at the repository maintained at https://personality-project.org/r. That version will have removed the most recently discovered bugs (but perhaps introduced other, yet to be discovered ones). To download that version, go to the repository http://personality-project.org/r/src/contrib/ and wander around. For both Macs and PC, this version can be installed directly using the "other repository" option in the package installer. Make sure to specify type="source"

```
> install.packages("psych", repos="https://personality-project.org/r", type="source")
```

Although the individual help pages for the *psych* package are available as part of R and may be accessed directly (e.g. ?psych), the full manual for the **psych** package is also available as a pdf at https://personality-project.org/r/psych_manual.pdf

News and a history of changes are available in the NEWS and CHANGES files in the source files. To view the most recent news,

```
> news(Version >= "1.8.4",package="psych")
```

10 Psychometric Theory

The *psych* package has been developed to help psychologists do basic research. Many of the functions were developed to supplement a book (https://personality-project.org/r/book An introduction to Psychometric Theory with Applications in R (Revelle, prep) More information about the use of some of the functions may be found in the book .

For more extensive discussion of the use of *psych* in particular and R in general, consult https://personality-project.org/r/r.guide.html A short guide to R.

11 SessionInfo

This document was prepared using the following settings.

> sessionInfo()

R Under development (unstable) (2019-12-20 r77608) Platform: x86_64-apple-darwin15.6.0 (64-bit)

```
Running under: macOS Catalina 10.15.2

Matrix products: default

BLAS: /Library/Frameworks/R.framework/Versions/4.0/Resources/lib/libRblas.0.dylib

LAPACK: /Library/Frameworks/R.framework/Versions/4.0/Resources/lib/libRlapack.dylib

locale:
[1] C

attached base packages:
[1] stats graphics grDevices utils datasets methods base

other attached packages:
[1] psychTools_1.9.11 psych_1.9.12.31
```

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