## An overview of the psych package

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## 1 Overview of this and related documents

The psych package (Revelle, 2009) has been developed at Northwestern University to include functions most useful for personality, psychometric, and psychological research. Some of the functions (e.g., read.clipboard, describe, pairs.panels, error.bars) are useful for basic data entry and descriptive analyses.

Psychometric applications include routines for five types of factor analysis (fa does principal axis, minimum residual, weighted least squares), generalized least squares and maximum likelihood factor analysis). Determining the number of factors or components to extract may be done by using the Very Simple Structure (Revelle and Rocklin, 1979) (VSS), Minimum Average Partial correlation (Velicer, 1976) (MAP) or parallel analysis fa.parallel criteria. Bifactor and hierarchical factor structures may be estimated by using Schmid Leiman transformations (Schmid and Leiman, 1957) (schmid) to transform a hierarchical factor structure into a bifactor solution (Holzinger and Swineford, 1937). Scale construction can be done using the Item Cluster Analysis (Revelle, 1979) (ICLUST) function to determine the structure and to calculate reliability coefficients  $\alpha$  Cronbach (1951)(alpha, score.items, score.multiple.choice),  $\beta$  (Revelle, 1979; Revelle and Zinbarg, 2009) (ICLUST) and McDonald's  $\omega_h$  and  $\omega_t$  (McDonald, 1999) (omega). Guttman's six estimates of internal consistency reliability (Guttman (1945), as well as additional estimates (Revelle and Zinbarg, 2009) are in the guttman function and the six measures of Intraclass correlation coefficients (ICC) discussed by Shrout and Fleiss (1979) are also available.

This vignette is meant to give an overview of the *psych* package. That is, it is meant to give a summary of the main functions in the *psych* package with examples of how they are used for data description, dimension reduction, and scale construction. The extended user manual at psych\_manual.pdf includes examples of graphic output and more extensive demonstrations than are found in the help menus. (Also available at http://personality-project.org/r/psych\_manual.pdf). The vignette, psych for sem, at psych\_for\_sem.pdf, discusses how to use psych as a front end to the *sem* package of John Fox (Fox, 2009). (The vignette is also available at http://personality-project.org/r/book/psych\_for\_sem.pdf).

For a step by step tutorial in the use of the psych package and the base functions in R for basic personality research, see the guide for using R for personality research at http://personalitytheory.org/r/r.short.html.

## 2 Getting started

Some of the functions described in this overview require other packages. Particularly useful for rotating the results of factor analyses (from e.g., fa, factor.minres, factor.pa, factor.wls, or principal) or hierarchical factor models using omega or schmid, is the *GPArotation* package. For analyzing correlations of dichotomous data, the *polycor* package is required in order to use either the poly.mat or phi2poly functions. Although sometimes hard to install, the *Rgraphviz* package is well worth the effort in order to appreciate the structure of hierarchical factor models or hierarchical cluster models. (Other useful packages can be installed by installing and then using the task views (*ctv*) package to install the "Psychometrics" task view, but are not necessary.)

```
install.packages("ctv")
library(ctv)
task.views("Psychometrics")
```

## 3 Basic data analysis

A number of *psych* functions facilitate the entry of data and finding basic descriptive statistics.

Remember, to run any of the *psych* functions, it is necessary to make the package active by using the library command:

```
> library(psych)
```

The other packages, once installed, will be called automatically by psych.

## 3.1 Data input and descriptive statistics

There are of course many ways to enter data into R. Reading from a local file using read.table is perhaps the most preferred. However, many users will enter their data in a text editor or spreadsheet program and then want to copy and paste into R. This may be done by using read.table and specifying the input file as "clipboard" (PCs) or

"pbpaste" (Macs). Alternatively, the read.clipboard set of functions are perhaps more user friendly:

read.clipboard is the base function for reading data from the clipboard.

read.clipboard.csv for reading text that is comma delimited.

read.clipboard.tab for reading text that is tab delimited.

read.clipboard.lower for reading input of a lower triangular matrix with or without a diagonal. The resulting object is a square matrix.

read.clipboard.upper for reading input of an upper triangular matrix.

For example, given a data set copied to the clipboard from a spreadsheet, just enter the command

```
> my.data <- read.clipboard()
```

This will work if every data field has a value and even missing data are given some values (e.g., NA or -999). If the data were entered in a spreadsheet and the missing values were just empty cells, then the data should be read in as a tab delimited or by using the read.clipboard.tab function.

```
> my.data <- read.clipboard(sep="\t") #define the tab option, or
> my.tab.data <- read.clipboard.tab() #just use the alternative function</pre>
```

Once the data are read in, then describe or describe by will provide basic descriptive statistics arranged in a data frame format. Consider the data set sat.act which includes data from 700 web based participants on 3 demographic variables and 3 ability measures.

describe reports means, standard deviations, medians, min, max, range, skew, kurtosis and standard errors for integer or real data. Non-numeric data will produce an error.

describe.by reports descriptive statistics broken down by some categorizing variable (e.g., gender, age, etc.)

- > library(psych)
- > data(sat.act)
- > describe(sat.act)

	var	n	mean	sd	median	trimmed	mad	min	max	range	skew
gender	1	700	1.65	0.48	2	1.68	0.00	1	2	1	-0.61
education	2	700	3.16	1.43	3	3.31	1.48	0	5	5	-0.68
age	3	700	25.59	9.50	22	23.86	5.93	13	65	52	1.64
ACT	4	700	28.55	4.82	29	28.84	4.45	3	36	33	-0.66
SATV	5	700	612.23	112.90	620	619.45	118.61	200	800	600	-0.64

```
SATQ
            6 687 610.22 115.64
                                          617.25 118.61 200 800
                                                                    600 -0.59
          kurtosis
                      se
gender
             -1.62 0.02
education
             -0.07 0.05
              2.42 0.36
age
ACT
              0.53 0.18
SATV
              0.33 4.27
SATQ
             -0.02 4.41
```

These data can then be analyzed by groups defined in a logical statement or by some other variable. E.g., break down the descriptive data for males or females. These descriptive data can also be seen graphically using the error.bars.by function (Figure 2). By setting skew=FALSE and ranges=FALSE, the output is limited to the most basic statistics.

> describe.by(sat.act, sat.act\$gender, skew = FALSE, ranges = FALSE)

#### \$`1`

	var	n	mean	sd	se
gender	1	247	1.00	0.00	0.00
${\tt education}$	2	247	3.00	1.54	0.10
age	3	247	25.86	9.74	0.62
ACT	4	247	28.79	5.06	0.32
SATV	5	247	615.11	114.16	7.26
SATQ	6	245	635.87	116.02	7.41

#### \$`2`

	var	n	mean	sd	se
gender	1	453	2.00	0.00	0.00
${\tt education}$	2	453	3.26	1.35	0.06
age	3	453	25.45	9.37	0.44
ACT	4	453	28.42	4.69	0.22
SATV	5	453	610.66	112.31	5.28
SATO	6	442	596.00	113.07	5.38

## 3.2 Simple descriptive graphics

Scatter Plot Matrices (SPLOMS) are very useful for describing the data. The pairs.panels function, adapted from the help menu for the pairs function produces xy scatter plots of each pair of variables below the diagonal, shows the histogram of each variable on the diagonal, and shows the "lowess" locally fit regression line as well. An ellipse around the mean with the axis length reflecting one standard deviation of the first and second principal

components is also drawn. The x axis in each scatter plot represents the column variable, the y axis the row variable (Figure 1).

pairs.panels will show the pairwise scatter plots of all the variables as well as histograms, locally smoothed regressions, and the Pearson correlation.

## > pairs.panels(sat.act)

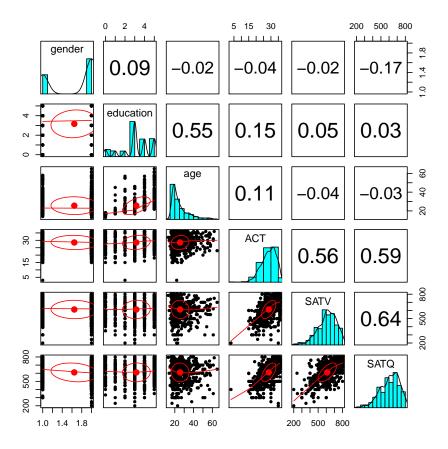


Figure 1: Using the pairs.panels function to graphically show relationships. The x axis in each scatter plot represents the column variable, the y axis the row variable. Note the extreme outlier for the ACT.

Additional descriptive graphics include the ability to draw *error bars* on sets of data, as well as to draw error bars in both the x and y directions for paired data. These are the functions

error.bars show the 95 % confidence intervals for each variable in a data frame or matrix.

error.bars.by does the same, but grouping the data by some condition.

error.crosses draw the confidence intervals for an x set and a y set of the same size.

The use of the error.bars.by function allows for graphic comparisons of different groups (see Figure 2). Five personality measures are shown as a function of high versus low scores on a "lie" scale. People with higher lie scores tend to report being more agreeable, conscientious and less neurotic than people with lower lie scores. The error bars are based upon normal theory and thus are symmetric rather than reflect any skewing in the data.

- > data(epi.bfi)
- > error.bars.by(epi.bfi[, 6:10], epi.bfi\$epilie < 4)</pre>

## 0.95% confidence limits

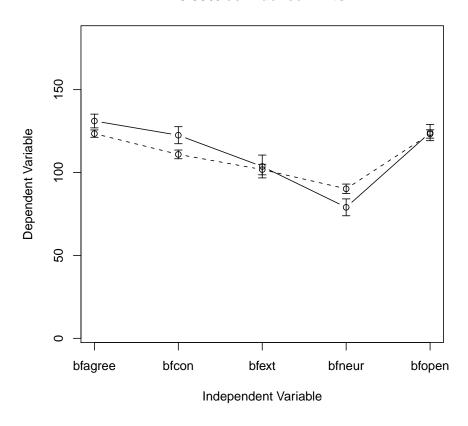


Figure 2: Using the error.bars.by function shows that self reported personality scales on the Big Five Inventory vary as a function of the Lie scale on the EPI.

Although not recommended, it is possible to use the error.bars function to draw bar graphs with associated error bars. (This kind of "dynamite plot" can be very misleading in that the scale is arbitrary. Go to a discussion of the problems in presenting data this way at http://emdbolker.wikidot.com/blog:dynamite.

## 0.95% confidence limits

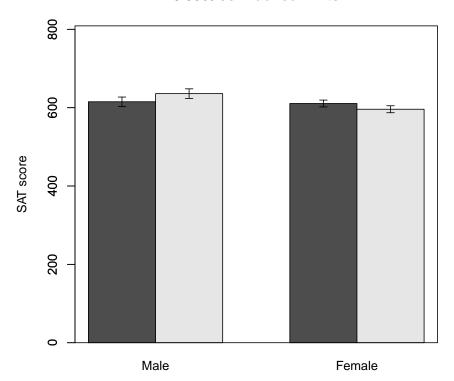


Figure 3: A "Dynamite plot" of SAT scores as a function of gender is one way of misleading the reader. By using a bar graph, the range of scores is ignored.

It is also possible to see the structure in a correlation matrix by forming a matrix shaded to represent the magnitude of the correlation. This is useful when considering the number of factors in a data set. Consider the Thurstone data in the bifactor data set which has a clear 3 factor solution (Figure 4) or a simulated data set of 24 variables with a circumplex structure (Figure 5).

- > data(bifactor)
- > cor.plot(Thurstone, color = TRUE, main = "9 cognitive variables from Thurstone")

## 9 cognitive variables from Thurstone

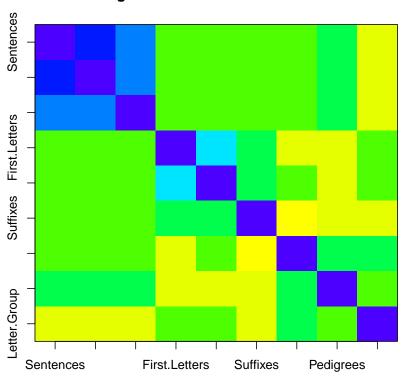


Figure 4: The structure of correlation matrix can be seen more clearly if the variables are grouped by factor and then the correlations are shown by color.

```
> circ <- sim.circ(24)
> r.circ <- cor(circ)
> cor.plot(r.circ, color = TRUE, zlim = c(-1, 1), main = "24 variables in a circumplex")
```

## 24 variables in a circumplex

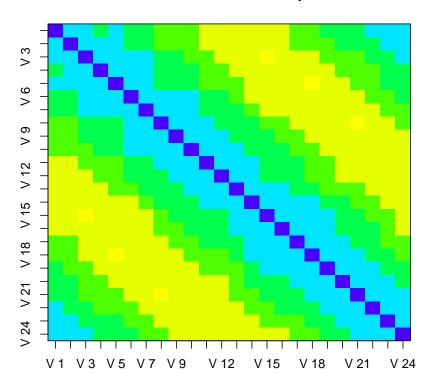


Figure 5: Using the cor.plot function to show the correlations in a circumplex. Correlations are highest near the diagonal, diminish to zero further from the diagonal, and the increase again towards the corners of the matrix. Circumplex structures are common in the study of affect.

## 3.3 Testing correlations

Correlations are wonderful descriptive statistics of the data but some people like to test whether these correlations differ from zero, or differ from each other. The cor.test function (in the stats package) will test the significance of a single correlation, and the rcorr function in the Hmisc package will do this for many correlations. In the psych package, the corr.test function reports the correlation (Pearson or Spearman) between all variables in either one or two data frames or matrices, as well as the number of observations for each case, and the (two-tailed) probability for each correlation. These probability values have not been corrected for multiple comparisons and so should be taken with a great deal of salt.

```
> corr.test(sat.act)
Call:corr.test(x = sat.act)
Correlation matrix
          gender education
                                     ACT
                               age
                                           SATV
                                                 SATQ
             1.00
                       0.09 -0.02 -0.04 -0.02 -0.17
gender
            0.09
                       1.00
                              0.55
                                    0.15
                                           0.05
                                                 0.03
education
           -0.02
                       0.55
                              1.00
                                    0.11 -0.04 -0.03
age
ACT
           -0.04
                       0.15
                              0.11
                                    1.00
                                           0.56
                                                 0.59
                       0.05 - 0.04
SATV
            -0.02
                                    0.56
                                           1.00
                                                 0.64
            -0.17
                       0.03 - 0.03
                                    0.59
                                           0.64
SATQ
                                                 1.00
Sample Size
          gender education age ACT SATV SATQ
gender
             700
                        700 700 700
                                      700
                                            687
education
             700
                        700 700 700
                                      700
                                            687
                        700 700 700
             700
                                      700
                                            687
age
ACT
              700
                        700 700 700
                                      700
                                            687
SATV
             700
                        700 700 700
                                      700
                                            687
SATQ
             687
                        687 687 687
                                      687
                                            687
Probability value
                                  ACT SATV SATQ
          gender education
                              age
            0.00
                       0.02 0.58 0.33 0.62 0.00
gender
            0.02
                       0.00 0.00 0.00 0.22 0.36
education
age
            0.58
                       0.00 0.00 0.00 0.26 0.37
ACT
            0.33
                       0.00 0.00 0.00 0.00 0.00
SATV
            0.62
                       0.22 0.26 0.00 0.00 0.00
                       0.36 0.37 0.00 0.00 0.00
SATQ
            0.00
```

Testing the difference between any two correlations can be done using the r.test function. The function actually does four different tests, depending upon the input:

1) For a sample size n, find the t and p value for a single correlation as well as the confidence interval.

```
> r.test(50, 0.3)
Correlation tests
Call:r.test(n = 50, r12 = 0.3)
Test of significance of a correlation
  t value 2.18    with probability < 0.034
  and confidence interval 0.02 0.53</pre>
```

2) For sample sizes of n and n2 (n2 = n if not specified) find the z of the difference between the z transformed correlations divided by the standard error of the difference of two z scores.

```
> r.test(30, 0.4, 0.6)
Correlation tests
Call:r.test(n = 30, r12 = 0.4, r34 = 0.6)
Test of difference between two independent correlations
z value 0.99 with probability 0.32
```

3) For sample size n, and correlations ra= r12, rb= r23 and r13 specified, test for the difference of two dependent correlations (Steiger case A).

```
> r.test(103, 0.4, 0.5, 0.1)
Correlation tests
Call:r.test(n = 103, r12 = 0.4, r34 = 0.5, r23 = 0.1)
Test of difference between two correlated correlations
t value -0.89 with probability < 0.37</pre>
```

4) For sample size n, test for the difference between two dependent correlations involving different variables. (Steiger case B).

To test whether a matrix of correlations differs from what would be expected if the population correlations were all zero, the function cortest follows Steiger (1980) who pointed out that the sum of the squared elements of a correlation matrix, or the Fisher z score equivalents, is distributed as chi square under the null hypothesis that the values are zero

(i.e., elements of the identity matrix). This is particularly useful for examining whether correlations in a single matrix differ from zero or for comparing two matrices. Although obvious, cortest can be used to test whether the sat.act data matrix produces non-zero correlations (it does). This is a much more appropriate test when testing whether a residual matrix differs from zero.

```
> cortest(sat.act)
Tests of correlation matrices
Call:cortest(R1 = sat.act)
Chi Square value 1325.42 with df = 15 with probability < 1.8e-273</pre>
```

## 4 Item and scale analysis

The main functions in the *psych* package are for analyzing the structure of items and of scales and for finding various estimates of scale reliability. These may be considered as problems of dimension reduction (e.g., factor analysis, cluster analysis, principal components analysis) and of forming and estimating the reliability of the resulting composite scales.

## 4.1 Dimension reduction through factor analysis and cluster analysis

Parsimony of description has been a goal of science since at least the famous dictum commonly attributed to William of Ockham to not multiply entities beyond necessity<sup>1</sup>. The goal for parsimony is seen in psychometrics as an attempt either to describe (components) or to explain (factors) the relationships between many observed variables in terms of a more limited set of components or latent factors.

The typical data matrix represents multiple items or scales usually thought to reflect fewer underlying constructs<sup>2</sup>. At the most simple, a set of items can be be thought to represent a random sample from one underlying domain or perhaps a small set of domains. The question for the psychometrician is how many domains are represented and how well does each item represent the domains. Solutions to this problem are examples of factor analysis (FA), principal components analysis (PCA), and cluster analysis (CA). All of these procedures aim to reduce the complexity of the observed data. In the case of FA, the goal is to identify fewer underlying constructs to explain the observed data. In the case of PCA,

<sup>&</sup>lt;sup>1</sup>Although probably neither original with Ockham nor directly stated by him (Thorburn, 1918), Ockham's razor remains a fundamental principal of science.

<sup>&</sup>lt;sup>2</sup>Cattell (1978) as well as MacCallum et al. (2007) argue that the data are the result of many more factors than observed variables, but are willing to estimate the major underlying factors.

the goal can be mere data reduction, but the interpretation of components is frequently done in terms similar to those used when describing the latent variables estimated by FA. Cluster analytic techniques, although usually used to partition the subject space rather than the variable space, can also be used to group variables to reduce the complexity of the data by forming fewer and more homogeneous sets of tests or items.

At the data level the data reduction problem may be solved as a Singular Value Decomposition of the original matrix, although the more typical solution is to find either the principal components or factors of the covariance or correlation matrices. Given the pattern of regression weights from the variables to the components or from the factors to the variables, it is then possible to find (for components) individual component or cluster scores or estimate (for factors) factor scores.

Several of the functions in psych address the problem of data reduction.

- ICLUST is meant to do item cluster analysis using a hierarchical clustering algorithm specifically asking questions about the reliability of the clusters (Revelle, 1979). Clusters are formed until either coefficient  $\alpha$  Cronbach (1951) or  $\beta$  Revelle (1979) fail to increase.
- fa incorporates five alternative algorithms: minres factor analysis, principal axis factor analysis, weighted least squares factor analysis, generalized least squares factor analysis and maximum likelihood factor analysis. That is, it includes the functionality of three other functions that will be eventually phased out.
- factor.minres Minimum residual factor analysis is a least squares, iterative solution to the factor problem. minres attempts to minimize the residual (off-diagonal) correlation matrix. It produces solutions similar to maximum likelihood solutions, but will work even if the matrix is singular.
- factor.pa Principal Axis factor analysis is a least squares, iterative solution to the factor problem. PA will work for cases where maximum likelihood techniques (factanal) will not work. The original communality estimates are either the squared multiple correlations (smc) for each item or 1.
- factor.wls Weighted least squares factor analysis is a least squares, iterative solution to the factor problem. It minimizes the (weighted) squared residual matrix. The weights are based upon the independent contribution of each variable.
- principal Principal Components Analysis reports the largest n eigen vectors rescaled by the square root of their eigen values.
- factor.congruence The congruence between two factors is the cosine of the angle between them. This is just the cross products of the loadings divided by the sum of the squared loadings. This differs from the correlation coefficient in that the mean loading is not

- subtracted before taking the products. factor.congruence will find the cosines between two (or more) sets of factor loadings.
- VSS Very Simple Structure Revelle and Rocklin (1979) applies a goodness of fit test to determine the optimal number of factors to extract. It can be thought of as a quasiconfirmatory model, in that it fits the very simple structure (all except the biggest c loadings per item are set to zero where c is the level of complexity of the item) of a factor pattern matrix to the original correlation matrix. For items where the model is usually of complexity one, this is equivalent to making all except the largest loading for each item 0. This is typically the solution that the user wants to interpret. The analysis includes the MAP criterion of Velicer (1976) and a  $\chi^2$  estimate.
- fa.parallel The parallel factors technique compares the observed eigen values of a correlation matrix with those from random data.
- factor.plot will plot the loadings from a factor, principal components, or cluster analysis. If there are more than two factors, then a SPLOM of the loadings is generated.
- fa.graph requires Rgraphviz and will draw a graphic representation of the factor structure. If factors are correlated, this will be represented as well.

## 4.1.1 Item Cluster Analysis: ICLUST

An alternative to factor or components analysis is cluster analysis. The goal of cluster analysis is the same as factor or components analysis (reduce the complexity of the data and attempt to identify homogeneous subgroupings). Mainly used for clustering people or objects (e.g., projectile points if an anthropologist, DNA if a biologist, galaxies if an astronomer), clustering may be used for clustering items or tests as well. Introduced to psychologists by Tryon (1939) in the 1930's, the cluster analytic literature exploded in the 1970s and 1980s (Blashfield, 1980; Blashfield and Aldenderfer, 1988; Everitt, 1974; Hartigan, 1975). Much of the research is in taxonmetric applications in biology Sneath and Sokal (1973); Sokal and Sneath (1963) and marketing (Cooksey and Soutar, 2006) where clustering remains very popular. It is also used for taxonomic work in forming clusters of people in family (Henry et al., 2005) and clinical psychology (Martinent and Ferrand, 2007; Mun et al., 2008). Interestingly enough it has had limited applications to psychometrics. This is unfortunate, for as has been pointed out by e.g. (Tryon, 1935; Loevinger et al., 1953), the theory of factors, while mathematically compelling, offers little that the geneticist or behaviorist or perhaps even non-specialist finds compelling. Cooksey and Soutar (2006) reviews why the ICLUST algorithm is particularly appropriate for scale construction in marketing.

Hierarchical cluster analysis forms clusters that are nested within clusters. The resulting tree diagram (also known somewhat pretentiously as a rooted dendritic structure) shows the

nesting structure. Although there are many hierarchical clustering algorithms in R (e.g., agnes, hclust, and ICLUST), the one most applicable to the problems of scale construction is ICLUST (Revelle, 1979).

- 1. Find the proximity (e.g. correlation) matrix,
- 2. Identify the most similar pair of items
- 3. Combine this most similar pair of items to form a new variable (cluster),
- 4. Find the similarity of this cluster to all other items and clusters,
- 5. Repeat steps 2 and 3 until some criterion is reached (e.g., typically, if only one cluster remains or in ICLUST if there is a failure to increase reliability coefficients  $\alpha$  or  $\beta$ ).
- 6. Purify the solution by reassigning items to the most similar cluster center.

ICLUST forms clusters of items using a hierarchical clustering algorithm until one of two measures of internal consistency fails to increase (Revelle, 1979). The number of clusters may be specified a priori, or found empirically. The resulting statistics include the average split half reliability,  $\alpha$  (Cronbach, 1951), as well as the worst split half reliability,  $\beta$  (Revelle, 1979), which is an estimate of the general factor saturation of the resulting scale.

#### 4.1.2 Minimum Residual Factor Analysis

The factor model is an approximation of a correlation matrix by a matrix of lower rank. That is, can the correlation matrix,  $_{\vec{n}}\vec{R}_{n}$  be approximated by the product of a factor matrix,  $_{\vec{n}}\vec{F}_{k}$  and its transpose plus a diagonal matrix of uniqueness.

$$R = FF' + U^2 \tag{1}$$

The maximum likelihood solution to this equation is found by factanal in the *stats* package. Five alternatives are provided in *psych*, all of them are included in the fa function and are called by specifying the factor method (e.g., fm="minres", fm="pa", fm="wls", fm="gls" and fm="ml").

factor.minres attempts to minimize the off diagonal residual correlation matrix by adjusting the eigen values of the original correlation matrix. This is similar to what is done in factanal, but uses an ordinary least squares instead of a maximum likelihood fit function. The solutions tend to be more similar to the MLE solutions than are the factor.pa solutions. min.res is the default for the fa function.

A classic data set, collected by Thurstone and Thurstone (1941) and then reanalyzed by Bechtoldt (1961) and discussed by McDonald (1999), is a set of 9 cognitive variables with a clear bi-factor structure Holzinger and Swineford (1937). The minimum residual solution

```
> data(bfi)
> if (require(Rgraphviz)) {
+    ic <- ICLUST(bfi)
+ } else {
+    ic <- ICLUST(bfi, plot = FALSE)
+    cluster.plot(ic)
+ }</pre>
```

## **ICLUST**

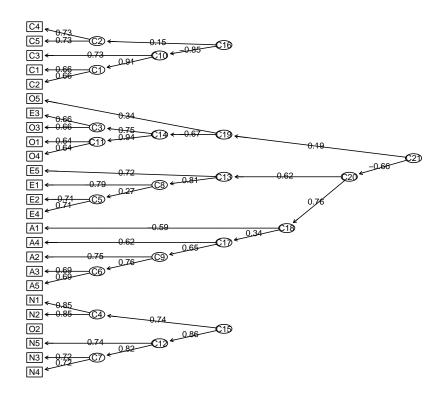


Figure 6: Using the ICLUST function to find the cluster structure of 25 personality items.

Table 1: The summary statistics from an ICLUST analysis shows three large clusters and one item that is not grouped with the other clusters.

> summary(ic)

ICLUST (Item Cluster Analysis)Call: ICLUST(r.mat = bfi)
ICLUST

Purified Alpha: C21 C15 C16 V22 0.80 0.81 0.74 0.33

Guttman Lambda6 \* C21 C15 C16 V22 0.83 0.82 0.75 0.31

Original Beta: C21 C15 C16 V22 0.58 0.75 0.66 NA

Cluster size: C21 C15 C16 V22 12 5 5 3

Purified scale intercorrelations reliabilities on diagonal

correlations corrected for attenuation above diagonal:

C21 C15 C16 V22
C21 0.80 0.24 0.38 -0.26
C15 0.19 0.81 0.20 -0.01
C16 0.29 0.16 0.74 -0.31
V22 -0.13 0.00 -0.15 0.33

was transformed into an independent clusters solution using the "cluster" option on rotate (Table 2). The measures of factor adequacy reflect the multiple correlations of the factors with the best fitting linear regression estimates of the factor scores (Grice, 2001).

## 4.1.3 Principal Axis Factor Analysis

An alternative, least squares algorithm, factor.pa, does a Principal Axis factor analysis by iteratively doing an eigen value decomposition of the correlation matrix with the diagonal replaced by the values estimated by the factors of the previous iteration. This OLS solution is not as sensitive to improper matrices as is the maximum likelihood method, and will sometimes produce more interpretable results.

The solutions from the fa, the factor.minres and factor.pa as well as the principal functions can be rotated or transformed with a number of options. Some of these call the *GPArotation* package. Orthogonal rotations are varimax and quartimax. Oblique transformations include oblimin, quartimin and then two targeted rotation functions Promax and target.rot. The latter of these will transform a loadings matrix towards an arbitrary target matrix. The default is to transform towards an independent cluster solution.

Using the Thurstone data set, three factors were requested and then transformed into an independent clusters solution using target.rot (Table 3).

## 4.1.4 Weighted Least Squares Factor Analysis

Similar to the minres approach of minimizing the squared residuals, factor method "wls" weights the squared residuals by their uniquenesses. This tends to produce slightly smaller overall residuals. In the example of weighted least squares, the output is shown by using the print function with the cut option set to 0. That is, all loadings are shown (Table 4).

The unweighted least squares solution may be shown graphically using the factor.plot function (Figure 7. Factors were transformed obliquely using a targeted rotation to a simple cluster structure.

A comparison of these three approaches suggests that the minres solution is more similar to a maximum likelihood solution and fits slightly better than the pa or wls solutions. Comparisons with SPSS suggest that the pa solution matches the SPSS OLS solution, but that the minres solution is slightly better. At least in one test data set, the weighted least squares solutions, although fitting equally well, had slightly different structure loadings.

Table 2: Three correlated factors from the Thurstone 9 variable problem. The solution is transformed obliquely using a targeted rotation towards an independent cluster solution. The extraction method was minimum residual.

> f3t <- fa(Thurstone, 3, n.obs = 213, rotate = "cluster", fm = "minres") > f3t

Factor Analysis using method = minres

Call: fa(r = Thurstone, nfactors = 3, rotate = "cluster", n.obs = 213,
 fm = "minres")

	item	MR1	MR2	MR3	h2	u2
Sentences	1	0.88			0.82	0.18
Vocabulary	2	0.87			0.84	0.16
Sent.Completion	3	0.81			0.74	0.26
First.Letters	4		0.87		0.73	0.27
4.Letter.Words	5		0.76		0.63	0.37
Suffixes	6		0.65		0.50	0.50
Letter.Series	7			0.93	0.72	0.28
Pedigrees	8	0.32		0.53	0.50	0.50
Letter.Group	9			0.69	0.52	0.48

MR1 MR2 MR3

SS loadings 2.44 1.85 1.71

Proportion Var 0.27 0.21 0.19

Cumulative Var 0.27 0.48 0.67

With factor correlations of

MR1 MR2 MR3

MR1 1.0 0.60 0.60

MR2 0.6 1.00 0.61

MR3 0.6 0.61 1.00

Test of the hypothesis that 3 factors are sufficient.

The degrees of freedom for the model is 12 and the objective function was 0.01 The number of observations was 213 with Chi Square = 2.87 with prob < 1

Fit based upon off diagonal values = 1
Measures of factor score adequacy

Correlation of scores with factors [,1] [,2] [,3] [,3] Multiple R square of scores with factors [,3] [

Table 3: The 9 variable problem from Thurstone is a classic example of factoring where there is a higher order factor, g, that accounts for the correlation between the factors. The extraction method was principal axis.

```
> data(bifactor)
> f3 <- fa(Thurstone, 3, n.obs = 213, fm = "pa")
> f3o <- target.rot(f3)
> f3t
Factor Analysis using method = minres
```

Call: fa(r = Thurstone, nfactors = 3, rotate = "cluster", n.obs = 213,
 fm = "minres")

	item	MR1	MR2	MR3	h2	u2
Sentences	1	0.88			0.82	0.18
Vocabulary	2	0.87			0.84	0.16
${\tt Sent.Completion}$	3	0.81			0.74	0.26
First.Letters	4		0.87		0.73	0.27
4.Letter.Words	5		0.76		0.63	0.37
Suffixes	6		0.65		0.50	0.50
Letter.Series	7			0.93	0.72	0.28
Pedigrees	8	0.32		0.53	0.50	0.50
Letter.Group	9			0.69	0.52	0.48

MR1 MR2 MR3 SS loadings 2.44 1.85 1.71 Proportion Var 0.27 0.21 0.19 Cumulative Var 0.27 0.48 0.67

With factor correlations of MR1 MR2 MR3 MR1 1.0 0.60 0.60 MR2 0.6 1.00 0.61 MR3 0.6 0.61 1.00

Test of the hypothesis that 3 factors are sufficient.

The degrees of freedom for the model is 12 and the objective function was 0.01 The number of observations was 213 with Chi Square = 2.87 with prob < 1

Fit based upon off diagonal values = 1
Measures of factor score adequacy

```
[,1] [,2] [,3]
Correlation of scores with factors 0.96 0.93 0.92
Multiple R square of scores with factors 0.93 0.86 0.85
Minimum correlation of factor score estimates 0.85 0.72 0.69
```

Table 4: The 9 variable problem from Thurstone is a classic example of factoring where there is a higher order factor, g, that accounts for the correlation between the factors. The factors were extracted using a weighted least squares algorithm. All loadings are shown by using the cut=0 option in the print.psych function.

```
> data(bifactor)
> f3w \leftarrow fa(Thurstone, 3, n.obs = 213, fm = "wls")
> print(f3w, cut = 0, digits = 3)
Factor Analysis using method = wls
Call: fa(r = Thurstone, nfactors = 3, n.obs = 213, fm = "wls")
                item WLS1 WLS2 WLS3
                                          h2
                                                 u2
                   1 0.822 0.249 0.264 0.808 0.192
Sentences
                   2 0.827 0.319 0.218 0.833 0.167
Vocabulary
Sent.Completion
                   3 0.786 0.278 0.227 0.746 0.254
                   4 0.231 0.789 0.227 0.728 0.272
First.Letters
                   5 0.211 0.710 0.291 0.633 0.367
4.Letter.Words
                   6 0.315 0.615 0.134 0.495 0.505
Suffixes
Letter.Series
                   7 0.231 0.177 0.802 0.728 0.272
Pedigrees
                   8 0.452 0.167 0.523 0.506 0.494
Letter.Group
                   9 0.157 0.314 0.631 0.522 0.478
                WLS1 WLS2 WLS3
SS loadings
               2.457 1.904 1.638
Proportion Var 0.273 0.212 0.182
Cumulative Var 0.273 0.485 0.667
```

Test of the hypothesis that 3 factors are sufficient.

The degrees of freedom for the model is 12 and the objective function was 0.017 The number of observations was 213 with Chi Square = 3.424 with prob < 0.992

Fit based upon off diagonal values = 1
Measures of factor score adequacy

## > factor.plot(f3t)

# 

Figure 7: A graphic representation of the 3 oblique factors from the Thurstone data using factor.plot. Factors were transformed to an oblique solution using the target.rot function.

#### 4.1.5 Principal Components analysis

An alternative to factor analysis, which is unfortunately frequently confused with factor analysis, is principal components analysis. Although the goals of PCA and FA are similar, PCA is a descriptive model of the data, while FA is a structural model. Psychologists typically use PCA in a manner similar to factor analysis and thus the principal function produces output that is perhaps more understandable than that produced by princomp in the stats package. Table 5 shows a PCA of the Thurstone 9 variable problem rotated using the Promax function. Note how the loadings from the factor model are similar but smaller than the principal component loadings. This is because the PCA model attempts to account for the entire variance of the correlation matrix, while FA accounts for just the common variance. This distinction becomes most important for small correlation matrices. Also note how the goodness of fit statistics, based upon the residual off diagonal elements, is much worse than the fa solution.

#### 4.1.6 Hierarchical and bi-factor solutions

For a long time structural analysis of the ability domain have considered the problem of factors that are themselves correlated. These correlations may themselves be factored to produce a higher order, general factor. An alternative (Holzinger and Swineford, 1937; Jensen and Weng, 1994) is to consider the general factor affecting each item, and then to have group factors account for the residual variance. Exploratory factor solutions to produce a hierarchical or a bifactor solution are found using the omega function. This technique has more recently been applied to the personality domain to consider such things as the structure of neuroticism (treated as a general factor, with lower order factors of anxiety, depression, and agression).

Consider the 9 Thurstone variables from above (Figure 8). The figure shows both a bi-factor solution as well as a hierarchical solution with a g factor.

## 4.2 Comparing factor/component/cluster solutions

Cluster analysis, factor analysis, and principal components analysis all produce structure matrices (matrices of correlations between the dimensions and the variables) that can in turn be compared in terms of the *congruence coefficient* which is just cosine of the angle between the dimensions. This is done using the factor.congruence function.

Consider the case of a four factor solution and four cluster solution to the Big Five problem. Table 5: The Thurstone problem can also be analyzed using Principal Components Analysis. Compare this to Table 3. The loadings are higher for the PCA because the model accounts for the unique as well as the common variance. The fit of the off diagonal elements, however, is much worse than the fa results.

> data(bifactor)

> p3p <- principal(Thurstone, 3, n.obs = 213, rotate = "Promax")

> p3p

Principal Components Analysis

Call: principal(r = Thurstone, nfactors = 3, rotate = "Promax", n.obs = 213)

			=			
	item	PC1	PC2	PC3	h2	u2
Sentences	1	0.92			0.86	0.14
Vocabulary	2	0.90			0.86	0.14
Sent.Completion	3	0.91			0.83	0.17
First.Letters	4		0.84		0.78	0.22
4.Letter.Words	5		0.81		0.75	0.25
Suffixes	6		0.79		0.70	0.30
Letter.Series	7			0.88	0.78	0.22
Pedigrees	8	0.45		0.57	0.67	0.33
Letter.Group	9			0.86	0.75	0.25

PC1 PC2 PC3

SS loadings 2.83 2.19 1.96

Proportion Var 0.31 0.24 0.22

Cumulative Var 0.31 0.56 0.78

With factor correlations of

PC1 PC2 PC3

PC1 1.00 0.51 0.53

PC2 0.51 1.00 0.44

PC3 0.53 0.44 1.00

Test of the hypothesis that 3 factors are sufficient.

The degrees of freedom for the model is 12 and the objective function was 0.62 The number of observations was 213 with Chi Square = 127.9 with prob < 1.6e-21

Fit based upon off diagonal values = 0.98 Measures of factor score adequacy

1 7	[,1]	[,2]	[,3]
Correlation of scores with factors	1	1	1
Multiple R square of scores with factors	1	1	1
Minimum correlation of factor score estimates	1	1	1

```
> if (require(Rgraphviz)) {
+     op <- par(mfrow = c(1, 2))
+     om <- omega(Thurstone, n.obs = 213)
+     om.h <- omega(Thurstone, n.obs = 213, s1 = FALSE)
+     op <- par(mfrow = c(1, 1))
+ } else {
+     plot(1:10, main = "Figure missing", typ = "1")
+     points(10:1, typ = "1")
+     text(5, 2, "Rgraphviz needs to be installed")
+     om <- omega(Thurstone, n.obs = 213)
+ }</pre>
```

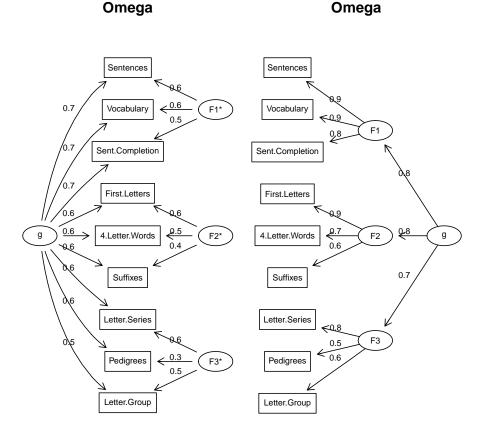


Figure 8: A bifactor and hierarchical factor solution to the Thurstone 9 variable problem

Now consider the solutions to the Thurstone problem, considering the factor, component, and bifactor solution.

```
> factor.congruence(list(f3t, f3o, om, p3p))
```

```
PC3
      MR1 MR2 MR3
                      PA1 PA2 PA3
                                       g F1*
                                              F2*
                                                    F3*
                                                         PC1
                                                              PC2
MR1
     1.00 0.04 0.05
                     1.00 0.04 0.05 0.67 0.99 0.08 0.05 1.00 0.06 -0.04
MR2
     0.04 1.00 0.00
                     0.04 1.00 0.00 0.57 0.08 0.99 0.08 0.04 0.99
                                                                    0.06
MR3
                     0.05 0.00 1.00 0.54 0.17 0.12 0.99 0.10 0.01
    0.05 0.00 1.00
PA1
     1.00 0.04 0.05
                     1.00 0.04 0.05 0.67 0.99 0.08 0.05 1.00 0.06 -0.04
PA2
    0.04 1.00 0.00
                     0.04 1.00 0.00 0.57 0.08 0.99 0.08 0.04 0.99
                                                                    0.05
                     0.05 0.00 1.00 0.54 0.18 0.12 0.99 0.10 0.01
PA3
    0.05 0.00 1.00
                                                                    0.99
     0.67 0.57 0.54
                     0.67 0.57 0.54 1.00 0.75 0.65 0.58 0.69 0.58
                                                                    0.50
                     0.99 0.08 0.18 0.75 1.00 0.13 0.17 0.99 0.10
F1*
    0.99 0.08 0.17
                                                                    0.09
F2*
    0.08 0.99 0.12
                     0.08 0.99 0.12 0.65 0.13 1.00 0.20 0.09 0.98
                                                                    0.17
F3*
    0.05 0.08 0.99
                     0.05 0.08 0.99 0.58 0.17 0.20 1.00 0.10 0.10
                                                                    0.97
PC1
     1.00 0.04 0.10
                     1.00 0.04 0.10 0.69 0.99 0.09 0.10 1.00 0.06
                                                                    0.00
    0.06 0.99 0.01
                     0.06 0.99 0.01 0.58 0.10 0.98 0.10 0.06 1.00
                                                                    0.05
PC3 -0.04 0.06 0.99 -0.04 0.05 0.99 0.50 0.09 0.17 0.97 0.00 0.05
                                                                    1.00
```

## 4.3 Determining the number of dimensions to extract.

How many dimensions to use to represent a correlation matrix is an unsolved problem in psychometrics. There are many solutions to this problem, none of which is uniformly the best. Henry Kaiser once said that "a solution to the number-of factors problem in factor analysis is easy, that he used to make up one every morning before breakfast. But the problem, of course is to find *the* solution, or at least a solution that others will regard quite highly not as the best" Horn and Engstrom (1979).

Techniques most commonly used include

- 1) Extracting factors until the chi square of the residual matrix is not significant.
- 2) Extracting factors until the change in chi square from factor n to factor n+1 is not significant.

- 3) Extracting factors until the eigen values of the real data are less than the corresponding eigen values of a random data set of the same size (parallel analysis) fa.parallel.
- 4) Plotting the magnitude of the successive eigen values and applying the scree test (a sudden drop in eigen values analogous to the change in slope seen when scrambling up the talus slope of a mountain and approaching the rock face.
- 5) Extracting principal components until the eigen value <1.
- 6) Extracting factors as long as they are interpetable.
- 7) Using the Very Structure Criterion (VSS).
- 8) Using Wayne Velicer's Minimum Average Partial (MAP) criterion (Velicer, 1976).

Each of the procedures has its advantages and disadvantages. Using either the chi square test or the change in square test is, of course, sensitive to the number of subjects and leads to the nonsensical condition that if one wants to find many factors, one simply runs more subjects. Parallel analysis is partially sensitive to sample size in that for large samples the eigen values of random factors will be very small. The scree test is quite appealling but can lead to differences of interpretation as to when the scree "breaks". The eigen value of 1 rule, although the default for many programs, seems to be a rough way of dividing the number of variables by 3. Extracting interpretable factors means that the number of factors reflects the investigators creativity more than the data. VSS, while very simple to understand, will not work very well if the data are very factorially complex. (Simulations suggests it will work fine if the complexities of some of the items are no more than 2).

#### 4.3.1 Very Simple Structure

The VSS function compares the fit of a number of factor analyses with the loading matrix "simplified" by deleting all except the c greatest loadings per item, where c is a measure of factor complexity citerevelle:vss. Included in VSS is the MAP criterion (Minimum Absolute Partial correlation) of Velicer (1976).

Using the Very Simple Structure criterion for the bfi data suggests that 4 factors are optimal (Figure 9).

```
> vss
```

```
Very Simple Structure of Very Simple Structure of a Big 5 inventory Call: VSS(x = bfi, title = "Very Simple Structure of a Big 5 inventory") VSS complexity 1 achieves a maximimum of 0.58 with 4 factors VSS complexity 2 achieves a maximimum of 0.71 with 8 factors
```

> vss <- VSS(bfi, title = "Very Simple Structure of a Big 5 inventory")

## Very Simple Structure of a Big 5 inventory

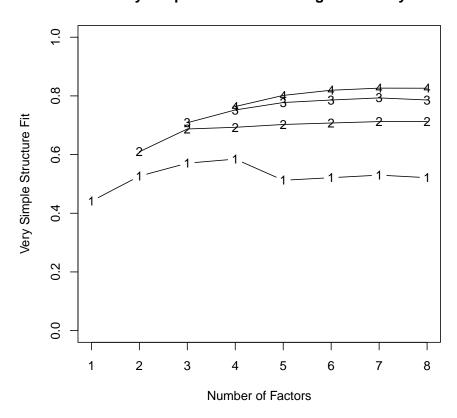


Figure 9: The Very Simple Structure criterion for the number of factors compares solutions for various levels of item complexity and various numbers of factors.

The Velicer MAP criterion achieves a minimum of 0.03 with 5 factors

Velicer MAP

Very Simple Structure Complexity 1
[1] 0.44 0.53 0.57 0.58 0.51 0.52 0.53 0.52

Very Simple Structure Complexity 2
[1] 0.00 0.61 0.69 0.69 0.70 0.71 0.71 0.71

## 4.3.2 Parallel Analysis

An alternative way to determine the number of factors is to compare the solution to random data with the same properties as the real data set. If the input is a data matrix, the comparison includes random samples from the real data, as well as normally distributed random data with the same number of subjects and variables. For the BFI data, parallel analysis suggests that 6 factors might be most appropriate (Figure 10).

## 4.4 Reliability analysis

Surprisingly, 105 years after Spearman (1904) introduced the concept of reliability to psychologists, there are still multiple approaches for measuring it. Although very popular, Cronbach's  $\alpha$  (1951) underestimates the reliability of a test and over estimates the first factor saturation (Revelle and Zinbarg, 2009).

 $\alpha$  (Cronbach, 1951) is the same as Guttman's  $\lambda 3$  (Guttman, 1945) and may be found by

$$\lambda_3 = \frac{n}{n-1} \left( 1 - \frac{tr(\vec{V})_x}{V_x} \right) = \frac{n}{n-1} \frac{V_x - tr(\vec{V}_x)}{V_x} = \alpha$$

Perhaps because it is so easy to calculate and is available in most commercial programs, alpha is without doubt the most frequently reported measure of internal consistency reliability. Alpha is the mean of all possible spit half reliabilities (corrected for test length). For a unifactorial test, it is a reasonable estimate of the first factor saturation, although if the test has any microstructure (i.e., if it is "lumpy") coefficients  $\beta$  (Revelle, 1979; see ICLUST) and  $\omega_h$  (see omega) are more appropriate estimates of the general factor saturation.  $\omega_l$  is a better estimate of the reliability of the total test.

Guttman's  $\lambda_6$  (G6) considers the amount of variance in each item that can be accounted for the linear regression of all of the other items (the squared multiple correlation or smc),

> fa.parallel(bfi, main = "Parallel Analysis of a Big 5 inventory")

## Parallel Analysis of a Big 5 inventory

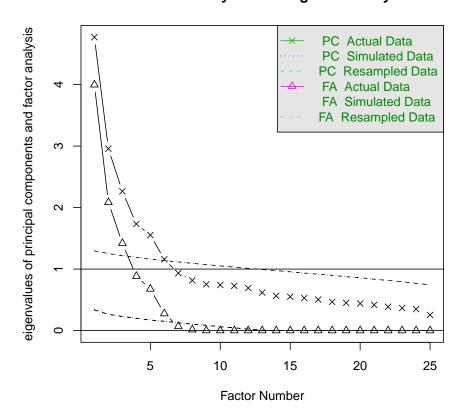


Figure 10: Parallel analysis compares factor and principal components solutions to the real data as well as resampled data.

or more precisely, the variance of the errors,  $e_i^2$ , and is

$$\lambda_6 = 1 - \frac{\sum e_j^2}{V_x} = 1 - \frac{\sum (1 - r_{smc}^2)}{V_x}.$$

The squared multiple correlation is a lower bound for the item communality and as the number of items increases, becomes a better estimate.

G6 is also sensitive to lumpyness in the test and should not be taken as a measure of unifactorial structure. For lumpy tests, it will be greater than alpha. For tests with equal item loadings, alpha > G6, but if the loadings are unequal or if there is a general factor, G6 > alpha. G6 estimates item reliability by the squared multiple correlation of the other items in a scale. A modification of G6, G6\*, takes as an estimate of an item reliability the smc with all the items in an inventory, including those not keyed for a particular scale. This will lead to a better estimate of the reliable variance of a particular item.

Alpha, G6 and G6\* are positive functions of the number of items in a test as well as the average intercorrelation of the items in the test. When calculated from the item variances and total test variance, as is done here, raw alpha is sensitive to differences in the item variances. Standardized alpha is based upon the correlations rather than the covariances.

More complete reliability analyses of a single scale can be done using the omega function which finds  $\omega_h$  and  $\omega_t$  based upon a hierarchical factor analysis.

Alternative functions score.items and cluster.cor will also score multiple scales and report more useful statistics. "Standardized" alpha is calculated from the inter-item correlations and will differ from raw alpha.

Functions for examining the reliability of a single scale or a set of scales include:

- alpha Internal consistency measures of reliability range from  $\omega_h$  to  $\alpha$  to  $\omega_t$ . The alpha function reports two estimates: Cronbach's coefficient  $\alpha$  and Guttman's  $\lambda_6$ . Also reported are item whole correlations,  $\alpha$  if an item is omitted, and item means and standard deviations.
- guttman Eight alternative estimates of test reliability include the six discussed by Guttman (1945), four discussed by ten Berge and Zergers (1978) ( $\mu_0 \dots \mu_3$ ) as well as  $\beta$  (the worst split half, Revelle, 1979), the glb (greatest lowest bound) discussed by Bentler and Woodward (1980), and  $\omega_h$  and  $\omega_t$  (McDonald, 1999; Zinbarg et al., 2005).
- omega Calculate McDonald's omega estimates of general and total factor saturation. (Revelle and Zinbarg (2009) compare these coefficients with real and artificial data sets.)
- **cluster.cor** Given a  $n \times c$  cluster definition matrix of -1s, 0s, and 1s (the keys), and a  $n \times n$  correlation matrix, find the correlations of the composite clusters.

score.items Given a matrix or data.frame of k keys for m items (-1, 0, 1), and a matrix or data.frame of items scores for m items and n people, find the sum scores or average scores for each person and each scale. If the input is a square matrix, then it is assumed that correlations or covariances were used, and the raw scores are not available. In addition, report Cronbach's alpha, coefficient G6\*, the average r, the scale intercorrelations, and the item by scale correlations (both raw and corrected for item overlap and scale reliability). Replace missing values with the item median or mean if desired. Will adjust scores for reverse scored items.

score.multiple.choice Ability tests are typically multiple choice with one right answer. score.multiple.choice takes a scoring key and a data matrix (or data.frame) and finds total or average number right for each participant. Basic test statistics (alpha, average r, item means, item-whole correlations) are also reported.

## 4.4.1 Reliability of a single scale

A conventional (but non-optimal) estimate of the internal consistency reliability of a test is coefficient  $\alpha$  (Cronbach, 1951). Alternative estimates are Guttman's  $\lambda_6$ , Revelle's  $\beta$ , McDonald's  $\omega_h$  and  $\omega_t$ . Consider a simulated data set, representing 9 items with a hierarchical structure and the following correlation matrix. Then using the alpha function, the  $\alpha$  and  $\lambda_6$  estimates of reliability may be found for all 9 items, as well as the if one item is dropped at a time.

```
> set.seed(42)
> r9 <- sim.hierarchical(n = 500, raw = TRUE)$observed
> round(cor(r9), 2)
     V1
          ٧2
               VЗ
                         ۷5
                                              ۷9
                    ۷4
                               ۷6
                                    ۷7
                                         V8
V1 1.00 0.52 0.39 0.39 0.31 0.28 0.23 0.30 0.22
V2 0.52 1.00 0.41 0.37 0.33 0.27 0.22 0.22 0.18
V3 0.39 0.41 1.00 0.28 0.23 0.25 0.18 0.16 0.08
V4 0.39 0.37 0.28 1.00 0.44 0.36 0.21 0.21 0.09
V5 0.31 0.33 0.23 0.44 1.00 0.31 0.19 0.13 0.16
V6 0.28 0.27 0.25 0.36 0.31 1.00 0.15 0.07 0.08
V7 0.23 0.22 0.18 0.21 0.19 0.15 1.00 0.25 0.20
V8 0.30 0.22 0.16 0.21 0.13 0.07 0.25 1.00 0.22
V9 0.22 0.18 0.08 0.09 0.16 0.08 0.20 0.22 1.00
> alpha(r9)
Reliability analysis
Call: alpha(x = r9)
```

```
raw_alpha std.alpha G6(smc) average_r mean sd 0.75 0.75 0.74 0.25 -0.17 5.2
```

## Reliability if an item is dropped:

	raw_alpha	std.alpha	G6(smc)	average_r
V1	0.70	0.70	0.69	0.22
٧2	0.70	0.70	0.69	0.23
VЗ	0.72	0.72	0.72	0.25
۷4	0.71	0.71	0.70	0.23
٧5	0.72	0.72	0.71	0.24
۷6	0.73	0.73	0.73	0.25
٧7	0.74	0.74	0.73	0.26
8V	0.74	0.74	0.73	0.26
۷9	0.75	0.75	0.74	0.27

#### Item statistics

```
r r.cor
                     mean
                            sd
V1 500 0.70 0.68 -0.0272 0.96
V2 500 0.68
             0.64 -0.0030 1.01
V3 500 0.58
             0.50 0.0202 0.97
V4 500 0.65
             0.60 -0.0397 0.98
V5 500 0.60
             0.53 -0.0205 1.03
V6 500 0.53
             0.44 -0.0165 0.97
V7 500 0.51
             0.40 -0.0351 1.03
V8 500 0.50
             0.39 -0.0028 1.00
V9 500 0.43 0.30 -0.0494 1.03
```

Some scales have items that need to be reversed before being scored. This may be done in alpha by specifying a *keys* vector of 1s and -1s. (This concept of keys vector is more useful when scoring multiple scale inventories, see below.) As an example, consider scoring the 7 attitude items in the attitude data set. Assume a conceptual mistake in that item 2 is to be scored (incorrectly) negatively.

## Reliability if an item is dropped:

	raw_alpha	std.alpha	G6(smc)	${\tt average\_r}$
rating	0.32	0.44	0.67	0.114
complaints	0.80	0.80	0.82	0.394
privileges	0.27	0.41	0.72	0.103
learning	0.14	0.31	0.64	0.069
raises	0.14	0.27	0.61	0.059
critical	0.36	0.47	0.76	0.130
advance	0.21	0.34	0.66	0.079

#### Item statistics

	n	r	r.cor	mean	sd
rating	30	0.60	0.60	65	12.2
complaints	30	-0.58	-0.74	67	13.3
privileges	30	0.65	0.54	53	12.2
learning	30	0.79	0.78	56	11.7
raises	30	0.83	0.85	65	10.4
critical	30	0.53	0.35	75	9.9
advance	30	0.75	0.71	43	10.3

Note how the reliability of the 7 item scales with an incorrectly reversed item is very poor, but if the item 2 is dropped then the reliability is improved substantially. This suggests that item 2 was incorrectly scored. Doing the analysis again with item 2 positively scored produces much more favorable results.

```
> keys <- c(1, 1, 1, 1, 1, 1, 1)
> alpha(attitude, keys)
```

Reliability analysis

Call: alpha(x = attitude, keys = keys)

raw\_alpha std.alpha G6(smc) average\_r mean sd 0.84 0.84 0.88 0.43 423 58

## Reliability if an item is dropped:

	raw_alpha	std.alpha	G6(smc)	average_r
rating	0.81	0.81	0.83	0.41
complaints	0.80	0.80	0.82	0.39
privileges	0.83	0.82	0.87	0.44
learning	0.80	0.80	0.84	0.40
raises	0.80	0.78	0.83	0.38
critical	0.86	0.86	0.89	0.51

advance 0.84 0.83 0.86 0.46

#### Item statistics

```
r r.cor mean
                               sd
           n
rating
          30 0.76 0.75
                          65 12.2
complaints 30 0.81 0.82
                          67 13.3
privileges 30 0.68 0.60
                          53 12.2
learning
          30 0.80 0.78
                          56 11.7
raises
                          65 10.4
          30 0.86 0.85
critical
          30 0.45 0.31
                          75 9.9
advance
          30 0.62 0.56
                          43 10.3
```

Two alternative estimates of reliability that take into account the hierarchical structure of the inventory are McDonald's  $\omega_h$  and  $\omega_t$ . These may be found using the omega function (See Figure 11).

In the case of these simulated 9 variables, the amount of variance attributable to a general factor  $(\omega_h)$  is quite large, and the reliability of the set of 9 items is somewhat greater than that estimated by  $\alpha$  or  $\lambda_6$ .

#### > om.9

## 9 simulated variables

Call: omega(m = r9, title = "9 simulated variables")

Alpha: 0.75 G.6: 0.74 Omega Hierarchical: 0.66 Omega H asymptotic: 0.84 Omega Total 0.78

Schmid Leiman Factor loadings greater than 0.2

	g	F1*	F2*	F3*	h2	u2
V1	0.70				0.53	0.47
٧2	0.69				0.51	0.49
VЗ	0.54				0.33	0.67
۷4	0.53	0.46			0.49	0.51
۷5	0.44	0.44			0.39	0.61
۷6	0.40	0.32			0.27	0.73
۷7	0.31			0.32	0.21	0.79
87	0.34			0.44	0.30	0.70
۷9	0.24			0.36	0.19	0.81

With eigenvalues of:

```
> if (require(Rgraphviz)) {
+    om.9 <- omega(r9, title = "9 simulated variables")
+ } else {
+    plot(1:10, main = "Figure missing", typ = "1")
+    points(10:1, typ = "1")
+    text(5, 2, "Rgraphviz needs to be installed")
+    om.9 <- omega(r9, title = "9 simulated variables")
+ }</pre>
```

#### 9 simulated variables

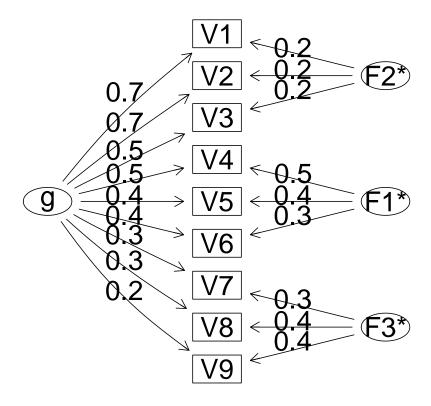


Figure 11: A bifactor solution for 9 simulated variables with a hierarchical structure.

```
g F1* F2* F3*
2.17 0.51 0.09 0.44
```

general/max 4.23 max/min = 5.87The degrees of freedom for the model is 12 and the fit was 0.03The number of observations was 500 with Chi Square = 14.25 with prob < 0.28

Measures of factor score adequacy

 $g \quad F1* \quad F2* \quad F3* \\ \text{Correlation of scores with factors} \qquad 0.86 \quad 0.62 \quad 0.25 \quad 0.58 \\ \text{Multiple R square of scores with factors} \qquad 0.74 \quad 0.39 \quad 0.06 \quad 0.33 \\ \text{Minimum correlation of factor score estimates} \quad 0.48 \quad -0.22 \quad -0.88 \quad -0.34 \\ \end{array}$ 

Other estimates of reliability are found by the guttman function. These are described in more detail in Revelle and Zinbarg (2009). They include the 6 estimates from Guttman, four from TenBerge, and an estimate of the greatest lower bound.

```
> guttman(r9)
```

```
Call: guttman(r = r9)
```

Alternative estimates of reliability

Beta = 0.54 This is an estimate of the worst split half reliability

Guttman bounds
L1 = 0.66
L2 = 0.75
L3 (alpha) = 0.75
L4 (max) = 0.8
L5 = 0.74
L6 (smc) = 0.74
TenBerge bounds

mu0 = mu1 = 0.75 mu2 = 0.76 mu3 = 0.76

alpha of first PC = 0.76 estimated greatest lower bound = 0.8

beta estimated by first and second PC = 0.51 This is an exploratory statistic

### 4.4.2 Reliability of multiple scales within an inventory

A typical research question in personality involves an inventory of multiple items purporting to measure multiple constructs. For example, the data set bfi includes 25 items

thought to measure five dimensions of personality (Extraversion, Emotional Stability, Conscientiousness, Agreeableness, and Openness). The data may either be the raw data or a correlation matrix (score.items) or just a correlation matrix of the items (cluster.cor and cluster.loadings). When finding reliabilities for multiple scales, item reliabilities can be estimated using the squared multiple correlation of an item with all other items, not just those that are keyed for a particular scale. This leads to an estimate of G6\*.

Scoring from raw data To score these five scales from the 25 items, use the score.items function with the helper function make.keys. Logically, scales are merely the weighted composites of a set of items. The weights used are -1, 0, and 1. 0 implies do not use that item in the scale, 1 implies a positive weight (add the item to the total score), -1 a negative weight (subtract the item from the total score, i.e., reverse score the item). Reverse scoring an item is equivalent to subtracting the item from the maximum + minimum possible value for that item. The minima and maxima can be estimated from all the items, or can be specified by the user.

There are two different ways that scale scores tend to be reported. Social psychologists and educational psychologists tend to report the scale score as the *average item score* while many personality psychologists tend to report the *total item score*. The default option for score.items is to report item averages (which thus allows interpretation in the same metric as the items) but totals can be found as well.

The printed output includes coefficients  $\alpha$  and G6\*, the average correlation of the items within the scale (corrected for item ovelap and scale relliability), as well as the correlations between the scales (below the diagonal, the correlations above the diagonal are corrected for attenuation. As is the case for most of the *psych* functions, additional information is returned as part of the object.

First, create keys matrix using the make.keys function. (The keys matrix could also be prepared externally using a spreadsheet and then copying it into R). Although not normally necessary, show the keys to understand what is happening.

```
> keys <- make.keys(25, list(Agree = c(-1, 2:5), Conscientious = c(6:8, -9, -10), Extraversion = c(-11, -12, 13:15), Neuroticism = c(16:20), + Openness = c(21, -22, 23, 24, -25)), item.labels = colnames(bfi)) > keys
```

#### Agree Conscientious Extraversion Neuroticism Openness

A1	-1	0	0	0	0
A2	1	0	0	0	0
AЗ	1	0	0	0	0
<b>A4</b>	1	0	0	0	0
A5	1	0	0	0	0

0	1	0	0	0
0	1	0	0	0
0	1	0	0	0
0	-1	0	0	0
0	-1	0	0	0
0	0	-1	0	0
0	0	-1	0	0
0	0	1	0	0
0	0	1	0	0
0	0	1	0	0
0	0	0	1	0
0	0	0	1	0
0	0	0	1	0
0	0	0	1	0
0	0	0	1	0
0	0	0	0	1
0	0	0	0	-1
0	0	0	0	1
0	0	0	0	1
0	0	0	0	-1
		0 1 0 1 0 -1 0 -1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0       1       0         0       1       0         0       -1       0         0       -1       0         0       0       -1         0       0       1         0       0       1         0       0       1         0       0       0	0       1       0       0         0       1       0       0         0       -1       0       0         0       0       -1       0         0       0       -1       0         0       0       1       0         0       0       1       0         0       0       1       0         0       0       1       0         0       0       1       0         0       0       0       1         0       0       0       1         0       0       0       1         0       0       0       1         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0       0       0       0         0

The use of multiple key matrices for different inventories is facilitated by using the super.matrix function to combine matrices. This allows convenient scoring of large data sets combining multiple inventories with keys based upon each individual inventory. Pretend for the moment that the big 5 items were made up of two inventories, one consisting of the first 10 items, the second the last 15 items. Then the following code would work:

The resulting keys matrix is identical to that found above.

Now use these keys in combination with the raw data to score the items, calculate basic reliability and intercorrelations, and find the item-by scale correlations for each item and each scale. By default, missing data are replaced by the median for that variable.

```
> scores <- score.items(keys, bfi)
> scores
Call: score.items(keys = keys, items = bfi)
```

#### (Unstandardized) Alpha:

Agree Conscientious Extraversion Neuroticism Openness alpha 0.65 0.74 0.77 0.81 0.47

#### Average item correlation:

#### Guttman 6\* reliability:

Agree Conscientious Extraversion Neuroticism Openness Lambda.6 0.66 0.74 0.78 0.82 0.53

Scale intercorrelations corrected for attenuation raw correlations below the diagonal, alpha on the diagonal corrected correlations above the diagonal:

	Agree	Conscientious	Extraversion	Neuroticism	Openness
Agree	0.65	0.36	0.62	-0.30	0.33
Conscientious	0.25	0.74	0.28	-0.22	0.24
Extraversion	0.44	0.21	0.77	-0.24	0.57
Neuroticism	-0.22	-0.17	-0.19	0.81	0.11
Openness	0.18	0.14	0.34	0.07	0.47

#### Item by scale correlations:

corrected for item overlap and scale reliability

Agree -0.40 0.63	Conscientious -0.12		${\tt Neuroticism}$	Openness
	-0.12	0 07		
0.63		-0.07	0.16	-0.16
0.05	0.20	0.41	-0.09	0.26
0.63	0.20	0.41	-0.13	0.30
0.39	0.21	0.22	-0.17	-0.05
0.61	0.19	0.54	-0.23	0.17
0.12	0.59	0.11	-0.03	0.23
0.19	0.56	0.08	0.07	0.14
0.24	0.61	0.23	-0.03	0.15
-0.29	-0.70	-0.22	0.30	-0.17
-0.22	-0.57	-0.20	0.32	-0.01
-0.36	-0.07	-0.65	0.09	-0.42
-0.35	-0.21	-0.69	0.28	-0.23
0.44	0.19	0.61	-0.09	0.50
0.53	0.12	0.68	-0.23	0.10
0.27	0.34	0.58	-0.05	0.49
-0.26	-0.17	-0.06	0.77	0.13
	0.39 0.61 0.12 0.19 0.24 -0.29 -0.36 -0.35 0.44 0.53	0.39       0.21         0.61       0.19         0.12       0.59         0.19       0.56         0.24       0.61         -0.29       -0.70         -0.22       -0.57         -0.36       -0.07         -0.35       -0.21         0.44       0.19         0.53       0.12         0.27       0.34	0.39       0.21       0.22         0.61       0.19       0.54         0.12       0.59       0.11         0.19       0.56       0.08         0.24       0.61       0.23         -0.29       -0.70       -0.22         -0.22       -0.57       -0.20         -0.36       -0.07       -0.65         -0.35       -0.21       -0.69         0.44       0.19       0.61         0.53       0.12       0.68         0.27       0.34       0.58	0.39       0.21       0.22       -0.17         0.61       0.19       0.54       -0.23         0.12       0.59       0.11       -0.03         0.19       0.56       0.08       0.07         0.24       0.61       0.23       -0.03         -0.29       -0.70       -0.22       0.30         -0.22       -0.57       -0.20       0.32         -0.36       -0.07       -0.65       0.09         -0.35       -0.21       -0.69       0.28         0.44       0.19       0.61       -0.09         0.53       0.12       0.68       -0.23         0.27       0.34       0.58       -0.05

N2	-0.26	-0.11	-0.06	0.74	0.09
N3	-0.19	-0.16	-0.10	0.71	0.10
N4	-0.24	-0.27	-0.37	0.63	0.08
N5	-0.06	-0.04	-0.23	0.54	-0.03
01	0.21	0.17	0.30	-0.01	0.54
02	0.13	0.13	-0.22	-0.06	-0.09
03	0.29	0.21	0.43	0.01	0.63
04	0.17	0.10	0.00	0.22	0.42
05	-0.12	-0.14	-0.15	0.06	-0.42

To see the additional information (the raw correlations, the individual scores, etc.), they may be specified by name. So, to visualize the correlations between the raw scores, use the pairs.panels function on the scores values of scores.

Forming scales from a correlation matrix There are some situations when the raw data are not available, but the correlation matrix is. In this case, it is not possible to find individual scores, but it is possible to find the reliability and intercorrelations of the scales. This may be done using the cluster.cor function or the score.items function. The use of a keys matrix is the same as in the raw data case.

Consider the same bfi data set, but first find the correlations, and then use cluster.cor.

```
> r.bfi <- cor(bfi, use = "pairwise")
> scales <- cluster.cor(keys, r.bfi)
> summary(scales)
Call: cluster.cor(keys = keys, r.mat = r.bfi)
```

Scale intercorrelations corrected for attenuation

raw correlations below the diagonal, (standardized) alpha on the diagonal corrected correlations above the diagonal:

	Agree	Conscientious	Extraversion	Neuroticism	Upenness
Agree	0.66	0.35	0.63	-0.30	0.34
Conscientious	0.25	0.74	0.29	-0.20	0.25
Extraversion	0.45	0.22	0.78	-0.23	0.57
Neuroticism	-0.22	-0.16	-0.19	0.81	0.11
Openness	0.19	0.15	0.35	0.07	0.48

To find the correlations of the items with each of the scales (the "structure" matrix) or the correlations of the items controlling for the other scales (the "pattern" matrix), use the cluster.loadings function.

# > pairs.panels(scores\$scores)

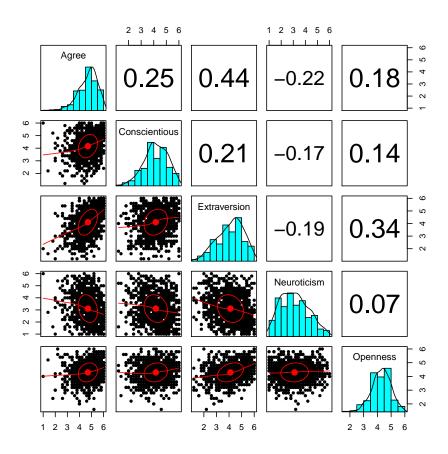


Figure 12: A graphic analysis of the Big Five scales found by using the score.items function.

## 4.5 Item analysis

Basic item analysis starts with describing the data (describe, finding the number of dimensions using factor.pa, VSS, and parallel analysis fa.parallel. Item whole correlations may then be found for scales scored on one dimension (alpha or many scales simultaneously (score.items).

#### 4.6 Multiple Regression from the correlation matrix

Although the standard multiple regression (using the 1m function in base R) uses the raw data, it is sometimes useful to do multiple regression from a correlation matrix. This may be done using the mat.regress function.

Consider the correlations of the 6 variables in the sat.act data set. First do the normal multiple regression, and then compare it with the results using mat.regress. Two things to notice. mat.regress works on the correlation or covariance matrix, and thus if using the correlation matrix, will report standardized  $\beta$  weights. Secondly, it is possible to do several multiple regressions simultaneously. If the number of observations is specified, statistical tests of significance are applied.

```
> data(sat.act)
> C <- cov(sat.act, use = "pairwise")
> model1 <- lm(ACT ~ gender + education + age, data = sat.act)</pre>
> summary(model1)
Call:
lm(formula = ACT ~ gender + education + age, data = sat.act)
Residuals:
             1Q Median
   Min
                              3Q
                                     Max
-25.246 -3.213
                  0.777
                           3.592
                                   9.263
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) 27.41706
                        0.82140
                                  33.378 < 2e-16 ***
gender
            -0.48606
                        0.37984
                                  -1.280
                                          0.20110
             0.47890
                        0.15235
education
                                   3.143
                                          0.00174 **
                        0.02278
                                          0.47650
age
             0.01623
                                   0.712
Signif. codes:
                0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 4.768 on 696 degrees of freedom

Multiple R-squared: 0.0272, Adjusted R-squared: 0.02301

F-statistic: 6.487 on 3 and 696 DF, p-value: 0.0002476

Compare this with the output from mat.regress.

> mat.regress(C, c(1:3), c(4:6), n.obs = 700)

#### \$beta

ACT SATV SATQ gender -0.49 -7.08 -42.67 education 0.48 8.23 8.19 age 0.02 -1.19 -1.13

#### \$se

ACT SATV SATQ gender 0.38 8.97 9.07 education 0.15 3.60 3.64 age 0.02 0.54 0.54

#### \$t

ACT SATV SATQ gender -1.28 -0.79 -4.71 education 3.14 2.29 2.25 age 0.71 -2.21 -2.08

#### \$Probability

ACT SATV SATQ gender 0.20 0.43 0.00 education 0.00 0.02 0.02 age 0.48 0.03 0.04

#### \$R

ACT SATV SATQ 0.16 0.10 0.19

#### \$R2

ACT SATV SATQ 0.03 0.01 0.04

# \$shrunkenR2

ACT SATV SATQ

```
0.02 0.01 0.03
```

\$seR2

ACT SATV SATQ 0.01 0.01

\$F

ACT SATV SATQ 6.49 2.26 8.63

\$probF

ACT SATV SATQ 0.000 0.081 0.000

\$df

[1] 3 696

#### 5 Simulation functions

It is particularly helpful, when teaching psychometric concepts, to be able to generate sample data sets that meet certain specifications. By knowing "truth" it is possible to see how well various algorithms can capture it. Several of the sim functions create artificial data sets with known structures.

**sim** The default version is to generate a four factor simplex structure over three occasions, although more general models are possible.

sim.structure To combine a measurement and structural model into one data matrix. Useful for understanding structural equation models.

sim.hierarchical To create data with a hierarchical (bifactor) structure.

sim.congeneric To create congeneric items/tests for demonstrating classical test theory. This is just a special case of sim.structure.

sim.circ To create data with a circumplex structure.

sim.item To create items that either have a simple structure or a circumplex structure.

sim.dichot Create dichotomous item data with a simple or circumplex structure.

These functions are described in more detail in the companion vignette: psych for sem.

#### 6 Data sets

A number of data sets for demonstrating psychometric techniques are included in the psych package. These include six data sets in bifactor showing a hierarchical factor structure (five cognitive examples, Thurstone, Thurstone.33, Holzinger, Bechtoldt.1, Bechtoldt.2, and one from health psychology Reise). One of these (Thurstone) is used as an example in the sem package as well as McDonald (1999). The original data are from Thurstone and Thurstone (1941) and reanalyzed by Bechtoldt (1961). Personality item data representing five personality factors on 25 items (bfi) or 13 personality inventory scores (epi.bfi), and 14 multiple choice iq items (iqitems). The vegetables example has paired comparison preferences for 9 vegetables. This is an example of Thurstonian scaling used by Guilford (1954) and Nunnally (1967). Other data sets include cubits, peas, and heights from Galton.

- bifactor Holzinger-Swineford (1937) introduced the bifactor model of a general factor and uncorrelated group factors. The Holzinger correlation matrix is a 14 \* 14 matrix from their paper. The Thurstone correlation matrix is a 9 \* 9 matrix of correlations of ability items. The Reise data set is 16 \* 16 correlation matrix of mental health items. The Bechtholdt data sets are both 17 x 17 correlation matrices of ability tests.
- bfi 25 personality self report items taken from the International Personality Item Pool (ipip.ori.org) were included as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. The data from 1000 subjects are included here as a demonstration set for scale construction and factor analysis.
- sat.act Self reported scores on the SAT Verbal, SAT Quantitative and ACT were collected as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. Age, gender, and education are also reported. The data from 700 subjects are included here as a demonstration set for correlation and analysis.
- epi.bfi A small data set of 5 scales from the Eysenck Personality Inventory, 5 from a Big 5 inventory, a Beck Depression Inventory, and State and Trait Anxiety measures. Used for demonstrations of correlations, regressions, graphic displays.
- iq 14 multiple choice ability items were included as part of the Synthetic Aperture Personality Assessment (SAPA) web based personality assessment project. The data from 1000 subjects are included here as a demonstration set for scoring multiple choice inventories and doing basic item statistics.
- galton Two of the earliest examples of the correlation coefficient were Francis Galton's data sets on the relationship between mid parent and child height and the similarity of parent generation peas with child peas. galton is the data set for the Galton height.

peas is the data set Francis Galton used to ntroduce the correlation coefficient with an analysis of the similarities of the parent and child generation of 700 sweet peas.

miscellaneous cities is a matrix of airline distances between 11 US cities and may be used for demonstrating multiple dimensional scaling. vegetables is a classic data set for demonstrating Thurstonian scaling and is the preference matrix of 9 vegetables from Guilford (1954). Used by Guiford, Nunnally, and Nunnally and Bernstein, this data set allows for examples of basic scaling techniques.

# 7 Development version and a users guide

The most recent development version is available as a source file at the repository maintained at http://personality-project.org/r. That version will have removed the most recently discovered bugs (but perhaps introduced other, yet to be discovered ones). To download that version, go to the repository http://personality-project.org/r/src/contrib/ and wander around.

Although the individual help pages for the *psych* package are available as part of R and may be accessed directly (e.g. ?psych), the full manual for the psych package is also available as a pdf at http://personality-project.org/r/psych\_manual.pdf

News and a history of changes are available in the NEWS and CHANGES files in the source files.

# 8 Psychometric Theory

The psych package has been developed to help psychologists do basic research. Many of the functions were developed to supplement a book (http://personality-project.org/r/book An introduction to Psychometric Theory with Applications in R (Revelle, in prep). More information about the use of some of the functions may be found in the book.

For more extensive discussion of the use of psych in particular and R in general, consult http://personality-project.org/r/r.guide.html A short guide to R.

#### 9 sessionInfo

This document was prepared using the following settings.

> sessionInfo()

```
R version 2.10.0 Under development (unstable) (2009-05-22 r48594) i386-apple-darwin8.11.1
```

# locale:

[1] C

attached base packages:

[1] grid tools stats graphics grDevices utils datasets

[8] methods base

other attached packages:

[1] MASS\_7.3-0 GPArotation\_2009.02-1 Rgraphviz\_1.21.10

[4] graph\_1.21.7 psych\_1.0-78

loaded via a namespace (and not attached):

[1] cluster\_1.12.0

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