

# Ve203 Discrete Mathematics (Spring 2023)

## Assignment 2

**Date Due:** See canvas

This assignment has a total of **(28 points)**. Exercises with **0 pt** might be

- something that is very basic, but you should know anyway, or
- something that is too technical for this course, or
- ill-posed (i.e., wrong).

Meanwhile, this is not to say that other problems necessarily lack the above features.

**Note:** Unless specified otherwise, you must show the details of your work via logical reasoning for each exercise. Simply writing a final result (whether correct or not) will receive **0 point**. **Explain** (briefly) if you claim something is trivial or straightforward. Provide a counterexample if you are trying to disprove something. It is **NOT OK** to write something like “how do we know that blahblahblah is even true...”

**Exercise 2.1 (2 pts)** Show that concatenation of string is associative, i.e.,  $x \cdot (y \cdot z) = (x \cdot y) \cdot z$  for all  $x, y, z \in \Sigma^*$ .

**Exercise 2.2 (4 pts)** Based on the recursive definition of string and string concatenation  $\cdot$ , use structural induction to show that for all strings  $x, y, z \in \Sigma^*$ ,

- (i) (2 pts) If  $x \cdot y = x$ , then  $y = \varepsilon$ .
- (ii) (2 pts) If  $x \cdot y = x \cdot z$ , then  $y = z$ .

**Exercise 2.3 (6 pts)** Consider the binary/bivariate function  $\star$  given by

$$(a, b) \star (c, d) := (a - b + \max\{b, c\}, d - c + \max\{b, c\})$$

- (i) (2 pts) Show that  $(\mathbb{N}^2, \star)$  is a magma.
- (ii) (2 pts) If  $(\mathbb{N}^2, \star, e)$  is a monoid, what is the identity element  $e$ ?
- (iii) (2 pts) Show that  $(\mathbb{N}^2, \star, e)$  is indeed a monoid for the identity  $e$  found in (ii).

**Exercise 2.4 (4 pts)** Show that for any logical proposition  $\varphi$  using the connectives  $\{\neg, \wedge, \vee, \rightarrow\}$ , i.e., wffs, there exists a proposition that is logically equivalent to  $\varphi$  using only

- (i) (2 pts)  $\{\downarrow\}$ , where  $\downarrow$  is the Peirce arrow (NOR), with  $p \downarrow q := \neg(p \vee q)$ .
- (ii) (2 pts)  $\{|\}$ , where  $|$  is the Sheffer stroke (NAND), with  $p | q := \neg(p \wedge q)$ .

**Exercise 2.5 (4 pts)** Show by induction that the following two algorithms `msort` and `merge` are correct.

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**Input:**  $A[1 \dots n]$ , unsorted array

**Output:** all the  $A[i]$ ,  $1 \leq i \leq n$  in increasing order

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1 Function msort( $A[1 \dots n]$ ):  
2   if  $n = 1$  then  
3     return  $A$   
4   else  
5      $L \leftarrow \text{msort}(1 \dots \lfloor \frac{n}{2} \rfloor)$   
6      $R \leftarrow \text{msort}(\lfloor \frac{n}{2} \rfloor + 1 \dots n)$   
7     return  $\text{merge}(L, R)$   
8   end  
9 end
```

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```
msort :: Ord a => [a] -> [a]  
msort [] = []  
msort [x] = [x]  
msort xs = merge (msort ys) (msort zs)  
    where (ys, zs) = halve xs  
  
halve :: [a] -> ([a], [a])  
halve xs = (take n xs, drop n xs)  
    where n = length xs `div` 2  
    -- splitAt n xs
```

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**Input:**  $X[1 \dots n]$ ,  $Y[1 \dots m]$ , 2 sorted arrays  
**Output:**  $X \cup Y$  sorted with elements in increasing order

```

1 Function merge( $X[1 \dots n]$ ,  $Y[1 \dots m]$ ):
2   if  $n = 0$  then
3     return  $Y$ 
4   else if  $m = 0$  then
5     return  $X$ 
6   else if  $X[1] < Y[1]$  then
7     return  $X[1]$  followed by merge( $X[2 \dots n]$ ,  $Y$ )
8   else
9     return  $Y[1]$  followed by merge( $X$ ,  $Y[2 \dots m]$ )
10  end
11 end

```

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merge :: Ord a => [a] -> [a] -> [a]
merge [] ys = ys
merge xs [] = xs
merge (x:xs) (y:ys)
  | x <= y    = x:merge xs (y:ys)
  | otherwise = y:merge (x:xs) ys

```

**Exercise 2.6 (4 pts)** Let

$$m \sim n \quad \Leftrightarrow \quad 2 \mid (n - m), \quad m, n \in \mathbb{Z}.$$

- (i) (1 pt) Show that  $\sim$  is an equivalence relation.
- (ii) (1 pt) What partition  $\mathbb{Z}_2 := \mathbb{Z}/\sim$  is induced by  $\sim$ ?
- (iii) (2 pts) Define addition and multiplication on  $\mathbb{Z}_2$  by the addition and multiplication of class representatives, i.e.,

$$[m] + [n] := [m + n], \quad [m] \cdot [n] := [m \cdot n].$$

Show that these operations are well-defined, i.e., independent of the representatives  $m$  and  $n$  of each class.

**Exercise 2.7 (2 pts)** Given a relation  $R$  on a nonempty set  $A$ , show that

- (i) (0 pts) If  $R$  is transitive and symmetric, then  $R$  is reflexive.
- (ii) (2 pts) If  $R$  is transitive and asymmetric, then  $R$  is irreflexive.

**Exercise 2.8 (2 pts)** Assume that  $\Pi$  is a partition of a set  $A$ . Define the relation  $R_\Pi$  as follows:

$$xR_\Pi y \Leftrightarrow (\exists B \in \Pi)(x \in B \wedge y \in B).$$

Show that  $R_\Pi$  is an equivalence relation on  $A$ .

**The following exercises are not to be graded**

**Exercise 2.9\*** Show by induction that every nonempty finite set of real numbers has a smallest element.

**Exercise 2.10\*** Let  $A$  be a set, and  $f : A \times A \rightarrow A$  be a binary associative function, i.e.,  $(A, f)$  is a semigroup. If for every  $a \in A$ , there exists an  $e \in A$  such that  $f(e, a) = a$ , is  $(A, f, e)$  a monoid?

**Exercise 2.11\*** Let  $f : X \rightarrow Y$  be any function. Show that for all  $A, B \subset X$ , we have

- (i)  $f(A \cup B) = f(A) \cup f(B)$ .
- (ii)  $f(A \cap B) \subset f(A) \cap f(B)$ , where equality holds if  $f$  is injective.
- (iii)  $f(A) - f(B) \subset f(A - B)$ , where equality holds if  $f$  is injective.

Show that for all  $C, D \subset Y$ , we have

- (iv)  $f^{-1}(C \cup D) = f^{-1}(C) \cup f^{-1}(D)$ .
- (v)  $f^{-1}(C \cap D) = f^{-1}(C) \cap f^{-1}(D)$ .
- (vi)  $f^{-1}(C - D) = f^{-1}(C) - f^{-1}(D)$ .

Note that the function  $f^{-1} : 2^Y \rightarrow 2^X$  has better behavior than  $f : 2^X \rightarrow 2^Y$  with respect to union, intersection, and complementation. (Note that  $f : 2^X \rightarrow 2^Y$  is induced by  $f : X \rightarrow Y$ , which is a not uncommon overloading/abusing of notation.)