

NCHE Workshop Convening (nche-02)

Derek will share the meeting details and agenda with Susan (NCHE), and she will disseminate a programme.

Session Date 2024-01-30

Time 8:30 - 4:30 SAST

Venue: Kambiri Beach Resort

Workshop Facilitator: Derek Moore

Organizer: Susan Manyetera

Email: smanyetera@nche.ac.mw

Sponsor: Dr Ambumulire Phiri

Email: aphiri@nche.ac.mw

To access the NCHE convening room, notes and presentations

A device with an internet connection is necessary.

Please access this etherpad address to take meeting notes jointly:

<https://mensuel.framapad.org/p/nche-02>.

Preparation for Day 1 (topic 1)

Presentation

Task 0.1 - Complete the convening questionnaire

https://docs.google.com/forms/d/e/1FAIpQLSdN28qYvJWqPPJ1zZITw7MhqhtQ9JKQCTxRLjsa_IPGRU9vqg/viewform?usp=send_form

Task 0.2 - Login to the Wifi network and access the framed -<https://mensuel.framapad.org/p/nche-02>

Task 0.3 -Connect on the backchannel (WhatsApp, Framapad chat) group

Task 0.4 - Sign the attendance register

Name / email address/username (you want for your blog)

Ken Ndala

Edmund Chirambo

Flemmings Nkhandwe

Simeon Gwayi

Thokozani Bvumbwe

James Fishani Msiska

Japhet Bakuwa

Elias Selengo
Susan Manyetera
A Thengo

Task 05 - Read the code of conduct <https://weblearning.co.za/blog/kiff/>

Task 0.6 - Pair up with someone you don't know and answer the following questions

1 Please tell me why you decided to attend this workshop. Explain your motivation. To broaden my knowledge

To gain an understanding of RPL and Micro-credentials

2 Please share your expectations about this Workshop. My capacity will be built in RPL and micro
What did you expect or hope to learn from participating in this week's events

3 This may be the beginning of a larger project. Take some time to write down your goals at the beginning of the workshop. What will make you say “mission accomplished.”

4 Find an emoji card that represents your present disposition

How do you do? (Topic 2)

You and Me and our credentials

<https://1drv.ms/p/s!Avblbr76Id1ni4M8wtO8AE6HmYGNQw?e=PmfCr3>

More about Who I say I am in my blog

<https://weblearning.co.za/blog/category/pln/>

Task: Speedblog -

Go to <https://foliofriday.africa/>

Use the questions from Task 0.6

Optional Hopes and Fears

There's a badge for that (topic 3)

Presentation 3: Old and New forms of recognition

- <https://1drv.ms/p/s!Avblbr76Id1ni4NKlGWV5A5mbdBjoA?e=boNrQT>

Task 3: Jargon busting

- <https://mensuel.framapad.org/p/nche-jargon>

Instructions:

We are going to create a collective dictionary. You can note down some of the words you have come across and list them. If you are not sure where to find definitions, you might start with

<https://unevoc.unesco.org/home/TVETipedia+Glossary/> To work out What these buzzwords mean

ODEL

ICTe

RPL

Micro-credentials,

open recognition,

portfolios,

digital badges.

The case for and against open badges (Topic 4)

Presentation 4

<https://1drv.ms/p/s!Avblbr76Id1ni4NJHes3CKJk1a-q5w?e=D4dWed>

The purpose of this Task is to develop a shared and collective understanding of “recognition” (micro-credentials, rpl)

Task 4: Instructions

Step 1

Please read the two readings below (or ask me for a copy)

- A Strategic Institutional Response to Micro-Credentials: Key Questions for Educational Leaders by Brown Mc Greal and Peters <http://jime.open.ac.uk/articles/10.5334/jime.801/>
- Gig qualifications for the gig economy: micro-credentials and the ‘hungry mile’ by Wheelahan and Moodie <https://link.springer.com/article/10.1007/s10734-021-00742-3>

Step 2

Divide into groups

Discuss what you think recognition (rpl and micro-credential) is as a group. Come up with a visual representation of these ideas.

Look at the questions below and deliberate in your presentation.

Can your group think of some examples of recognition (micro-credentials, RPL)

Are there any recognition systems in your lives or your work?

Who is affected by the design use of these recognition systems?

Please be prepared to share your visual representation of recognition on day 2 of the workshop.

Day 1 Wrap-up

Brown, Mc Greal and, Peters and Wheelahan and Moodie's pieces are challenging reads.

Suppose you'd like to do some "forward dreaming" or consider an "education of desire". In that case, I recommend that you look at Bayne, S. (2023): Digital education utopia, Learning, Media and Technology, DOI: 10.1080/17439884.2023.2262382 The document is the folder that I shared.