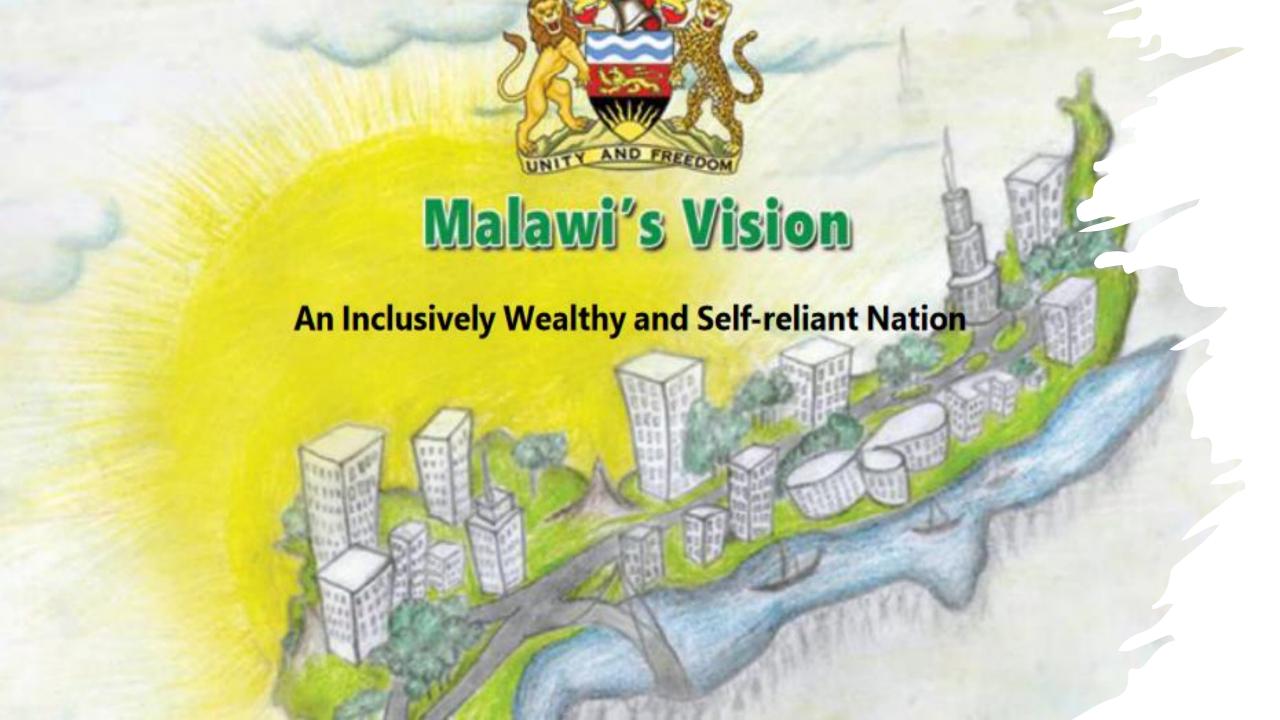


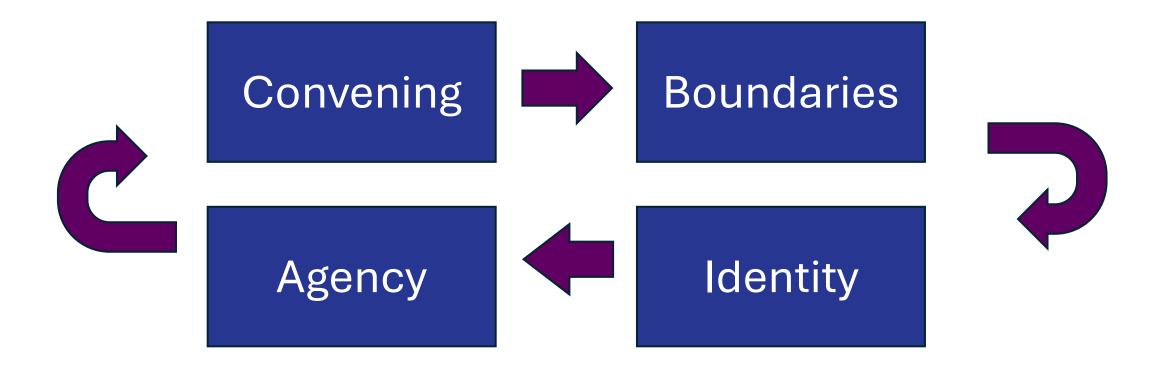
0 | Capacity Building Workshop

Capacity building on recognition of prior learning (RPL) and micro credentials for open distance learning (ODL)

Preparation



Workshop Outline



Day 1 Convening

O Preparation

Task 0 Convening

Next Steps

Task 9 speedblog Manifesto

8 Open **Recognition C of P**

> Task 8 Community Canvas and Team

1 How do you do?

Task 1 Speedblog **Expectations**

2 There's a badge for that!

Task 2 Jargon Busting

Representation

3 The case for an

against opening

up recognition

Task 3 Visual

Day

Boundaries

4 How RPL is practiced

Task 4 Criteria for RPL

7 A strategic response

Task 7 Priority Checklist

6 What needs to change?

Task 6 See COL Document & speedblog 2

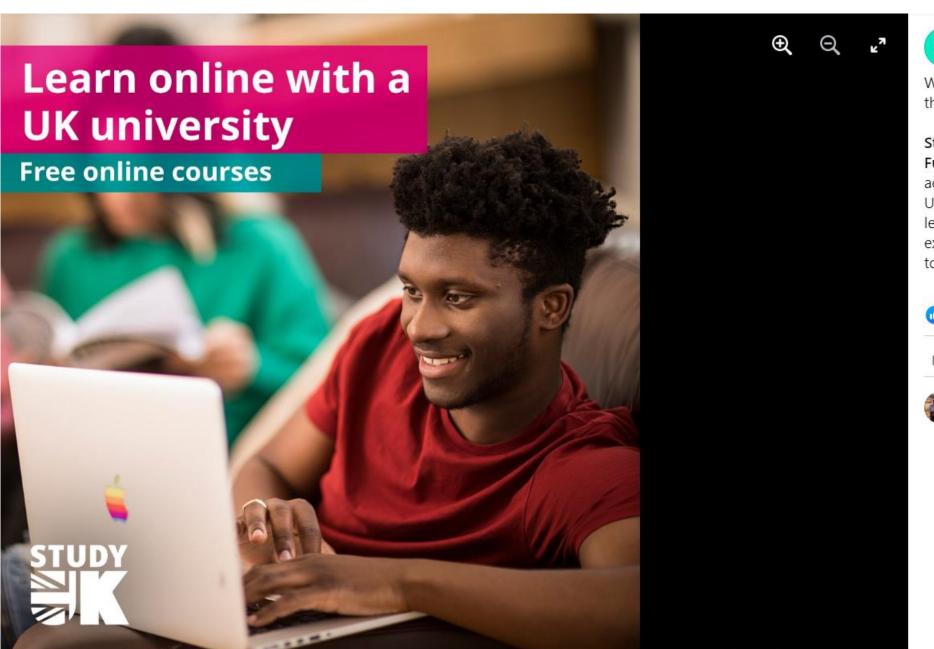
5 How to manage micro credentials

T 5 The micro evaluate

Day 3 Identity



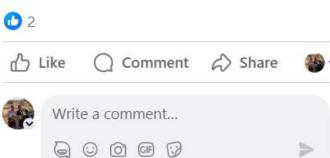
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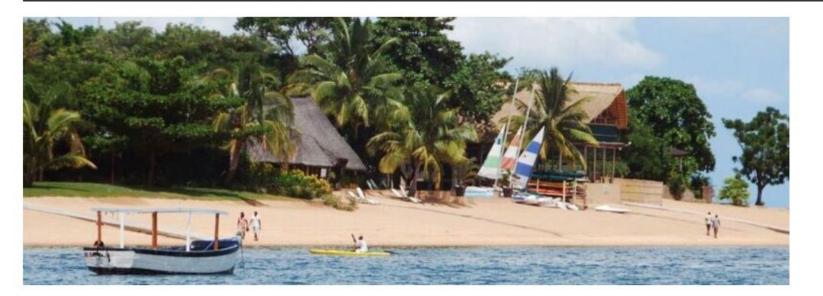
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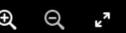
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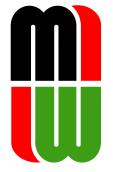
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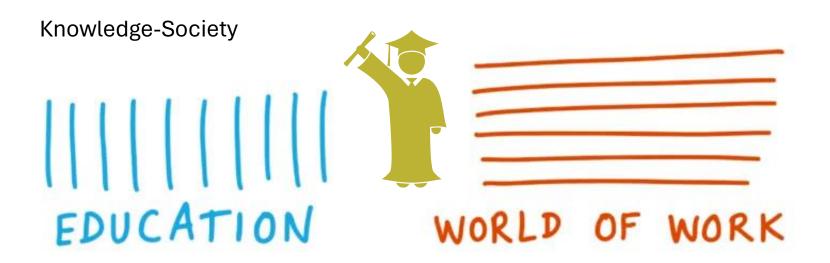


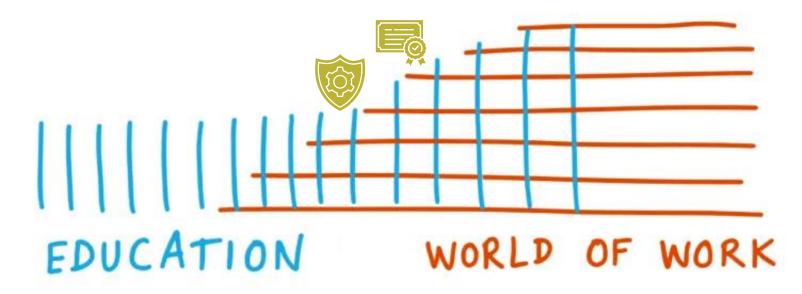






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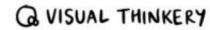




Knowledge-Economy

Education & Work

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Routes to Access Higher Education

- Traditional Campus
- Open and Distance Learning (ODL)
- Online Learning (ICTe)
- Recognition of Prior Learning (RPL)

•



Credentials big and small...

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a proof, an envelope (digitally certified) of learning outcomes, the content (a small volume of learning)

following a small learning experience (like a module) or based on other prior learning (for instance work experience, well-assessed)

a personal credential owned by a named individual (like a personal bachelor degree) and a registered national qualification (like a bachelor degree) aligned with National (NQF) or international Qualifications Frameworks.

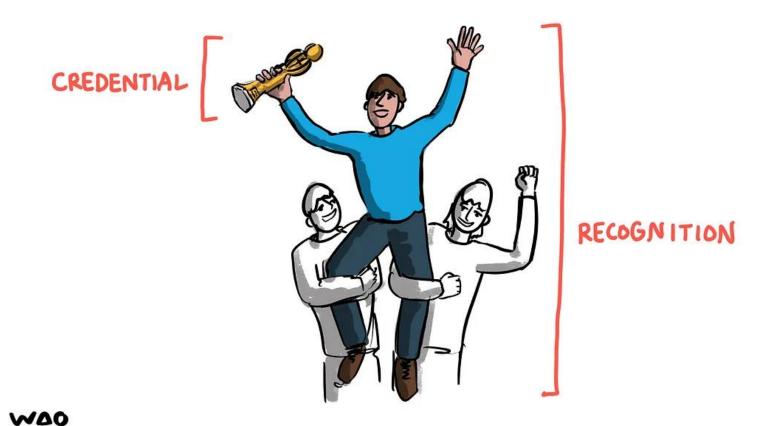
A digital form of assessed learning that is additional, alternate, complementary to a component of a formal qualification (Oliver, 2019)

Recognition of Prior Learning (RPL) refers to the principles and processes through which the prior knowledge and skills of a person are Recognition of Prior Learning is a process made visible, mediated and rigorously whereby people's prior learning can be formally assessed and moderated for the purposes of recognised in terms of registered qualifications alternative access and admission, recognition and unit standards, regardless of where and how and certification, or further learning and the learning was attained. Repssa (Register of development. CHE (Council on Higher **Exercise Professionals**) **Education**) To provide an alternative access route into a programme of learning for those who do not meet the formal entry. (University of Free State)

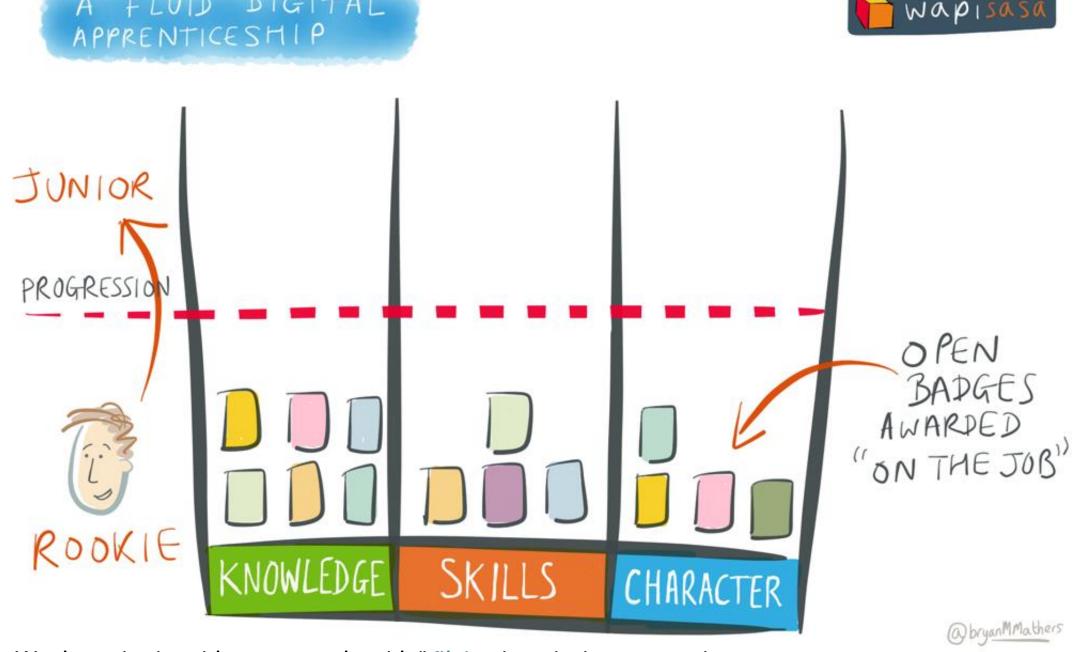
What is the challenge?

- What are the implications of the emergence of new forms of recognitions (rpl / micro-credentials) for quality management in Malawi?
- How might the NCHE and recognition stewards address these challenges?
 - Register and catalogue
 - Set up a community of practice
 - Start understanding RPL / micro credentials for Malawi

Form a community of recognition stewards.



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"The Wapisasa badge-driven apprenticeship" <u>flickr</u> photo by bryanmmathers (wapisasa) shared under a Creative Commons (BY-ND) license

Task 0 Convening Questionnaire

NB Please complete the questionnaire





Task 1 Speedblog

Your background

Tell us what was the motivation behind your attendance at this workshop

Expectations from this Workshop

 What did you expect or hope to learn from participating the this weeks events

Goals set at the beginning of the workshop

Missions and goals set in the beginning of your project

Task 2 Jargon Busting

Problem: There is no globally agreed definitions of micro and digital credentials

- There is a lot of abbreviations, acronyms, jargon and terminology in this field.
 It can become confusing to a newcomer. Especially when terms have more than one meaning
- Think about some of the words that you have come across, that you'd like to understand better and list them below
- RPL
- OER
- · Verified Certificates,

- Digital Badges,
- alternative credentials,
- awards, micro certificates, micro degrees, modules

Task 3: Collective Image

Your task is to draw a mindmap that will communicate your collective understanding of RPL and micro credentials (mew recognition)

- Examples: Can you think of RPL / micro credentials in action
- Who: Can you identify who is being affected. Benefiting, being harmed
- Map: Where could the NCHE might intervene?
- **Change:** What is necessary to buttress ODL, systemise RPL and vet micro-credentials?
- **Grow:** How can the Malawi develop their own open eco system, so that their citizens interests are served.

Thank-you



