NCHE Workshop Boundaries (nche-03)

Derek will share the meeting details and agenda with Susan (NCHE) and she will disseminate a programme.

Session Date 2024-01-31
Time 8:30 - 12:30 SAST
Venue: Kambiri Beach Resort
Workshop Facilitator: Derek Moore
Organizer: Susan Manyetera
Email: smanyetera@nche.ac.mw
Sponsor: Dr Ambumulire Phiri
Email: aphiri@nche.ac.mw

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To access the **NCHE Boundaries** room, notes and presentations
A device with an internet connection is necessary.
Please access this etherpad address to take meeting notes jointly:
https://mensuel.framapad.org/p/nche-03.

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Recap From Day 1

https://1drv.ms/p/s!Avblbr76Id1ni4No0bsGATjRPTih2g?e=T8tVKp
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How RPL is practiced (topic 4)

Presentation Title: **How RPL is practiced**
   https://1drv.ms/p/s!Avblbr76Id1ni4F_K7PvDUpKorf2rg?e=gwUeeO

Task 4 Please watch these two videos about RPL and how it is practiced

Video 1 | South African Qualification Authority (SAQA) - RPL Video
Description: A video by SAQA explaining how RPL works. Notice that the RPL is

 https://youtu.be/kCiyxs9u8Hw?feature=shared
2) Connacht Ulster Alliance - CUA ePortfolio https://youtu.be/dRv3PURxE14?feature=shared
Please go to this website address and see a RPL system that uses digital portfolios in action
https://www.myexperience.ie/

I was hoping that you could go to this website and experiment with their RPL System. But I think you need a key to get in. Its still worth looking at the site. See https://youtu.be/kCiyxs9u8Hw?feature=shared https://www.rplportfolio.ie/
cc

Discussion after two videos

Please could you add your contribution to the discussion on the etherpad - thanks

1. What framework will provide impetus for adopting and implementing RPL in higher education in Malawi for micro-credentials from various settings (formal, non-formal and informal)? This speaks to the need for national acceptance and coordination in implementing RPL.
RPL seem to be more suitable to technical/vocational than academic programmes.
RPL is suitable across the education sector to strengthen the link between the HEIs and the industry.

The implementation of RPL need to start from where we are, i.e. for now HEIs should start with trying to resolve the issue of properly placing people with diplomas and certificate into the right levels as a result of RPL

We also need to have access to the tools/framework that the Prof. from Wits University uses in the evaluation of to RPL to help students to be admitted into Wits programme as one of our starting point in creating our own guidelines.

Formalization of RPL is key if RPL is to be supported. By the end of the day, several other policies will need to adapt i.e. six credits to qualify into a University.

it was good to watch SAQA video. it will be good to have a digital and then call for one to one interview with the applicants for proof of RPL.

Group Work 2
a) Experiment with the online RPL system and pick out steps and critical issues that are supposed to be considered in assessment of RPL for consideration for admission into formal learning.
b) In our group answer the questions on recognition of prior learning

 Group 3

How to manage micro-credentials (topic 5)

5 Presentation: 5 mICROCREDENTIALS.pptx

5 Task The micro evaluator https://www.nuffic.nl/en/subjects/recognition-projects/the-micro-evaluator
and see if it is fit for purpose

What needs to change (topic 6)

Day 2 Wrap Up

My LinkedIn Friend Don Presant has got a useful Summary Matrix of Business Models (to do with micro-credentials) in Don Presant, Learning Agents (2020). Micro-certifications Business
Models in Higher Education. Available at https://ecampusontario.ca/publications-reports/

I think its helpful to think about how this might become sustainable and look at a variety of different business models. Don"s work has been improved on by Brown et al. (https://1drv.ms/w/s!
Avblbr76Id1ni4BDuuHx6amh5BUgaA?e=WuWfeV)

I'm a fan of the consortium model. Here's one example
https://cualliance.ie/
And this is the MOU that governs their consortium
https://cualliance.ie/wp-content/uploads/2020/06/CUAMOU.pdf

The Open Recognition Alliance.
You might also find it useful to look at https://www.openrecognition.org/

The Open Recognition Alliance brings together individual and collective actors – all around the world – who want to build an open and learning society, based on the recognition of the talents, skills and aspirations of individuals, communities and territories.