

# # NCHE Meeting 01

*\*Derek will share the meeting details and agenda with NCHE.\**

A device with an internet connection and a conferencing package is necessary to join the meeting.

**\*\*Date:\*\*** 2023-11-14

**\*\*Time:\*\*** 4:30 SAST

**\*\*Duration:\*\*** 1 hr mins

**\*\*Call Lead:\*\*** Derek Moore

**\*\*Co-host:\*\*** Susan Manyetera

**\*\*Focus:\*\*** Activity 1: Capacity building on recognition of prior learning and micro-credentials for ODL

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A device with an internet connection and a conferencing package is necessary to join the meeting.

To access the NCHE room and notes

Please join us on Zoom for a Meeting

[<https://us06web.zoom.us/j/8041470007?pwd=hKAXAaPaKYiTCx4aM0JcXbgQgdVbge.1\&omn=83198540941>](<https://us06web.zoom.us/j/8041470007?pwd=hKAXAaPaKYiTCx4aM0JcXbgQgdVbge.1\&omn=83198540941>)

Meeting ID: 804 147 0007

Passcode: 87Qn8r

Please access this etherpad address to take meeting notes jointly: [<https://mensuel.framapad.org/p/nche-01>](<https://mensuel.framapad.org/p/nche-01>).

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## **## Housekeeping 4:30 - 4:40**

*\*Derek will start with introductions and establish the basic housekeeping (KIFF) with NCHE.\**

Please note that this call will be recorded

Turn on your camera (and don't forget the mute button)

Before we get to the agenda, we will

\* Say "Hello" on the etherpad

Hi there - I'm Derek Moore. my email address is [derek@weblearning.co.za](mailto:derek@weblearning.co.za)

Please enter your name and email address

Ishmael Nyirenda

[inyirenda@nche.ac.mw](mailto:inyirenda@nche.ac.mw)

Hello, I am Susan. My email address is [smanyetera@nche.ac.mw](mailto:smanyetera@nche.ac.mw)

Hello, I am James. My email address is [jmsiska@gmail.com](mailto:jmsiska@gmail.com)

Hi, I am Seleman, and my email address is [smwalwimba@nche.ac.mw](mailto:smwalwimba@nche.ac.mw)

Japhet Bakuwa

jbakuwa@nche.ac.mw

\* KIFF - Review participation guidelines - [<https://weblearning.co.za/blog/kiff/>]  
(<https://weblearning.co.za/blog/kiff/>)

Are you happy to agree with this code of participation

I am in agreement

Yes, I am in agreement

\* Clarify questions about the capacity-building workshop.  
None

## **## Agenda 4:40 - 4:55**

\*Derek will attempt to clarify a vision for the workshop, collect names of relevant documents from the NCHE (and share his own documents), and then make a list of suggested tools. \*

- \* Introduction to the NCHE (nche.ac.mw)
- \* The purpose of this meeting - design a workshop
  - \* everyone is invited to collaborate on something amazing,
  - \* freely share any new product or knowledge
- \* Do you have...
  - \* a vision or idea of something you want to create and an audience or community in mind?
  - \* relevant documents
  - \* Suggest tools to design this workshop
- \* Meeting Summary

## **### Your vision or ideas for the workshop**

## Notes

- \* To develop guidelines for the recognition of prior learning that will support the HEIs in Malawi to admit students through the processes that comply with NCHE minimum standards
- \* ODeL involves multiple entries into programmes, and some come with work experiences and different qualifications; therefore, there is a need for proper guidelines to guide HIEs on how to recognise their prior experiences and qualifications.
- \* To develop guidelines on recognition of prior learning within the context of ODeL in Malawi's higher education in Malawi
- \* Devise ODEL mode of delivery to be at par with the traditional face-to-face

\* **Workshop Vision** - to see how might we use micro-credentials to recognise people's prior experience or competencies (that have been gained in nonformal or informal sectors), Then create guidelines for institutions so that they may accept these candidates and allow them to enter into the formal HEI sector as learners

## Questions

- \* Do you have any examples of RPL guidelines that we should consult and contextualise?  
We have TEVET RPL guidelines for Malawi

### CHE-SA and SAQA RPL guidelines

- \* Guidelines for implementation of ODeL programme
- \* NCHE Minimum Standards
- \* NCHE Act
- \* TEVET RPL Guidelines for Malawi
- \* Guidelines and Standards for implementation of ODeL programmes and institutions in Malawi

- \* Does Malawi have any experience with ePortfolios or Portfolios?

\* Yes -Kamuzu University of Health Sciences (KUHeS) use e-Portfolios -Contact person Dr Emma Thomson

- \* e-Portfolio will work for HEIs
- \* Though e-Portfolio are rarely used in HIEs in Malawi but people have access to mobile devices and internet so this workable.
- \* People have access to internet, so it will work.
- \* Through MAREN internet will be cheaper and access to many
- \* Yes. MZUNI has developed a virtual lab for use by ODEL students

### CHE RPL

I think it will work because many ODeL students also use their smart phones to access e resources.

Now the government has also introduced access to free wifi in some designated areas especially in schools. That will make internet access easier.

Not every school. Just designated ones

### ### Relevant documents

Notes Google these documents

- \* TEVET RPL Guidelines for Malawi
- \* CHE-SA RPL policy
- \* SAQA RPL Policy
- \* NCHE Act No. 15 of 2011 (available on the internet and can be shared through email)
- \* NCHE Minimum Standards (this can be shared through email)
- \* NCHE Guidelines and Standards on the implementation of ODeL programmes and institutions
- \* ODeL registration and accreditation assessment Tools
- \* NCHE HEQF (this can be shared with you by email)

Derek's Documents

- \* Badge Pathways [[https://badge.wiki/wiki/Badge\\\_pathways](https://badge.wiki/wiki/Badge\_pathways)]([https://badge.wiki/wiki/Badge\\\_pathways](https://badge.wiki/wiki/Badge\_pathways))

### Questions

- \* Are these on the internet - yes. Just google them
- \* Do you have any key people and their contact details, who have created portfolios
- \* Do you have any badges?
- \*

### ### Suggested Tools

#### Notes

- \* Badge
- \* Certificates
- \* Badge backpack ?
- \* For me, no
- \* Not at all
- \* Portfolio Tools. I use wordpress [<https://weblearning.co.za/blog/cmalt/>](<https://weblearning.co.za/blog/cmalt/>)
- \* Not me
- \* This is the badge generator I used to create a badge in my 01 email
- \* [<https://michaelcurrin.github.io/badge-generator/#/>](<https://michaelcurrin.github.io/badge-generator/#/>)

#### Questions

- \* Have you seen this Badging framework? [[https://miro.medium.com/v2/resize:fit:4800/format:webp/1\]\(https://miro.medium.com/v2/resize:fit:4800/format:webp/1\)\\*rvJA\\\_yWQAnpW16vpOa0pQA.png](https://miro.medium.com/v2/resize:fit:4800/format:webp/1](https://miro.medium.com/v2/resize:fit:4800/format:webp/1)*rvJA\_yWQAnpW16vpOa0pQA.png)
- \* Yes
- \* Conformance
- \* Ishmael - look at the badge backback
- \*
- \*
- \*

### ## Summary

The notes above are from a meeting of the NCHE (National Council for Higher Education) held on November 14, 2023. The meeting was about capacity building on recognition of prior learning and micro-credentials for ODL. Derek Moore was the call lead, and Susan Manyetera was the co-host. The meeting was held on Google Meet (not Zoom)

The attendees had a vision of developing guidelines for the recognition of prior learning that would support the HEIs in Malawi to admit students through the processes that comply with NCHE minimum standards. They also discussed developing guidelines on recognition of prior learning within the context of ODeL in Malawi's higher education, and devising ODEL mode of delivery to be at par with the traditional face-to-face.

Derek highlighted a question about how micro-credentials could be used to recognize people's prior experience or competencies gained in nonformal or informal sectors to allow them to enter into the formal HEI sector as learners.

The attendees shared relevant documents and discussed e-Portfolio's and internet accessibility in Malawi.

## **## Glossary of terms      4:55 - 5:00**

[\[https://unevoc.unesco.org/home/TVETipedia+Glossary/\]\(https://unevoc.unesco.org/home/TVETipedia+Glossary/\)](https://unevoc.unesco.org/home/TVETipedia+Glossary/)

## **## References**

Mozilla's Open Leadership Framework

**\*\*NB:\*\*** Derek used the following Grammarly AI prompts:

- "Give me ideas for improvement"
- "Pick out my main point"
- "Identify any gaps"
- "Improve it"

Prompts I wrote

- "summerise the notes"