



Singing game: “Flee-Fly-Flo” (about 5 minutes)

A song: The teacher sings first and the group follows.



Possible introduction for teacher:

“Now comes a really hard song, a challenge to see whether you as a group can remember something. I’ll sing first and then you sing. But careful, it starts off really easy and then gets harder and harder. Let’s see how far you can get, ok? Alright, let’s start. This is going to be hard.”



Pointer: The singing game only works well if everyone is really taking part and trying. Usually you will have to start the song a couple of times: ‘Flee.’ Group: ‘(quiet) flee?’ Teacher (winking): “You’re not quite brave enough yet?”

This is a singing game with made-up words (video example)

Flee

Flee-Fly

Flee-Fly-Flo

Gommela, Gommela, Gommela, Vista

Enemene sademene Gua de sademene

Enemene sademene Gua de wa

HI PI BI ABM BIBN BA BA THE DIN DADN SCH

Note: You’ll have to have sung the song alone a few times to be able to do the ‘Hi-Pi’ well.

At the end with the group, use the energy and split up the “Hi-Pi” into 3 sections (HI PI BI ABM / BIBN BA BA / THE DIN DADN SCH) and sing it two more times. The song is also suited for the final evening with parents or for each of the rest of the sessions. The children are usually very proud of being able to sing the impossible.