

## Unit-4

### HAZRAT ASMA (رضی اللہ تعالیٰ عنہا)

#### حضرت اسماء (رضی اللہ تعالیٰ عنہا)

#### Words Meaning الفاظ معانی (Translation) اردو ترجمہ

Words	Synonyms	معانی
Emigration	Mass departure	ہجرت
Furious	Angry	غصے میں
Bounty	Reward	انعام و اکرام / فضل
Capture	Imprison	قبضہ
Perilous	Dangerous	خطرناک
Delicate	Fragile	نازک
Slightest	Small amount	ذرا سا
Endangered	Dying out	خطرے سے دوچار
Venture	Project	منصوبہ
Wisdom	Knowledge	حکمت
Courage	Bravery	ہمت
Infuriated	Furious	غصہ
Slapped	Hit	تھپڑ
Pebbles	Stones	کنکریاں
Alleviate	Ease	دل ہلکا ہونا

<b>Relieved</b>	Comforted	راحت محسوس کرنا
<b>Generous</b>	Kind	سخاوت
<b>Hardships</b>	Adversity	مشکلات
<b>Unswerving</b>	Unwavering	بنالزکھڑائے
<b>Calamity</b>	Disaster	اوجھڑی

1. The Holy Prophet ﷺ and his close companion, Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ) migrated from Makkah to Madinah in the year 622 A.D. When the chiefs of various tribes of Makkah came to know about the emigration of the Holy Prophet ﷺ and his close companion, Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ), they got furious. The chiefs were determined more than ever to find them out. They offered huge rewards and bounties for their capture, dead or alive.

حضرت محمد ﷺ اور ان کے قریبی ساتھی حضرت ابو بکر صدیق نے 622 عیسویں میں مکہ سے مدینہ ہجرت کی۔ جب مکہ کے مختلف سرداروں کو آپ ﷺ کی ہجرت کا معلوم ہوا تو وہ پہلے سے زیادہ آگ بھگولا ہو گئے۔ اور آپ کی تلاش کے لیے سر توڑ کوششیں تیز کر دیں۔ انہوں نے آپ ﷺ کے (نعوذ باللہ) زندہ یا مردہ پکڑنے پر بہت بڑے انعام و اکرام کا اعلان کیا۔

2. The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ). Hazrat Asma (رضی اللہ تعالیٰ عنہا) rendered useful services in this regard. She prepared food for this journey. She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nataqin by the Holy Prophet ﷺ.

اس سفر کی تیاری حضرت ابو بکر صدیق کے گھر کی مکی۔ حضرت اسماء نے اس سلسلے میں بہت سی خدمات سر انجام دیں۔ انہوں نے اس سفر کے لیے کھانا تیار کیا۔ انہوں نے کھانا اونٹ کی پیٹھ پر باندھنے کے لیے جب اور کچھ نہ ملا تو اپنے ہی کمر بند سے باندھ دیا۔ ان کی اسی خدمت کے باعث حضرت محمد ﷺ کی طرف سے آپ کو ذات النطاقین کا لقب عطا کیا گیا۔

3. During the perilous journey, it was very difficult for anyone to supply food to the Prophet Muhammad ﷺ. It was so delicate that the slightest mistake could have endangered the life of the Holy Prophet ﷺ. This grand task was nicely undertaken by Hazrat Asma (رضی اللہ تعالیٰ عنہا), the daughter of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ). Every night, with the pack of food, she would quietly venture towards the rugged mountains in which lay the cave of Thawr. She took care of the minute detail in accomplishing the task. How difficult it must have been for her to traverse the rocky path at night, with the constant fear of being detected!

خطرناک سفر کے دوران آپ ﷺ تک کھانا پہنچانا کسی کے لیے بھی بہت مشکل تھا۔ یہ بہت پیچیدہ صورتحال تھی جس میں چھوٹی سی بھی کوتاہی حضرت محمد ﷺ کی زندگی کو خطرے میں ڈال سکتی تھی۔ یہ عظیم کام حضرت اسماء (رضی اللہ تعالیٰ عنہا) جو کہ حضرت ابو بکر صدیقؓ کی بیٹی تھیں انہوں نے اپنے ذمہ لیا۔ ہر رات آپؐ خاموشی سے پتھر لے پہاڑوں میں موجود غار ثور میں کھانا لے کر جاتی تھیں۔ آپؐ نے اس ذمہ داری کو پورا کرنے کے لیے ہر لمحہ کی تفصیل رکھی۔ کتنا مشکل رہا ہو گا ان کے لیے رات کو اس پہاڑی راستے پر چلنا مسلسل اس خوف کے ساتھ کہ کوئی ان کا پیچھا نہ کر رہا ہو۔

4. On the night of the migration, a tribal chief of the disbelievers, Abu Jehl, in a fit of fury headed towards Hazrat Abu Bakr Siddique's (رضی اللہ تعالیٰ عنہ) home. He began knocking at the door violently. Addressing Hazrat Asma (رضی اللہ تعالیٰ عنہا), he demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma (رضی اللہ تعالیٰ عنہا). She didn't make a statement that would give them a clue. She simply posed a counter question that infuriated Abu Jehl. He slapped Hazrat Asma's (رضی اللہ تعالیٰ عنہا) face so hard that her ear-ring fell off but she remained steadfast and did not reveal the secret.

ہجرت کی رات کفار مکہ کا سردار ابو جہل، غصہ سے بھرا ہوا سیدھا حضرت ابو بکر صدیق (رضی اللہ تعالیٰ عنہ) کے گھر جا پہنچا۔ اس نے زور زور سے دروازہ کھٹکھٹاتا شروع کر دیا۔ حضرت اسماء (رضی اللہ تعالیٰ عنہا) کو مخاطب کرتے ہوئے مطالبہ کیا کہ تمہارا باپ کہاں ہے؟ آپ (رضی اللہ تعالیٰ عنہا) نے نرم لہجے میں جواب دیا "مجھے کیا علم ہو گا"۔ اس رویے سے حضرت اسماء (رضی اللہ تعالیٰ عنہا) کی حکمتی اور حوصلہ ظاہر ہوتا تھا۔ آپؐ نے ایسی کوئی بات نہیں کی جس سے اس کو کوئی اشارہ ملتا۔ آپ (رضی اللہ تعالیٰ عنہا) نے سوال کے بدلے سوال کر دیا جس سے ابو جہل کو مزید غصہ آگیا۔ اس نے حضرت اسماء (رضی اللہ تعالیٰ عنہا) کے چہرے پر اس قدر زور سے چھڑ مارا کہ آپ (رضی اللہ تعالیٰ عنہا) کے کان کی بالی نیچے گر گئی لیکن آپ (رضی اللہ تعالیٰ عنہا) ثابت قدم رہیں اور راز فاش نہیں کیا۔

5. Her grandfather, Hazrat Abu Quhafoo (رضی اللہ تعالیٰ عنہ) was a disbeliever at that time. He was very old and had become blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home, gathered some pebbles and put them at the place where her father used to keep his money and jewels. She covered it with a piece of cloth. "Come grandfather, look! He has left all this for us." He touched the cloth and thought it was full of gold and jewels. His concern was alleviated and he felt relieved to know that Abu Bakr (رضی اللہ تعالیٰ عنہ) had left all his wealth at home.

آپ (رضی اللہ تعالیٰ عنہا) کے دادا حضرت عبد اللہ ابن ابی قحافہ جو کہ ابھی تک غیر مسلم تھے۔ وہ بہت بوڑھے اور نابینا ہو چکے تھے۔ انہوں نے حضرت اسماء (رضی اللہ تعالیٰ عنہا) سے کہا کہ میرا خیال ہے کہ ابو بکر تمام دولت لے گیا ہے۔ تمہیں اور

بچوں کو خالی ہاتھ اور بے یار و مددگار چھوڑ گیا ہے۔ یہ سنتے ہی آپ ﷺ رضی اللہ تعالیٰ عنہا کے گھر کے ایک کونے کی طرف تیزی سے دوڑیں اور کچھ کنکریاں جمع کر کے انہیں ایک کپڑے کے اندر لپیٹ کر اس جگہ پر رکھا جہاں ان کے والد پیسے اور زیورات کو رکھا کرتے تھے۔ ادھر آئیں دادا ابو دیکھیں! وہ سب کچھ ہمارے لیے چھوڑ گئے ہیں۔ انہوں نے کپڑے کو ہاتھ لگایا اور سوچا کہ یہ سونے اور زیورات سے بھرا ہوا ہے۔ ان کا مقصد پورا ہو گیا تھا اور یہ جان کر ان کو اطمینان ہو گیا تھا کہ ابو بکر اپنی تمام دولت گھر پر چھوڑ گئے تھے۔

6. Hazrat Asma (رضی اللہ تعالیٰ عنہا) was amongst the early few who accepted Islam. She was the daughter of Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ), step sister of Hazrat Ayesha Siddiqua (رضی اللہ تعالیٰ عنہا), wife of Hazrat Zubair bin al-Awwam (رضی اللہ تعالیٰ عنہا), and mother of Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ). She died at the ripe old age of about hundred years. Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ) used to say that he had not seen anybody more generous and open hearted than his aunt Hazrat Ayesha (رضی اللہ تعالیٰ عنہا) and his mother Hazrat Asma (رضی اللہ تعالیٰ عنہا). Hazrat Asma (رضی اللہ تعالیٰ عنہا) was so generous that she sold the garden inherited after the death of her sister, Hazrat Ayesha (رضی اللہ تعالیٰ عنہا). She gave away all the money among the poor and the needy Nobody ever returned empty handed from her doorstep.

حضرت اسماء رضی اللہ تعالیٰ عنہا ان چند لوگوں میں سے تھیں جنہوں نے سب سے پہلے اسلام قبول کیا۔ آپ رضی اللہ تعالیٰ عنہا حضرت ابو بکرؓ بیٹی، حضرت عائشہؓ کی سوتیلی بہن، حضرت زبیر بن العوامؓ کی زوجہ اور حضرت عبد اللہ بن زبیرؓ کی والدہ تھیں۔ آپ رضی اللہ تعالیٰ عنہا نے 100 سال کی پختہ عمر میں وفات پائی۔ حضرت عبد اللہ بن زبیر فرمایا کرتے تھے کہ میں نے اپنی خالہ حضرت عائشہ رضی اللہ تعالیٰ عنہا اور اپنی والدہ حضرت اسماء رضی اللہ تعالیٰ عنہا جیسا سخی اور کھلے دل والا انسان نہیں دیکھا۔

حضرت اسماء رضی اللہ تعالیٰ عنہا اس حد تک سخی تھیں کہ جب ان کی بہن حضرت عائشہ رضی اللہ تعالیٰ عنہا کی وفات کے بعد وراثت میں ایک باغ ملا تو انہوں نے بیچ دیا اور تمام پیسے غریبوں اور ضرورت مندوں میں تقسیم کر دیے۔ ان کے دروازے سے کبھی کوئی خالی ہاتھ نہیں لوٹا۔

7. Hazrat Asma (رضی اللہ تعالیٰ عنہا) will always be remembered for her courage, generosity and wisdom. She had resolute faith in Allah Almighty. Her life would always be a beacon of light for all of us.

حضرت اسماء رضی اللہ تعالیٰ عنہا ہمیشہ اپنی حوصلہ، سخاوت اور ذہانت کی وجہ سے یاد رکھی جائیں گی۔ آپ اللہ تعالیٰ پر کامل ایمان رکھتی تھیں۔ آپ کی زندگی ہمارے لیے ہمیشہ مشعل راہ رہے گی۔

## Unit Related Question Answers

1. **Who were emigrants and where did they migrate to?**

**Ans.** Hazrat Muhammad (ﷺ) and Hazrat Abu Bakar (رضی اللہ تعالیٰ عنہما) was emigrants and they migrated from Makkah to Madina in the year 622 A.D.

2. **What do you understand by the phrase "in a fit of fury"?**

**Ans.** Fit of fury means in great anger or filled with anger.

3. **Why was Abu Jehl furious?**

**Ans.** Abu Jehl was furious on Hazrat Abu Bakar (رضی اللہ تعالیٰ عنہ) because he was helping the Holy Prophet (ﷺ).

4. **What other words you can use for "accepted"?**

**Ans.** Acknowledged or embraced can be used for 'accepted'.

5. **Note the sequence of events in the text. Classify and organize the same in traits of Hazrat Asma (رضی اللہ تعالیٰ عنہا).**

**Ans.**

- ❖ During the journey of Hijrat-e-Madina Hazrat Asma (رضی اللہ تعالیٰ عنہا) provided useful services such as preparation of food for this journey and tied it on the camel back. For this service she was given the title of Zatul-Nataqin by the Holy Prophet (ﷺ).
- ❖ During the stay of Holy Prophet and her father Hazrat Abu Bakar (رضی اللہ تعالیٰ عنہ) the grand task for the provision of food was under taken by Hazrat Asma.
- ❖ Hazrat Asma (رضی اللہ تعالیٰ عنہا) was generous to such an extent that she sold the inherited garden and gave away all the money among the poor and the needy.
- ❖ Nobody ever returned empty handed from her doorstep.
- ❖ She lived a life of hardships and sufferings but she always remained unswerving. With a resolute faith in Allah, she faced every calamity of life with patience and valour. Her life would always be a beacon of light for all of us.

### For The Teacher:

- While-reading activities may be conducted to interact with the text. More while-reading questions may also be asked.

### For The Teacher:

- Ask the students to classify their knowledge about Hazrat Asma (رضی اللہ تعالیٰ عنہا) with the headings of age, family and personality traits.
- Make students locate phrases and idioms in the text and their usage.

## Theme:

The theme of the lesson is to know and appreciate how Muslim women stood with integrity and valour for the cause of Islam. Not only did they help the cause but they were also the role model for the entire Muslim Ummah. Most often they were perfect examples of modesty, truthfulness, honesty, piety, bravery and even generosity.

## Glossary:

Perilous	-----	dangerous
Venture	-----	undertake
Furiously	-----	angrily
Refuge	-----	place of safety
Instantly	-----	immediately
Constant	-----	regular
Detect	-----	To find out
Ripe	-----	mature
Reveal	-----	show

## Oral Activity:

Answer the following questions orally.

- Discuss the salient features of the personality of Hazrat Asma

﴿رضی اللہ تعالیٰ عنہا﴾

**Ans.** Hazrat Asma ﴿رضی اللہ تعالیٰ عنہا﴾ was a perfect examples of modesty, truthfulness, honesty, piety, bravery and even generosity.

- Name some prominent women in today's world. Share their achievements.

**Ans. i. Bilquis Bano Edhi:**

Bilquis Bano Edhi Hilal-e-Imtiaz, wife of Abdul Sattar Edhi, is a professional nurse and one of the most active humanitarian in Pakistan. She has been nicknamed, The Mother of Pakistan. She was born in 1947 in Karachi. She heads the Bilquis Edhi Foundation, and with her husband received the 1986 Ramon Magsaysay Award for Public Service. Her charity runs many services in Pakistan including a hospital and emergency service in Karachi..

**ii. Arifa Kareem:**

Arfa Abdul Karim was a Pakistani student and computer prodigy, who in 2004 at the age of nine years became Microsoft Certified Professional (MCP), she was one of the youngest in the world. She was invited by Bill Gates to visit the Microsoft Headquarters in the USA.

- What contribution can women make to the society in Pakistan?

**Ans.** The Pakistani women of today enjoy a better status than most Muslim and Middle Eastern women.

Now due to lots of awareness among people the educational opportunities for the Pakistani women increased in the previous years. In spite the improvement in Pakistan's literacy rate since its independence, the educational status of Pakistani women is among the lowest in the world. The literacy rate for urban women is more than five times the rate for rural women.

**Arrange a group discussion to comprehend the following statements.**

- "Abu Bakr Siddique رضی اللہ تعالیٰ عنہ must have taken all the wealth leaving you and children behind empty-handed".

**Ans.** Hazrat Abu Quhafaa رضی اللہ تعالیٰ عنہ worried because he was a disbeliever at that time. He thinks that Abu Bakr Siddique رضی اللہ تعالیٰ عنہ has taken all the wealth leaving children empty-handed and helpless."

- "This grand task was nicely undertaken by Hazrat Asma رضی اللہ تعالیٰ عنہا

**Ans.** Hazrat Asma was a brave woman. She knows that it is a delicate situation in which the slightest irresponsibility could have scarce the life of the Holy Prophet صلی اللہ علیہ وآلہ وسلم that's why the task was taken by Hazrat Asma رضی اللہ تعالیٰ عنہا.

## Stress and Intonation:

### Stress

Read the words carefully and note the stressed and unstressed syllables in them.

HUSband	aBOUT	aRRIVE
reMARKable	imPORTant	phoTOgraphy

**In a dictionary the mark /' / shows the main stress in a word.**

**Intonation:** The rise and fall of the voice in speaking is intonation.

The words that are in bold show the intonation pattern.

1. Do you like it?
2. Do **you** like it?
3. Do you **like** it?
4. Do you like **it**?

**A. Find the stress words in the following paragraph.**

The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ. Hazrat Asma رضی اللہ تعالیٰ عنہا rendered useful services in this regard. She prepared food for this journey. She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nataqin by the Holy Prophet صلی اللہ علیہ وآلہ وسلم.

**Ans:** JOURney                      renDERED                      useFUL  
reGARD                      SERVICE



## For The Teacher:

- Help students understand the stress in words and sentences. Ask them to rewrite above words with stress marks as given in the dictionary.
- Explain to them how shift in intonation within a sentence changes its meaning.
- Help them summarize the main points of the discussion of the benefit of the whole group.

## Dictionary Skills:

Guide words

**489** **police**

(-ing) hit or kill with poleaxe; (esp. as **poled** adjective) colloquial dumbfound, overwhelm

**poled** /'pəʊləd/ noun small dark brown mammal (cf. weasel family)

**poled** /'pəʊləd/ noun verbal attack, controversy, (in plural) art of controversial discussion • **adjective** (also **poled**) involving dispute, controversial

**poled** /'pəʊləd/ noun

**police** /'pəʊlɪs/ • **noun** (treated as plural) civil force responsible for maintaining public order; its members, force with similar function • **verb** (-ing) control or provide with police, keep in order, control, administer **police** /'pəʊlɪs/ dog dog used in police work, **police** /'pəʊlɪs/ force body of police of country, district, or town, **police** /'pəʊlɪs/ policeman, **police** /'pəʊlɪs/ woman, **police** /'pəʊlɪs/ officer member of police force, **police** /'pəʊlɪs/ state totalitarian state controlled by political police, **police** /'pəʊlɪs/ station office of local police force

**policy** /'pəʊlɪsi/ noun (plural **ies**) course of action adopted by government, business, etc. prudent conduct

**policy** /'pəʊlɪsi/ noun (plural **ies**) document containing contract of insurance, **policy** /'pəʊlɪsi/ holder person or body holding insurance policy

**polio** /'pəʊliə/ noun poliomyelitis

**poliomyelitis** /'pəʊlɪəmaɪ'laɪtɪs/ noun infectious viral nervous system, with temporary or permanent paralysis

**Polish** /'pəʊlɪʃ/ **adjective** of Poland, **Polish** /'pəʊlɪʃ/ noun language of Poland

**polish** /'pəʊlɪʃ/ • **verb** (often - up) make or become smooth or glossy by rubbing; (esp. as **polished** adjective) refine, improve • **noun** substance used for polishing, smoothness, glossiness, refinement, **polish** /'pəʊlɪʃ/ off finish quickly

**polite** /'pəʊlɪt/ **adjective** (-ly, -ly) having good manners, courteous, cultivated, refined, **polite** /'pəʊlɪt/ **adverb**, **politeness** /'pəʊlɪtnəs/ noun

**politic** /'pəʊlɪtɪk/ • **adjective** judicious, expedient, prudent, sagacious • **verb** (-ed, -ing) engage in politics

**political** /'pəʊlɪtɪk(ə)/ • **adjective** of state or its government, of public affairs, of, engaged in, or taking a side in politics, relating to pursuit of power, status, etc.

**pollen**

□ **political** /'pəʊlɪtɪk(ə)/ state protection for foreign refugee, **political** /'pəʊlɪtɪk(ə)/ correctness avoidance of language or action which excludes ethnic or cultural minorities, **political** /'pəʊlɪtɪk(ə)/ economy study of economic aspects of government, **political** /'pəʊlɪtɪk(ə)/ geography geography dealing with boundaries etc. of state, **political** /'pəʊlɪtɪk(ə)/ prisoner person imprisoned for political reason

**politically** /'pəʊlɪtɪk(ə)/ **adverb** in a political way

**politically** /'pəʊlɪtɪk(ə)/ correct exhibiting political correctness

**politician** /'pəʊlɪtɪʃən/ noun person engaged in politics

**politicize** /'pəʊlɪtɪsaɪz/ **verb** (also -ise) (-ing or -ized) give political character or awareness to

**politics** /'pəʊlɪtɪks/ plural noun (treated as singular or plural) art and science of government, political life, affairs, principles, etc., activities relating to pursuit of power, status, etc.

**polity** /'pəʊlɪti/ noun (plural **ies**) form of civil administration, organized societies state

**polka** /'pəʊlka/ • **noun** lively dance, music for this • **verb** (-kas, -kaid, -kad, or -ka'd, -ka'ing, -ka'nt) dance polka

**polka** /'pəʊlka/ dot round dot as one of many forming regular pattern on textile fabric etc.

**poll** /'pəʊl/ • **noun** (often in plural) using: counting of votes, result of voting, number of votes recorded, quinquennial of sample of public opinion, head • **verb** take or receive vote(s) o, vote, record opinion of (person, group), cut off top of (tree etc.) or (esp. as **polled** adjective) horns of (cattle) • **polling** booth cubicle where voter stands to mark ballot paper, **polling** station building used for voting, **poll** /'pəʊl/ tax historical tax levied on every adult

**pollock** /'pəʊlɒk/ noun (also **pollock**) (plural same as **s**) edible marine fish related to cod

**pollard** /'pəʊləd/ • **noun** hornless animal, tree polled to produce close head of young branches • **verb** make pollard of (tree).

**pollen** /'pəʊlən/ noun fertilizing powder discharged from flower's anther.

Part of speech →

Pronunciation →

Entry word →

Word definition/meaning →

A. How many syllables the following words have?

Politically, polish, polka, poll, pollen

Ans:



Word	syllables
<b>Politically</b>	Word "Politically" have three syllables <b>Po Liti Cally</b> .
<b>polish</b>	Word "Polish" have two syllables <b>Po Lish</b> .
<b>polka</b>	Word "Polka" have two syllables <b>Pol Ka</b> .
<b>Poll</b>	Word "Poll" have one syllables <b>Poll</b> .
<b>Pollen</b>	Word "Pollen" have two syllables <b>Pol Len</b> .

- B. Give pronunciation of the following words with the help of the pronunciation key given in your dictionary.

emigrant, perilous, infuriated, knowledge, Steadfast

Ans:

Word	Pronunciation key
<b>emigrant</b>	(em'i-grunt)
<b>perilous</b>	(per'u-lus)
<b>infuriated</b>	(in-fu'ri-at-ed) (in-fu-ri-at-ed)
<b>knowledge</b>	(nol'ij)
<b>Steadfast</b>	sted-fast, -fahst, -fuh st

## For The Teacher:

- Help students identify guide words, entry words, syllable divisions, abbreviation and word definition in a dictionary.
- Explain how to identify pronunciation through pronunciation key.

## Comprehension:

- A. Read paragraph 3 of the lesson and identify.

**Topic Sentence**

**Supporting Details**

**Ans. Topic sentence:**

During this perilous journey, it was very difficult for anyone to supply food to the Prophet Muhammad ﷺ.

**Supporting Details:**

It was such a delicate situation in which the slightest irresponsibility could have endangered the life of the Holy Prophet ﷺ. This grand task was

undertaken by Hazrat Asma رضى الله تعالى عنها, the daughter of Hazrat Abu Bakr رضى الله تعالى عنه. Every night, Hazrat Asma رضى الله تعالى عنها would quietly venture towards the shadowy mountains in which lay the cave of Thawr, to take food for the Prophet رضى الله تعالى عنه of Allah and her father, Hazrat Abu Bakr رضى الله تعالى عنه. Every minute detail and care was taken by this courageous woman. How difficult it must have been for her to traverse the rocky path at night, with the constant fear of being chased!

**B. Read paragraph 4 of the lesson and identify topic sentence, supporting details and concluding sentence of the paragraph.**

**Ans. Topic sentence:**

On the night of the migration of the Holy Prophet رضى الله تعالى عنه Abu Jehl, chief of the disbelievers, in a fit of fury headed for Hazrat Abu Bakr's (رضى الله تعالى عنه) home and began knocking at the door violently.

**Supporting Details:**

Abu Jehl demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma رضى الله تعالى عنها. She didn't make a statement that would give them a clue, nor did she have to lie. But she simply posed a counter question that infuriated Abu Jehl and he slapped Hazrat Asma's (رضى الله تعالى عنها) face so hard that her ear-ring fell off.

**Concluding Sentence:**

But she stood her ground even in the face of such wrath of Abu Jehl and never revealed the secret.

**C. Answer the following questions.**

**1. What happened when Abu Jehl asked about Hazrat Abu Bakr Siddique**

رضى الله تعالى عنه؟

**Ans:** When Abu Jehl demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma رضى الله تعالى عنها. She didn't make a statement that would give them a clue, nor did she have to lie. But she simply posed a counter question that infuriated Abu Jehl and he slapped Hazrat Asma's (رضى الله تعالى عنها) face so hard that her ear-ring fell off. But she stood her ground even in the face of such wrath of Abu Jehl and never revealed the secret.

**2. Why was Hazrat Abu Quhafaa رضى الله تعالى عنه worried?**

**Ans:** Hazrat Abu Quhafaa رضى الله تعالى عنه worried because he was a disbeliever at that time. He thinks that Abu Bakr رضى الله تعالى عنه has taken all the wealth leaving children empty-handed and helpless."

**3. How did Hazrat Asma رضى الله تعالى عنها console her grandfather?**

**Ans:** Hazrat Asma رضى الله تعالى عنها instantly ran to a corner of the home, gathered some pebbles and put them at the place where her father used to keep his money and jewels and covered it with a piece of cloth and ask her

grandfather to look that has left all his wealth for us." He touched the cloth and thought it was full of gold and jewels. His concern was alleviated and he felt relieved to know that Abu Bakr (رضی اللہ تعالیٰ عنہ) had left all his wealth at home.

4. **Who was Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ) ?**

**Ans:** Hazrat Abdullah bin Zubair (رضی اللہ تعالیٰ عنہ) was the son of Hazrat Asma (رضی اللہ تعالیٰ عنہا) and Hazrat Zubair bin al-Awwam (رضی اللہ تعالیٰ عنہ).

6. **Which incident in the story tells about the generosity of Hazrat Asma (رضی اللہ تعالیٰ عنہا) ?**

**Ans:** Hazrat Asma (رضی اللہ تعالیٰ عنہا) was generous to such an extent that when she inherited a garden after the death of her sister Hazrat Ayesha (رضی اللہ تعالیٰ عنہا). She sold it and gave away all the money among the poor and the needy and felt more pleasure than those who received the gifts.

7. **What message do you get from the life of Hazrat Asma (رضی اللہ تعالیٰ عنہا) ?**

**Ans.** Hazrat Asma (رضی اللہ تعالیٰ عنہا) lived a life of hardships and sufferings but she always remained unswerving. We should follow her teachings. We should live a simple life like her family. We should face every calamity of life with patience.

8. **"Her life would always be a beacon of light for all of us." How?**

**Ans.** This sentence means that she lived a very difficult life but in every calamity of life, she never loses her patience. She has a resolute faith on Allah. She faces every hardship of life with courage and valor that's why her life is just like a beacon of light for us.

## For The Teacher:

- Help students analyze passage in the text to identify the theme, key idea and supporting details. Tell them supporting details are the phrases or sentences that support the main idea through definition, examples, facts and quotations, etc.

### Cataphoric reference:

An expression that refers to a later expression in the discourse is called a Cataphoric reference.

#### Example:

The Holy Prophet (ﷺ) and **his companion**, Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہ), migrated from Makkah to Madinah in the year 622A.D.

### Anaphoric reference

An expression that refers to an earlier expression in the discourse is called an anaphoric reference.

#### Example:

**Hazrat Asma** رضی اللہ تعالیٰ عنہا was amongst the early few who accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ.

**D. Tell whether the reference given in these sentences is anaphoric or Cataphoric.**

1. **Abu Jehl, chief of the disbelievers, in a fit of fury headed towards Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ home and began knocking at the door violently.**

**Ans.** Anaphoric reference.

2. **Her grandfather, Abu Quhafaa رضی اللہ تعالیٰ عنہ was a disbeliever at that time.**

**Ans.** Cataphoric reference.

3. **When Aslam was playing cricket, he hurt his hand.**

**Ans.** Anaphoric reference.

4. **Before she finished the work, Neelum checked the mistakes once again.**

**Ans.** Cataphoric reference.

5. **Anees threw the stone. He broke the window.**

**Ans.** Anaphoric reference.

6. **When she entered the room, Zeba was surprised to see so many guests.**

**Ans.** Cataphoric reference.

7. **The city of gardens, Lahore, is also famous for its historical places.**

**Ans.** Cataphoric reference.

## For The Teacher:

- Help the students identify and recognize the function of anaphoric and cataphoric reference.

## Vocabulary:

**A. Tick the right option.**

i. It was so delicate situation.

a) difficult

b) easy

c) sensitive

d) fragile

ii. Abu Jehl began knocking at the door violently.

a) Politely

b) slowly

c) Forcefully

d) angrily

iii. She simply posed a counter question that infuriated Abu Jehl.

a) pleased

b) helped

c) extremely angry

d) annoyingly

iv. She remained Steadfast and did not reveal the secret.

- a) patient  
c) ready to face

- b) firm and resolute  
d) prepared for the worst

**Answers:**

i. d

ii. d

iii. d

iv. b

**B. Consult a dictionary to find the meanings of the following words/phrases and use them in sentences.**

mad with anger, fit of fury, reveal the secret, resolute, alleviate, migration, companion, refuge, gave away, determined.

**Ans:**

Words/Phrases	Meanings	Sentences
mad with anger	غصے سے پاگل ہونا	She was mad with anger when her team loose match.
fit of fury	غصہ سے بھرا ہوا	He in a fit of fury hit the former minister with a brick on head.
Reveal the secret	راز فاش کرنا	The secretary reveals the secret of his ministry.
Resolute	استوار۔ مستقل۔ مستقیم۔	Army must remain resolute in resisting any such extension.
Alleviate	کم کرنا۔ گھٹانا۔ کمی کرنا۔	Government must alleviate congestion in the capital.
Migration	ہجرت	Largest migration was held in 1947.
companion	ساتھی	Hazrat Abu Bakar(R.A) was the companion of Hazrat Muhammad (S.A.W).
Refuge	پناہ	Our government gives shelter to Afghan refugees.
Gave away	دے دینا۔ وقف کر دینا	She gave away her true feelings to her husband.
Determined	مضبوط۔ مستقل۔ ثابت قدمی	Determined the answer of following questions. <b>OR</b> He is the man of determination.

## For The Teacher:

- Illustrate the students the use of dictionary for finding appropriate meaning.

## Grammar:

### Abstract Noun

Abstract Noun is the name of a quality, action, or state. Abstract Nouns are formed from adjectives, verbs and common nouns.

**Example:**

She faced every calamity of life with patience and valour.

**A. Underline abstract nouns in paragraph 4.**

**Ans:**

4. On the night of the migration of the Holy Prophet ﷺ, Abu Jehl, chief of the disbelievers, in a fit of fury headed for Hazrat Abu Bakr's ﷺ home and began knocking at the door violently. Abu Jehl demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma ﷺ. She didn't make a statement that would give them a clue, nor did she have to lie. But she simply posed a counter question that infuriated Abu Jehl and he slapped Hazrat Asma's ﷺ face so hard that her ear-ring fell off. But she stood her ground even in the face of such wrath of Abu Jehl and never revealed the secret.

**B. Form abstract nouns from the following adjectives and verbs. Use these nouns in sentences of your own.**

Courageous, empty, difficult, generous, resolute, suffer.

**Ans:**

Words/Phrases	Abstract nouns	Sentences
<b>Courageous</b>	Courage	Hazrat Asma ﷺ was a courageous woman.
<b>Empty</b>	emptiness	Teacher ordered the students to empty the classroom bin every day.
<b>Difficult</b>	difficulty	It is very difficult to cross a busy road as the crow flies.
<b>Generous</b>	generosity	Hazrat Asma ﷺ was very generous and open hearted.
<b>Resolute</b>	Resolution	Army must remain resolute in resisting any such extension.
<b>Suffer</b>	suffering	Hazrat Asma ﷺ lived a life of sufferings.

**C. Identify and insert articles where necessary.**

- Trees are grown on either sides of canal.
- Her courage and patience is exemplary.
- Kindness and tolerance are noble deeds.
- Higher you go, cooler it is.
- He is tallest in the class.
- Dog is a faithful animal.
- Indus is largest river in Pakistan.
- Mount Everest is highest peak in world.

9. Alizay is most intelligent girl in school.
10. Where are books which I bought a week ago.

Ans.

1. Trees are grown on either sides of the canal.
2. Her courage and patience is an exemplary.
3. The Kindness and tolerance are noble deeds.
4. The Higher you go, the cooler it is.
5. He is the tallest in the class.
6. The Dog is a faithful animal.
7. The Indus is largest river in Pakistan.
8. The Mount Everest is highest peak in world.
9. Alizay is the most intelligent girl in the school.
10. Where are the books, which I bought a week ago.

## For The Teacher:

- Recall students previous knowledge of kinds of noun.
- Demonstrate use of abstract nouns.
- Help them recall their previous knowledge of article.

### Prepositions of time

Prepositions	Use	Example
in	months	in June; in September
	year	in 2011; in 1999
	seasons	in winter; in the summer of 2011
	part of the day	in the morning; in the afternoon; in the evening
	duration	in a second; in two weeks
at	part of the day	at night
	time of day	at 8 o'clock; at midnight
	celebrations	At Eid
	fixed phrases	at the same time
on	days of the week	on Sunday; on Friday
	date	on the 20th of August
	special holidays	on Iqbal Day; on my birthday
	a special part of a day	on the morning of October the 11th

D. Identify the prepositions in paragraphs 3 and 4 of the lesson.

Ans. Paragraphs 3.

3. During the perilous journey, it was very difficult for anyone **to** supply food **to** the Prophet Muhammad ﷺ. It was so delicate that the slightest mistake could have endangered the life of the Holy Prophet ﷺ. This grand task was nicely undertaken **by** Hazrat Asma رضى الله تعالى عنها, the daughter **of** Hazrat Abu Bakr Siddique رضى الله تعالى عنه. Every night, with the pack of food, she would quietly



venture towards the rugged mountains in which lay the cave of Thawr. She took care **of** the minute detail in accomplishing the task. How difficult it must have been for her **to** traverse the rocky path **at** night, **with** the constant fear of being detected!

#### Paragraphs 4.

4. On the night **of** the migration, a tribal chief **of** the disbelievers, Abu Jehl, **in** a fit **of** fury headed towards Hazrat Abu Bakr Siddique's (رضي الله تعالى عنه) home. He began knocking **at** the door violently. Addressing Hazrat Asma (رضي الله تعالى عنها), he demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage **of** Hazrat Asma (رضي الله تعالى عنها). She didn't make a statement that would give them a clue. She simply posed a counter question that infuriated Abu Jehl. He slapped Hazrat Asma's (رضي الله تعالى عنها) face so hard that her ear-ring fell off but she remained steadfast and did not reveal the secret.

E. Fill in the blanks with suitable prepositions given below each sentence.

- i. The Holy Prophet (ﷺ) migrated \_\_\_\_ Makkah to Madinah in 622 A.D.  
a) between                      b) from                      c) after                      d) into
- ii. Abu Jehl, \_\_\_\_ a fit of fury headed for Hazrat Abu Bakr Siddique (رضي الله تعالى عنه) home.  
a) with                      b) after                      c) in                      d) into
- iii. He began knocking \_\_\_\_ the door violently.  
a) at                      b) on                      c) into                      d) about
- iv. At this, she instantly ran \_\_\_\_ a corner of the home.  
a) into                      b) through                      c) to                      d) towards
- v. She has resolute faith \_\_\_\_ Allah Almighty.  
a) of                      b) in                      c) at                      d) to
- vi. She gave \_\_\_\_ all the money to the poor and the needy.  
a) out                      b) through                      c) in                      d) away
- vii. Her life would always be a beacon \_\_\_\_ light for all of us.  
a) in                      b) of                      c) with                      d) into

Answers:

i. b	ii. c	iii. a	iv. c
v. b	vi. d	vii. b	

F. Fill in the blanks with prepositions of time.

- a. Ali is arriving \_\_\_\_ January 26 \_\_\_\_ 2 o'clock in the afternoon.
- b. Saqib is leaving \_\_\_\_ Friday at noon.
- c. Ashar has started working for his law firm \_\_\_\_ 1995.
- d. I met Shaheen \_\_\_\_ 9.00am.
- e. The doctor will see Alizay \_\_\_\_ the evening.
- f. Sobia has her birthday \_\_\_\_ September 11.
- g. We will have vacation \_\_\_\_ summer.

Ans:

- a. Ali is arriving **on** January 26 **at** 2 o'clock in the afternoon.

- b. Saqib is leaving on Friday at noon.
- c. Ashar has started working for his law firm in 1995.
- d. I met Shahèen at 9.00am.
- e. The doctor will see Aliza in the evening.
- f. Sobia has her birthday on September 11.
- g. We will have vacation in summer.
- G. **Punctuate the following lines using capital letters, comma and full stop.**

the holy prophet ﷺ and his close companion Abu bakr Siddique رضى الله تعالى عنه migrated from makkah to madinah in the year 622ad on their way to madinah they sought temporary refuge in the cave of thawr

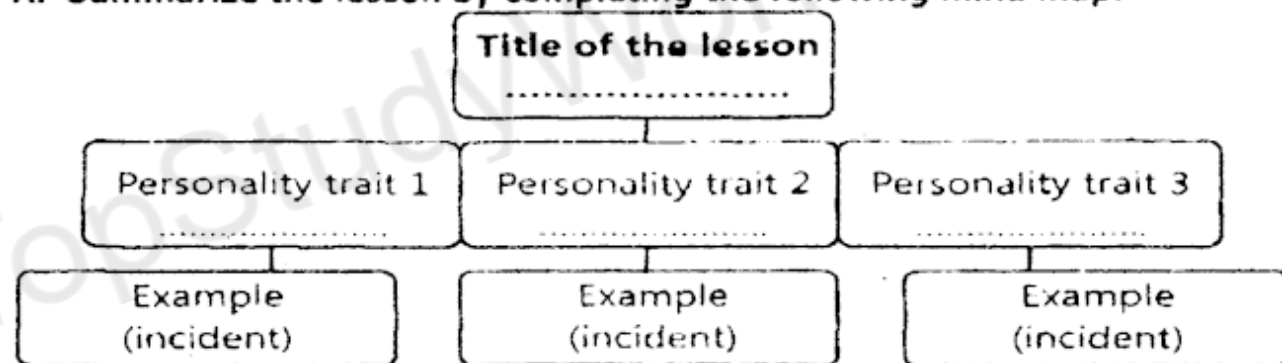
**Ans:** The Holy Prophet ﷺ and his close companion, Hazrat Abu Bakr رضى الله تعالى عنه migrated from Makkah to Madinah in the year 622 A.D. On their way to Madinah they sought temporary refuge in the cave of Thawr.

**For the Teacher:**

- Help students recall the rules of punctuation and capitalization, taught earlier.

## Writing Skills:

**A. Summarize the lesson by completing the following mind map.**



**Ans.**

**Hijrat-e-Madina**

**The Holy Prophet Hazrat Muhammad ﷺ:**

The Holy Prophet ﷺ and his all the companions migrated from Makkah to Madina. Holy Prophet ﷺ was left behind in makkah with his friend Hazrat abu Bakar رضى الله تعالى عنه. Prophet ﷺ bear all the hardships with patience and did not turn up. Over the years, the Messenger of Allah had developed such a reputation for honesty that the unbelieving Quraysh would deposit their valuables with The Holy Prophet ﷺ.

**Hazrat Abu Bakr رضى الله تعالى عنه:**

Hazrat Abu Bakr رضی اللہ تعالیٰ عنہ was a very closed and brave companion of The Holy Prophet صلی اللہ علیہ و آلہ وسلم. Hazrat Abu Bakr رضی اللہ تعالیٰ عنہ wept for joy when he came to know that he is migrating with The Holy Prophet صلی اللہ علیہ و آلہ وسلم. The preparation of Hijrat-e-Madina was made at the house of Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ. The Holy Prophet صلی اللہ علیہ و آلہ وسلم and Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ left Makkah and started journey to Madina in the year 622 A.D.

### **Hazrat Asma رضی اللہ تعالیٰ عنہا :**

Hazrat Asma رضی اللہ تعالیٰ عنہا was the daughter of Abu Bakr Siddique رضی اللہ تعالیٰ عنہ, step sister of Hazrat Ayesha Siddiqua رضی اللہ تعالیٰ عنہا, wife of Hazrat Zubair bin al-Awwam رضی اللہ تعالیٰ عنہ, and mother of Hazrat Abdullah bin Zubair رضی اللہ تعالیٰ عنہ. Hazrat Asma رضی اللہ تعالیٰ عنہا was amongst the early few who accepted Islam.

Hazrat Asma رضی اللہ تعالیٰ عنہا rendered useful services during the preparations of journey. She made necessary arrangements, prepared food for this journey. For this service she was given the title of Zatul-Nataqin by the Holy Prophet صلی اللہ علیہ و آلہ وسلم.

During the stay in the cave of Thawr, Hazrat Asma رضی اللہ تعالیٰ عنہا take food for the Prophet صلی اللہ علیہ و آلہ وسلم of Allah and her father, Hazrat Abu Bakr رضی اللہ تعالیٰ عنہ with great care and responsibility.

Hazrat Asma رضی اللہ تعالیٰ عنہا was a generous woman. She inherited a garden after the death of her sister Hazrat Ayesha رضی اللہ تعالیٰ عنہا. She sold it and gave all the money among the poor and the needy. Nobody ever returned empty handed from her doorstep. She died at the ripe age of about a hundred years.

### **B. Write a character sketch of Hazrat Asma رضی اللہ تعالیٰ عنہا.**

**Ans.** Hazrat Asma رضی اللہ تعالیٰ عنہا was the daughter of Abu Bakr Siddique رضی اللہ تعالیٰ عنہ, step sister of Hazrat Ayesha Siddiqua رضی اللہ تعالیٰ عنہا, wife of Hazrat Zubair bin al-Awwam رضی اللہ تعالیٰ عنہ, and mother of Hazrat Abdullah bin Zubair رضی اللہ تعالیٰ عنہ. Hazrat Asma رضی اللہ تعالیٰ عنہا was amongst the early few who accepted Islam. In the preparation of this journey which were made at the house of Hazrat Abu Bakr رضی اللہ تعالیٰ عنہ, Hazrat Asma رضی اللہ تعالیٰ عنہا rendered useful services in this regard.

During the stay in the cave of Thawr, Hazrat Asma رضی اللہ تعالیٰ عنہا take food for the Prophet صلی اللہ علیہ و آلہ وسلم of Allah and her father, Hazrat Abu Bakr Siddique رضی اللہ تعالیٰ عنہ.

Hazrat Asma رضی اللہ تعالیٰ عنہا was a generous woman. She inherited a garden after the death of her sister Hazrat Ayesha رضی اللہ تعالیٰ عنہا. She sold it and gave away all the money among the poor and the needy and felt more pleasure than those who received the gifts. Nobody ever returned empty handed from her doorstep. She died at the ripe age of about a hundred years.

### **C. Proof read and edits self and peers work.**

## Checklist

### Proof read and edits your work for:

- Faulty sentence structure
- Errors of subject/verb agreement
- Unclear pronoun reference
- Errors of correct word form
- Errors of punctuation and spelling

## For The Teacher:

- Help students understand paragraph writing with the details that a single paragraph deals with one topic only. A paragraph has the following parts: **topic sentence, supporting detail, concluding sentence.**
  - **Topic sentence** expresses the main idea of the paragraph and is usually the first sentence of it.
  - **Supporting details** are sentences that provide explanation and support to the topic sentence (main idea).
  - **Concluding sentence** is sentence that provides conclusion or gives a gist of the paragraph.
- The essentials of a good paragraph construction are: a) unity b) a good topical sentence c) logical sequence of thought d) variety e) a precise sum up.
- Help students proof read their own and peers writing for errors mentioned in the checklist
- **This practice of proof reading and editing may be carried out for writing activities throughout the book.**
- **To assess 'writing skills' sample rubrics are given at the end of the book.**

## Oral Communications Skills:

### A. Useful phrases for greetings

Informal/ friendly greetings	Formal/business greetings	How to begin formal conversation?	When meeting someone after a while?
Hello! Hi!	Good morning! Good afternoon! Good evening!	How do you do? How are you?	Good to see you again.
<b>Introducing yourself:</b> I would like to introduce myself I am...	<b>When meeting for the first time:</b> Pleased to meet you. Nice meeting you. Glad to meet you. It's a pleasure meeting you.	<b>Response:</b> Very well! <b>Response:</b> Fine, thank you.	It's been a long time.

- B. **A new student has joined your class. Use the phrases from above and greet your new friend both formally and informally. Also, introduce yourself and ask for his/her introduction.**