

Existing Questions in Student Feedback Form

| TIME SENSE | |
|--|--|
| 1 | Punctual in the class |
| 2 | Regular in taking classes |
| 3 | Completes the syllabus |
| COMMAND OVER COURSE | |
| 4 | Effectively utilizes the classroom interaction time for syllabus transaction. |
| 5 | Able to communicate well with good eye contact with students |
| 6 | Encourages classroom discussions and allocates sufficient time for it |
| 7 | Links subject to life experiences and creates interest in subject |
| 8 | Discusses latest development in the field |
| TEACHING METHODS | |
| 9 | Shares the lesson plan and follows it during the semester |
| 10 | Effectively and efficiently uses (legibility, visibility and presentation) (a.) Blackboard (b.) PPT (c.) Interactive board |
| 11 | Effectively uses teaching methods like (a.) Quizzing the students (b.) Case studies (c.) Narrative/ Role play |
| 12 | The teacher summarized the lecture at the beginning and at the end of the session |
| 13 | Understands when students did not follow the discussions in class |
| 14 | Helps students to achieve genuine academic interests |
| 15 | Provides study material to students |
| 16 | Overall teaching methodology was of help to the student |
| CLASS CONTROL | |
| 17 | Effectively controls the class |
| 18 | Skillful in handling disturbances by students in class |
| 19 | Classroom behaviour of teacher was encouraging for learning of students |
| EVALUATION ASPECTS | |
| 20 | Shares answers of tests after conduct of the test |
| 21 | Shows evaluated answer books of tests to students |
| ETHICAL AND PROFESSIONAL DEVELOPMENT OF STUDENTS* | |
| 22 | Helpful to students without any kind of discrimination |
| 23 | Helps develop professional skills of students |
| 24 | Helps students realize career goals |
| 25 | Identifies students' strengths and developmental needs |
| 26 | Inspires students for ethical conduct |
| 27 | Acts as a role model |

Unified five point scale is:

(a) Completely Agree, (b) Agree upto 75%, (c) Agree upto 50%, (d) Agree upto 25%, (e) Completely Disagree

Questions framed after taking SSS into consideration

| Part A: Teacher specific for a particular course | | Scale Used Throughout | | | | |
|---|---|-----------------------|----------------|----------------|----------------|---------------------|
| The teacher: | | Completely Agree | Agree upto 75% | Agree upto 50% | Agree upto 25% | Completely Disagree |
| 1 | Effectively utilizes the classroom interaction time for syllabus transaction; illustrate the concepts through examples & applications and creates interest in the course. | | | | | |
| 2 | Is able to communicate well with the students. | | | | | |
| 3 | Makes efforts to inculcate life skills and employability/ Professional skills to make you ready for the world of work. | | | | | |
| 4 | Comes prepared for the class and has helpful approach to the students. | | | | | |
| 5 | Discusses about expected competencies, Course outcomes, Program outcomes and lesson planning with the students. | | | | | |
| 6 | Utilizes student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | | |
| 7 | Identifies your strengths and encourages you with providing right level of challenges. | | | | | |
| 8 | Identifies your weaknesses and helps you to overcome them. | | | | | |
| 9 | Encourages you to participate in co- curricular and extracurricular activities. | | | | | |
| 10 | Does a necessary follow-up with you for an assigned task . | | | | | |
| 11 | Discusses the answers of test after showing evaluated answer book. | | | | | |
| 12 | Is fair in evaluation aspects of internal examination. | | | | | |

| Part B: The Institute/ Institution specific | | Scale | | | | |
|--|--|----------------|-----------|------------|------------|-------------------|
| 1 | Takes an active interest in promoting internship, student exchange, field visit opportunities for students. | Regularly | Often | Sometimes | Rarely | Never |
| 2 | The teaching and mentoring process facilitates you in cognitive, social and emotional growth. | Significantly | Very well | Moderately | Marginally | Not at all |
| 3 | Provides multiple opportunities to learn and grow. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 4 | Makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching- learning process. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 5 | The overall quality of teaching-learning process is very good. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 6 | The percentage of teachers using ICT tools such as LCD projector, Multimedia, etc. while teaching. | Above 90% | 70 – 89% | 50 – 69% | 30 – 49% | Below 29% |
| 7 | The percentage of the syllabus covered in the class. | 85 to 100% | 70 to 84% | 55 to 69% | 30 to 54% | Below 30% |

| | |
|----|---|
| 8 | Give three observation / suggestions to improve the overall teaching – learning experience in your institution. |
| a. | |
| b. | |
| c. | |

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes ☐ b) No ☐

B) Age: C) College Name:

D) Gender: a) Female ☐ b) Male ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐ c) MPhil ☐
d) Doctorate ☐ e) Other ()

F) What subject area are you currently pursuing?

a) Arts ☐ b) Commerce ☐ c) Science ☐
d) Professional ☐ e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%
2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication
4. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good
1 – Fair
0– Poor

5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)