FERRIS STATE UNIVERSITY

General Education Thresholds[*]

Standardizing the criteria of success

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Contents

Abstract

"Assessment is not a spreadsheet; it's a conversation." — Irmeli Halinen

This report is a proof-of-concept for the proposed General Education assessment strategy at Ferris State University. Course-level student assessment data was gathered using TracDat and de-identified using a custom script.

Table 1: Proportions for simulated data for classes of different abilities

Rubric	Level	Deficient Sim	Beginning Sim	Progressing Sim	Proficient Sim	Advanced Sim
0	Deficient	0.50	0.10	0.00	0.00	0.00
1	Beginning	0.40	0.55	0.26	0.01	0.00
2	Progressing	0.09	0.30	0.49	0.39	0.10
3	Proficient	0.01	0.50	0.24	0.46	0.27
4	Advanced	0.00	0.00	0.01	0.14	0.63

Introduction

Standardized scoring

VALUE rubrics for individuals

Need thresholds for courses
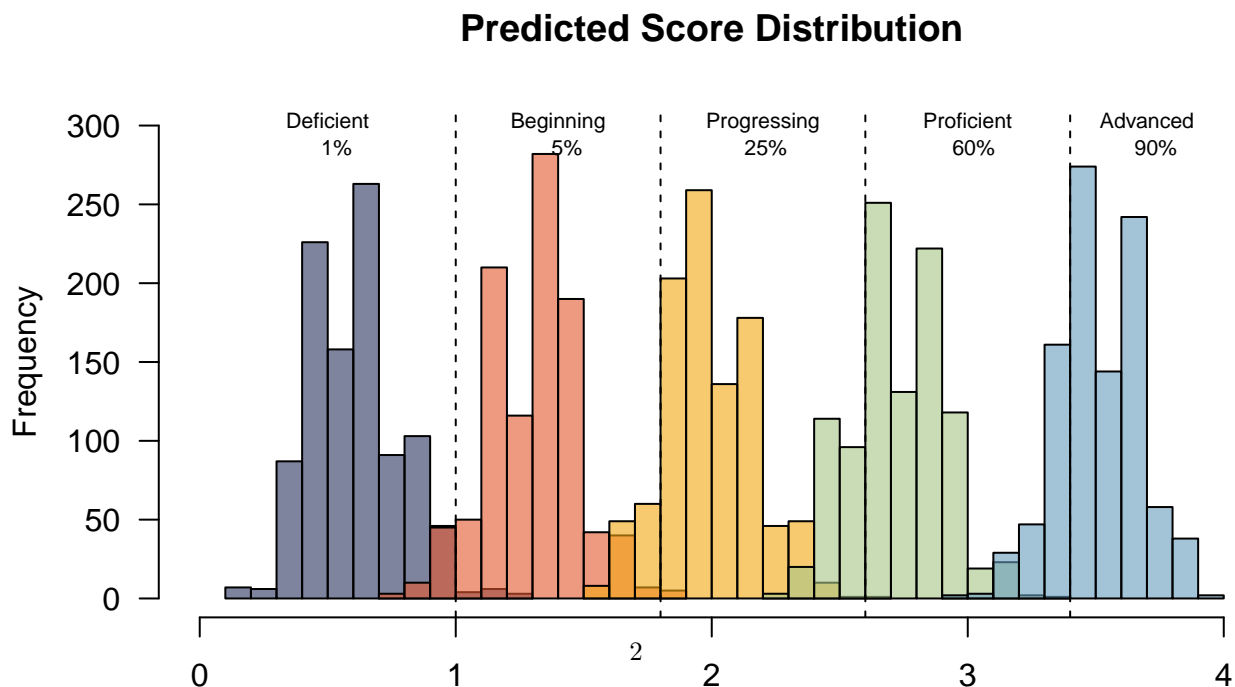
Methods

Create proportional distributions

Generating simulations

Analysis

Results and Discussion

Summary statistics

Histograms

Predicted Score Distribution

Ferris State University

Color scheme

References