

General Education Thresholds^{*}

Standardizing the criteria of success

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Abstract

“Assessment is not a spreadsheet; it’s a conversation.” — Irmeli Halinen

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Table 1: Proportions for simulated data for classes of different abilities

Rubric	Level	Deficient Sim	Beginning Sim	Progressing Sim	Proficient Sim	Advanced Sim
0	Deficient	0.50	0.10	0.00	0.00	0.00
1	Beginning	0.40	0.55	0.26	0.01	0.00
2	Progressing	0.09	0.30	0.49	0.39	0.10
3	Proficient	0.01	0.50	0.24	0.46	0.27
4	Advanced	0.00	0.00	0.01	0.14	0.63

Table 2: Color pallet for score interpretation

Level	Score Range	Color (HEX)
Deficient	[0.00 - 1.00)	#29335c
Beginning	[1.00 - 1.80)	#e4572e
Progressing	[1.80 - 2.60)	#f3a712
Proficient	[2.60 - 3.40)	#a8c686
Advanced	[3.40 - 4.00]	#669bbc

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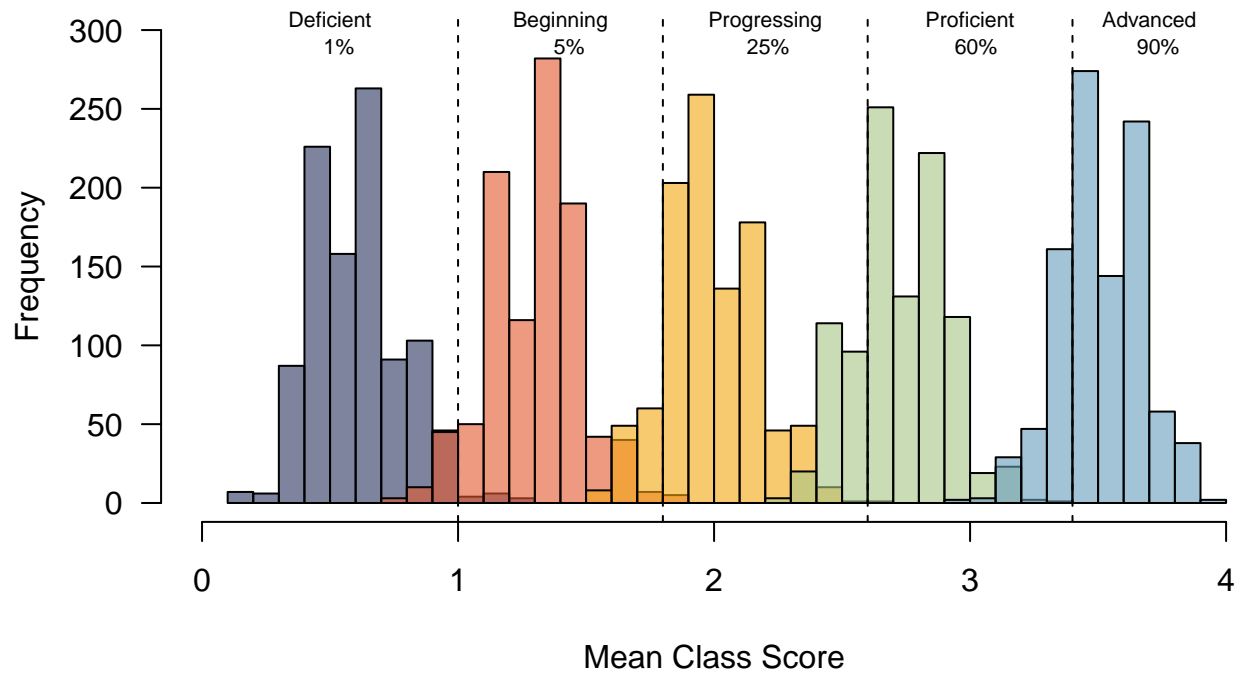


Figure 1: Score distributions from the simulated data

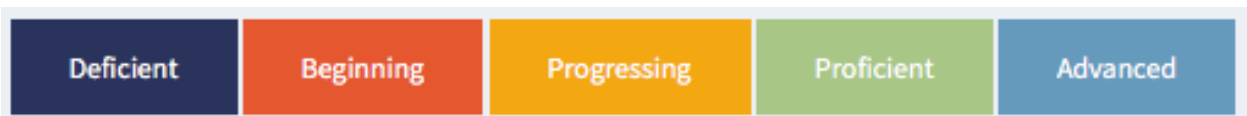


Figure 2: Color scheme