

## **Guanyu Wei, MS-SLP**

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### **Education**

|   |                |
|---|----------------|
| <b>Case Western Reserve University</b>                  | Cleveland, OH  |
| Department of Psychological Sciences                    | Exp. May 2028  |
| Doctor of Philosophy in Communication Sciences          |                |
| <b>Moravian University</b>                              | Bethlehem, PA  |
| School of Rehabilitation Science                        | May 2024       |
| Master of Science in Speech-Language Pathology          |                |
| <b>University of Pittsburgh</b>                         | Pittsburgh, PA |
| School of Health and Rehabilitation Science             | May 2022       |
| Bachelor of Arts in Communication Science and Disorders |                |
| Minor: Computer Science; Concentration: Psychology      |                |

### **Academic Experience**

#### **Published Manuscripts**

Wei, G., Yuan, A., Tian, R., & Liu, K. (2024). Speech-language pathology in China – An overview. *Perspectives of ASHA Special Interest Groups*. 9(3), 877-882.

[https://doi.org/10.1044/2024\\_PERSP-23-00160](https://doi.org/10.1044/2024_PERSP-23-00160)

Wei, G., & Riccardi, J. (2024). Speech-language pathology services for individuals with traumatic brain injury in China – A scoping review. *International Journal of Therapy and Rehabilitation*. 31(5). <https://doi.org/10.12968/ijtr.2023.0138>

#### **Published Tool**

Sheila, M. (2024). *Cognitive Communication Checklist for Acquired Brain Injury - Chinese version (CCCABI-CN)* (G. Wei & Y. Pei, Trans.). CCD Publishing; Guelph, Ontario, Canada, N1H 6J2, [www.ccdpublishing.com](http://www.ccdpublishing.com). (Original work published 2015).

#### **Thesis completed**

Wei, G. (2023). *Communication partner training for individuals with traumatic brain injury in China: Awareness, benefits, and challenges*. [Master's thesis, Moravian University].

#### **Paper in review**

Wei, G., & Keegan, L. (2024). Communication partner training for individuals with traumatic brain injury in China: Awareness, benefits, and challenges.

Wei, G. (2024). Treatment considerations for tone language speakers with aphasia – A scoping review.

### **Paper in progress**

Wei, G. (2023). 简述中美言语语言病理学[Speech-language pathology in the US and China].

Wei, G., Luo, K., & Brasher, S. (2023). Communication partner training for individuals on the autism spectrum – A survey.

Wei, G. (2024). A validation of the Mandarin version of the Cognitive Communication Checklist for Acquired Brain Injury.

Wei, G. (2024). Can Mahjong be used as a self-guided therapeutic tool?

### **Non-journal articles**

Wei, G. (2024). Why do students want to join PSHA? A student's perspective. *Pennsylvania Speech-Language-Hearing Association Keystater Magazine*.

### **Grant application**

Wei, G. (2024) Communication partner's opinions about communication partner training for children with traumatic brain injury. [In Review]

### **Conference Paper**

**Wei, G.** (2024). 言语语言病理师在ICU中的作用[The importance of Speech-Language Pathologists in ICU] [Invited Speech, Seminar]. Qingdao Eighth People's Hospital, Qingdao, Shandong, China.

**Wei, G.** (2024). Examining speech-language pathology research in traumatic brain injury in China [Technical Session]. 2024 API Caucus Research and Clinical Symposium, United States.

**Wei, G.** (2024). A brief overview of speech-language pathology in China [Technical Session]. 2024 PSHA Convention, Pittsburgh, PA, United States.

**Wei, G. & Keegan, L.** (2024). Communication partner training for individuals with traumatic brain injury in China: Awareness, benefits, and challenges [Technical Session]. 2024 PSHA Convention, Pittsburgh, PA, United States.

Sibbald, L., Kaniyattam, M., Swasey Washington, P., Bedore, L., & **Wei, G.** (2024). Inclusive spaces: Supporting students through a DEIA community of practice [Seminar]. 2024 PSHA Convention, Pittsburgh, PA, United States.

Kaniamattam, M., Sibbald, L., Bedore, L., Swasey Washington, P., & **Wei, G.** (2024). Incorporating diversity, equity, inclusion, and accessibility into practice: Lunch and learn session. [Seminar]. 2024 PSHA Convention, Pittsburgh, PA, United States.

**Wei, G.** (2023). Communication Partner Training after TBI - Importance and research gap [Poster presentation]. 2023 PSHA Convention, King of Prussia, PA, United States.

**Wei, G.** (2023). McNeill Dysphagia therapy program – Effectiveness and available evidence [Poster presentation]. 2023 PSHA Convention, King of Prussia, PA, United States.

### **Community/Professional services**

#### **2022 ASHA Convention:**

*Student volunteer for the convention*

- Guiding audiences, coordinating other student volunteers

#### **National Student Speech Language Hearing Association (NSSLHA):**

*Chair of the NSSLHA chapter at Moravian University*

- Hosted advocacy events targeting minority students and individuals with aphasia
- Served geriatric population in skilled nursing home/assisted living facilities
- Organized events that aim to recruit students into the field of SLP

#### **Pennsylvania Speech-Language-Hearing Association (PSHA):**

*Member of Diversity, Equity, Inclusion, and Advocacy Committee (2022-2024)*

- Facilitated multiple advocacy events related to DEI issues, multilingualism, student advocacy efforts, etc.
- Organized events that aim to improve awareness of communication sciences and disorders of high-school students

### **Clinical Experience**

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|---|---------------|
| <b>Good Shepherd Rehabilitation Hospital</b>          | Allentown, PA |
| Good Shepherd Rehabilitation, Lehigh Valley           | 2024          |
| <b>Lehigh Valley Health Network</b>                   | Allentown, PA |
| Lehigh Valley Health Network, Cedar Crest, Acute care | 2023          |
| <b>St. Luke's University Health Network</b>           | Bethlehem, PA |
| St. Luke's North Medical Center – student clinician   | 2022-2023     |
| <b>Moravian University</b>                            | Bethlehem, PA |
| Moravian University Speech-Language Clinic            | 2023          |

Moravian University Transgender Clinic

**Allentown School District**

Allentown, PA

Sheridan Elementary School – student clinician

2022

**Training and Certifications**

ASHA Minority Student Leadership Program (MSLP)

2023

ASHA Student to Empowered Professional Mentoring Program (STEP)

2023

Autism Diagnostic Observation Schedule™, Second Edition (ADOS-2)

2023

Applied Behavior Analysis

2023

SPEAK OUT! and LOUD Crowd

2023

Preterm Infant Feeding and Swallowing

2023

Modified Barium Swallow Impairment Profile

2023

PSHA Leadership & Advocacy Network (PLAN)

2023

Basic Life Support (CPR and AED)

2022

**Work/Job Experience**

**Moravian University**

Bethlehem, PA

*Research assistant of Rebecca Bawayan, PhD, CCC-SLP*

2024

- Graduate Student Diagnostic Decisions
- Analyzed data used in the research

**America Reads**

Bethlehem, PA

*William Penn Elementary School*

2022-2023

- English language learner specialist and assistant
- Coached English language learners' expressive and receptive language skills.

*Bethlehem Area Public Library*

- Teaching assistant
- Facilitated small group discussions.

**Qingdao Women and Children's Hospital**

*Psychology Department – inpatient subsection*

Qingdao, China

- Collaborated with the interprofessional team to generate plans of care.

2019-2022

*Psychology department – outpatient clinic*

- Worked with a multidisciplinary team to counsel patients and discuss and implement their treatment plans.

*Therapy department – Speech Language Therapy subsection*

- Collaborated with interprofessional team in PICU.

**Honors & Awards**

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|--|-------------|
| Academic Research Award, Moravian University   | 2024        |
| Amy S. Goldman Advocacy Award (Awarded to PSHA DEIA committee)   | 2024        |
| Most impactful advocacy effort, Pennsylvania Speech Language Hearing Association (Awarded to Moravian University NSSLHA Chapter) | 2023 & 2024 |
| Honor cords awarded, Asian Student Union, University of Pittsburgh   | 2022        |
| Honor cords awarded, Office of International Students, University of Pittsburgh  | 2022        |