

# 实验设计

郭健美

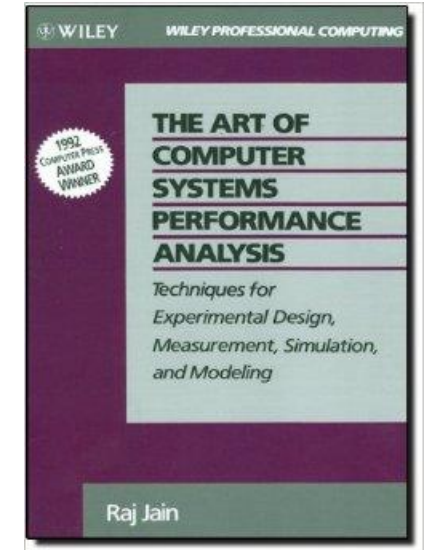
2022年秋

# 本课内容

- 实验设计 Design of Experiments
- 自动调优 Autotuning

# Introduction to Experimental Design

Prof. Raj Jain



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[https://www.cse.wustl.edu/~jain/cse567-08/ftp/k\\_16ied.pdf](https://www.cse.wustl.edu/~jain/cse567-08/ftp/k_16ied.pdf)

# Experimental Design and Analysis

## How to:

- ❑ Design a proper set of experiments for measurement or simulation.
- ❑ Develop a model that best describes the data obtained.
- ❑ Estimate the contribution of each alternative to the performance.
- ❑ Isolate the measurement errors.
- ❑ Estimate confidence intervals for model parameters.
- ❑ Check if the alternatives are significantly different.
- ❑ Check if the model is adequate.

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## Example

Personal workstation design

1. Processor: 68000, Z80, or 8086.
2. Memory size: 512K, 2M, or 8M bytes
3. Number of Disks: One, two, three, or four
4. Workload: Secretarial, managerial, or scientific.
5. User education: High school, college, or post-graduate level.

Five **Factors** at 3x3x4x3x3 **levels**

# Terminology

- ❑ **Response Variable:** Outcome.  
E.g., throughput, response time
- ❑ **Factors:** Variables that affect the response variable.  
E.g., CPU type, memory size, number of disk drives, workload used, and user's educational level.  
Also called predictor variables or predictors.
- ❑ **Levels:** The values that a factor can assume, E.g., the CPU type has three levels: 68000, 8080, or Z80.  
# of disk drives has four levels.  
Also called **treatment**.
- ❑ **Primary Factors:** The factors whose effects need to be quantified.  
E.g., CPU type, memory size only, and number of disk drives.

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## Terminology (Cont)

- ❑ **Secondary Factors**: Factors whose impact need not be quantified.  
E.g., the workloads.
- ❑ **Replication**: Repetition of all or some experiments.
- ❑ **Design**: The number of experiments, the factor level and number of replications for each experiment.  
E.g., Full Factorial Design with 5 replications:  $3 \times 3 \times 4 \times 3 \times 3$  or 324 experiments, each repeated five times.
- ❑ **Experimental Unit**: Any entity that is used for experiments.  
E.g., users. Generally, no interest in comparing the units.
- ❑ Goal - minimize the impact of variation among the units.

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## Terminology (Cont)

- **Interaction**  $\Rightarrow$  Effect of one factor depends upon the level of the other.

Table 1: Noninteracting Factors

	$A_1$	$A_2$
$B_1$	3	5
$B_2$	6	8

Table 2: Interacting Factors

	$A_1$	$A_2$
$B_1$	3	5
$B_2$	6	9

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# Common Mistakes in Experimentation

- ❑ The variation due to experimental error is ignored.
- ❑ Important parameters are not controlled.
- ❑ Effects of different factors are not isolated
- ❑ Simple one-factor-at-a-time designs are used
- ❑ Interactions are ignored
- ❑ Too many experiments are conducted.

Better: two phases.

# Types of Experimental Designs

- ❑ **Simple Designs:** Vary one factor at a time

$$\# \text{ of Experiments} = 1 + \sum_{i=1}^k (n_i - 1)$$

- Not statistically efficient.
- Wrong conclusions if the factors have interaction.
- Not recommended.

- ❑ **Full Factorial Design:** All combinations.

$$\# \text{ of Experiments} = \prod_{i=1}^k n_i$$

- Can find the effect of all factors.
- Too much time and money.
- May try  $2^k$  design first.

**Grid Search**

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## Types of Experimental Designs (Cont)

- ❑ Fractional Factorial Designs: Less than Full Factorial
  - Save time and expense.
  - Less information.
  - May not get all interactions.
  - Not a problem if negligible interactions

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# A Sample Fractional Factorial Design

## □ Workstation Design:

(3 CPUs)(3 Memory levels)(3 workloads)(3 ed levels)  
= 81 experiments

Experiment Number	CPU	Memory Level	Workload Type	Educational Level
1	68000	512K	Managerial	High School
2	68000	2M	Scientific	Post-graduate
3	68000	8M	Secretarial	College
4	Z80	512K	Scientific	College
5	Z80	2M	Secretarial	High School
6	Z80	8M	Managerial	Post-graduate
7	8086	512K	Secretarial	Post-graduate
8	8086	2M	Managerial	College
9	8086	8M	Scientific	High School

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# Hyperparameter Optimization

- Grid Search
- Random Search
- Bayesian Optimization
- Gradient-based Optimization
- Evolutionary Optimization
- ...

[https://en.wikipedia.org/wiki/Hyperparameter\\_optimization](https://en.wikipedia.org/wiki/Hyperparameter_optimization)

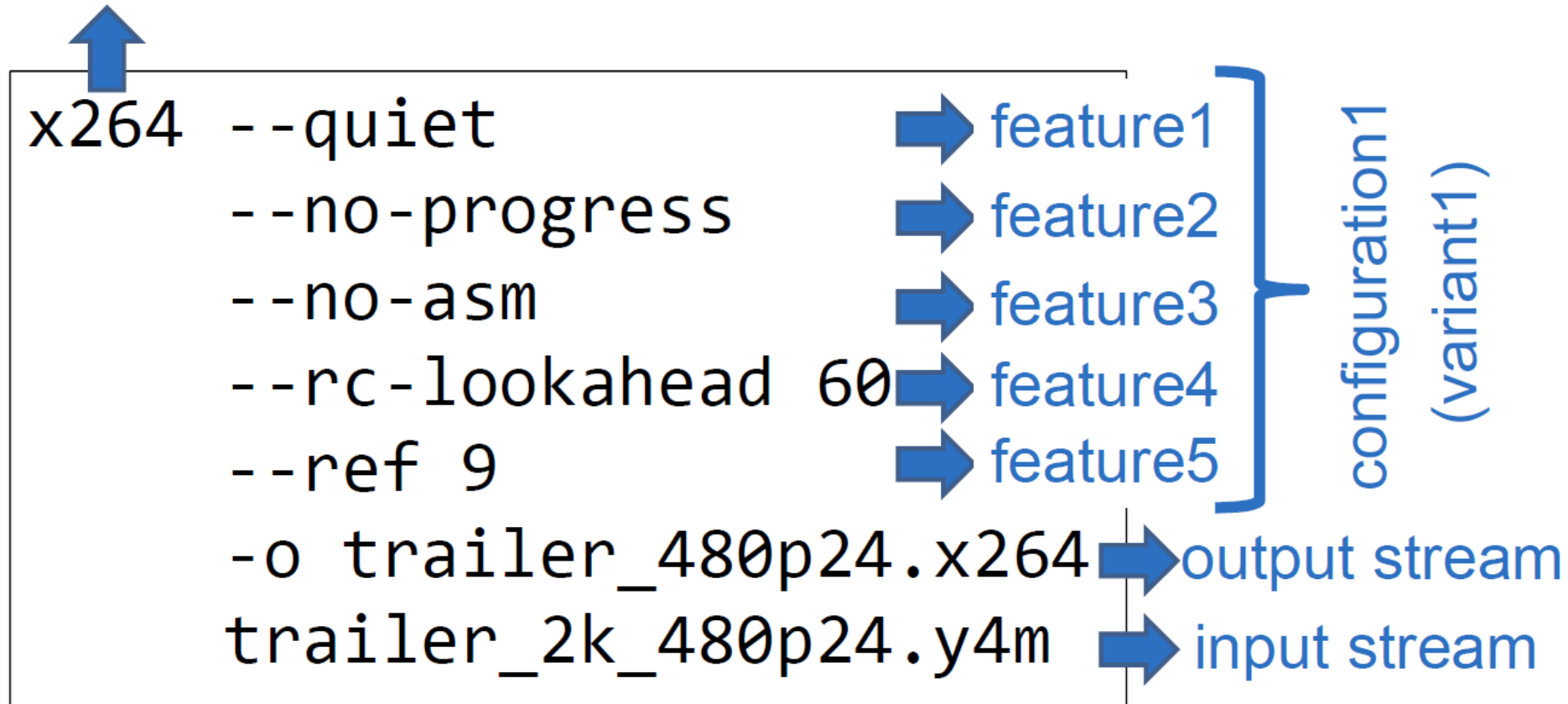
# Configure software to tailor functional behavior

```
x264 --quiet
      --no-progress
      --no-asm
      --rc-lookahead 60
      --ref 9
      -o trailer_480p24.x264
      trailer_2k_480p24.y4m
```

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

# Configure software to tailor functional behavior

a command-line tool to encode a video stream



[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

# Feature-wise measurement?

## configuration1

```
x264 --quiet  
--no-progress  
--no-asm  
--rc-lookahead 60  
--ref 9  
-o trailer_480p24.x264  
trailer_2k_480p24.y4m
```

324 seconds

## configuration2

```
x264  
--no-progress  
--no-asm  
--rc-lookahead 60  
--ref 9  
-o trailer_480p24.x264  
trailer_2k_480p24.y4m
```

551 seconds

$P(\text{quiet})$   
 $= 551 - 324$   
 $= \mathbf{227}$  seconds

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]



# Feature-wise measurement?

## configuration1

```
x264 --quiet
--no-progress
--no-asm
--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

324 seconds

## configuration2

```
x264
--no-progress
--no-asm
--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

551 seconds

$P(\text{quiet})$   
 $= 551 - 324$   
 $= \mathbf{227}$  seconds

## configuration3

```
x264 --quiet
--no-progress

--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

487 seconds

## configuration4

```
x264
--no-progress

--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

661 seconds

$P'(\text{quiet})$   
 $= 661 - 487$   
 $= \mathbf{174}$  seconds

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

# Feature-wise measurement?

## configuration1

```
x264 --quiet
--no-progress
--no-asm
--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

324 seconds

## configuration2

```
x264
--no-progress
--no-asm
--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

551 seconds

## configuration3

```
x264 --quiet
--no-progress

--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

487 seconds

## configuration4

```
x264
--no-progress

--rc-lookahead 60
--ref 9
-o trailer_480p24.x264
trailer_2k_480p24.y4m
```

661 seconds

$$\begin{aligned} P(\text{quiet}) \\ &= 551 - 324 \\ &= \mathbf{227} \text{ seconds} \end{aligned}$$

Feature interactions

$$\begin{aligned} P'(\text{quiet}) \\ &= 661 - 487 \\ &= \mathbf{174} \text{ seconds} \end{aligned}$$

One-factor-at-a-time method

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

Conf.	Features																Perf. (s)
$c_i$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	$x_6$	$x_7$	$x_8$	$x_9$	$x_{10}$	$x_{11}$	$x_{12}$	$x_{13}$	$x_{14}$	$x_{15}$	$x_{16}$	$p_i$
$c_1$	1	1	0	1	1	1	1	0	1	0	0	1	1	0	0	1	651
$c_2$	1	1	1	1	1	1	0	1	1	1	0	0	1	0	1	0	536
$c_3$	1	1	1	1	0	0	0	0	1	1	0	0	1	0	0	1	581
$c_4$	1	0	0	0	0	0	1	0	1	1	0	0	1	0	1	0	381
$c_5$	1	1	0	1	0	0	0	1	1	1	0	0	1	0	1	0	424
$c_6$	1	1	0	0	1	0	1	1	1	1	0	0	1	0	0	1	615
$c_7$	1	0	1	0	1	1	1	0	1	1	0	0	1	0	1	0	477
$c_8$	1	0	1	0	0	0	0	1	1	0	0	1	1	1	0	0	263
$c_9$	1	0	0	0	0	0	1	1	1	0	0	1	1	1	0	0	272
$c_{10}$	1	1	1	1	0	0	0	1	1	0	0	1	1	1	0	0	247
$c_{11}$	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	1	612
$c_{12}$	1	0	1	1	1	0	0	0	1	0	0	1	1	0	1	0	510
$c_{13}$	1	1	1	1	0	1	1	0	1	0	1	0	1	0	0	1	555
$c_{14}$	1	1	0	0	1	0	1	1	1	0	0	1	1	1	0	0	264
$c_{15}$	1	0	1	0	0	1	1	1	1	0	0	1	1	0	0	1	576
$c_{16}$	1	0	1	0	1	0	1	1	1	0	1	0	1	1	0	0	268

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

# A non-linear regression problem

**Predictors**

**Response**

feature1: "quiet"

**Boolean variables**

**Numeric variable**

**A small random sample**

Conf.	Features																Perf. (s)
$c_i$	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	$x_6$	$x_7$	$x_8$	$x_9$	$x_{10}$	$x_{11}$	$x_{12}$	$x_{13}$	$x_{14}$	$x_{15}$	$x_{16}$	$p_i$
$c_1$	1	1	0	1	1	1	1	0	1	0	0	1	1	0	0	1	651
$c_2$	1	1	1	1	1	1	0	1	1	1	0	0	1	0	1	0	536
$c_3$	1	1	1	1	0	0	0	0	1	1	0	0	1	0	0	1	581
$c_4$	1	0	0	0	0	0	1	0	1	1	0	0	1	0	1	0	381
$c_5$	1	1	0	1	0	0	0	1	1	1	0	0	1	0	1	0	424
$c_6$	1	1	0	0	1	0	1	1	1	1	0	0	1	0	0	1	615
$c_7$	1	0	1	0	1	1	1	0	1	1	0	0	1	0	1	0	477
$c_8$	1	0	1	0	0	0	0	1	1	0	0	1	1	1	0	0	263
$c_9$	1	0	0	0	0	0	1	1	1	0	0	1	1	1	0	0	272
$c_{10}$	1	1	1	1	0	0	0	1	1	0	0	1	1	1	0	0	247
$c_{11}$	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	1	612
$c_{12}$	1	0	1	1	1	0	0	0	1	0	0	1	1	0	1	0	510
$c_{13}$	1	1	1	1	0	1	1	0	1	0	1	0	1	0	0	1	555
$c_{14}$	1	1	0	0	1	0	1	1	1	0	0	1	1	1	0	0	264
$c_{15}$	1	0	1	0	0	1	1	1	1	0	0	1	1	0	0	1	576
$c_{16}$	1	0	1	0	1	0	1	1	1	0	1	0	1	1	0	0	268

**Random Search**

c	1	1	0	1	1	0	0	0	0	1	0	0	1	0	1	0	?
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

[Guo, et al. Variability-aware performance prediction: A statistical learning approach. ASE 2013.]

# 本课内容

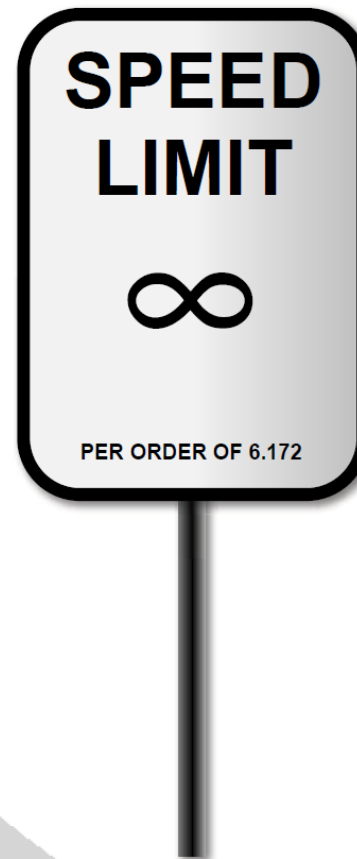
- 实验设计 Design of Experiments
- 自动调优 Autotuning

6.172  
Performance  
Engineering of  
Software  
Systems



**LECTURE 18**  
**Domain Specific Languages and  
Autotuning**

Saman Amarasinghe



[https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-172-performance-engineering-of-software-systems-fall-2018/lecture-slides/MIT6\\_172F18\\_lec18.pdf](https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-172-performance-engineering-of-software-systems-fall-2018/lecture-slides/MIT6_172F18_lec18.pdf)

# OpenTuner

- Performance Engineering is all about finding the right:
  - block size in matrix multiply (voodoo parameters)
  - strategy in the dynamic memory allocation project
  - flags in calling GCC to optimize the program
  - schedule in Halide & TVM
  - schedule in GraphIt

# How to find the right value

1. Model-Based
2. Heuristic-Based
3. Exhaustive Search
4. Autotuned (OpenTuner)



# 1. Model Based Solutions

## Come-up with a comprehensive model

- In this case, a model for the memory system and data reuse

## Pros:

- Can explain exactly why we chose a given tile size
- “Optimal”

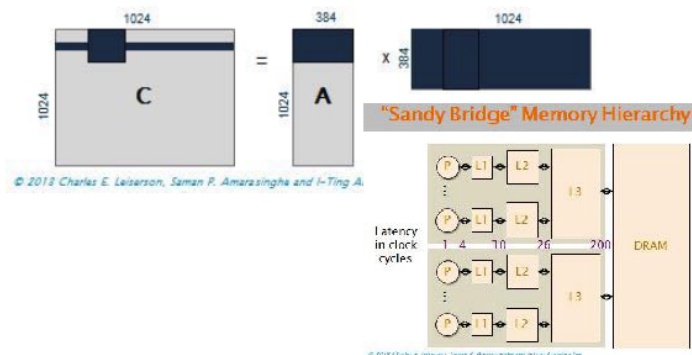
## Cons:

- Hard to build models
- Cannot model everything
- Our model may miss an important component

### Data Reuse

#### Data reuse

- Change of computation order can reduce the # of loads to cache
- Calculating a row (1024 values of C)
  - C:  $1024 \times 1 = 1024$  + A:  $384 \times 1 = 394$  + B:  $1024 \times 384 = 393,216$   
= 394,524
- Blocked Matrix Multiply ( $32^2 = 1024$  values of C)
  - C:  $32 \times 32 = 1024$  + A:  $384 \times 32 = 12,284$  + B:  $32 \times 384 = 12,284$   
= 25,600



## 2. Heuristic Based Solutions

“A rule of thumb” that works most of the time

- In this case, small two-to-the-power tile sizes works most of the time
- Hard-code them (eg:  $S = 8$ )

### Pros

- Simple and easy to do
- Works most of the time

### Cons

- Simplistic
- However, always suboptimal performance
- In some cases may be really bad

# 3. Exhaustive Search

Empirically evaluate all the possible values

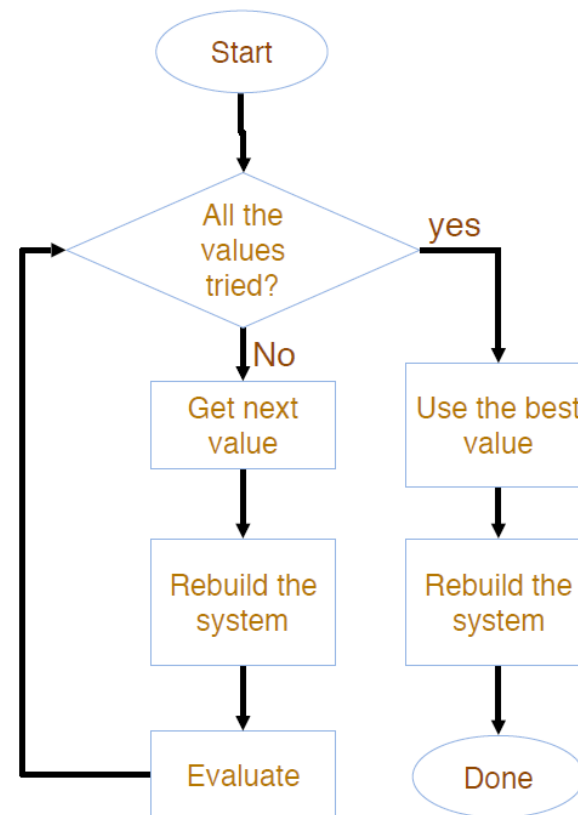
- All possible integers for S

Pros:

- Will find the “optimal” value

Cons:

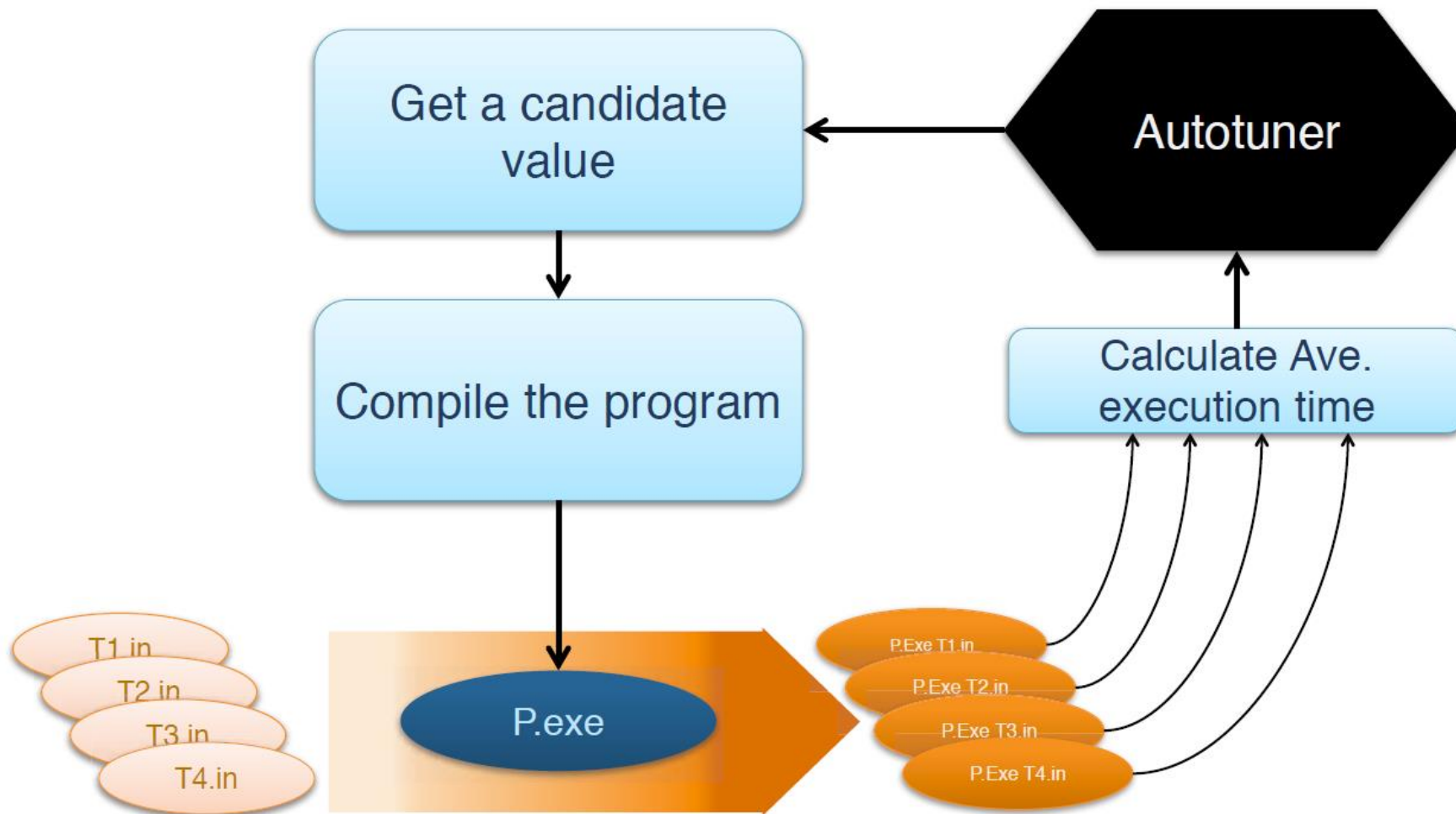
- Only for the inputs evaluated
- Can take a loooooong time!
  - Prune the search space
    - ◆ Only integers that are powers-of-2 from vector register size to the cache size?



# 4. Autotuning Based Solutions

- ① Define a space of acceptable values
- ② Choose a value at random from that space
- ③ Evaluate the performance given that value
- ④ If satisfied with the performance or time limit exceeded, then finish
- ⑤ Choose a new value from the feedback
- ⑥ Goto 3

# Autotuning A Program



# Summary

- Design of experiments and autotuning help **find the optimal or near-optimal configuration efficiently** for performance optimization.