

## Assessment form: Literature study

**Student:**

**Promotor:**

**Jury member:**

**Jury member:**

**Assistant:**

**Title:**

### Pass [10 .. 13[

Is the problem described precisely?	Yes / No / No reply
Are the applied techniques described clearly?	Yes / No / No reply
Are the criteria used to compare and classify the applicable techniques clearly described?	Yes / No / No reply
Are conclusions drawn? (Which technique is most appropriate in which case?)	Yes / No / No reply

If the reading committee answers “no” on two or more criteria, the thesis will be given a FAIL grade. The fine-grained criteria will then determine the exact grade.

### Distinction [13 .. 15[

Is the question “why a literature study” answered convincingly? Is it clear that the problem is relevant, the techniques applicable and the techniques are well-specified?)	Yes / No / No reply
Is a high-quality summary provided of the applicable techniques? (Are sufficient references to independent sources described?)	Yes / No / No reply
Is there a convincing motivation for the choice of the criteria? Are the criteria fair, and not biased towards a particular technique?)	Yes / No / No reply
Is the study reproducible? (Is it possible to verify the sources?)	Yes / No / No reply
Are the conclusions convincing? (Is the problem presented in a sufficiently abstract way so the conclusions are also relevant for similar problems?)	Yes / No / No reply

If the reading committee answers “no” on two or more criteria, the thesis will be given a PASS grade. The fine-grained criteria will then determine the exact grade.

**Great distinction [15 .. 17]**

Is the problem situated within its context? (Is there a precise explanation of the greater problem the thesis needs to be situated in? Is there a convincing motivation for the choice of the smaller problem that the thesis intends to solve?)	Yes / No / No reply
Is there a broad overview of the common solution techniques? (Is the overview of the different solution techniques complete?)	Yes / No / No reply
Are the used criteria re-usable? (Can the same criteria be re-used for similar problems?)	Yes / No / No reply
Are the criteria representative? (Is it clear to what extent the criteria are applicable to similar problems?)	Yes / No / No reply
Do the conclusions show a deep insight into the greater problem? (Are the conclusions drawn about the smaller problem that the thesis has solved linked back to the greater problem? Is there a realistic prediction towards the future?)	Yes / No / No reply

If the reading committee answers “no” on two or more criteria, the thesis will be awarded with **DISTINCTION**. The fine-grained criteria will then determine the exact grade.

**Greatest distinction [17 .. 20]**

Does the thesis introduce a novel way of looking at the problem? (Are there elements in the text that shed inspiring new light on the problem?)	Yes / No / No reply
Do the conclusions provide a significant contribution to the problem domain? (Will the thesis be cited within the problem domain?)	Yes / No / No reply

If the reading committee answers “no” to at least one criterion, the thesis will be awarded with **GREAT DISTINCTION**. If not, it will be awarded with **GREATEST DISTINCTION**. In both cases the fine-grained criteria will determine the exact grade.

**Fine-grained criteria**

Clarity (text):	Insufficient / Unclear / Average / Good / Excellent / No reply
Presentation (defense):	Insufficient / Weak / Average / Good / Excellent / No reply
Independence:	Insufficient / Small / Average / Good / Excellent / No reply
Workload:	Below average / Average / Above average / No reply