Bringing RNNs Back to Efficient Open-Ended Video Understanding

Supplementary Material

The supplementary material is structured as follows:

- The visualization examples of token merging in Section A.
- The training data for AURORALONG in Section B.
- The detailed evaluation of AURORALONG in Section C.
- More ablation studies for AURORALONG in Section D.
- Case studies among several long videos in Section E.

A. Token Merging Visualization

The number of tokens r merged in each layer of the Vision Transformer is calculated by the following formula:

$$r = (1 - ratio) \cdot (W \cdot H/P^2)/L \tag{1}$$

where W, H is the width and the height of the input image, P is the patch size, L is the number of layers in the transformer, ratio is the proportion of tokens to be kept. The merging is evenly distributed across all layers of the SigLIP Vision Transformer 1 . We visualize the gradual token merging process within different Vision Transformer layers in Figure A1 using image samples from WIT 2 , LAION Art 3 , MSCOCO 4 , and BLIP3-KALE 5 respectively.

Token Please describe the image in detail. (Figure A1 Row 3)

- 576 The image depicts a man in the midst of a soccer game. He is dressed in a green shirt and black shorts, and he is wearing a pair of black socks. The man is holding a soccer ball in his right hand, which is positioned close to his body, suggesting he is either preparing to kick the ball or has just kicked it. He is also wearing a black wristband on his left wrist. The background shows a fence with a chain-link fence, and beyond the fence, there are trees and a clear sky. The man is standing on a grassy field, and there are other players visible in the background, indicating that this is a soccer practice or game. The image does not provide any specific context or background story.
- 408 The image depicts a man standing on a grassy field, focused on a soccer ball in his hands. He is dressed in a green shirt and black shorts, and his attire suggests he is a soccer player. The man is wearing a black wristband on his left wrist, and his right arm is extended,

holding the ball. He is wearing black socks and black shoes, and his socks are visible. The background is a lush green field, and there are several other players in the distance, suggesting this is a soccer practice or training session. The sky is clear, indicating it might be a sunny day. There are no other people visible in the image, and the setting appears to be a private or semi-private field.

- 288 The image depicts a man in a green shirt and black shorts running on a grassy field. He is wearing a green soccer jersey with the number "27" visible, and he is holding a soccer ball in his right hand. The man is also wearing black shorts and socks, and his shoes are black with white laces. He is wearing black knee pads and black socks. In the background, there are several other people, including a man in a green shirt and black shorts, and another man in a green shirt and black shorts, both of whom are running. The field is surrounded by a chainlink fence, and there are trees in the background. The sky is clear, suggesting it is a sunny day. The image captures a moment of leisure and physical activity.
- 72 The image depicts a man in a green jersey with the number 19 on it, standing on a grassy field. He is wearing a pair of green socks and is holding a soccer ball in his right hand. The background is a blurred field with a chain-link fence in the background, and there are several other players in the background, some of whom are wearing jerseys with numbers. The sky is clear, suggesting it might be a sunny day. The man is looking towards the camera with a focused expression.
- 48 The image depicts a young man in a green sports uniform, running on a grassy field. He is wearing a black headband, black shorts, and black socks. The man is holding a soccer ball in his right hand, and his left hand is raised in a gesture that suggests he is either preparing to catch the ball or is in the process of throwing it. The background is a blurred green field with a few trees and a fence in the distance. The sky is clear, indicating it might be a sunny day. There are no other people or objects in the immediate vicinity of the man, giving the impression of a solitary moment.

Token What is on the cover of the book? (Figure A1 Row 4)

576 The cover of the book features a cartoon-style illustration of a young boy sitting on the grass. He is dressed in a red shirt and a red and white striped sweater, and he is holding a green pencil in his right hand. The boy is smiling and appears to be in a relaxed and happy mood. The background of the cover is a light green color, and there is a white border around the image. The title of the book is prominently displayed in the upper left corner, and the subtitle "Spring Math Review" is written below it in a smaller font. The overall design of the cover sug-

¹HuggingFace Model: google/siglip-large-patch16-384

²HuggingFace Dataset: google/wit

³HuggingFace Dataset: laion/laion-art

⁴⁵K test set split from: http://cs.stanford.edu/people/ karpathy/deepimagesent/caption_datasets.zip

⁵HuggingFace Dataset: Salesforce/blip3-kale



Figure A1. Visualization of token merging within a 24-layer Vision Transformer. From left to right, we show the preprocessed image, the merged image patches after the 6-th layer, the 12-th layer, the 18-th layer and the 24-th layer, which are represented by 576, 451, 325, 199, and 73 visual tokens respectively. From top to bottom, the image IDs are WIT:COCO-train2014-000000247906, LAION:2331508, COCO:sa-393200, KALE:71789111.

gests a playful and educational theme, likely aimed at engaging young learners in the subject of mathematics.

408 The cover of the book features a cartoon-styled illustration of a young boy sitting on a green blanket. He is smiling and looking towards the camera, giving a cheerful and inviting impression. The boy is wearing a red shirt and has blonde hair. The background of the cover is a light blue color, which contrasts with the vibrant colors of the boy's attire. The title of the book is prominently displayed in the upper left corner, and the subtitle "Spring Math Number 1-20" is located at the bottom of the cover. The overall design of the cover suggests a playful and engaging approach to teaching basic number concepts to young learners.

288 The cover of the book features a cartoon-style illustra-

tion of a young boy sitting on a green blanket. He is smiling and appears to be in a relaxed and happy mood. The boy is wearing a red shirt and has a green backpack on his lap. The background of the cover is a light blue color, and there are some white dots scattered around the image. The overall impression is that of a cheerful and engaging educational activity for young learners.

- 72 The cover of the book features a cartoon character.
- 48 The cover of the book features a cartoon character.

B. Training Data

AURORALONG is trained on a diverse collection of datasets to enhance its performance in multimodal tasks, particularly in video captioning and question-answering. The utilized

datasets during training is shown in Table B, Table B2, a	ınd
Table B3	

C. Evaluation Results

In this section we report the detailed evaluation results of AURORALONG on MLVU and MVBench in Table C4 and Table C5. We find that although AURORALONG has only 2B parameters, it achieves comparable or even better performance when compared with industry leading proprietary models like GPT4-0 and open-weight SOTA video LLMs like VILA-1.5 and InternVL-2. These results demonstrate AURORALONG's strong capability in handling long video inputs. Note that we do not conduct LLM context extension as in [62]. Although only trained on videos less than 60 frames, AURORALONG generalizes well on long video tasks, aligning with the loss curve its LLM backbone shows when validated on extended textual context length up to 4X its pretrained context length, as showed in [43].

D. Ablation Studies

As a core strategy of AURORALONG, token merging plays a significant role in reducing the number of visual tokens. We conduct extensive ablation studies to explore the impact of the token kept ratio and the merged tokens order in terms of performance across multiple tasks including video captioning, and video question answering as shown in Figure D2 and Figure D3. We define the performance percentage as the proportion between the highest and lowest values on the entire performance curve. We identify the minimum retention thresholds for achieving 90% and 80% performance. Note that AURORALONG focuses on spatial visual token merging, while the temporal features introduce additional complexity to explore the token merging laws. Appendix A shows more calculation details and the visualization results of token merging.

E. Case Study

We conduct extensive case studies of AURORALONG on a diverse set of videos to evaluate its performance in detailed video captioning and video question-answering tasks. We compare the captions and answers generated by AURORALONG with those produced by other leading models. As shown in the followings, AURORALONG is capable of providing excellent detailed captions that accurately capture the content of the videos, and answering questions with significantly fewer hallucinations compared to existing models. Green highlights the correct answer, red indicates that the model is wrong or hallucinating, and yellow represents the repeated parts.

Method Answer

Figure E4	[Question] In this video, how did the protagonist stop the train?	169 170
VILA [33]	•	171
, 12, 1 [66]	shooting webs at it .	172
InternVL2 [10]	The protagonist in this video is Spider-Man,	173
	played by actor Andrew Garfield. He stopped the	174
	train by using his web-slinging abilities to create	175
	a web between the train cars and the tracks, effectively stopping the train from moving.	176 177
LongVII [46]	The protagonist in this video is Spider-Man. He	178
Long v U [40]	stopped the train by using his web-slinging abil-	179
	ities to grab onto the train and prevent it from	180
	crashing into the station.	181
AuroraLong	The Spider-Man uses his web-shooters to swing	182
	onto the train and then onto the train's roof, us-	183
	ing his web-slinging abilities to stop the train from	184
	falling into the cliff.	185
Method	Answer	186
Figure E5	[Question] In this video, how did the man ride on	187
	the giant monster?	188
VILA [33]	The man in the video rode on the giant monster by	189
	using a rope to climb onto its back.	190
InternVL2 [10]	In the video, the man rode on the giant mon- ster by using a rope to tie around its neck and then	191 192
	sliding down its back .	193
LongVU [46]	The man in the video rode on the giant monster by	194
	climbing up a hill.	195
AuroraLong	Before the giant monster appeared, the man was	196
	seen running and jumping in the desert hill . When	197
	riding the giant monster, the man controlled it with	198
	his long metal hook.	199
Method	Answer	200
Figure E6	[Question] Describe the events in the video shown by these frames in at least three sentences.	201 202
VILA [33]	The video shows two men sitting at a table outside,	203
	one of them is eating and the other is talking. The	204
	man who is eating is wearing a tan shirt and the other	205
	man is wearing a yellow jacket. They are both sitting at a picnic table and there is a car parked behind	206 207
	them.	208
InternVL2 [10]	In the video, two men are seated at a white picnic ta-	209
	ble outside a restaurant, engaged in a conversation.	210
	The man dressed in a mustard yellow turtleneck and	211
	plaid blazer is holding a piece of paper, while the	212
	other man, dressed in a beige sweater, is smoking a cigarette. The table is cluttered with various items,	213 214
	including cups, a bag of chips, and a blue napkin.	215
	The conversation appears to be serious in nature,	216
	with both men looking intently at each other.	217

LongVU [46] Two men are sitting at a table in a fast-food

One man is smoking a cigarette

restaurant.

Table B1. Summary of datasets used for training AURORALONG in Pretraining stage.

Task	# Sample	Dataset
Image Captioning	1.3M	LAION-CC-SBU-595K [37], ShareGPT4V [6], ALLaVA-Caption-LAION-4V [5], ALLaVA-Caption-VFLAN-4V [5], DenseFusion [30]

Table B2. Summary of datasets used for training AURORALONG in Vision stage. For classification, Reasoning, VQA, and Generation tasks, we adopt the dataset processed by M³IT [27] to fit the training objective of language models.

Task	# Sample	Dataset
Captioning	1,925K	ShareGPT4V-PT [6], TextCaps [47], Image-Paragraph-Captioning [23]
Object-centric	438K	COST [19], ChatterBox [53], V* [58]
		COCO-GOI [34], COCO-Text [55], ImageNet [44], COCO-ITM [34],
Classification	238K	e-SNLI-VE [22], Mocheg [59], IQA [14]
Reasoning	100K	CLEVR [20], NLVR [50], VCR [61], VisualMRC [51], Winoground [52]
		VQA v2 [17], Shapes VQA [1], DocVQA [41], OK-VQA [40],
		Text-VQA [48], OCR-VQA [42], A-OK-VQA [45], ScienceQA [38]
VQA	3,518K	ST-VQA [2], ViQuAE [24], LLaVA-OneVision [25]
Generation	145K	Visual Storytelling [18], Visual Dialog [13], Multi30k [15]
Chinese	193K	COCO-Caption CN [29], Flickr-8k-Caption CN [28], multimodal Chat [65], FM-IQA [16], ChineseFoodNet [8]
Total	6.6M	For all datasets, we uniformly sample without duplication.

Table B3. Summary of datasets used for training AURORALONG in Language stage.

Task	# Sample	Dataset
Image Captioning	1,779K	ShareGPT4V [6], ALLaVA-Caption-LAION-4V [5], ALLaVA-Caption-VFLAN-4V [5], DenseFusion [30], FaceCaption [12]
Video Captionin	1,659K	MiraData [21], LLaVA-Hound [63], ShareGPT4Video [7]
Image Instruction	9,742K	LVIS-Instruct4V [56], ALLaVA-Instruct-LAION-4V [5], ALLaVA-Instruct-VFLAN-4V [5], Cambrian [54], LLaVA-Mix-665K [35], M4-Instruct [36]
Video Instruction	446K	LLaVA-Hound [63], ShareGPT4Video [7], LLaVA-Video-178k [64]
Language-only	143K	Evol-Intruct-GPT4-Turbo-143K [5]
Total	15.4M	We duplicate video captioning and instruction datasets in training.

and holding a yellow cup, while the other man is reading a letter. The man with the cigarette is smoking and looking at the camera.

The man with the letter is reading it and then puts it down. The man with the cigarette is smoking and looking at the man with the letter. The man with the letter is reading a letter and then puts it down.

The man with the cigarette is smoking and looking at the man with the letter. The man with the letter

is reading a letter and then puts it down.

AURORALONG The video depicts a man sitting at a table in a casual outdoor setting, engaging in a conversation with another individual. The man in the yellow jacket is holding a piece of paper and appears to be explaining or discussing something with the other individual. The setting is outdoors, with a clear view of a suburban street and a parked car, suggesting a casual, relaxed atmosphere. The man in the yellow jacket is seen holding a cup, possibly a beverage, and appears to be in a relaxed state, indicating a casual and informal conversation. The scene is set in a

Table C4. Comparison of AURORALONG with SOTA methods on MLVU [66] whose average video length is about 12 minutes. The best result is highlighted in bold, and the second best is underlined. We find that even with only 2B parameters, AURORALONG outperforms models up to 38X larger across various long video understanding tasks.

Models	Input	CTX	Size	MLVU							
	•			AVG	AR	ER	AO	AC	TR	NQA	PQA
Proprietary Models											
GPT4-o	0.5fps	128k	-	54.5	68.8	<u>47.8</u>	<u>46.2</u>	<u>35.0</u>	83.7	42.9	57.1
GPT4-Turbo	16frm	128k	-	43.8	<u>61.5</u>	41.5	22.9	6.7	<u>85.7</u>	40.0	48.0
Qwen-VL-Max	10frm	32k	-	34.4	53.8	26.4	20.0	11.7	75.8	15.0	38.0
Claude-3-Opus	16frm	200k+	-	21.8	30.8	17.0	10.0	6.7	53.8	14.0	20.0
Open-Source Video LMMs											
LLAMA-VID [31]	1 fps	4k	7B	18.1	23.1	11.3	18.6	15.0	20.9	21.7	16.0
mPLUG-Owl-V [60]	16 frm	4k	7B	16.7	15.4	13.2	14.3	20.0	25.3	6.7	22.0
Video-ChatGPT [39]	16 frm	2k	7B	21.2	17.9	32.1	17.1	13.3	17.6	28.3	22.0
MovieChat [49]	2048 frm	4k	7B	16.5	10.3	15.1	17.1	15.0	18.7	23.3	16.0
Video-LLAVA [39]	8 frm	4k	7B	30.1	38.5	26.4	20.0	21.7	70.3	13.3	26.0
LLaVA-1.6 [36]	16 frm	8k	7B	27.1	17.9	26.4	21.4	16.7	63.7	13.3	30.0
LongVA [62]	256 frm	224k	7B	42.1	41.0	39.6	17.1	23.3	81.3	46.7	46.0
VideoChat2 [26]	16 frm	8k	7B	30.9	30.8	28.3	17.1	23.3	72.5	18.3	26.0
Video-XL	256 frm	131k	7B	46.3	28.2	41.5	48.6	31.7	78.0	50.0	46.0
ShareGPT4Video [7]	16 frm	8k	8B	34.2	25.6	45.3	17.1	8.3	73.6	31.7	38.0
Video-LLAMA-2 [11]	16 frm	131k	13B	18.8	12.8	17.0	15.7	8.3	52.7	13.3	12.0
InternVL-1.5 [9]	16 frm	4k	26B	37.9	51.3	24.5	14.3	13.3	80.2	40.0	42.0
VILA-1.5 [33]	14 frm	4k	40B	46.2	56.4	35.8	34.3	11.7	84.7	38.3	62.0
InternVL-2	16 frm	8k	76B	47.5	51.3	47.2	32.9	15.0	<u>85.7</u>	<u>48.3</u>	52.0
AURORALONG(ours)	48 frm	4k	2B	51.1	59.5	54.8	29.4	42.9	59.5	45.2	61.9

Table C5. Results on MVBench [26] whose videos primarily range from 5s to 35s. We find that despite only trained on publicly available short videos, AURORALONG outperforms proprietary models like GPT4-V and Gemini Pro. The best result is highlighted in bold, and the second best is underlined. CTX denotes LLM pretrained context length and maximum context length for proprietary models.

Models	Input	Size		MVBench																
	_		AVG	. AC	\mathbf{AL}	AP	AS	co	CI	EN	FGA	MA	MC	MD	OE	OI	OS	ST	\mathbf{SC}	UA
Proprietary Models																				
GPT4-V	16 frm	-	43.7	39.0	40.5	63.5	55.5	52.0	11.0	31.0	46.5	22.5	12.0	12.0	18.5	59.0	29.5	83.5	45.0	73.5
Gemini Pro	16 frm	-	37.7	37.7	<u>40.0</u>	41.8	35.4	38.7	33.7	<u>36.4</u>	36.2	41.5	18.0	16.5	43.5	37.5	39.8	75.4	42.3	67.1
Open-Source Video LMMs																				
Video-LLaMA [32]	16 frm	7B	34.1	34.0	22.5	25.5	27.5	40.0	37.0	30.0	29.0	32.5	22.5	22.5	48.0	40.5	38.0	43.0	<u>45.5</u>	39.0
LLAMA-VID [31]	16 frm	7B	41.4	42.0	26.5	43.0	42.0	39.0	34.5	36.5	35.5	44.5	28.5	19.0	55.6	37.5	34.0	84.5	40.5	56.5
mPLUG-Owl-V [60]	16 frm	7B	29.4	34.5	24.0	20.0	25.0	37.0	37.0	25.5	27.0	31.5	22.0	23.0	36.0	24.0	34.0	34.5	40.0	23.5
Video-ChatGPT [39]	100 frm	7B	32.7	30.5	20.0	26.0	23.5	33.0	35.5	29.5	22.5	39.5	25.5	23.0	<u>54.0</u>	28.0	40.0	31.0	48.5	26.5
AURORALONG(ours)	48 frm	2B	46.4	44.5	27.0	<u>47.5</u>	46.3	<u>47.0</u>	38.5	31.25	<u>37.5</u>	59.0	45.6	40.6	62.5	45.0	31.5	88.8	44.4	74.4

residential area with a suburban house visible in the background, and the weather is clear, suggesting a pleasant day. The video captures the interaction between the two men, focusing on their conversation and the man in the yellow jacket holding the paper, which seems to be a piece of paper with text on it.

Method Answer

Figure E7 [Question] Describe the events in the video shown by these frames in at least three sentences.

VILA [33] The video shows a man in a red and blue suit swinging through the city. He is seen fighting a bald man and a woman in a black dress. The man is also seen swinging through the city and fighting a man in a black suit.

InternVL2 [10] The video captures Spider-Man engaging in a series of action-packed scenes. In the initial frame, he is seen flying above a city, with the iconic spider logo on his back. The subsequent images show him swinging between skyscrapers, battling a villain with mechanical tentacles, and rescuing a woman holding a baby amidst chaos. Throughout the video, Spider-Man displays his agility and hero-

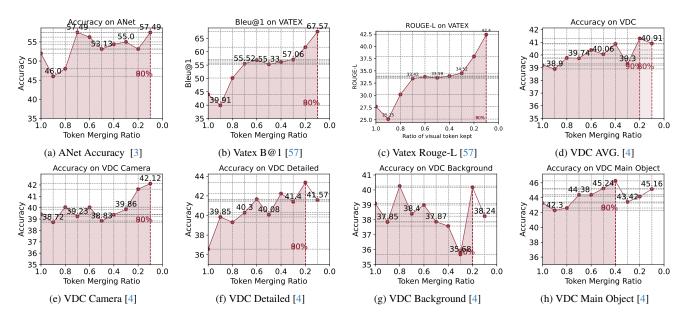


Figure D2. Ablation study of token merging with no sort in short video question answering on ANet [3], short video sparse captioning on VATEX [57], short video dense captioning on VDC [4], and long video question answering on MovieChat-1K [49]. We find that token merging significantly reduces the number of tokens while maintaining minimal performance drop, and even shows improvement in some tasks. We highlight the token merging ratio when achieving 90% and 80% performance with the dash line and filled area.

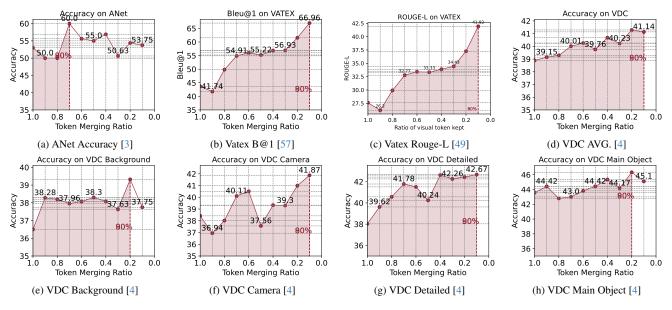


Figure D3. Ablation study of token merging with descending order in short video question answering on ANet [3], short video sparse captioning on VATEX [57], short video dense captioning on VDC [4], and long video question answering on MovieChat-1K [49]. We find that token merging significantly reduces the number of tokens while maintaining minimal performance drop, and even shows improvement in some tasks. We highlight the token merging ratio when achieving 90% and 80% performance with the dash line and filled area.

ism, navigating through intense action sequences that include explosions and high-stakes rescues, culminating in a dramatic leap from a building at night. LongVU [46] The video begins with a close-up of a per-

son's hand holding a smartphone, capturing

a scene of a cityscape at night with a large, illuminated billboard and a vehicle with flashing red and blue lights. The scene then transitions to a first-person perspective of a character in a red and blue suit, running through a cityscape at night,

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273 with a focus on the character's hands and the 274 smartphone they're holding. The perspective shifts to show the character's feet as they leap off a 275 276 building, with a view of the cityscape below and a 277 large, illuminated billboard in the background. AURORALONG The video showcases a dynamic and visually strik-278 279 280 281 282 283 284 285 286 287 288 289

ing scene set in a bustling cityscape, where a superhero, clad in a striking blue and red costume, is seen performing a series of acrobatic maneuvers against a backdrop of a city skyline. Initially, the superhero is seen in mid-air, executing a series of acrobatic flips and spins, with a large, fiery explosion occurring in the background, suggesting a dramatic or explosive moment. As the video progresses, the superhero continues to perform acrobatic stunts, including a dramatic leap and a flip, while the cityscape remains a constant backdrop, emphasizing the action. The scene is filled with a sense of urgency and drama, highlighted by the presence of a large, fiery explosion and the superhero's intense focus on the task at hand. The video captures the essence of a superhero in action, with the cityscape serving as a backdrop that enhances the dramatic and action-packed nature of the scene.









Figure E4. Video clips from Spider-Man, a superhero story, which tells the tale of a young man named Peter Parker who gains spider-like abilities and uses them to fight villains, protect his city, and navigate the challenges of responsibility and heroism.









Figure E5. Video clips from Dune, a sci-fi epic, which tells the story of Paul Atreides, a young nobleman who must navigate political intrigue and warfare on the desert planet Arrakis while embracing his destiny to protect its precious resource and lead its people.









Figure E6. Video clips from Green Book, a drama, which tells the story of an Italian-American bouncer named Tony who becomes the driver for an African-American pianist, Dr. Shirley, on a concert tour in the segregated South, leading to an unexpected bond and mutual understanding.









Figure E7. Video clips from Spider-Man, a superhero story, which tells the tale of a young man named Peter Parker who gains spider-like abilities and uses them to fight villains, protect his city, and navigate the challenges of responsibility and heroism.

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