



Name
Waly Al Fathah

Name

0074571087

Identification
Number

2007/06/28

Date of Birth
(yyyy/mm/dd)

2025/08/27

Test Date
(yyyy/mm/dd)

2027/08/27

Valid Until
(yyyy/mm/dd)

LISTENING

275 Your score

5 495

READING

160 Your score

5 495

TOTAL
SCORE

435



Scan to Verify

Client/Institution Name: DIREKTORAT SMK

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta, Indonesia, 12930

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Detach Here

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the *Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED

0% 100% Your Percentage

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	43	0% 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	66	0% 100%
Can understand detail in short spoken texts	73	0% 100%
Can understand detail in extended spoken texts	50	0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	20	0% 100%

Can make inferences based on information in written texts	20	0% 100%
Can locate and understand specific information in written texts	35	0% 100%
Can connect information across multiple sentences in a single written text and across texts	46	0% 100%
Can understand vocabulary in written texts	40	0% 100%
Can understand grammar in written texts	42	0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.