

CS5800 Introduction

CS5800-03 Algorithms

Spring 2020, Silicon Valley Campus

Introduction

- Goals: learn the basic concepts for designing and analyzing algorithms
- Instructional Staff:
 - Instructor: Anurag Bhardwaj
 - TA: Vishal Annamaneni, Zijun Wan, Gongzhan Xie
- Evaluation:
 - Midterm exam: 30%
 - Final exam: 30%
 - Individual assignments: 40%
- Suggested book: Introduction to Algorithms, Third Edition,
by Cormen, Leiserson, Rivest, Stein from MIT Press

What is an Algorithm?

A Sequence of Instructions to Perform a Task

Formal Definition

- A process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer: *a basic **algorithm** for division*
- What is important in an algorithm?
 1. Its correctness: it does what is suppose to do
 2. How fast it is: its time performance
 3. How many resources it uses:
 - Main memory
 - Secondary memory
 - Communication
 - Others
- Example: [What is an algorithm?](#)
- There can be many algorithms for the same problem, but

Etymology

- The word algorithm comes from a famous mathematician
 - [Muḥammad ibn Mūsā al'Khwārizmī](#) (~780-840 AC)
 - He worked in the House of Wisdom of the Caliphate of Baghdad
- Main contributions:
 - *The Compendious Book on Calculation by Completion and Balancing* (~820)
(Arab: *al-Kitāb al-mukhtaṣar fī ḥisāb **al-jabr** wal-muqābala*)
 - *The Book of Addition and Subtraction According to the Hindu Calculation*
 - Astronomical tables of *Siddhanta* (includes trigonometric tables, 820)
 - *Book of the Description of the Earth* (833)



Historical Context: Caliphate of Baghdad





Example: Euclid's Algorithm

- This algorithm finds the greatest common divisor (GCD) of two numbers
 - Replace the largest number by the difference of the largest with the smallest
 - Stop when the two numbers are equal
 - That number is the GCD
- This is probably the oldest attributed algorithm (300 BC)
- Can be done faster?
 - Yes. Replace the largest by the remainder of dividing the largest with the smallest
 - Steps are proportional to 5 times the number of digits of the smallest number
 - That is $5 \times \lceil \log_{10}(\text{smallest number}) \rceil$ (Gabriel Lamé, 1844)
- Can be done faster?

Comparing Functions

- Compare the two running time functions in ms of algorithms F & G:
 - $f(n) = n^2 + 1$
 - $g(n) = n \log_{10} n + 1000 n + 9999$
- Value of the functions for $n = 100$:
 - $f(100) = 10,001 \cong 10 \text{ sec.}$ vs $g(100) = 110,199 \cong 110 \text{ sec.}$
 - So can we say that F is better than G?
- What about $n = 10,000$?
 - $f(10,000) = 100,100,101 \cong 100,000 \text{ sec.} \cong 27.7 \text{ hours}$
 - $g(10,000) = 10,049,999 \cong 10,000 \text{ sec.} \cong 2.7 \text{ hours}$
- We need to focus in the dominant term (rate of growth)

Asymptotic Notations

Mathematical Tools To Compare the Efficiency of Different Algorithms

Motivation

- A mathematical tool (framework) used for describing algorithm's efficiency, considering the two abstractions we saw:
 - Constant factors are not important.
 - The most dominating term matters (growth rate)
- Fairly theoretical, mostly for understanding/gaining insights in analysis of algorithms
 - Formal definitions (big-Oh, big-Omega, ...)
- Note, in real world, constant factors and non-dominating terms could matter (sometimes seriously)
- Let's begin the theoretical journey!

O -Notation (Big-Oh)

- We say (define):
 - A function $f(n)$ is in big-Oh of $g(n)$ (denoted $O(g(n))$) iff (if and only if) there exist positive constants c and n_0 such that $0 \leq f(n) \leq cg(n)$ for all n that's greater than or equal to n_0 .
- In other words,
 - $O(g(n))$ is a set of all functions (call any such function $x(n)$, to avoid confusion with $f(n)$) where there exist positive constants c and n_0 such that $0 \leq x(n) \leq cg(n)$ for all n that's greater than or equal to n_0 .
 - And $f(n)$ is a member of the set $O(g(n))$ (is in the set).
 - Proper notation would be: $f(n) \in O(g(n))$, but we abuse $=$, and write $f(n) = O(g(n))$ most of the time.
- What does all this mean?
 - Study the worked examples in the following slides

Big-Oh Notation Proof Examples

Time To Prove Big-Oh Notations Formally

$$\text{Is } \frac{1}{2}n^2 - 3n = O(n^2)?$$

A function $f(n)$ is in big-Oh of $g(n)$ (denoted $O(g(n))$) iff (if and only if) there exist positive constants c and n_0 such that $0 \leq f(n) \leq cg(n)$ for all $n \geq n_0$.

- If you think it is, and need to prove it, you must find c and n_0 such that

$$0 \leq \frac{1}{2}n^2 - 3n \leq cn^2$$

for all $n \geq n_0$

- This is an easy case, after trying a few possible c and n_0 with some intuitions:
 - As long as c is at least $\frac{1}{2}$, the inequality holds for any non-negative n !
 - Thus, we can simply let $c = \frac{1}{2}$, $n_0 = 6$, which satisfies the definition (the inequality above) of big-Oh.
 - In fact, there are infinitely many valid c and n_0 that can be used for the proof.

Is $100n^2 + 123n = O(n^2)$?

A function $f(n)$ is in big-Oh of $g(n)$ (denoted $O(g(n))$) iff (if and only if) there exist positive constants c and n_0 such that $0 \leq f(n) \leq cg(n)$ for all $n \geq n_0$.

- If you think it is, and need to prove it, you must find c and n_0 such that

$$0 \leq 100n^2 + 123n \leq cn^2$$

for all $n \geq n_0$

- This is another easy case, after trying a few possible c and n_0 with some intuitions:
 - You soon realize that c must be greater than 100. Let $c = 101$.
 - Then for what values of n does $100n^2 + 123n \leq 101n^2$?
 - Just solve the inequality, and you get $n \geq 123$, which gives us 123 for n_0 .

Is $100n^2 + 123n = O(n^3)$?

- If you think it is, and need to prove it, you must find c and n_0 such that

$$0 \leq 100n^2 + 123n \leq cn^3$$

for all $n \geq n_0$

- This is another easy case, after trying a few possible c and n_0 with some intuitions:
 - c doesn't have to be very big here, because we have n^3 that grows fast. Let $c = 1$.
 - Then for what values of n is $100n^2 + 123n \leq n^3$?
 - No need to solve the inequality precisely. Just divide both sides by n^2 , which gives us $n \geq 100 + \frac{123}{n}$, where $100 + \frac{123}{n} \leq 223$, and this (223) is our n_0 .

$$\text{Is } \frac{1}{200} n^2 = O(n)?$$

- If you think it is, and need to prove it, you must find c and n_0 such that

$$0 \leq \frac{1}{200} n^2 \leq cn$$

for all $n \geq n_0$

- However, you soon realize that no matter what values of c and n_0 you choose, there'll be always some n that makes $\frac{1}{200} n^2 > cn$
 - Easy, just pick $n = 200c + 1$ for any c . Doesn't matter what n_0 is (in this case). This is called counterexample.
- Therefore, $\frac{1}{200} n^2 = O(n)$ is not true!

Intuition of Big-Oh:
Why $\frac{1}{200}n^2 \neq O(n)$?

The image shows a screenshot of the Mathway website's graphing calculator interface. The browser address bar displays <https://mathway.com/graph>. The Mathway logo is in the top left, and a "Sign In" button is in the top right. Below the logo is a navigation menu with categories: Basic Math, Pre-Algebra, Algebra, Geometry, Trigonometry, Precalculus, Calculus, Statistics, Finite Math, and Linear. A toolbar below the menu contains various mathematical symbols and functions, including \geq , \leq , $>$, $<$, $=$, π , e , θ , parentheses, absolute value, floor/ceiling, set notation, fractions, exponents, square roots, $f(x)$, \log , \sin , \cos , \tan , \sec , \csc , and \cot . The main area features a large coordinate plane with a grid. The x-axis is labeled from -8 to 8, and the y-axis is labeled from -4 to 4. On the left side of the graph, there is a text input field with the placeholder "Enter a problem...". At the bottom of the page, there is a footer with "Mathway © 2016" and social media icons, and a "Mobile Apps" section with links to Examples, Teachers, Affiliates, Advertise, Careers, Privacy, Terms, About, and Contact Us.

Lesson From Visualization

**Rate of growth of a higher order term (n^2)
can't be overcome by a constant factor c
multiplied to a lower order term (n),
no matter how big c can get.**

More Intuitions of Big-Oh

- Lower order term (e.g., $123n$ in $100n^2 + 123n$) can be always ignored by setting n_0 sufficiently large.
 - Highest order term is the “dominating” term.
- Rule of thumb: Pick the highest order term only, drop the constant factor, and that’s your best big-Oh notation for a given function. E.g.,
 - $\frac{1}{2}n^2 - 3n$: Pick the highest order term only ($\frac{1}{2}n^2$) and drop the constant factor ($\frac{1}{2}$), which gives $O(n^2)$.
 - $100n^2 + 123n$: Same, pick $100n^2$, drop 100, giving $O(n^2)$.

Bounding Properties of Asymptotic Notations

Useful Intuitions On Asymptotic Notations

Big-Oh Is Upper Bound

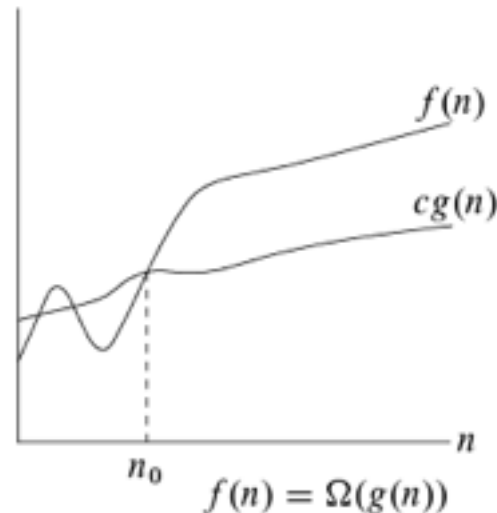
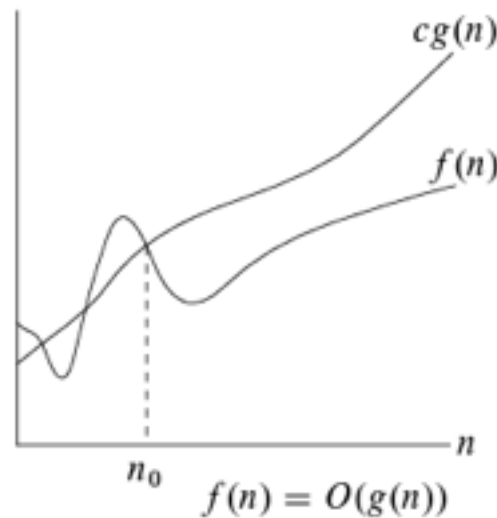
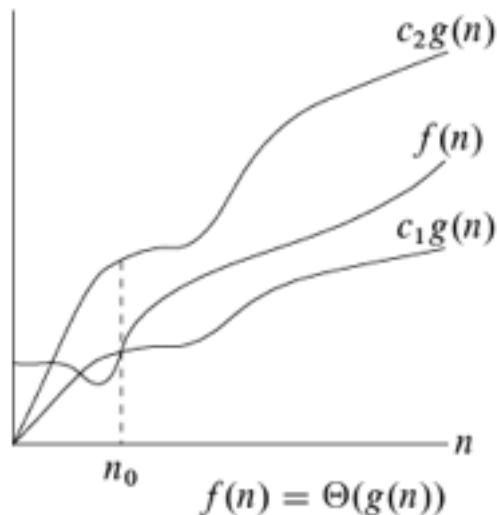
- If $f(n)$ is in $O(n^2)$, then $f(n)$ is also in $O(n^3)$, $O(n^4)$,
 - E.g., $f(n) = \frac{1}{200}n^2 + 123n$.
- But, $f(n)$ is not in $O(n)$ for the above example!
- The function in $O(\)$ for a given function $f(n)$ is an “asymptotic” upper bound.
- There are many upper bounds, and we’d prefer to find the “tight” upper bound.
- In the above example, it’s $O(n^2)$.
 - Because it’s tighter than all other $O(n^k)$ for any $k > 2$.
 - And also because $f(n)$ cannot be in $O(n)$.

Big-Omega Notation: Asymptotic Lower Bound

- Not as frequently mentioned as big-Oh, but still important notation for asymptotic lower bound
 - E.g., algorithm A takes at least $\Omega(n)$ time for input size n
- Exactly the same patterned definition, just the different inequality:
 - A function $f(n)$ is in $\Omega(g(n))$ iff there exist positive constants c and n_0 such that $0 \leq cg(n) \leq f(n)$ for all n that's greater than or equal to n_0 .
- Exercise: Prove that $n^4 + 12n^3 - 34n^2 + 56n + 78$
 - Is in $\Omega(n^4)$, in $\Omega(n^3)$, in $\Omega(n^2)$, in $\Omega(n^1)$, and in $\Omega(1)$.
 - But not in $\Omega(n^5)$.

Theta Notation: Asymptotic Tight Bound

- If $f(n) = O(g(n))$ and also $f(n) = \Omega(g(n))$, we say $f(n) = \Theta(g(n))$. In other words,
 - A function $f(n)$ is in $\Theta(g(n))$ iff there exist positive constants c_1, c_2 and n_0 such that $0 \leq c_1g(n) \leq f(n) \leq c_2g(n)$ for all n that's greater than or equal to n_0 .
- Graphic examples of Θ , O , and Ω (CLRS Fig. 3.1)



Small-oh/omega Notations: Non-tight Bounds

- $2n^2 = O(n^2)$ is asymptotically tight, but $2n = O(n^2)$ is not tight.
- Use o -notation to denote an upper bound that is not asymptotically tight. Define:
 - A function $f(n)$ is in $o(g(n))$ iff for any positive constant $c > 0$, there exists a constant $n_0 > 0$ such that $0 \leq f(n) < cg(n)$ for all n that's greater than or equal to n_0 .
- E.g.: $2n = o(n^2)$, but $2n^2 \neq o(n^2)$.
- Similar definition for $f(n) = \omega(g(n))$.

Useful Relationships of Asymptotic Notations

Different Asymptotic Notations Are Related

Properties of Asymptotic Notations

- $f(n) = o(g(n))$ iff $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = 0$.
- $f(n) = \omega(g(n))$ iff $\lim_{n \rightarrow \infty} \frac{f(n)}{g(n)} = \infty$.
- Transitivity
 - $f(n) = X(g(n))$ and $g(n) = X(h(n))$ implies $f(n) = X(h(n))$. (X can be any of $O, \Omega, \Theta, o, \omega$).
- Reflexivity: $f(n) = X(f(n))$ for $X = O, \Omega, \Theta$.
- Symmetry: $f(n) = \Theta(g(n))$ iff $g(n) = \Theta(f(n))$.
- Transpose symmetry:
 - $f(n) = O(g(n))$ iff $g(n) = \Omega(f(n))$.
 - $f(n) = o(g(n))$ iff $g(n) = \omega(f(n))$.

Analogy with Numeric Inequalities

- $f(n) = O(g(n))$ is like $a \leq b$.
- $f(n) = \Omega(g(n))$ is like $a \geq b$.
- $f(n) = \Theta(g(n))$ is like $a = b$.
- $f(n) = o(g(n))$ is like $a < b$.
- $f(n) = \omega(g(n))$ is like $a > b$.

Asymptotic Notations and Algorithm Analysis

How Asymptotic Notations Are Used In Algorithm Analysis

Lesson Objectives

- Analyze simple algorithms for the asymptotic notations of their running time performance (time complexities)
- Prove formally that the derived asymptotic notations are correct.

Selection Sort Analysis

- Selection sort works in two steps:
 - Find the index of the minimum of array values
 - Place the minimum in the correct position
 - And repeat this process on the smaller array
- Analysis of selection sort:
 - Time for FIND_MIN_INDEX: $T_1(n) = \Theta(n)$
 - Time for INS_SORT: $T_2(n) = T_1(n) + c + T_2(n - 1)$
 - This is a recurrence!
 - Solving recurrence, get $T_2(n) = \Theta(n^2)$
- The same is derived with more detail in the following slides

Selection Sort

- Visit <http://visualgo.net/sorting>
 - Click SEL, then Sort to see how selection sort algorithm works
- Note sub-problem decomposition:
 - For array $A[i,n]$:
 - Find index of minimum of array values in index i to n . Call it j .
 - Swap $A[i]$ and $A[j]$.
 - Repeat the above for subarray $A[i+1,n]$.
 - Of course if $i=n$, nothing to do, so just stop.

FindMinIndex(A, s)

- Input: Array $A[1,n]$, starting index s .
- Output: Index j (between s and n) of the minimum of $A[s,n]$
- E.g., if $A=\{55,88,33,44,99\}$ and $s=2$, return 3 (the index of 33, which is the minimum of $A[2,5]$)
- Steps:
 - $\text{indexOfMinimumSoFar} = s$
 - for $i = s$ to n do
 - if $A[i] < A[\text{indexOfMinimumSoFar}]$:
 - $\text{indexOfMinimumSoFar} = i$
 - return $\text{indexOfMinimumSoFar}$

SelSort(A)

- Let $m = \text{FindMinIndex}(A, 1)$. Then swap $A[1]$ and $A[m]$.
- Let $m = \text{FindMinIndex}(A, 2)$. Then swap $A[2]$ and $A[m]$.
- ...
- Steps:
 - for $s = 1$ to n :
 - $m = \text{FindMinIndex}(A, s)$
 - $\text{tmp} = A[m]; A[m] = A[s]; A[s] = \text{tmp};$ // Swap $A[s]$ and $A[m]$

SelSort(A) Running Time Analysis

- Count number of operations executed
 - for $s = 1$ to n : // n times of 1 comparison and 1 increment, plus:
 - $m = \text{FindMinIndex}(A, s)$ // # $\text{FindMin}(A, 1) + \text{FindMin}(A, 2) + \dots$ (not n times)
 - $\text{tmp} = A[m]; A[m] = A[s]; A[s] = \text{tmp};$ // 3
- Therefore, $T_{\text{SelSort}}(n) = 5n + \sum_{s=1}^n \# \text{FindMinIndex}(A, s)$
- # $\text{FindMinIndex}(A, s)$:
 - $\text{indexOfMinimumSoFar} = s$ // 1
 - for $i = s$ to n : // $n-s+1$ times of 1 comparison and 1 increment, plus:
 - if $A[i] < A[\text{indexOfMinimumSoFar}]$: // 1
 - $\text{indexOfMinimumSoFar} = i$ // 0 ~ 1 (1 if condition is true, 0 otherwise)
 - return $\text{indexOfMinimumSoFar}$ // 1
- # $\text{FindMinIndex}(A, s) = 2(n-s+1) + 2 + (0 \sim 1) * (n-s+1)$
 $\geq 2(n-s) + c_1, \leq 3(n-s) + c_2 \Rightarrow \Theta(n-s)$

Final T_SelSort(n): $\Theta(n^2)$

- $$\begin{aligned} T_SelSort(n) &= 5n + \sum_{s=1}^n \# FindMinIndex(A, s) \\ &\geq 5n + 2\{(n-1) + (n-2) + \cdots + 1\} + c_1n \\ &= 2 \frac{n(n-1)}{2} + 5n + c_1n \\ &= n^2 + c_2n \end{aligned}$$
- $$\begin{aligned} T_SelSort(n) &= 5n + \sum_{s=1}^n \# FindMinIndex(A, s) \\ &\leq 5n + 3\{(n-1) + (n-2) + \cdots + 1\} + c_1n \\ &= 3 \frac{n(n-1)}{2} + 5n + c_1n \\ &= \frac{3}{2}n^2 + c_3n \end{aligned}$$
- These 2 inequalities fit the definition of $\Theta(n^2)$!