Given an SCM and the realization for a specific unit, compute unit-level counterfactuals and explain every step

Question:

Given an SCM below and the realization for a specific unit i, compute unit-level counterfactuals of $X \leftarrow 1$ and $Y \leftarrow 1$ separately, and explain every step

$$X \leftarrow \epsilon_{X} \qquad \epsilon_{X} \sim \mathcal{N}(0, 1)$$

$$Y \leftarrow 3 + \epsilon_{Y} \qquad \epsilon_{Y} \sim \mathcal{N}(0, 0.5)$$

$$Z \leftarrow X + 2Y - 2 + \epsilon_{Z} \qquad \epsilon_{Z} \sim \mathcal{N}(0, 1)$$

$$V \leftarrow X + Y - Z + \epsilon_{V} \qquad \epsilon_{V} \sim \mathcal{N}(0, 2)$$

Realization for a specific unit i:

$$(x^i = 0.25, y^i = 2.9, z^i = 4.1, v^i = -1)$$

Answer:

Counterfactual of $X \leftarrow 1$

1. Abduction:

$$\begin{array}{lll} \epsilon_X^i = 0.25 - 0 & = 0.25 \\ \epsilon_Y^i = 2.9 - 3 & = -0.1 \\ \epsilon_Z^i = 4.1 - (0.25 + 2 * 2.9 - 2) & = 0.05 \\ \epsilon_V^i = -1 - (0.25 + 2.9 - 4.1) & = -0.05 \end{array}$$

2. Action: $X^{c,i} \leftarrow 1$

3. Prediction:

$$x^{c,i}$$
 = 1
 $y^{c,i} = 3 - 0.1$ = 2.9
 $z^{c,i} = 1 + 2 * 2.9 - 2 + 0.05$ = 4.85
 $v^{c,i} = 1 + 2.9 - 4.85 - 0.05$ = -1

Counterfactual of $Y \leftarrow 1$

1. Abduction (same as before):

$$\begin{array}{lll} \epsilon_X^i = 0.25 - 0 & = 0.25 \\ \epsilon_Y^i = 2.9 - 3 & = -0.1 \\ \epsilon_Z^i = 4.1 - (0.25 + 2 * 2.9 - 2) & = 0.05 \\ \epsilon_V^i = -1 - (0.25 + 2.9 - 4.1) & = -0.05 \end{array}$$

2. Action: $Y^{c,i} \leftarrow 1$

3. Prediction:

$$x^{c,i}$$
 = 0.25
 $y^{c,i}$ = 1
 $z^{c,i} = 0.25 + 2 * 1 - 2 + 0.05$ = 0.3
 $v^{c,i} = 0.25 + 1 - 0.3 - 0.05$ = 0.9

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Apply SGS on this set of conditional independences and show the results of each phase, explaining why you remove or orient edges at each step

Question:

Apply SGS on the set of conditional independences below and show the results of each phase, explaining why you remove or orient edges at each step.

Answer:

- 1. Skeleton learning, with $|S| = k \in \{0, 1, 2, 3\}$, results in the graph shown in Figure 1a.
 - k = 0: No such conditional independence
 - k = 1: $2 \perp \!\!\! \perp 3 | 1 \implies$ remove edge 2 3
 - k = 2:
 - $-1 \perp \!\!\! \perp 5|2,3 \implies$ remove edge 1-5 $-4 \perp \!\!\! \perp 5|2,3 \implies$ remove edge 4-5
 - k = 3: No such conditional independence/ Already done (two more CIs)
- 2. After identifying v-structures, we get the graph shown in Figure 1b.
 - 1-2-5: not a v-structure because of $1 \perp \!\!\! \perp 5 \mid 2,3$ ($S=\{3\}$)
 - 1-3-5: not a v-structure because of $1 \perp 15 \mid 2,3 \ (S=\{2\})$
 - 2-1-3: not a v-structure because of $2 \perp \!\!\! \perp 3 \mid 1 \ (S=\emptyset)$
 - 2-4-3: v-structure because only $2 \perp \!\!\! \perp 3 \mid 1$ holds and $4 \notin \{1\}$
 - 2 5 3: v-structure because only 2 $\!\perp\!\!\!\perp$ 3|1 holds and 5 \notin {1}
 - 4-2-5: not a v-structure because of $4 \perp 15 \mid 2,3$ ($S=\{3\}$)
 - 4-3-5: not a v-structure because of $4 \perp 15 \mid 2,3$ ($S=\{2\}$)
- 3. We can apply R3 to orient $1 \rightarrow 4$, which results in the final graph given in Figure 1c.

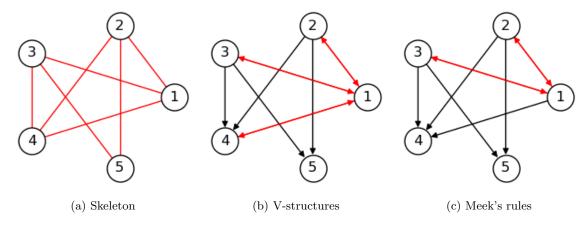


Figure 1: Graphs for SGS in exam 2.

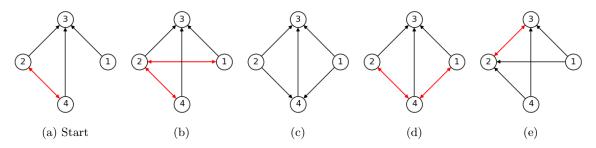


Figure 2: CPDAGs for GES in exam 2.

- (b): Given $2 \to 4$ add $2 \to 1$ or $1 \to 2$, or given $4 \to 2$ add $2 \to 1$.
- (c): Given $2 \rightarrow 4$ add $1 \rightarrow 4$. 3-4 SHOULD BE UNDIRECTED!!
- (d): Given $2 \to 4$ add $4 \to 1$, or given $4 \to 2$ add $1 \to 4$ or $4 \to 1$.
- (e): Given $4 \to 2$ add $1 \to 2$.

Starting from this CPDAG, which are the other CPDAGs in the phase 1 neighbours of GES of this CPDAG?

Question:

Starting from the CPDAG in Figure 2a, which are the other CPDAGs in the phase 1 neighbours of GES of this CPDAG?

Answer:

The MEC of the starting CPDAG in Figure 2a contains two DAGs with edges $2 \to 4$ or $4 \to 2$. In each case there are two-two possible edges to add between (1,2) and (1,4) each:

- Given $2 \to 4$, add $1 \to 2$ or $2 \to 1$: The resulting CPDAG is shown in Figure 2b.
- Given $2 \to 4$, add $1 \to 4$: The resulting CPDAG is shown in Figure 2c.
- Given $2 \to 4$, add $4 \to 1$: The resulting CPDAG is shown in Figure 2d.
- Given $4 \to 2$, add $1 \to 2$: The resulting CPDAG is shown in Figure 2e.
- Given $4 \to 2$, add $1 \to 4$ or $4 \to 1$: The resulting CPDAG is shown in Figure 2d. Same as adding $4 \to 1$ given $2 \to 4$.
- Given $4 \to 2$, add $2 \to 1$: The resulting CPDAG is shown in Figure 2b. Same as adding $1 \to 2$ or $2 \to 1$ given $2 \to 4$.