

# Wenjing Ding

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## EDUCATION

<b>Honours Bachelor of Commerce with Internship, Level 3</b> <i>DeGroote School of Business, McMaster University, Hamilton, ON</i>	September 2022 – April 2027
<ul style="list-style-type: none"><li>• Areas of Focus: Accounting, Finance</li><li>• Minor: Innovation</li><li>• CGPA: 11.3/12 or 3.9/4   Achievement: DSB Dean's Achievement Award – 2022, DSB Achievement Award – 2022, Deans' Honour List – 2023, 2024, 2025, In-course Award - 2025.</li></ul>	

## PROFESSIONAL EXPERIENCE

<b>Finance Intern</b> <i>Brookfield, Toronto, Ontario</i>	September 2025 – Present
<ul style="list-style-type: none"><li>• Booked accurate journal entries for recurring and ad-hoc transactions with attention to details, ensuring proper classification and supporting a timely month-end close.</li><li>• Assisted with consolidation activities by preparing elimination entries and reconciling intercompany and intracompany balances, contributing to the delivery of accurate consolidated financial statements.</li><li>• Cleared suspense accounts by investigating unmatched transactions, tracing root causes, and resolving discrepancies within cycle deadlines, strengthening accuracy in investment accounting.</li></ul>	

<b>Research Assistant</b> <i>DeGroote School of Business, Hamilton, Ontario</i>	July 2025 – Jan 2026
<ul style="list-style-type: none"><li>• Researched relevant examples and proofread draft content using strong analytical skills, ensuring accuracy, clarity, and alignment with course objectives, which improved the overall quality of the Financial Modeling (3FD3) teaching materials.</li><li>• Developed quizzes, exercises, and supplementary resources such as Excel templates and Python notebooks by leveraging technical skills in Excel and Python, resulting in more engaging instructional materials and enhanced student learning outcomes.</li></ul>	

<b>Teaching Assistant</b> <i>DeGroote School of Business, Hamilton, Ontario</i>	September 2024 – April 2025
<ul style="list-style-type: none"><li>• Prepared engaging slides, led tutorials, and graded assignments as a teaching assistant, ensuring students' understanding of course material and maintaining timely feedback by effectively using presentation design, public speaking, and time management skills, contributing to overall improved student performance.</li><li>• Held one-on-one meetings with students and acted as a mentor, providing personalized feedback and guidance, drawing on strong communication and interpersonal skills to help students overcome challenges and setting them up for academic success and improved performance.</li></ul>	

<b>Financial Assistant</b> <i>McMaster University Student Affairs Finance Office, Hamilton, Ontario</i>	May 2024 – April 2025
<ul style="list-style-type: none"><li>• Coordinated for Accounts Payable and Accounts Receivable during peak seasons, leveraging skills in financial analysis, and attention to detail to streamline financial operations and ensure timely processing of transactions, which resulted in improved workflow efficiency and reduced backlog.</li><li>• Entering payroll information based on employees' timesheets utilizing time management, accuracy, and data entry skills to meet a tight deadline bi-weekly, ensuring correct paychecks are delivered on time.</li></ul>	

**Research Assistant***DeGroote School of Business, Hamilton, Ontario*

June 2024 – December 2024

- Prepared balance sheets and income statements based on a real company's business data ensuring accuracy and relevance for use in a case study for an MBA Strategic Management course (P720), which enhanced students' understanding of practical financial analysis and strategic decision-making.
- Collaborated with co-workers to brainstorm methods for improving daily tracking of COGS and labor expenses by analyzing current practices and identifying inefficiencies, resulting in enhanced financial hygiene and more accurate expense monitoring for the company.

**VOLUNTEER AND EXTRACURRICULAR EXPERIENCE****International Students Council Chair**

September 2025 – Present

*DeGroote School of Business, Hamilton, Ontario*

- Founded the International Students Council to create a unified platform for cultural representation and student advocacy, establishing the council's mission, structure, and operational framework
- Led a council to plan and deliver cultural, academic, and community-building initiatives, such as networking events and case competitions, strengthening student engagement and enhancing the overall international student experience.

**Greensuits Representative**

April 2024 – September 2024

*DeGroote School of Business, Hamilton, Ontario*

- Helped first-year students move into residence, provided campus tours, and organized events to help students connect with peers, showing leadership and event planning skills, resulting in a smooth transition and improved adaptation to university life.
- Volunteered as a Wellness Representative by consistently checking in on fellow representatives' physical and mental health, providing sunscreen, snacks, and water during events, resulting in an improvement of well-being and sustained energy throughout activities.

**CVITP Volunteer**

February 2024 – April 2024

*Canada Revenue Agency, Hamilton, Ontario*

- Collaborated with Chartered Professional Accountants and fellow volunteers to assist the community in filing personal income taxes, leveraging teamwork, communication, and problem-solving skills to provide essential support and guidance to individuals during the tax season.
- Engaged closely with clients, emphasizing the importance of confidentiality in handling sensitive information, and prioritizing trustworthiness to foster strong professional relationships built on integrity and respect.

**CAREER SKILLS AND ACCOMPLISHMENTS**

- Technical: Microsoft (Power BI, Excel, PowerPoint, and Word), Tableau, Python, JMP, SAS, HTML, CSS.
- Language: Mandarin, English.
- DeGroote 24hrs - Case Top Performance Team - 2023
- Race Unity Award - 2022
  - Issued by Thames Valley School Board
  - Awarded to an individual demonstrating a commitment to promoting equity, diversity, and inclusion among the student body