Wenging Zong

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Education

2021 - 2022 Imperial College London,

MSc.Advanced Computing.

Final Grade 70+

2018 - 2021 The University of Manchester,

BSc. Artificial Intelligence.

Top 10% Graduate

2017 - 2018 INTO Manchester.

Foundation Year.

Top 10% Graduate with A*A*A* in Maths, Further Maths and Physics

Experience

Jun 2021 - **Research Internship**, AgCIM Research Centre, Guangzhou, China.

Aug 2021 • Completed image-based rural area hazard detection system using Pytorch. Core functions include object segmentation and road category classification.

- Used MegaDepth network to improve the accuracy of road width calculation module in City Information Modeling (CIM).
- Work highly recognized by my colleagues.
- Jun 2022 Network Support Engineer Part Time, Sobey, London.
- Aug 2022 Used Docker to monitor the status of more than 200 server clusters and maintain the normal operation of the database.
 - Provides routine maintenance of PCs to non-tech colleagues.
 - Improved problem-solving and communication skills.

Skills

Languages Python & Java, familiar with other C-like languages

Frameworks PyTorch, Numpy, familiar with TensorFlow, Spring, OpenGL, React, Flask

Utilities Linux, Docker, AWS, Anaconda, Git, Markdown, LaTeX, Jenkins

Communication English(fluent), Chinese(mother language)

Projects

May 2022 - **Unsupervised Domain Adaptation on Medical Images**, *Dr. Matthew Williams, Imperial College* Sep 2022 *London*, [Code], PyTorch.

- Proposed a new method to solve domain shift problem so a model trained in one dataset could be used to fit another without obvious performance drop.
- The novel method has the following two advantages:
 - 1. Source-Free. The source dataset is not required during model adaptation, which makes cross-institution cooperation more efficient.
 - 2. Support Various Network Backbone. These is no special requirements to neural network architecture, the novel method can easily fit all neural network design.
- Tested in BraTS2021 dataset, achieved a similar performance when compared to SOTA paper.

- Jan 2022 Robot Learning and Control in Maze Environment, Self-motivated, PyTorch.
- Mar 2022 Implemented several algorithms to teach robot how to solve a maze.
 - Traditional algorithm: Cross Entropy Method. The covariance matrix is continuously adjusted to make the action distribution approach the known optimal solution.
 - Machine Learning: Trained a model to learn this non-linear environment and later used in Model Predictive Control.
 - Behavioural Cloning. Trained a model to learn how human navigate in this maze. Used DAgger algorithm to further improve performance while reducing amount of data needed.
- Nov 2021 Reinforcement Learning in OpenAl Gym CartPole, Self-motivated, PyTorch.
- Dec 2021 Implemented DQN, Target DQN, DDQN to balance CartPole.
 - Can reach 500 seconds after fine-tune.
- Oct 2021 Indoor Location Inference Based on WIFI Signal Strengths, Team, PyTorch.
- Nov 2021 A house is equipped with 7 WIFI emitters in its 4 rooms, detect which room we are in based on the signal strengths.
 - Implemented a decision tree model and used pruning to prevent overfitting.
 - Achieved 89.5% average accuracy and 0.9 F1 score with 10 fold cross validation.
- Oct 2020 Procedural Terrain Generation, Dr Ke Chen, The University of Manchester, PyTorch, C#, Unity.
 - Apr 2021 Used Perlin noise to procedurally generate terrains for modern RPG games and simulated hydraulic erosion process to increase playability.
 - Used Spatial GAN model to generate realistic terrain for flight simulation type game.
 - First Class Final year project (Undergraduate).
- Oct 2020 N Body Movement Simulation, Self-motivated, [Code], Numpy, PyQt, OpenGL.
- Dec 2020 Built a particle system to simulate the N-Body movement problem in OpenGL.
 - Used PyQt framework to provide a powerful GUI where users can adjust all parameters of each particle.
- Oct 2020 MCTS Board Game AI, Team, [Code], Java.
- Dec 2020 Participated in a team of 4 to develop an AI bot to play a board game, Kalah.
 - Our bot was based on Monte Carlo Tree Search with some improvements such as Early Payout Termination, MCTS-Minimax hybrid.
 - The bot beats 37 bots submitted by other teams (51 in total) in a tournament.
- Jan 2020 **EventLite Website**, *Team*, Java, Spring, JUnit, Jenkins.
- May 2020 Lead a team of 6 people to develop a website, EventLite, in Spring framework.
 - Set up and maintained the website database.
 - o Code is maintained in a high standard with unit tests and security tests of each function we implemented.
- Oct 2019 Stendhal Game, Team, Java, JUnit, Jenkins.
 - Jan 2020 Worked in a group of 7 to maintain an open source game in GitLab.
 - Fixed bugs raised by players and added JUnit tests for them. Introduced new features based on the original game and refactored some hard-to-read legacy code.
 - Jan 2019 Robot Localization System, Self-motivated, Java.
 - Developed an automatic robot positioning system, which is based on Bayes probability theory.
 - Achieve high positioning accuracy even when sensor readings maybe inaccurate, thereby reducing the probability
 of collision between the robot and obstacles.

Extra Curriculars

- Oct 2020 Animal Observer Volunteer, ZSL Instant Wild.
- Mar 2021 Identified hundreds of animals from photos to promote behaviour analysis. Enhanced ability to concentrate.
- Sep 2019 PASS Leader, The University of Manchester.
 - Jun 2020 Helped several first year students in Peer Assisted Study Session, offering academic support and developed interpersonal skills.
- Dec 2019 Panda Volunteer, China Conservation and Research Center for Giant Panda.
- Dec 2019 Helped to clean panda houses, prepared panda food, and recorded data to monitor panda health.
- Sep 2018 **Student Representative**, The University of Manchester.
- Jun 2019 Acted on behalf of students to raise issues we concerned and suggestions to department staff, in order to make a positive difference not only on courses but also the whole CS department community.
- Jun 2018 IELTS Teaching Assistant, DISA English.
- Aug 2018 Helped 9 students to achieve 7+ in IELTS reading and listening part.