#### CS1020E Tutorial + Lab 01

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August 26, 2016

#### Introduction

#### About myself.

- 1. Final year undergraduate.
- 2. Majors: Mathematics, Statistics.
- 3. Minor: Computer Science.
- 4. CS Modules:
  - Finished CS1010S, CS1020, CS2010, CS2100, CS2102, and CS3233.
  - Currently reading CS3244.
- 5. Will there be slides for every tutorial/lab session? It depends...

#### Introduction

- 1. Welcome to Lab + Tutorial Group 07!
- 2. Discussion of weekly tutorial solutions.
- 3. Some discussion of take home lab solutions.
- 4. Ask questions if you are not sure! I'll try to help.

#### Introduction

Official tutorial solutions will be posted at:

http://www.comp.nus.edu.sg/~stevenha/cs1020e.html

These slides are written by myself (disclaimer!)

#### What is the output, and why?

```
#include <iostream>
using namespace std;

int main () {
   int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0;
   int h = f-- && e++ && d++ && c-- || b++ || a++;
   if (g = 9) {
     cout << a << b << c << d << e << f << g << h << endl;
   } else {
     cout << h << g << f << e << d << c << b << a << endl;
   }
   return 0;
}</pre>
```

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0;
int h = f-- && e++ && d++ && c-- || b++ || a++;
```

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0;
int h = f-- && e++ && d++ && c-- || b++ || a++;

(((f-- && e++) && d++) && c--) || b++ || a++
```

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0;
int h = f-- && e++ && d++ && c-- || b++ || a++;

((true && d++) && c--) || b++ || a++

Variable a b c d e f g
Initial Value -1 1 1 0 2 2 0
-1 1 1 0 3 1 0
```

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0;
int h = f-- && e++ && d++ && c-- || b++ || a++;

(false && c--) || b++ || a++ 

Short-circuiting (why?)

Variable a b c d e f g
Initial Value -1 1 1 0 2 2 0

-1 1 1 1 3 1 0
```

**Left-to-right**. The expression is evaluated from left to right. **Operator precedence**. Suffix increment (++) and decrement (--), followed by logical AND (&&), and finally logical OR (||). **Short-circuiting**. Due to logical operators, part of the statement might be skipped if the logical result is certain.

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0; int h = f-- && e++ && d++ && c-- || b++ || a++;
```

true

```
Variable a b c d e f g
Initial Value -1 1 1 0 2 2 0
-1 2 1 1 3 1 0
```

**Left-to-right**. The expression is evaluated from left to right. **Operator precedence**. Suffix increment (++) and decrement (--), followed by logical AND (&&), and finally logical OR (||). **Short-circuiting**. Due to logical operators, part of the statement might be skipped if the logical result is certain.

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0; int h = f-- && e++ && d++ && c-- \mid \mid b++ \mid \mid a++;
```

Therefore, the final value of h is 1 (why?).

```
Variable a b c d e f g
Initial Value -1 1 1 0 2 2 0
-1 2 1 1 3 1 0
```

**Left-to-right**. The expression is evaluated from left to right. **Operator precedence**. Suffix increment (++) and decrement (--), followed by logical AND (&&), and finally logical OR (||). **Short-circuiting**. Due to logical operators, part of the statement might be skipped if the logical result is certain.

```
int a = -1, b = 1, c = 1, d = 0, e = 2, f = 2, g = 0; int h = f-- && e++ && d++ && c-- | | b++ | | a++;
```

Therefore, the final value of h is 1 (why?).

```
Variable a b c d e f g h
Initial Value -1 1 1 0 2 2 0
Final Value -1 2 1 1 3 1 0 1
```

Last part of Q1. The difference between g = 9 and g == 9!

```
if (g = 9) {
  cout << a << b << c << d << e << f << g << h << endl;
} else {
  cout << h << g << f << e << d << c << b << a << endl;
}</pre>
```

```
Variable a b c d e f g h
Initial Value -1 1 1 0 2 2 0
Final Value -1 2 1 1 3 1 0 1
```

**Last part of Q1**. The difference between g = 9 and g == 9!

```
if (g = 9) {
  cout << a << b << c << d << e << f << g << h << endl;
} else {
  cout << h << g << f << e << d << c << b << a << endl;
}</pre>
```

```
Variable a b c d e f g h Initial Value -1 1 1 0 2 2 0 Final Value -1 2 1 1 3 1 9 1
```

What happens? The if block is executed. Note that g = 9 assigns the value of 9 to g, then uses this value.

**Last part of Q1**. The difference between g = 9 and g == 9!

```
if (g = 9) {
  cout << a << b << c << d << e << f << g << h << endl;
} else {
  cout << h << g << f << e << d << c << b << a << endl;
}</pre>
```

```
Variable a b c d e f g h Initial Value -1 1 1 0 2 2 0 Final Value -1 2 1 1 3 1 9 1
```

Output: -12113191

**Moral of the story:** Always write clean, readable code. Give appropriate variable names. Whatever convention you use, try to keep it consistent.

Solutions here are taken directly from T1\_ans.pdf.

#### Part (a).

```
int i = 3;
cout << &i;</pre>
```

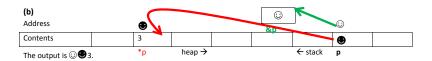


The **ampersand** & in the second line is the **address-of operator**. It is used to read the memory address the variable is located in. Therefore, the result of &i is o.

Solutions here are taken directly from T1\_ans.pdf.

#### Part (b).

```
int* p = new int(3);
cout << &p << p << *p;</pre>
```

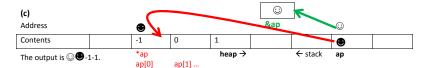


The asterisk  $\star$  in the first line is part of the datatype, i.e. p is an "integer pointer" variable. The **asterisk in the second line is the indirection** (dereferencing) **operator**. It is used to read the contents of the memory address pointed to by p, which has the value of 3.

Solutions here are taken directly from T1\_ans.pdf.

#### Part (c).

```
int* ap = new int[3];
for (int i = 0; i < 3; i++)
   ap[i] = i - 1;
cout << &ap << ap << *ap << ap[0];</pre>
```



The first line creates an integer array of 3 elements on the **heap**, and assigns the address to an "integer pointer" variable. \*ap (indirection) and ap [0] (array subscript) are equivalent, both dereferencing operators. They are both equivalent to \* (ap + 0).

Solutions here are taken directly from T1\_ans.pdf.

#### Part (d).

```
int i = 3;
cout << *&i;</pre>
```

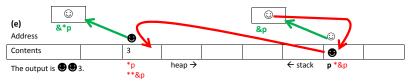
(d) Address				€i	<b>K</b>	<b>3</b>		
Contents						3		
The output is 3.	•		•		← stack	i *&i	•	

The  $\star$  and & (indirection and address-of) operators have right-to-left associativity. This means that in  $\star\&i$ , the address of i is first taken (&i), following which, the contents of the memory address pointed to by &i are read.

Solutions here are taken directly from T1\_ans.pdf.

#### Part (e).

```
int* p = new int(3);
cout << *&p << &*p << **&p;</pre>
```

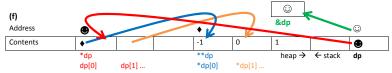


Remember, what is printed out is always the contents of some memory location. The contents may be a value (as when printing \*&p), or another memory location (as when printing \*&p).

Solutions here are taken directly from T1\_ans.pdf.

#### Part (f).

```
int** dp = new int* [3];
for (int i = 0; i < 3; i++)
   dp[i] = new int(i-1);
cout << &dp << dp << dp << dp [0] << **dp << *dp [0];</pre>
```



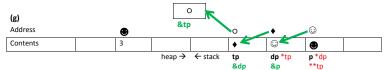
The output is  $\bigcirc \bullet \bullet \bullet -1-1$ .

new int\* [3] creates an array of 3 elements. Each element is an "integer pointer", i.e. each element contains the memory address of a location that stores an int. [] has a higher precedence than \*, so \*dp[0] moves to the 0<sup>th</sup> element of the array, and then to the location of the integer containing -1.

Solutions here are taken directly from T1\_ans.pdf.

#### Part (g).

```
int* p = new int(3);
int** dp = &p;
int*** tp = &dp;
cout << *tp << &**tp << ***tp;</pre>
```



By now, you may have observed that & and \* are somewhat the opposite of each other.

		&tr				
Address	•		,	0	ريل ٠	© <b>1</b>
Contents	3			+	<b>()</b>	●
The output is 🔾 🔾	)O.	heap →	← stack	tp *&tp	dp *tp	<b>p</b> **tp

Open discussion. Official solutions will be uploaded either way.

#### Skeleton code.

```
class Animal {
     /* insert code here */
};
class Song {
  private:
    Animal ** _animals;
    const int _size;
  public:
    Song() { /* insert code here */ }
    ~Song() { /* insert code here */ }
    void display() {
      for (int i = 0; i < _size; i++)</pre>
        cout << endl; /* insert code here */</pre>
    }
};
int main() {
  Song song;
  song.display();
  return 0;
```

Let's take a short break!

#### Exercise 1

This should be quite simple...

#### Exercise 2

- **Ordinary.** You need to simulate the problem description. Be careful of corner cases!
- **First Improvement.** Make some optimizations, i.e. reduce the total number of operations needed.
- Second Improvement. Not in syllabus. For more information: take CS2010, CS3233, and/or read Competitive Programming 3 (book).

# Kattis Online Judge

Create an account at:

https://open.kattis.com/

# Kattis Online Judge

# Today we will solve two problems LIVE:

- 1. https://open.kattis.com/problems/hello
- 2. https://open.kattis.com/problems/pizza2

# Any Questions?

See you next week!