



The Emotional Characteristics of the Violin with Different Pitches, Dynamics, and Vibrato Levels

Wenyi Song, **Anh Dung Dinh**, and Andrew B. Horner

Department of CSE, HKUST

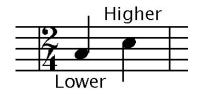
1aMU2 - Nov. 19, 2024

Pitch, Dynamics, and Vibrato

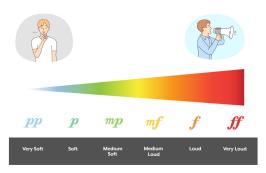
- ☐ Music and Emotions
- Musical instruments evoke emotions

☐ Musical Features with Emotions

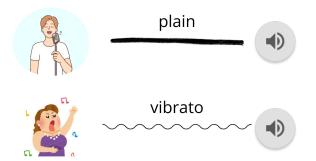
• Pitch (height)



Dynamics (loudness)



Vibrato (wobble)



Motivation

☐ How variations in pitch, dynamics, and vibrato shape the perceived emotional characteristics of violin sounds?







Related Work

- ☐ Vibrato Performance Style (2013)
 - Vibrato rate (speed) and extent (depth) of violin
 - No emotion studies

	Min	Mean	Max	SD
Vibrato Rate (Hz)	5.94	6.65	7.58	0.92
Vibrato Extent (semitones)	0.07	0.14	0.24	0.04

Average statistics for vibrato rates and extent for the six performances on the violin.

(Yang et al., 2013)

Related Work

- ☐ Vibrato Performance Style (2013)
 - Vibrato rate (speed) and extent (depth) of violin
 - No emotion studies
- ☐ Pitch and Dynamics with Strings (2016)
 - Pitch (increased with happy, while decreased with sad)
 - Dynamics (louder with angry, while softer with calm)
- No vibrato

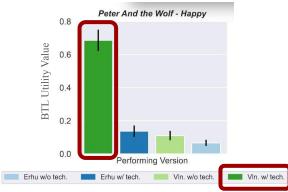
	Min	Mean	Max	SD
Vibrato Rate (Hz)	5.94	6.65	7.58	0.92
Vibrato Extent (semitones)	0.07	0.14	0.24	0.04

Average statistics for vibrato rates and extent for the six performances on the violin.

(Yang et al., 2013)

Related Work

- ☐ Vibrato Performance Style (2013)
 - Vibrato rate (speed) and extent (depth) of violin
 - No emotion studies
- ☐ Pitch and Dynamics with Strings (2016)
- Pitch (increased with happy, while decreased with sad)
- Dynamics (louder with angry, while softer with calm)
- No vibrato
- ☐ Emotional Intensity w/ and w/o Vibrato (2024)
 - With vibrato: more positive and energetic
- No single-note/acoustic features



Bradley-Terry-Luce (BTL) utility value shows that the version of 'violin with vibrato' was preferred.

(Song et al., 2024)

Experiment Settings

☐ Test Materials

ProSonus Sound Library

Stimuli

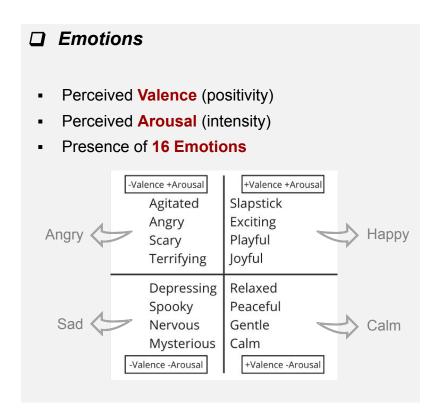
Pitch: C4, C5, C6, C7

Dynamics: forte (F), piano (P)

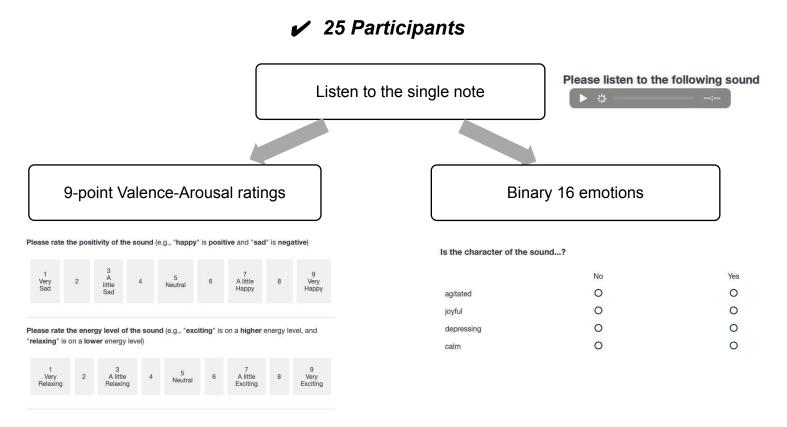
Vibrato: V0 (no), V3 (high)

Total: 16 samples

Pitch	Dynamics	Vibrato	Vibrato Rate (Hz)	Vibrato Depth (%)
C4	Forte	V3	6	9
C7	Piano	V3	6	8

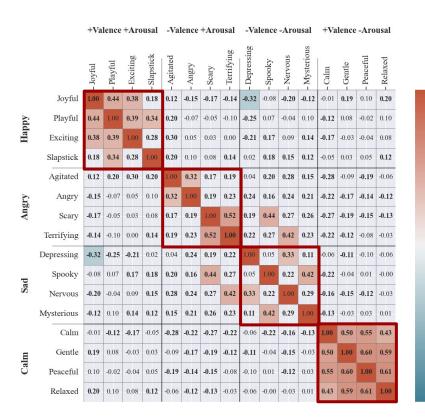


Listening Test



Correlation Analysis

- Emotions within the same quadrant did not always exhibit strong positive correlations
 - Calm (=.54) > Happy (=.33) > Sad (=.27) > Angry (=.23)



- 0.75

-0.50

-0.25

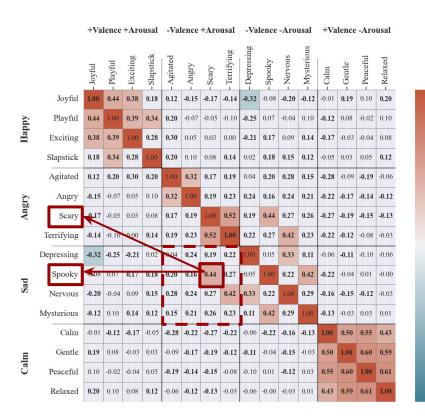
-0.00

-0.25

Correlation Analysis

- ✓ Emotions within the same quadrant did not always exhibit strong positive correlations
 - Calm (=.54) > Happy (=.33) > Sad (=.27) > Angry (=.23)

 Correlation between the Angry and Sad categories



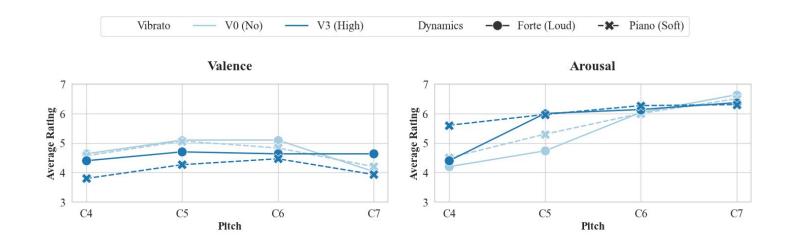
- 0.75

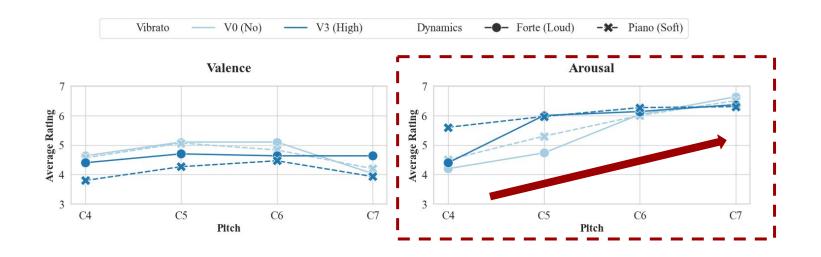
-0.50

-0.25

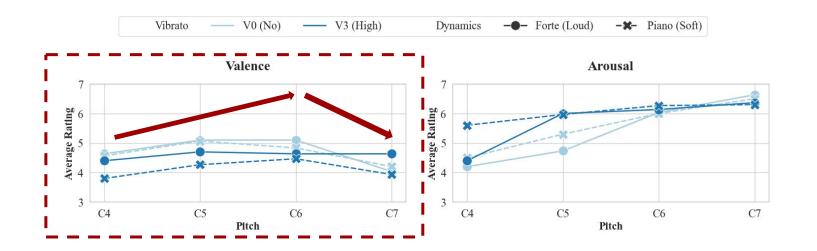
-0.00

-0.25

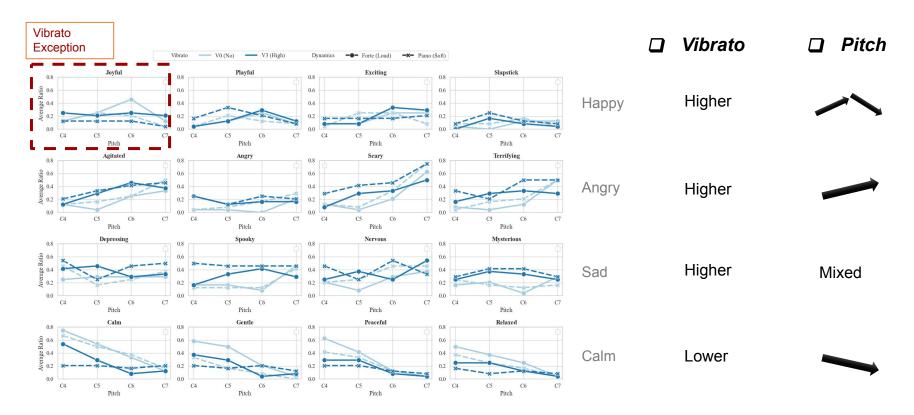


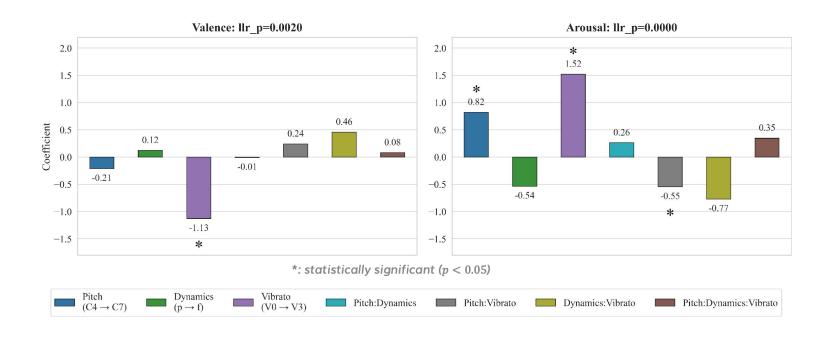


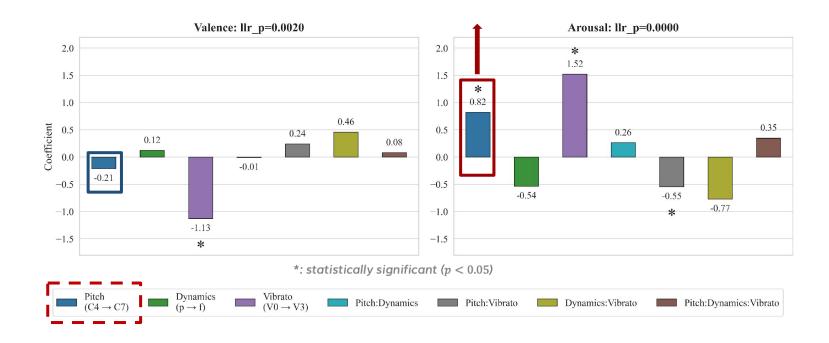
- ✓ Higher pitches evoke a stronger sense of arousal
- Strong vibrato may enhance arousal

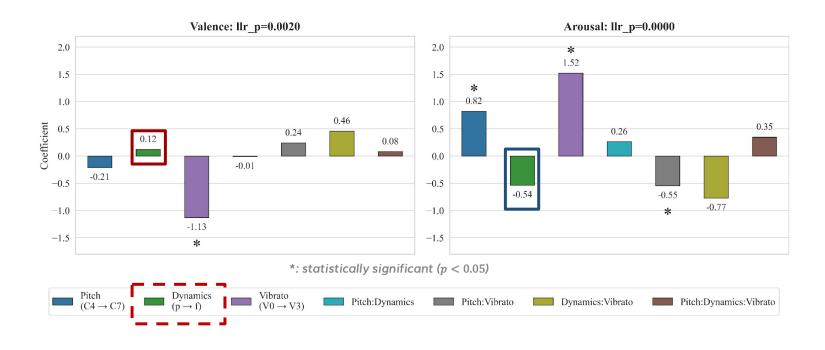


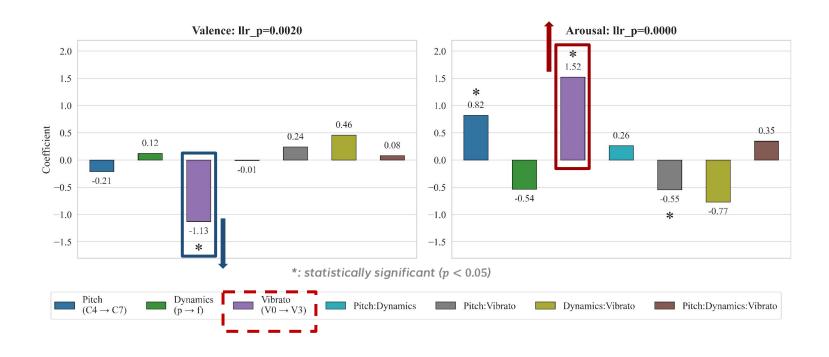
- ✓ Valence generally highest in the middle range
- Strong vibrato may decrease valence
- ✓ Loud dynamics resulted in higher valence







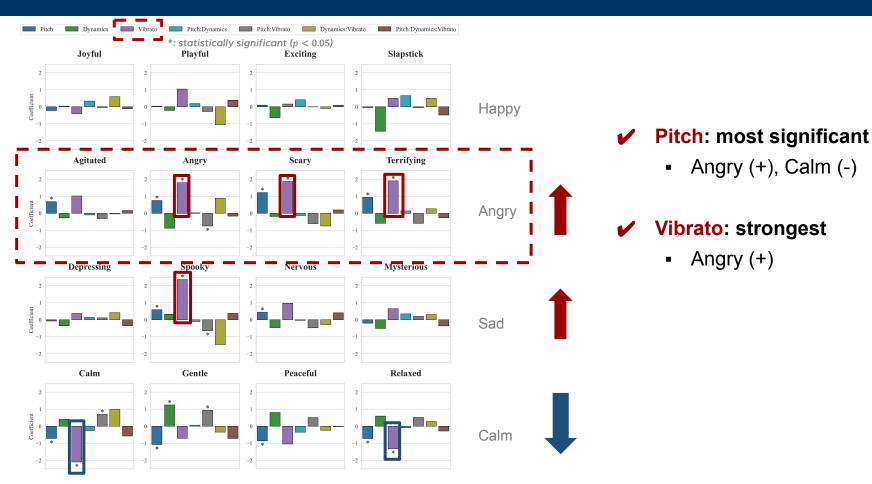




Logistic Regression on 16 Emotions



Logistic Regression on 16 Emotions



Logistic Regression on 16 Emotions



- ✓ Pitch: most significant
 - Angry (+), Calm (-)
- ✓ Vibrato: strongest
 - Angry (+)
- ✔ Pitch > Vibrato > Dynamics

Discussion

- ☐ How Pitch, Dynamics, and Vibrato Shape Emotions in Violin Music
- ✓ Vibrato (strongest influence on emotion)
- ✓ Mark Dynamics (minor effect)

- ☐ Limitation and Future Work
- ✓ Small number of participants
- ✓ 16 emotional labels for the violin?
- ✓ Vibrato levels
- ✔ Erhu study

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING



Thank You!

The Emotional Characteristics of the Violin with Different Pitches, Dynamics, and Vibrato Levels

Wenyi Song, Anh Dung Dinh, and Andrew B. Horner

Wenyi (Sherry) Song | <u>wsongak@cse.ust.hk</u> | <u>https://wenyisherrysong.github.io</u>
Anh Dung Dinh | <u>addinh@connect.ust.hk</u>