



# **‘Bayesian’ theories: Application to mental disorders**

Peggy Seriès,  
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# A New Model for Mental Illness

Mental illness is the result of an impairment in **prediction**, due to having a **distorted internal model** of the world, possibly due to an impairment in **learning**.



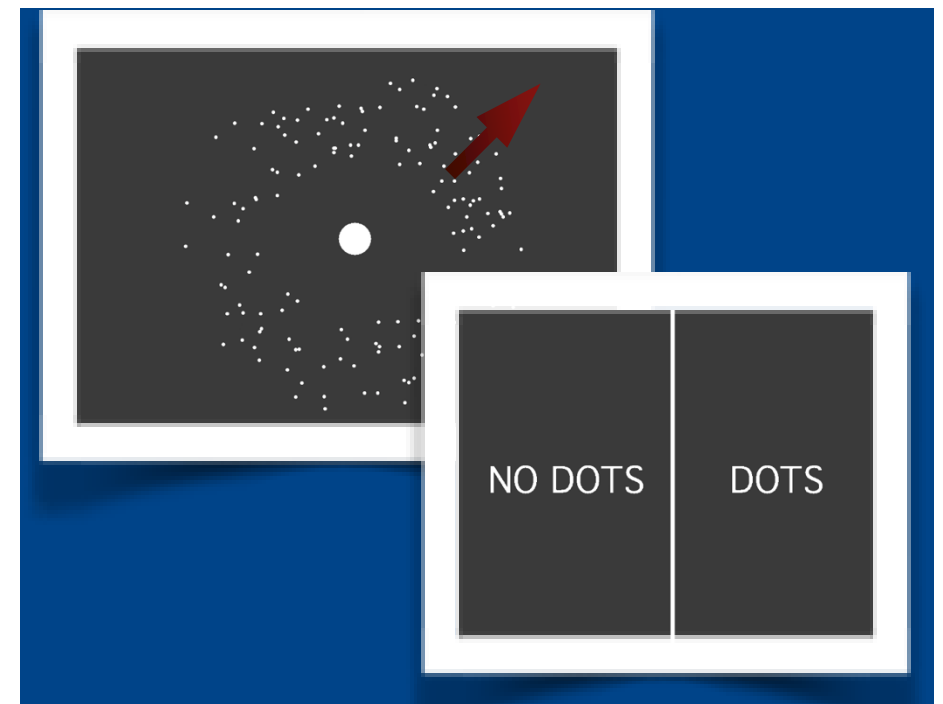
Mental illness could be due to **differences in the models of the world that people's brains are working with:**

- e.g. different priors  
(e.g. pessimistic priors in depression, or priors on controllability, priors on mistrust in borderline).
- or deficits / imbalance in incorporating priors with evidence (e.g. schizophrenia, autism)

- > a new area of research.

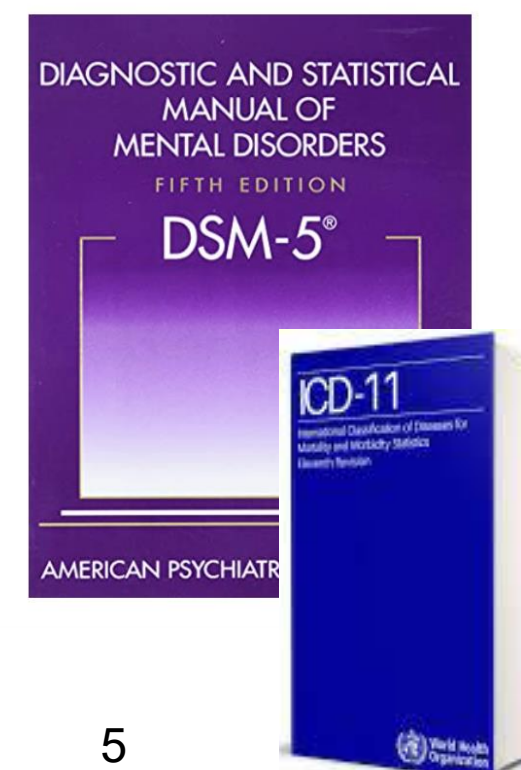


- Bayesian models of **Autism**
- **Example Study** : Testing the models with the “moving dots” statistical learning task (Karvelis et al, eLife, 2018, Valton et al, Brain 2019)



# Autism Spectrum Disorder (ASD)

- Autism is a **neurodevelopmental disorder** of unknown aetiology characterized by:  
**impaired social interaction,**  
**impaired verbal and non-verbal communication,**  
**restricted and repetitive behavior.**
- Heterogeneous and a wide spectrum
- **1.1% of population** in the UK - increasing
- Commonly thought to be biologically determined but diagnosis based on symptoms, **no biomarker**



- Theories have either focused on the **social symptoms** [e.g., deficit of **theory of mind**, reduced social salience, lack of social motivation]
- or on peculiarities of **autistic perception** [e.g., “**weak central coherence**”, **focus on detail**, **hyper/hyposensitivities**], with DSM-V now including sensory sensitivities as core diagnostic feature
- **Sensory first?** cascading effects on development in a number of domains?





## **When a person with Autism walks into a room**

### **The first thing they see is:**

A pillow with a coffee stain shaped like Africa

A train ticket sticking out of a magazine,

25 floorboards, a remote control,

a paperclip on the mantelpiece,

a marble under the chair,

a crack in the ceiling,

12 grapes in a bowl,

a piece of gum,

a book of stamps

sticking out

from behind a

silver picture

Frame.

so It's not surprising they ignore you completely.

TICS-1125; No. of Pages 7

ARTICLE IN PRESS

Opinion

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## When the world becomes 'too real': a Bayesian explanation of autistic perception

Elizabeth Pellicano<sup>1,3</sup> and David Burr<sup>2,3</sup>

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frontiers in  
HUMAN NEUROSCIENCEHYPOTHESIS AND THEORY  
doi: 10.3389/fnbeh.2012.00001

### An aberrant precision account of autism

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Autism is a neurodevelopmental disorder characterized by problems with communication, restricted interests and repetitive behavior. A recent and provocative article presented a normative explanation for the perceptual symptoms of autism in terms of a failure of Bayesian inference (Pellicano and Burr, 2012). In response, we suggested that when Bayesian inference is grounded in its neural instantiation—predictive coding—many features of autistic perception can be attributed to imprecise (or beliefs about precision) within the context of hierarchical message passing in the brain (Friston et al., 2013). Here, we unpack the aberrant precision account of autism. Specifically, we consider how empirical findings—that speak directly or indirectly to the hypothesis—have shaped the current understanding of autism.



## Autism as a disorder of prediction<sup>2014</sup>

Pawan Sinha<sup>a,1</sup>, Margaret M. Kjelgaard<sup>a,b</sup>, Tapan K. Gandhi<sup>a,c</sup>, Kleovoulos Tsourides<sup>a</sup>, Annie L. Cardinaux<sup>a</sup>, Dimitrios Pantazis<sup>a</sup>, Sidney P. Diamond<sup>a</sup>, and Richard M. Held<sup>a,1</sup>

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Submitted: September 5, 2014 (sent for review November 13, 2013; reviewed by Leonard Rappaport, Stephen M. Camarata, and Ikhan)

ion of empirical findings accumulated over the past 50 years attests to the diversity of traits that constitute the autism spectrum. It is unclear whether subsets of these traits reflect underlying causal mechanisms. This lack of a cohesive conceptual framework has complicated the search for broadly applicable diagnostic markers, and neural/genetic correlates. In this paper, we describe how theoretical considerations of empirical data lead to the hypothesis that some of the autism phenotype may be manifestations

of conditional probability  $P(B|A, \Delta t)$ , the likelihood of transitioning to state "B" given the occurrence of "A" and elapsed temporal duration,  $\Delta t$ . The hypothesis of predictive impairment in autism (PIA) posits that autism may be associated with inaccuracies in estimating the  $P(B|A, \Delta t)$  conditional probability.

Fig. 24 depicts the PIA hypothesis schematically. Two key parameters characterize any interevent relationship: strength  $[P(B|A)]$  and temporal separation ( $\Delta t$ ). In this 2D space, relationships toward the lower right may be undetectable, given that

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## 10 years of Bayesian theories of autism: A comprehensive review

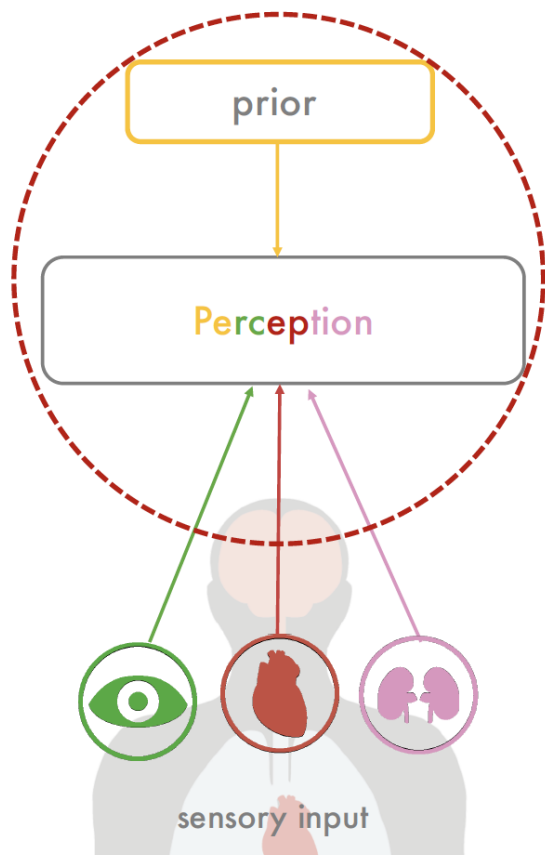
Nikitas Angelatos Chrysaitis, Peggy Seriès<sup>\*</sup>

Institute for Adaptive and Neural Computation, University of Edinburgh, 10 Crichton Street, Edinburgh EH8 9AB, United Kingdom

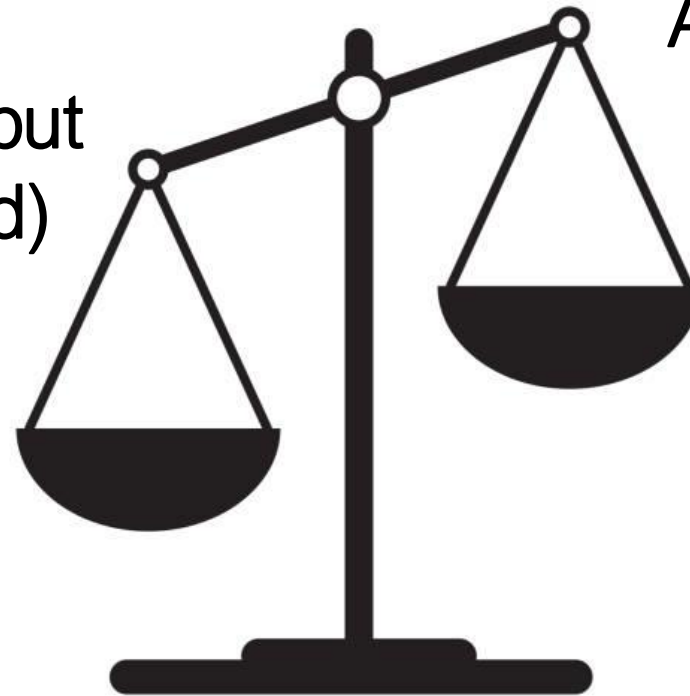
- A general framework/ unifying theory/ canonical computation?
- 10 years - A flourishing field of research: ~86 articles in 2012-21 about Autism & Bayesian or Predictive coding (in title, abstract or keywords)



# Relatively weaker priors in autism?



Sensory Input  
(Likelihood)



A priori expectations  
(priors)

## Explain:

- hypersensitivities, sensory overload
- reduced sensitivity to illusions
- reduced global processing, « weak central coherence »
- repetitive behaviour
- social impairments ("theory of mind")

[Pellicano & Burr 2012; Skewes et al 2014, Powell et al 2016]



# Relatively weaker priors in autism?

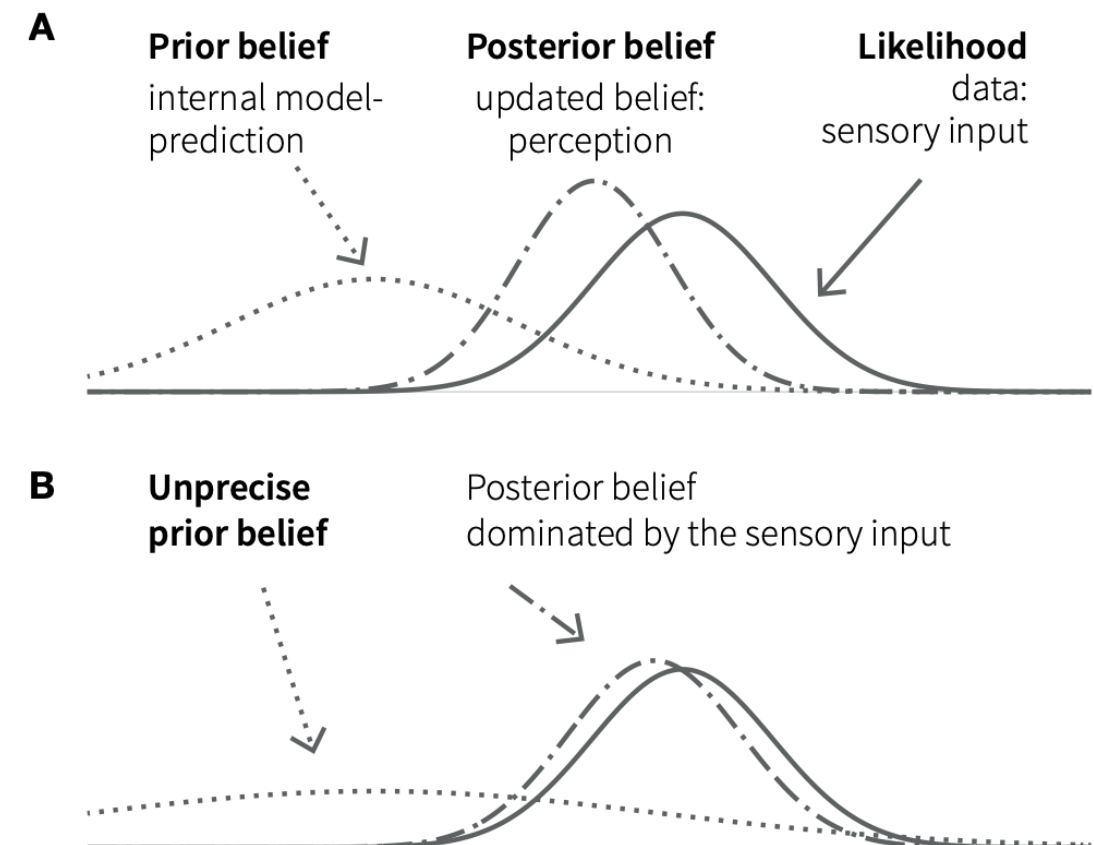
Sensory input  
unaffected



**Hypothesis 1**  
**Weaker / flatter**  
**Priors**

Lower precision

$\pi_{prior}$



# Relatively weaker priors in autism?

## Hypothesis 2 Sensory information more precise

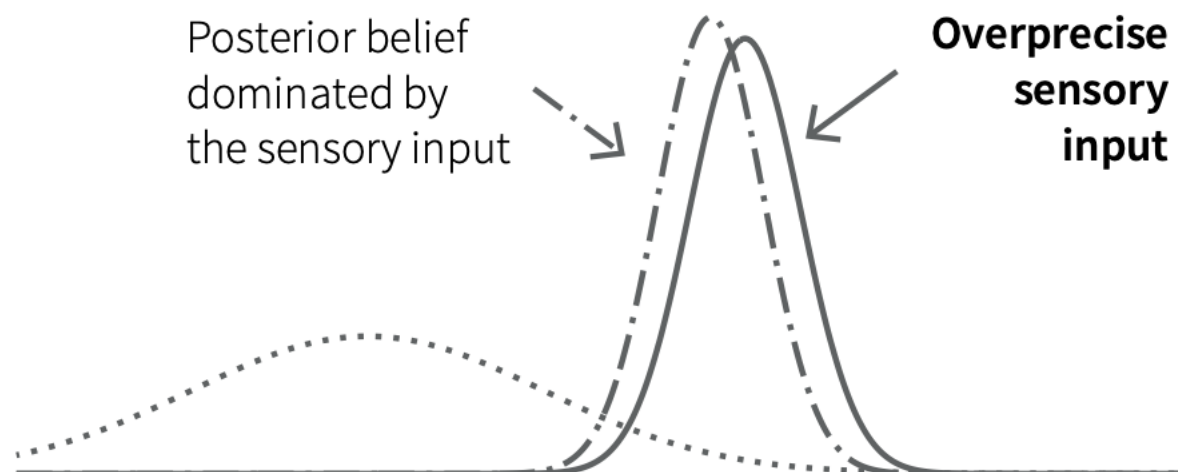
Higher precision

$\pi_{likelihood}$



prior expectations  
unaffected

C



# Predictive Coding: Increased weight on prediction error

Sensory Input  
(Likelihood)



A priori expectations

Relatively lower precision

$\pi_{prior}$

Relatively higher precision

$\pi_{likelihood}$

Weight on PE  
Learning rate

Prediction error

$$\mu_{posterior} = \mu_{prior} + \frac{\pi_{likelihood}}{\pi_{posterior}} (x - \mu_{prior}) \quad (1)$$

where

$$\pi_{posterior} = \pi_{prior} + \pi_{likelihood} \quad (2)$$



# Or a problem of inflexibility?

- **Hypothesis 3:** Inflexibility – Priors are more rigid or High and Inflexible Precision of Prediction Errors (HIPPEA) [Van de Cruys et al. 2014]
- In dynamic contexts: Overestimation of environmental volatility [Lawson et al 2016];

"The world is moving too fast"

Original Article



## The world is nuanced but pixelated: Autistic individuals' perspective on HIPPEA

Greta Krasimirova Todorova , Rosalind Elizabeth Mcbean Hatton,  
Sarveen Sadique and Frank Earl Pollick 

### Abstract

Little attention has been given to the voice of autistic individuals during the development of theories that are trying to explain the condition. This can often make individuals feel that they have to fit into the theory's definition, rather than it fitting into their experience. We aimed to understand to what extent the HIPPEA (High, Inflexible Precision of Prediction Errors in Autism) theory resonates with the lived experiences of autistic individuals. We conducted 21 questionnaires and 8 follow-up interviews and used a hybrid (deductive and inductive) approach to analyse the data. Based on the participants' views, HIPPEA provides an explanation for many of the lived experiences of autistic individuals. However, refinement is needed with respect to interpersonal interactions, emotional processing and individuals' motivation to engage with their environment despite challenges with the way the world is organised. Furthermore, more details are needed for the theory to accurately allow us to understand autism.



Autism  
1–12  
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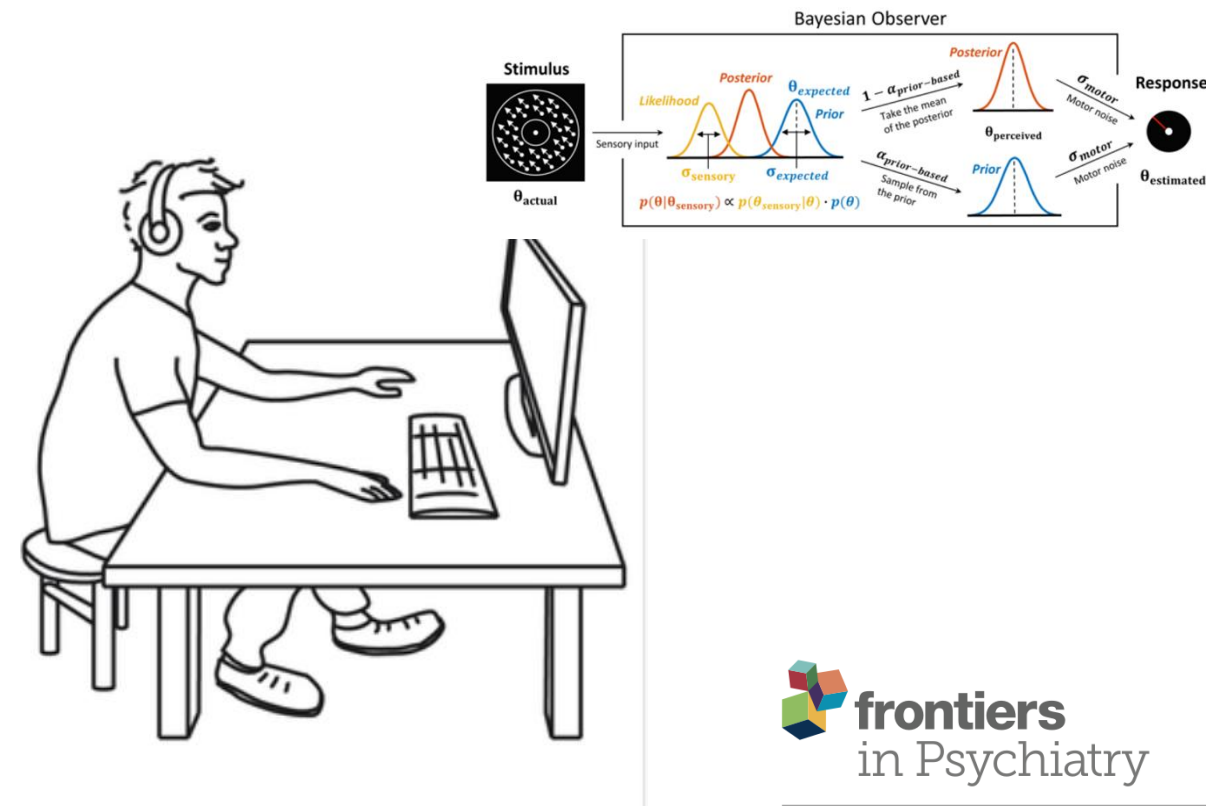




# Clinical interest: providing quantitative tests

If these theories are validated, we will be able to..

- Provide objective and quantitative, behavioral **tests** facilitating diagnosis that could be conducted by non-specialists.
- Combination with modelling: **quantifying parameters at the individual level**
- Understanding **comorbidities** (e.g. trauma, anxiety, depression, psychosis) and similarities/differences other disorders (ASD vs schizophrenia).
- Precisely define the **learning conditions** in which patients can benefit from learning-based therapies.
- fMRI - Neurobiological substrate



**frontiers**  
in Psychiatry

2016

## Can Bayesian Theories of Autism Spectrum Disorder Help Improve Clinical Practice?

Helene Haker<sup>1\*</sup>, Maya Schneebeli<sup>1</sup> and Klaas Enno Stephan<sup>1,2,3</sup>

<sup>1</sup> Translational Neuromodeling Unit (TNU), Institute for Biomedical Engineering, University of Zurich and ETH Zurich, Zurich, Switzerland, <sup>2</sup> Wellcome Trust Centre for Neuroimaging, University College London, London, UK, <sup>3</sup> Max Planck Institute for Metabolism Research, Cologne, Germany

Diagnosis and individualized treatment of autism spectrum disorder (ASD) represent major problems for contemporary psychiatry. Tackling these problems requires guidance by a pathophysiological theory. In this paper, we consider recent theories that re-conceptualize ASD from a “Bayesian brain” perspective, which posit that the core abnormality of ASD resides in perceptual aberrations due to a disbalance in the precision of prediction errors (sensory noise) relative to the precision of predictions (prior beliefs). This results in percepts that are dominated by sensory inputs and less guided by top-down regularization and shifts the perceptual focus to detailed aspects of the



## Can we quantitatively test & refine current theories & make them clinically relevant?

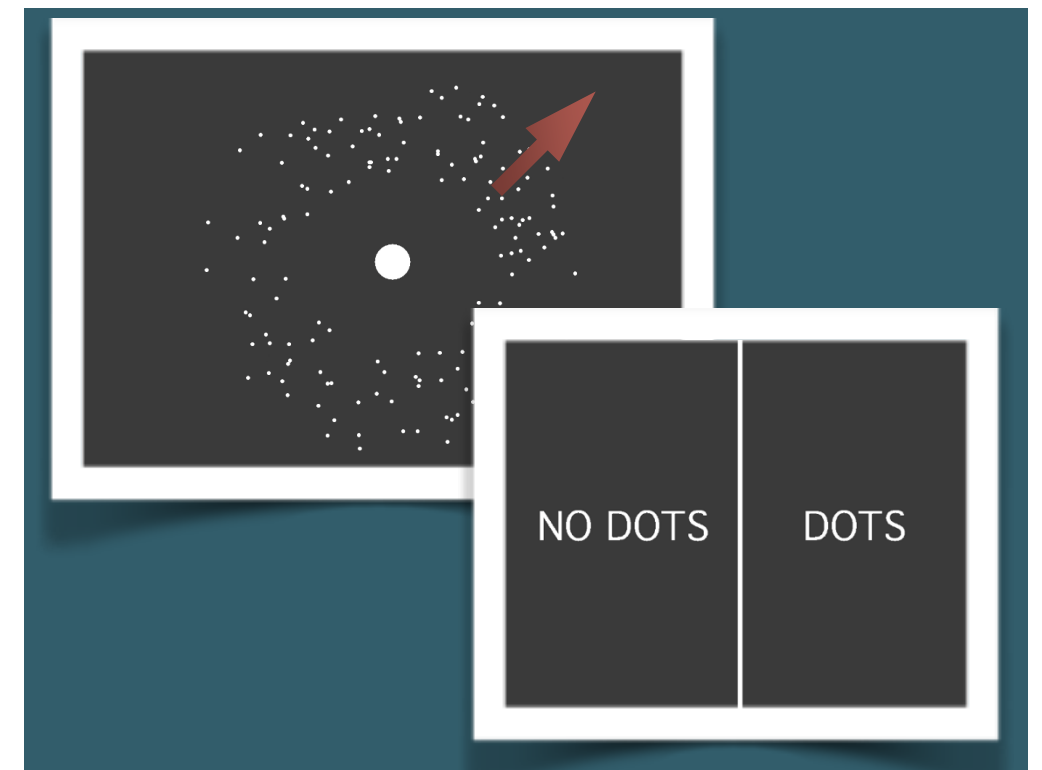
- Can we measure priors and likelihoods in individual participants?
- How come theories of SCZ and ASD are so similar?
- Are priors learned in the same way in SCZ and ASD as in controls?
- Are priors combined with likelihoods in the same way?

# Testing the models with a statistical learning task:

## How do humans learn and use the statistics of the visual environment?

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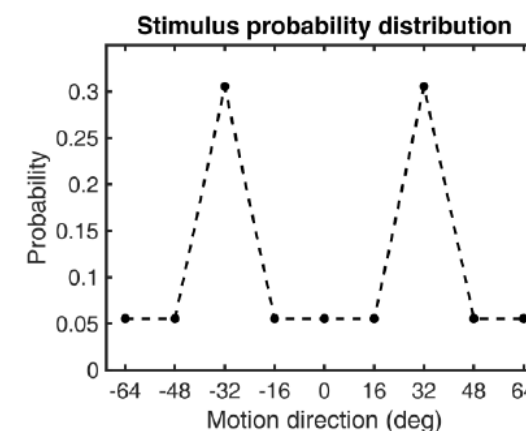
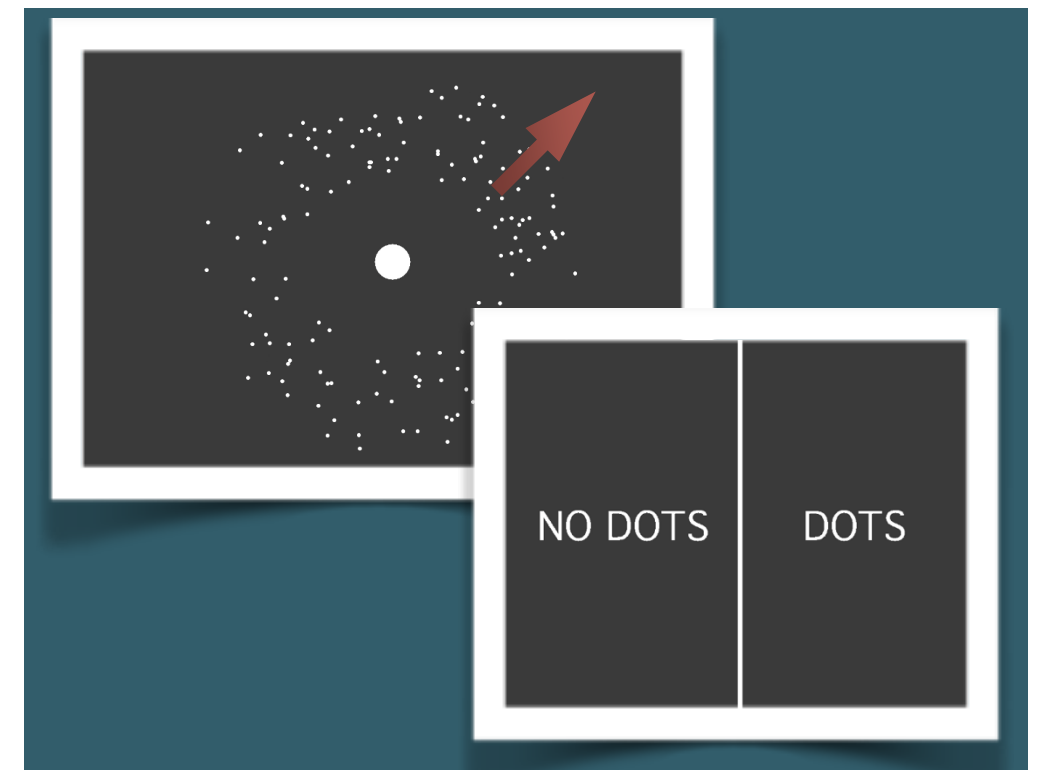
- On each trial, participants were presented with either a low contrast random dot motion stimulus (100% coherence) or a blank screen.
- Participants reported direction of motion (**estimation**), before reporting whether a stimulus was present (**detection**).



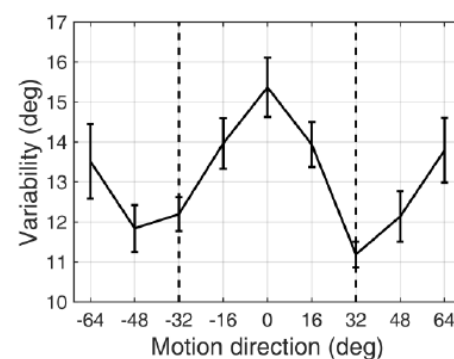
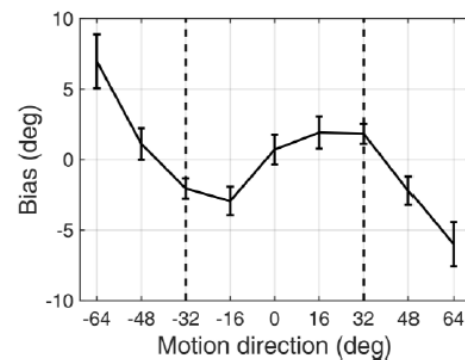
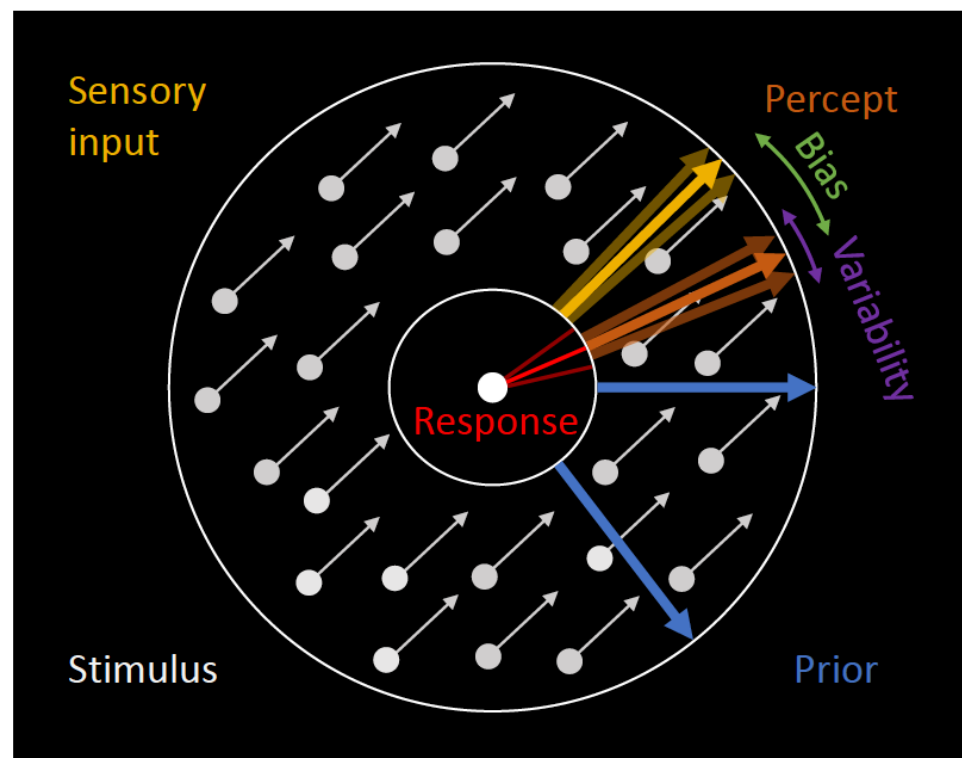


# Testing the models with a statistical learning task: How do humans learn and use the statistics of the visual environment?

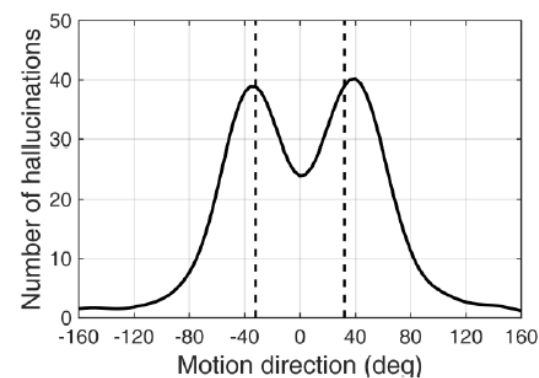
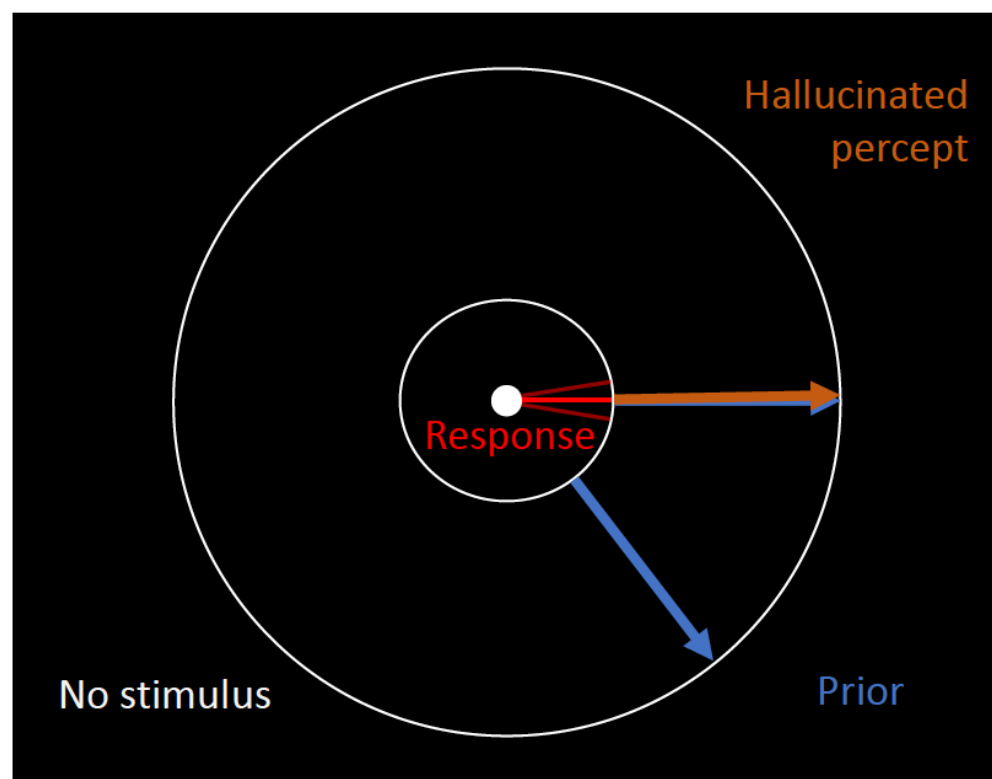
- On each trial, participants were presented with either a low contrast random dot motion stimulus (100% coherence) or a blank screen.
- Participants reported direction of motion (**estimation**), before reporting whether a stimulus was present (**detection**).
- Two directions of motion are more frequently presented. Are participants going to learn about this? implicitly? how will this change their perception?



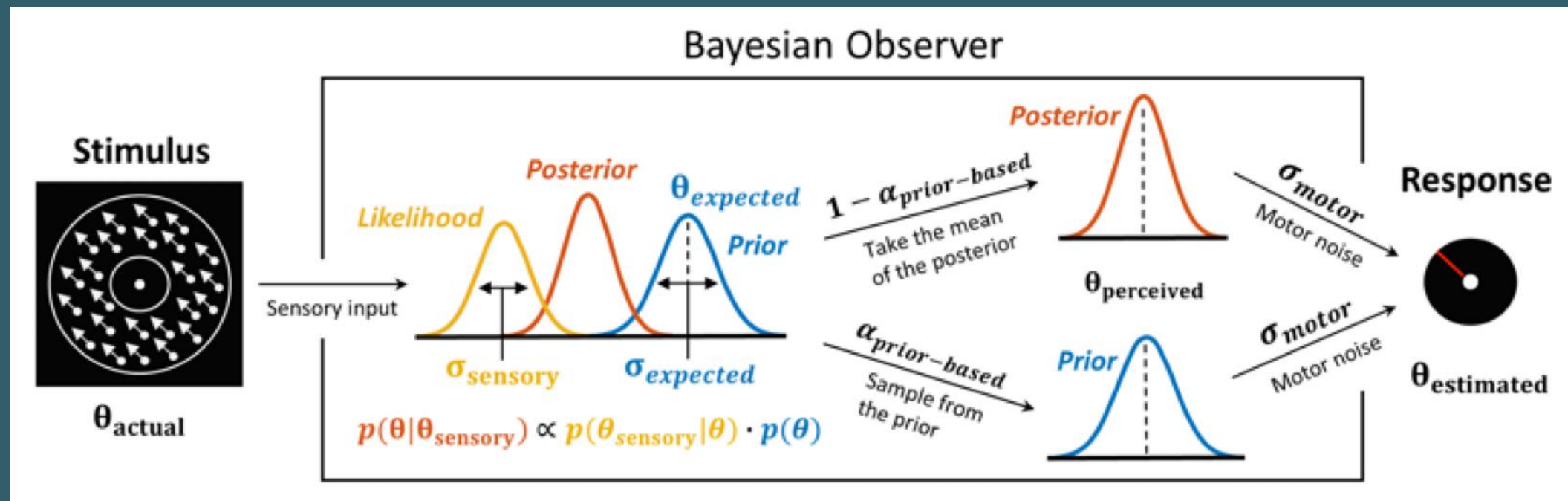




**Biases:**  
participants perceive motion direction as being more similar to frequent directions than really is



**“Hallucinations”:**  
participants sometimes perceive frequent motion direction even when it’s not there



- Behaviour is consistent with Bayesian model:
- Participants combine a noisy estimate of the motion direction with a prior belief which represents an estimate of the stimulus distribution
- We can recover the shape of likelihood and priors for each participant



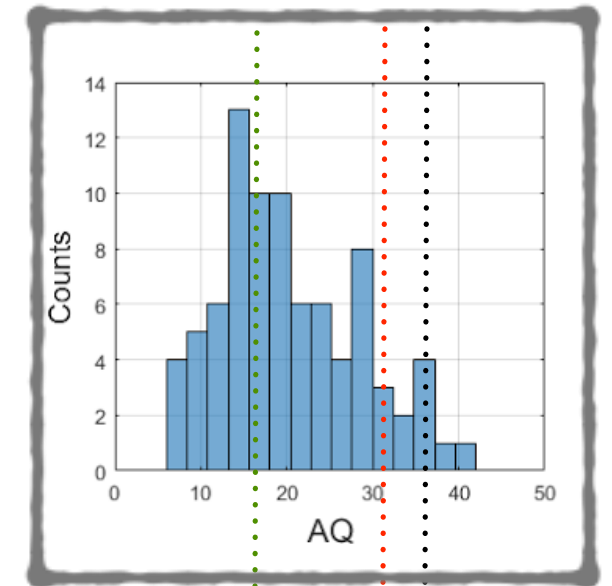
**Fast, implicit learning of stimulus statistics modulates perception -- compatible with the construction of Bayesian priors and Bayesian inference.**

Q: How would participants with autism (or autistic traits) behave in this task?



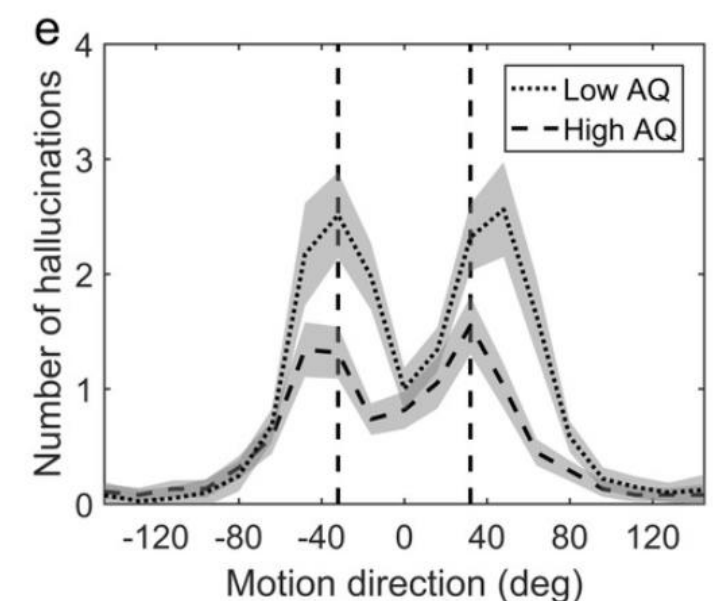
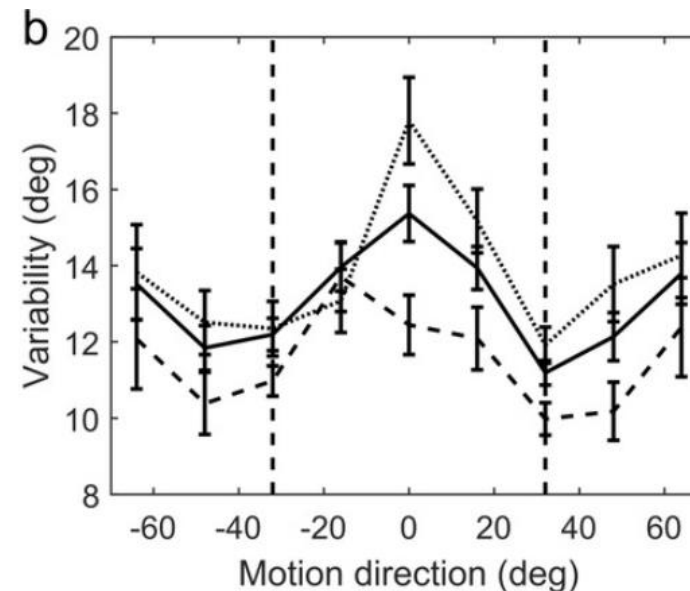
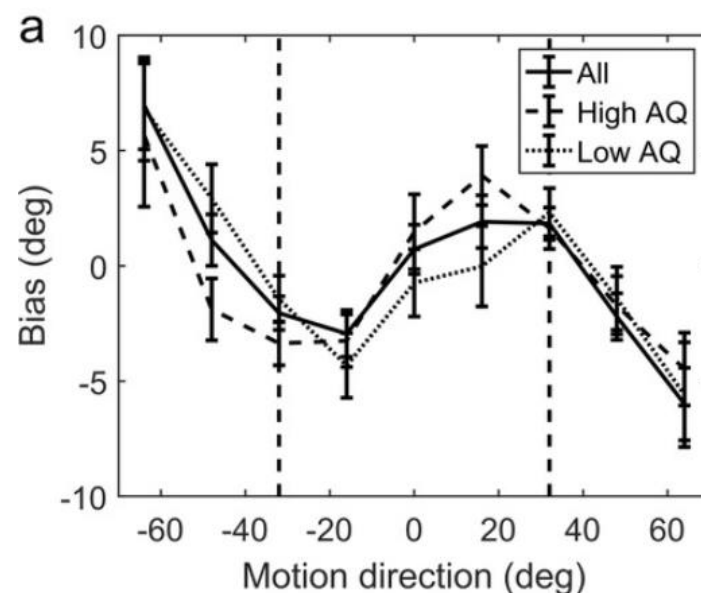
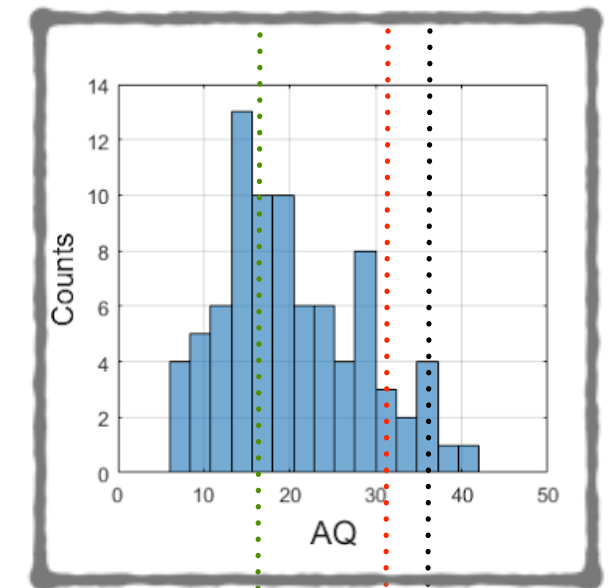
# Autistic traits: weaker impact of the prior

- 83 healthy participants scored for schizotypy (RISC & SPQ) and autistic traits (AQ)



# Autistic traits: weaker impact of the prior

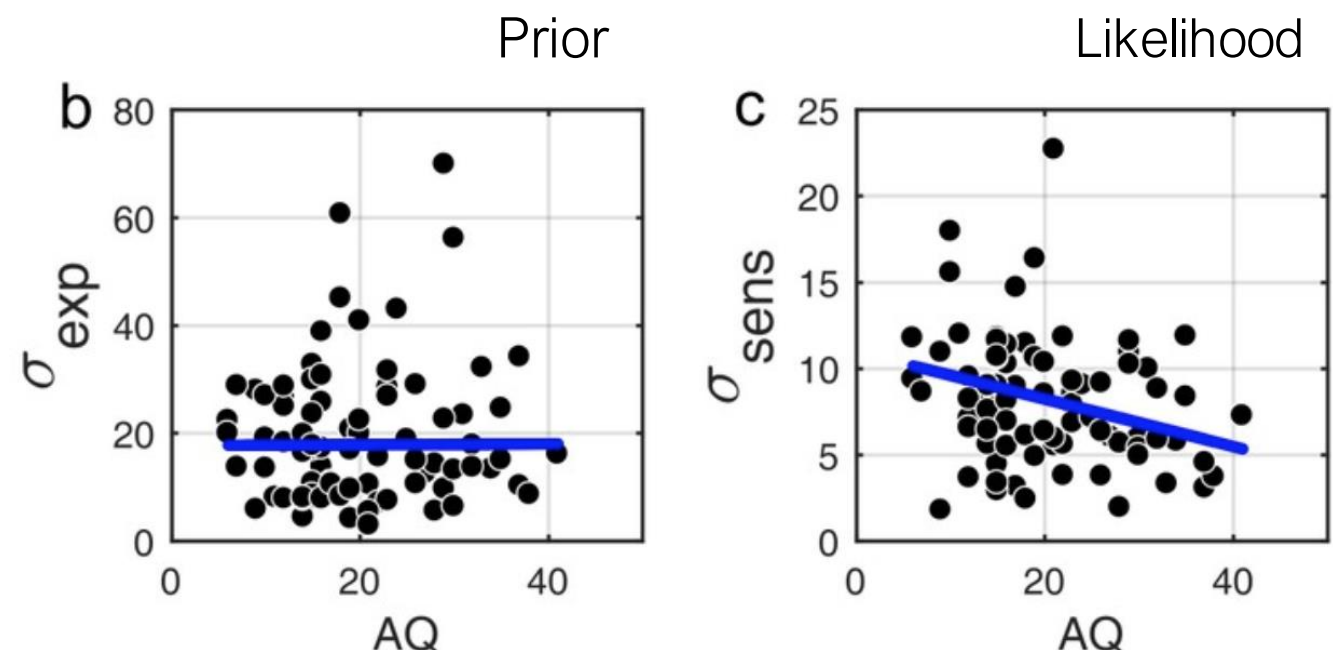
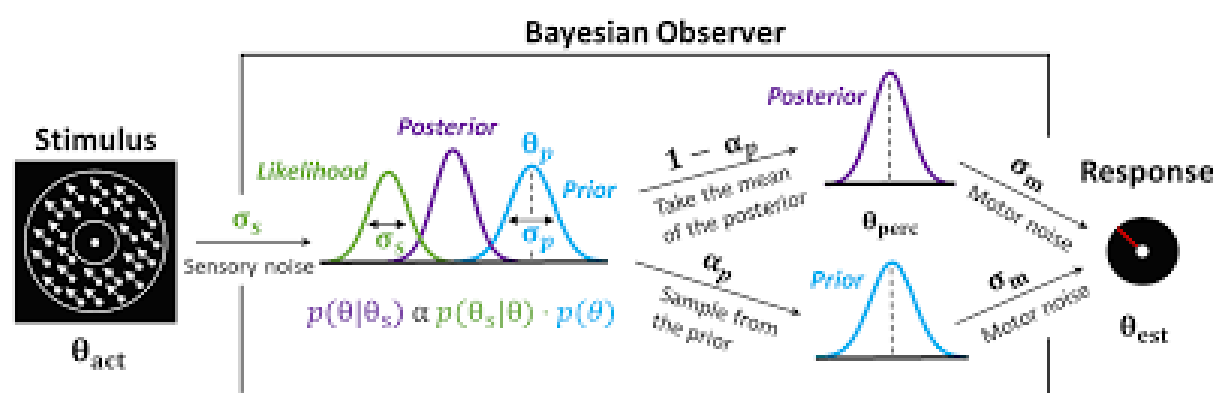
- 83 healthy participants scored for schizotypy (RISC & SPQ) and autistic traits (AQ)
- High AQ participants show less bias, are more precise in their estimations, and have fewer hallucinations. Correlations between AQ and those measures were stat. significant.
- compatible with the idea of them **relying less on expectations**





# Autistic traits: weaker impact of the prior

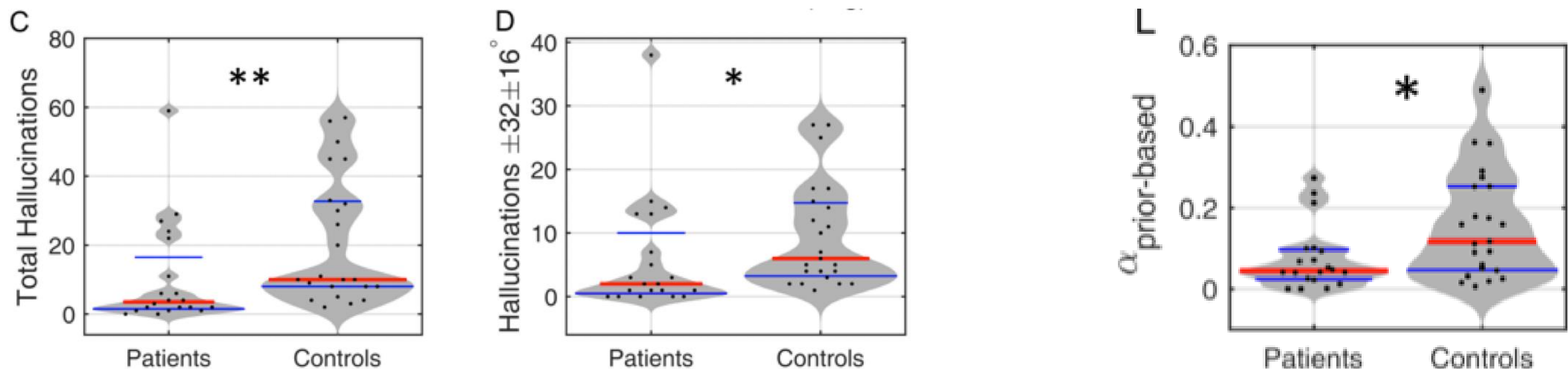
- Modelling can be used to quantitatively measure the relative and absolute impact of the likelihood and the prior on perception: a difference in likelihood more than in the prior.
- Results surprisingly support the (controversial) “enhanced sensory precision model”.
- To be tested in a patients group.



25

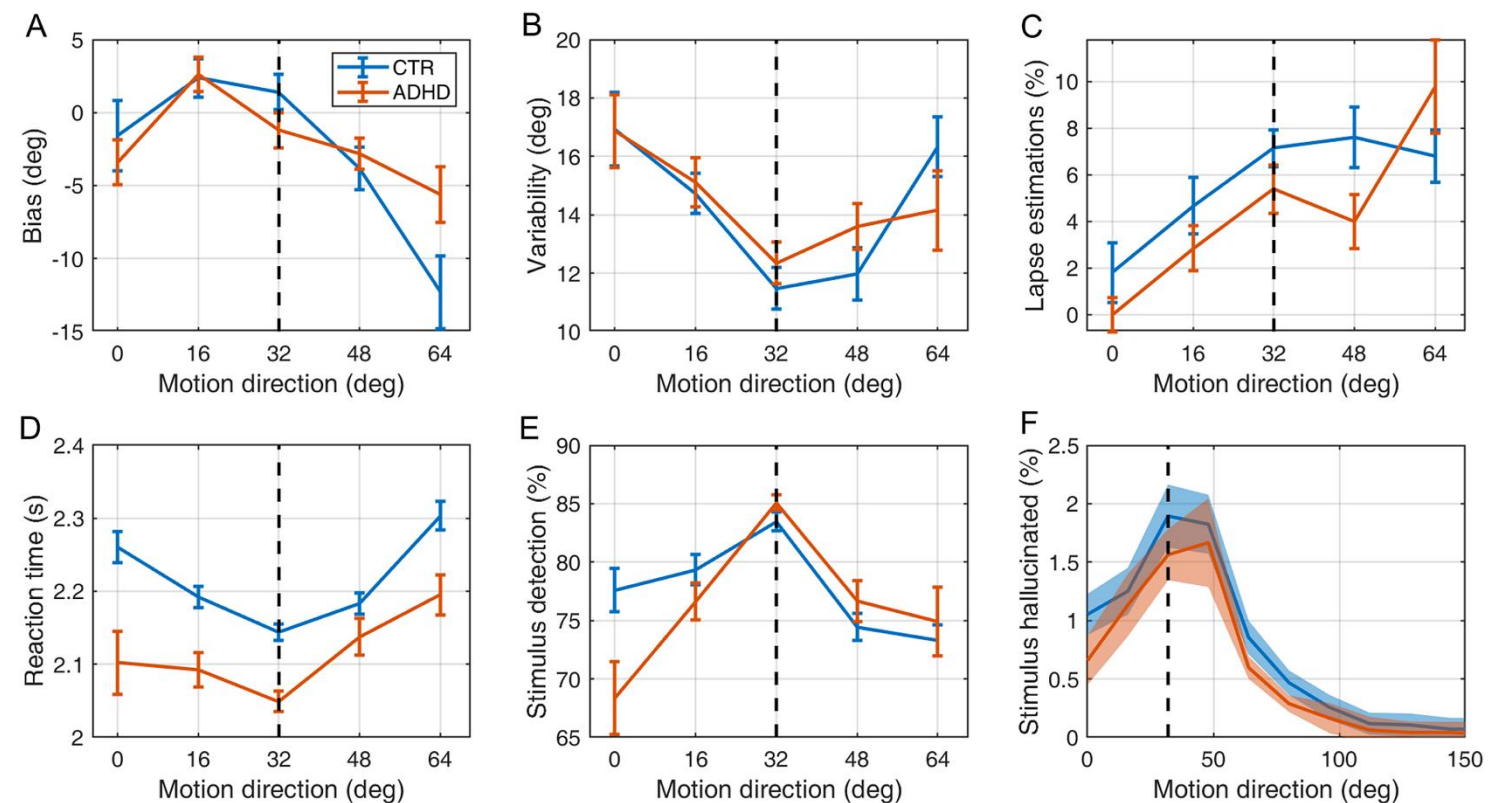
# 3 SCZ: intact stat. learning but fewer “hallucinations”

- 25 individuals with psychosis (DSM-IV schizophrenia,  $n = 21$ ; or schizoaffective disorder,  $n = 4$ ) recruited across NHS Lothian — 23 controls
- All patients medicated (85% 2nd gen anti-psychotics, 50% also mood stabilisers).
- Intact statistical learning in patients, no differences in width of prior or likelihood, but slower reaction times and less influence of priors when stimulus is absent or weak (consistent with current theories, except Powers et al 2017);
- Medication and patients' wellbeing might explain absence of stronger differences



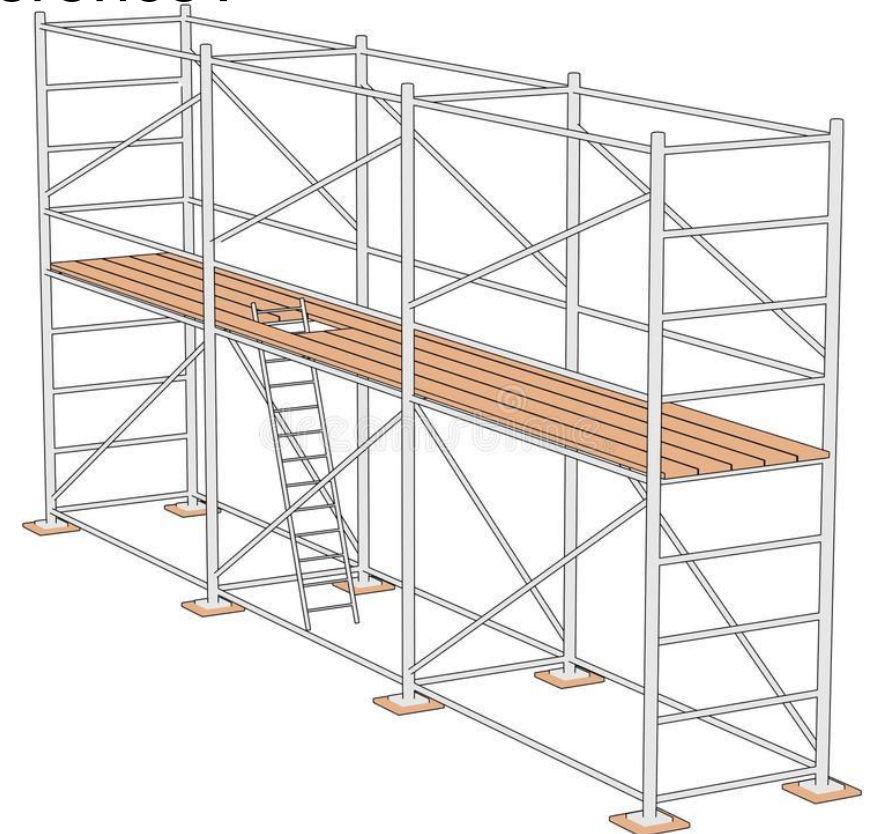
# ADHD: Intact statistical learning and prior integration

- 20 ADHD vs 30 controls,
- Diagnoses verified using the Diagnostic Interview for ADHD in adults (DIVA)
- Intact Statistical learning and inference;
- No difference between groups



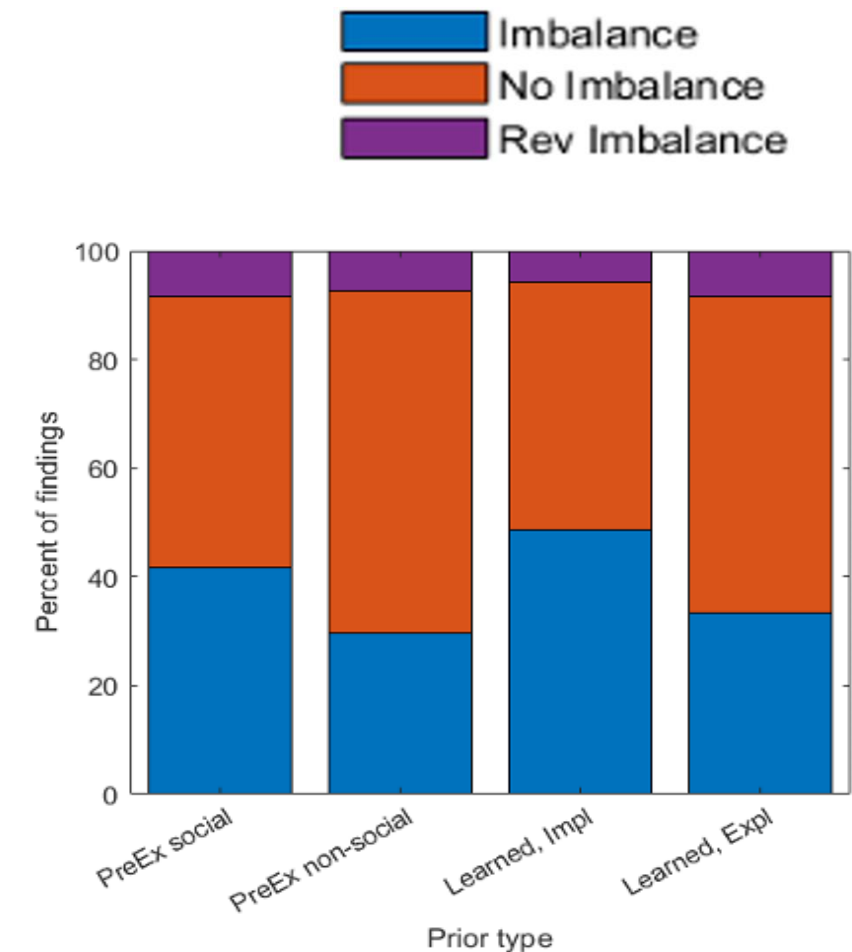
# Unifying data and theories

- Some (subtle) evidence for the current theories (weaker impact of prior, enhanced sensory precision in ASD), with contrasting features in ASD vs Schizophrenia;
- **Many questions:** Generalisation of the model to other tasks, modalities?  
Is it wise to think there is a **unique machinery** for Bayesian inference / predictive coding?  
Do impairments depend on how **hierarchical** the inference?  
**Learning** vs use of existing priors?  
**volatility, context? social elements?**
- Could we build a **more sophisticated computational framework** that would address these questions, account for algorithmic/implementation levels and the heterogeneity of findings?



# 10 years of Bayesian theories of Autism

- Meta-analysis: 86 articles in [2012-2021] on autism and Bayesian or predictive coding (in title, abstract or keywords)
- Test the imbalance hypothesis (weaker relative influence of priors);
- Classified by: i) pre-existing/structural vs learned during task; (ii) implicit vs. explicit; (iii) social vs. non-social; iv) AQ vs. autistic patients



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10 years of Bayesian theories of autism: A comprehensive review

Nikitas Angeletos Chrysaitis, Peggy Seriès\*

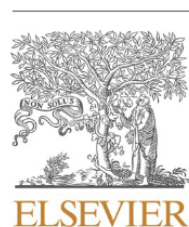
Institute for Adaptive and Neural Computation, University of Edinburgh, 10 Crichton Street, Edinburgh EH8 9AB, United Kingdom



# 10 years of Bayesian theories of Autism

- Meta-analysis: 86 articles in [2012-2021] on autism and Bayesian or predictive coding (in title, abstract or keywords)
- Test the imbalance hypothesis (weaker relative influence of priors);
- Classified by: i) pre-existing/structural vs learned during task; (ii) implicit vs. explicit; (iii) social vs. non-social; iv) AQ vs. autistic patients
- Surprisingly, contrary to the popularity of theories, the experimental results do not clearly show a general imbalance between likelihood and priors.
- A little more evidence for the learned priors and social conditions.

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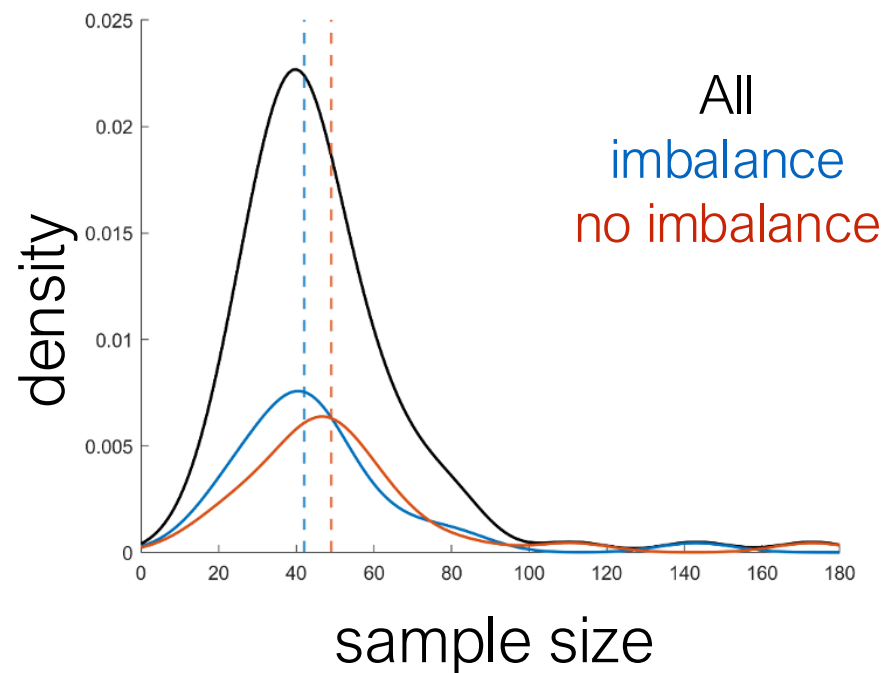


10 years of Bayesian theories of autism: A comprehensive review

Nikitas Angeletos Chrysaitis, Peggy Seriès\*

*Institute for Adaptive and Neural Computation, University of Edinburgh, 10 Crichton Street, Edinburgh EH8 9AB, United Kingdom*

# 10 years of Bayesian theories of Autism



- no obvious patterns differentiating the positive results to the negative results
- **Sample size** similar for imbalance vs no imbalance, **effect size** similar between imbalance vs reverse imbalance. More imbalance evidence in **patients vs AQ. Neuroimaging vs behavioural.**
- Huge **heterogeneity** of tasks, methods; Lack of consistency in group definition  
No replication. Very low power (~40%).
- Only 12/86 studies had an **explicit modelling component!** methodology often sub-standard.. (Wilson & Collins 2019)

→ We need to improve our experimental standards to be more theory-driven and quantitative and refine our theories

# We need to do better

---

## Improve Methodology of Behavioural Research

1. Explain how priors/predictions and likelihoods/prediction errors are conceptualised. How an imbalance would manifest in the data. Contrast the different theories.
2. Fit Bayesian/predictive coding computational models  
Model comparison. Model and parameter recovery (Wilson & Collins, 2019).
3. Pre-register the study. Motivate sample size. Improve consistency / definition of groups.
4. Measure prior acquisition and flexibility as well as imbalance.



**Fortunately, the standards are improving.**

# Towards more nuanced theories

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**Bayesian theories are/ will stay useful but a uniform imbalance between priors and likelihood will probably not easily provide a general explanation for the diversity and complexity of ASD.**

## **Refine our theories**

1. Static Bayesian/predictive Processes vs updating/Learning of internal models.  
Static vs dynamical modulation of precision.
2. Better framework for the hierarchy of priors in the brain & implementation.
3. Establish if/what flavor of predictive coding is implemented  
if starting from algorithmic/implementation level more helpful.  
Strengthen the link between E/I imbalance, (divisive normalization) and inference.
4. Explore whether similarities of current theories for different diagnostic classes can explain comorbidities (e.g. ASD and anxiety, cPTSD and SCZ).
5. Developmental approach?

## Conclusions

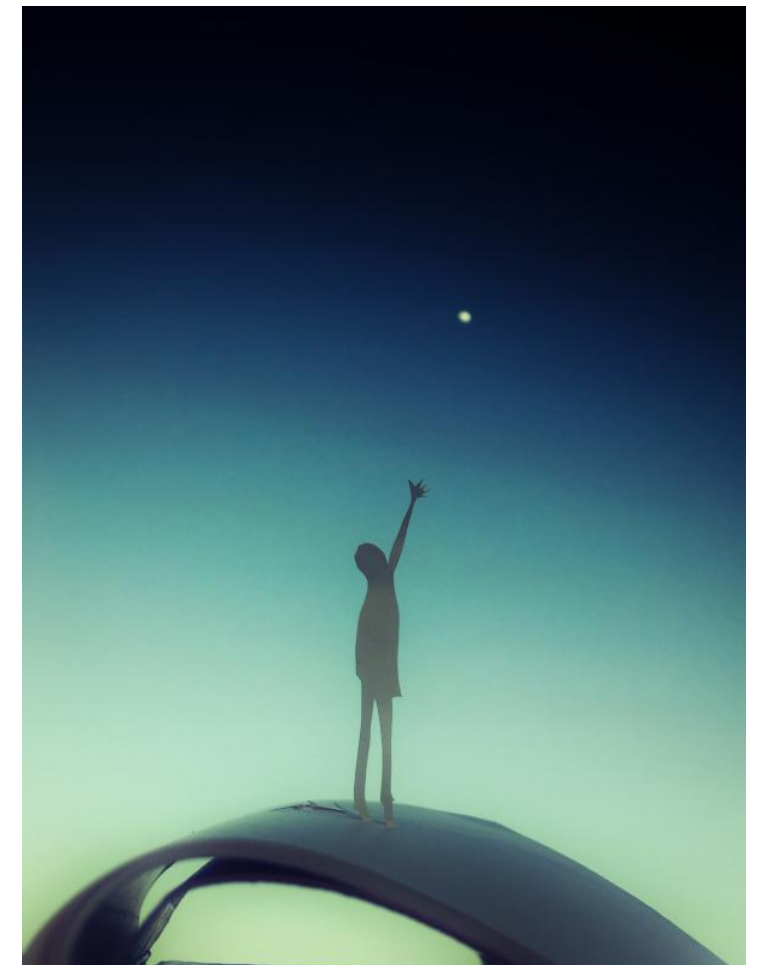
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In schizophrenia and ASD (like in other disorders), CP shows great potential for:

1. identifying and quantifying behavioural differences (**diagnosis**)
2. understanding how/why the brain generates dysfunctional behaviours (**bridge with neuroscience**);
3. development **new learning-based psychotherapies or drugs**
4. Possibly revising the **classification** of disorders, addressing **comorbidities** and provide **biomarkers**



- but still at a mostly **exploratory stage**..  
Need to refine the still crude theories, and improve the standards to validate them and make them useful for the clinic.
- A field in **maturation** at the same time as the dialogue between clinicians, experimentalists and theorists is being refined.



# Computational Psychiatry

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Peggy Sèriès

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## **Chapter 9: Addiction from a Computational Perspective**

David Redish

## **Chapter 10: Tourette Syndrome from a Computational Perspective**

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## **Chapter 11: Perspectives and Further Study in Computational Psychiatry**

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2020

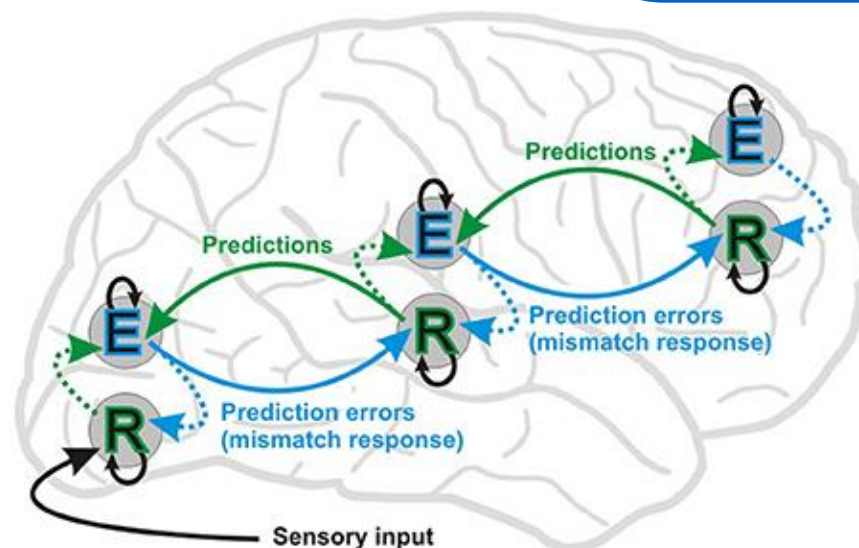
Additional slides and references

# Impaired Inference in Psychosis/Schizophrenia

- Also framed in terms of imbalance between priors and likelihood.

**Sensory priors are too broad/  
weak** and fail to attenuate  
sensory inputs.  
▶ a changing and unstable  
world, aberrant salience.

To compensate, more **cognitive  
priors might become too strong**  
▶ psychosis (hallucinations,  
delusions)  
[Schmack et al., 2015; 2017;  
Powers et al 2017]





## References (Autism)

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