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## Algebra And Number - AN2 Review

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### Outcome Checklist

In order to find success on the test, check if you can:

- ☐ Identify the properties of **rational** and **irrational** numbers
- ☐ Determine whether a number is **rational** or **irrational**
- ☐ Convert an **entire radical** to a **mixed radical** in simplest form
- ☐ Convert a **mixed radical** to an **entire radical**
- ☐ Identify where a radical fits on a number line **without using a calculator** and **why**

### Practice

#### Rational And Irrational Numbers

1. In your own words define a **rational number**:
  
  
  
  
  
2. If a **rational number** is a decimal explain its properties:
  
  
  
  
  
3. Identify the two defining properties of **irrational numbers**:
  - i.
  - ii.
4. Identify whether each number is **rational** or **irrational**, and explain why:

(a) $\pi$	(c) $0.\overline{666}$	(e) $\frac{\sqrt{5}}{2}$	(g) $\frac{\pi}{2}$	(i) 1.12345
(b) $\sqrt{2}$	(d) 1.2546	(f) $0.\overline{564}$	(h) $\frac{567}{3}$	(j) $\sqrt{16}$

#### Radicals

1. Convert each entire radical to a mixed radical in simplest form:

i. $\sqrt{98}$	ii. $\sqrt{32}$	iii. $\sqrt{128}$	iv. $\sqrt[3]{40}$
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2. Convert each mixed radical to an entire radical:

i. $4\sqrt{5}$	ii. $7\sqrt{2}$	iii. $8\sqrt{3}$	iv. $3\sqrt[3]{9}$
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3. Identify where each number will fit on a number line **without using a calculator**:

i. $6\sqrt{2}$	ii. $4\sqrt{5}$	iii. $3\sqrt[3]{2}$
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For The Remainder Of Class Work On D2L Quizzes And Take Home Assignment.