Faculty of Information Technology

FIT3161 Computer Science Project Part 1
FIT3163 Data Science Project Part 1

Marking Rubric for Project Initial Concept and Design/Data Analysis Presentation

Note: Each criteria will be marked out of 10 and the overall presentation will be marked out of 60.

	HD (10-8.0)	D (7.5-6.5)	C (6.0-5.5)	P 5.0	F 4.0-0
Introduction	Introduce all team members, a clear intro. of project goals and what will be described in the presentation.	Introduce all team members, a brief intro. of project goals and a brief intro. of what will be described in the presentation. Not as clear as HD.	2 of 3 of HD content. Reasonably clear	As for C but not very clear and requires clarification	Not meeting P grade.
Content	The content is logically structured and flows well through the presentation. Sections are identified, well connected and show a clear narrative.	The content has a good structure and shows a flow from start to end. Content is easy to understand Sections are clearly identified, and connected and show a clear narrative.	Content reasonable structure and can be understood in most parts/ flows through the presentation. Sections are identified, and connected.	Content shows some structure Sections can be identified and show some connection.	Does not meet P criteria.
Individual Presentation Skill	Speaks confidently and clearly. Maintains excellent eye contact and body language. Engages the audience with enthusiasm and effective use of vocal variety. Using cue cards or notes effectively and minimally.	Speech is mostly clear and is paced well. Maintains good eye contact and body language. Using cue cards or notes a few times.	Speech is a bit unclear with some minor hesitations. Inconsistent eye contact and body language. Reading straight from cue cards or notes, with few breaks.	Speech is unclear and frequent hesitations. Avoids eye contact and limited body language. Reading straight from cue cards or notes for a significant amount of time.	Not meeting P grade.

Team Presentation Skill	Excellent team coordination Excellent preparation and structure of presentation.	Good team coordination Good preparation and structure of presentation.	Team coordination and some preparation can be improved.	Team coordination and preparation is not evident.	Not meeting P grade.
Visual (Slides)	Visual relates to oral well. Easy to read and follow. Adds to the understanding of presentation Good balance of content, colour and white space.	Visual relates to oral. Easy to read and follow. Add to the presentation Good balance of content, colour and white space.	Visual relates to oral. Easy to read and follow. Good balance of content, colour and white space mostly OK. There is obvious room for improvement.	Visual does not relate to oral. Not very clear and can be organised better. Balance of content, colour and white space can be improved.	Not meeting P grade.

Use of Generative AI tools in Projects and Assignments
Policy for FIT316x Units (based on Monash University policy)

Use of Generative AI Tools is acceptable (unless explicitly forbidden in a particular assignment specification)

● The use of generative AI tools is allowed and is not penalized in marking.

● Students must **acknowledge** when generative AI is used

● Students must clearly indicate which part(s) of the assessment submission contain material where generative AI has been used.

● Students must indicate **how** generative AI was used e.g., what AI tool was used and what questions were asked.

● Students must show **critical thinking** when using generative AI responses. Any errors made by the AI will be assessed as if they were made by the students - i.e. "The AI made a mistake" is not a reason for submission of erroneous work. You will lose marks for this!

To correctly acknowledge the use of Generative AI, please see:

https://www.monash.edu/learning-teaching/TeachHQ/Teaching-practices/artificial-intelligence/policy-and-practice-guidance-around-acceptable-and-responsible-use-of-ai-technologies