

Macro Roundup Article

Headline: [The Startling Evidence on Learning Loss Is In](#)

Article Link: <https://www.nytimes.com/2023/11/18/opinion/pandemic-school-learning-loss.html>

Author(s)	New York Times Editorial Board
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Tweet: The New York Times editorial board notes that pandemic era education policy "may prove to be the most damaging disruption in the history of American education." They highlight an ongoing problem with chronic absenteeism.

Summary: This fall, The Associated Press illustrated how school attendance has cratered across the United States, using data compiled in partnership with the Stanford University education professor Thomas Dee. More than a quarter of students were chronically absent in the 2021-22 school year, up from 15 percent before the pandemic. That means an additional 6.5 million students joined the ranks of the chronically absent. The problem is pronounced in poorer districts like Oakland, Calif., where the chronic absenteeism rate exceeded 61%. But as the policy analyst Tim Daly wrote recently, absenteeism is rampant in wealthy schools, too. Consider New Trier Township High School in Illinois, a revered and highly competitive school that serves some of the country's most affluent communities. Last spring, The Chicago Tribune reported that New Trier's rate of chronic absenteeism got worse by class, reaching nearly 38% among its seniors.

Related Articles: NAEP Long-Term Trend Assessment Results: Reading and Mathematics and ACT Scores Fell for Class of 2023, Sixth Consecutive Decline and Looking For Flynn Effects on a Recent Online U.S. Adult Sample: Examining Shifts Within The SAPA Project

Primary Topic: Education

Topics: Database, Education, K-12, Op-Ed/Blog Post, Test Scores

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