

## Macro Roundup Article

**Headline:** [Large Racial Reading and Math Performance Gaps Persist as Children Age](#)

**Article Link:** <https://www.aei.org/op-eds/large-racial-reading-and-math-performance-gaps-persist-as-children-age/>

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**Tweet:** Black students continue to lag white students in the last National Assessment of Educational Progress results. In 8th grade, 38% of black students were performing at their grade level vs. 74% of white students. @aei

**Summary:** Whereas nationally, 86% of white 4th graders were at least on grade level in mathematics, this was true for only 55% of black students. As students progressed to the 8th grade, the share performing at grade level or better fell by 15% (86 to 74%) for white students nationally. Among black students, the decline was 30% nationally (from 55 to 38%) and among black students in the [poorest-performing cities poorest performing cities (Baltimore, Cleveland, Detroit, Milwaukee, and Philadelphia)] (28 to 20%). A Brookings Report found that in 2019, only 7% of black test-takers scored at least 600 on the math portion of the SAT exam. By contrast, 11%, 31%, and 62% of Latino, white, and Asian test-takers, respectively, did that well.

**Primary Topic:** Test Scores

**Topics:** Test Scores

**Permalink:** <https://www.edwardconard.com/macro-roundup/black-students-continue-to-lag-white-students-in-the-last-national-assessment-of-educational-progress-results-in-8th-grade-38-of-black-students-were-performing-at-their-grade-level-vs-74-of-white-s?view=detail>