

Macro Roundup Article

Headline: [The National Charter School Study III: 2023](#)

Article Link: <https://ncss3.stanford.edu/wp-content/uploads/2023/06/Credo-NCSS3-Report.pdf>

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Tweet: A new study of national charter schools by Margaret Raymond and Meghan Mazzola shows that, in a sample matched for student quality, charter school students experience the equivalent of 25 days more learning relative to non-charter school students.

Summary: In this report, we look at students in charter schools compared to the experience they would have had in the traditional public schools (TPS) they would otherwise have attended. Using both student and school level data, our resulting data set included 81% of tested public school students in the United States, making it one of the largest data sets of student-level observations created to date. We used this information to create a matched student data set with over 6,500,000 student-level observations from over 1,853,000 charter students and a matched comparison group. We present our findings about learning outcomes measured in days of learning. The measure uses a benchmark of learning: the average student in TPS will obtain a year's learning in a year's time. If a student makes more (or less) progress [during a 180 day school year,] we present that as additional (or fewer) days of learning.

Primary Topic: Education

Topics: Academic paper, Charter, Education, K-12, Workforce

Permalink: <https://www.edwardconard.com/macro-roundup/a-new-study-of-national-charter-schools-by-margaret-raymond-and-meghan-mazzola-shows-that-in-a-sample-matched-for-student-quality-charter-school-students-experience-the-equivalent-of-25-days-more-le?view=detail>

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