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## **Macro Roundup Artcile**

**Headline: The Misguided War On The SAT** 

Article Link: <a href="https://www.nytimes.com/2024/01/07/briefing/the-misguided-war-on-the-sat.html">https://www.nytimes.com/2024/01/07/briefing/the-misguided-war-on-the-sat.html</a>

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**Tweet:** Noting that test scores are predictive of academic and professional outcomes @DLeonhardt argues that standardized tests are the most meritocratic talent identification method. Raj Chetty notes, "The SAT is picking up fundamentals."

**Summary:** The evidence suggests that [the advantages of well-off students] advantages cause a very small part of the gaps. Consider that other measures of learning — like the NAEP, a test that elementary and middle school students take nationwide — show similarly large racial and economic gaps. The federal government describes the NAEP as "the nation's report card," while education researchers consider it a rigorous measure of K-12 learning. And even though students do not take NAEP test prep classes, its demographic gaps look remarkably similar to those of the ACT and SAT. This similarity "is another piece of evidence that the SAT is picking up fundamentals," said Raj Chetty, a Harvard economics professor who conducted the recent Ivy Plus study with Friedman and David Deming. "It strengthens the argument that the disparities in SAT scores are a symptom, not a cause, of inequality in the U.S.," Chetty said. Related: Diversifying Society's Leaders? The Determinants and Causal Effects of Admission to Highly Selective Private Colleges and How Ivy League Schools Tilt Your Odds in the Lottery of Life and Multidimensional Human Capital and the Wage Structure

**Primary Topic:** Test Scores

Topics: Database, Education, Important!, Op-Ed/Blog Post, Test Scores, Weekly, Workforce

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