



Detailed Lesson Plan

For SHS

I. Objectives

At the end of 60 minutes discussion, the students are expected to attain 90% of success on the following:

- a) Identify the meaning of pronunciation.
- b) Value the importance of knowing pronunciation.
- c) Build the confidence to speak with proper pronunciation.

II. Subject Matter: 7 Features in Pronunciation

Material: Power Point presentation, Laptop

Supplementary Materials:

<https://writing.colostate.edu/guides/teaching/esl/pronunciation.cfm>

Quiz in Google form link: <https://forms.gle/bmw9gz8e7LGofJdv5>

III. Procedures

Teacher's Activity	Student's Activity
A. Motivation:	
Started with a prayer... called nathalyne	(Students listen)
Husky voice already...	(Students Listen carefully to the instruction)
Drink water... then have some lip exercise and vocalization	
“Good morning Class! Before we proceed to	

<p>our discussion, we will have a short activity to exercise our minds.”</p> <p>“This activity is entitled ‘Decode Me!’ where in, you will decode the scrambled word using the hints that I will give to you. Just raise your hands when you answer and if you decode the scrambled word you will have plus point to your recitation. Is there any questions or clarifications?”</p> <p>“Thank you! Let’s begin!”</p> <div data-bbox="207 873 771 1220"> <ul style="list-style-type: none"> ✓ These are taught to children. ✓ These are the basic rhymes shown to children to be familiar to it. ✓ We use these every time we write or speak. <p>LPHATEAB</p> </div> <p>“Very Good! Here is the next one.”</p> <div data-bbox="207 1375 771 1684"> <ul style="list-style-type: none"> ✓ It is a vibration that travels through the air or another medium. ✓ Can be heard when it reaches a person’s or animal’s ear. <p>NUSDO</p> </div> <p>“Cool! Here is another one.”</p>	<p>“None Ma’am!”</p> <p>“ALPHABET”</p> <p>“SOUND”</p> <p>“PRONUNCIATION”</p>
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<div data-bbox="207 201 769 516"> <ul style="list-style-type: none"> ✓ It is the way in which a word or a language is spoken. ✓ It is the way a particular individual speaks a word or a language. <p>NUNPCIATONIRO</p> </div> <p>“Great! How about this one.”</p> <div data-bbox="207 720 769 993"> <ul style="list-style-type: none"> ✓ It is the rise and fall of the voice in speaking. ✓ It is a matter of vibration in the pitch level of the voice or tone. <p>INIOTNTOAN</p> </div> <p>“Excellent! This is the last one.”</p> <div data-bbox="207 1163 769 1436"> <ul style="list-style-type: none"> ✓ It is used by humans to share their knowledge, express their feelings by sending a message to their listener. <p>DSWOR</p> </div> <p>“Very Good! Based on our activity, what do you think our topic today?”</p> <p>“Correct!”</p>	<p>“INTONATION”</p> <p>“WORDS”</p> <p>“It is about Pronunciation Ma’am!”</p> <p>If I may recommend... make use of something where they can speak...lip exercise as motivation</p>
<p>B. Presentation of the Lesson</p> <p>“Class in this lesson, you will be able to identify the meaning of pronunciation. Value</p>	<p>YOU MAY ALLOW THE</p>

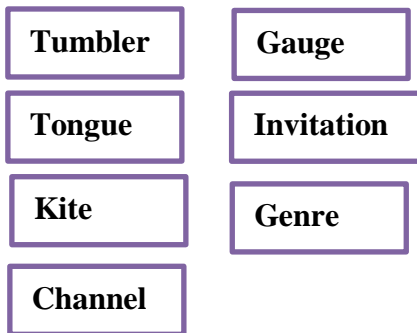
<p>the importance of knowing pronunciation and build the confidence to speak with proper pronunciation.”</p>	<p>STUDENTS TO READ THE LEARNING OBJECTIVES OF THE LESSON</p> <p>(Students listen carefully)</p>
<p>C. Discussion of the Lesson</p> <p>“On your own words, what do you mean when we say pronunciation?”</p> <p>“Correct! Please read the definition of pronunciation.”</p> <div data-bbox="209 852 769 1150" style="border: 1px solid orange; padding: 10px;"> <p>Pronunciation is the act or result of producing the sounds of speech, including articulation, stress, and intonation, often with reference to some standard of correctness or acceptability.</p> </div> <p>“Thank you! What do you understand to the definition of pronunciation?”</p> <p>“Correct! When we say standard of correctness or acceptability means proper pronunciation of the word. These are some common mispronunciation. Please read the example given.”</p> <div data-bbox="280 1799 444 1871" style="border: 1px solid purple; padding: 5px; display: inline-block;"> <p>Tomato</p> </div> <div data-bbox="527 1799 732 1871" style="border: 1px solid purple; padding: 5px; display: inline-block;"> <p>Cupboard</p> </div>	<p>THE WAY YOU SPEAK THE ENGLISH LANGUAGE IS VERY NATURAL THOUGH NEEDS SOME PRACTICE AND</p> <p>NO USE OF MAM OR SIR TO YOUR STUDENTS...NO SIR ARJAY... ARJAY.... MAM JANE...JANE</p> <p>“It is about how we produced sound and how we speak the words.”</p> <p>“Pronunciation is the act or result of producing the sounds of speech, including articulation, stress, and intonation, often with reference to some standard of correctness or acceptability. “</p>

<div data-bbox="280 212 485 283">Cucumber</div> <div data-bbox="529 212 732 283">Debut</div> <div data-bbox="280 296 444 365">Spinach</div> <div data-bbox="280 380 444 449">Archive</div> <div data-bbox="280 464 444 533">Aisle</div> <div data-bbox="280 548 444 617">Athlete</div> <div data-bbox="280 632 485 701">Calendar</div> <div data-bbox="280 716 485 785">Congrats</div> <p>“Cool! There are some that we pronounce it as British pronunciation but because Philippines is following American standard so we always use American pronunciation. Is there any questions? Or clarifications?”</p> <p>“Good! Now there are 7 specific features in pronunciation. Please read the first feature.”</p> <div data-bbox="209 1371 769 1612"> <p>1. Voice or Voicing is a term used in phonetics and phonology to characterize speech sounds usually consonants.</p> </div> <p>“Thank you! What do you mean when we say phonetics?”</p>	<p>“It involves individual sounds, stress, what tone should we use when we pronounce the words. It is also a standard of correctness.”</p> <p>(Students listen)</p> <p>You may ask more students to read them as you may compare it from the usual and what they thought is the acceptable pronunciation</p> <p>Shows mastery of the subject matter and even enjoy teaching this topic</p> <p>That are examples.... These are examples or those are examples</p> <p>PPT is also very informative and girly... representing your style...</p> <p>“Tomato (Tuh-mei-tow)”</p> <p>“Cucumber (Kyoo-kuhm-br)”</p> <p>“Spinach (Spi-nuhch)”</p> <p>“Archive (aar-kaiv)”</p>
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<p>“Very Good! How about phonology?”</p> <p>“Correct! There are two types of voicing, The voiced sound and the voiceless sound. Every one please open your camera, I want you to touch your throat while making the sound of the consonant letters that I will show to you, you need to observe the difference between the two.</p> <div data-bbox="323 835 456 909" data-label="Text"> <p>/g/ /k/</p> </div> <div data-bbox="323 932 456 1005" data-label="Text"> <p>/l/ /t/</p> </div> <p>“What did you observe?”</p> <p>“Great! Please read.”</p> <div data-bbox="209 1421 769 1879" data-label="List-Group"> <p>2 Types of Voicing</p> <ul style="list-style-type: none"> ✓ Voiced Sound determine if the throat vibrate while making the sound of the letter. ✓ Voiceless sound does not have vibration in the throat while making the sound of the letter. </div>	<p>“Aisle (ile)”</p> <p>“Athlete (Ath-lit)”</p> <p>“Calendar (ka-luhn-dr)”</p> <p>“Congrats (Kuhn-grats)”</p> <p>“Cupboard (Kuh-brd)</p> <p>“Debut (Dei-byoo)”</p> <p>“None Ma’am”</p> <p>“Voice or Voicing is a term used in phonetics and phonology to characterize speech sounds usually consonants.”</p> <p>“The study and classification of speech sounds.”</p> <p>“The study of how humans produce and perceive sounds.”</p> <p>“Study of speech sounds of a language or languages.”</p>
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<p>“What do you understand in the 2 types of voicing?”</p> <p>“Cool! Now to the examples that I show to you, what do you think are the voiced sound and the voiceless sound?”</p> <p>“Correct! Please give an example of letter with voiced and voiceless sound?”</p> <p>“Very Good! Is there any questions? Or clarifications?”</p> <p>“Alright, let’s now proceed to the second feature. Please read.”</p> <div style="border: 1px solid orange; padding: 5px; margin: 10px 0;"> <p>2. Aspiration refers to a puff of air when a sound is produced.</p> </div> <p>“What do you mean when we say Aspiration?”</p> <p>“Cool! Now in order for you to understand more about aspiration, I want you to open</p>	<p>(Students listen carefully and follow the instruction.)</p> <p>“/g/ /k/”</p> <p>“/l/ /t/”</p> <p>“The /g/ /l/ sound have vibration while /k/ and /t/ sound doesn’t”</p> <p>“2 Types of Voicing</p> <ul style="list-style-type: none"> ✓ Voiced Sound determine if the throat vibrate while making the sound of the letter. ✓ Voiceless sound does not have vibration in the throat while making the sound of the letter.”
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your camera, grab a piece of paper or tissue, put it few inches away from your mouth and repeat after me, I want you to observe the paper or tissue.”



“Very Good! What did you observe?”

“Correct! How?”

“Very Good! Why do you think it is important for us to know aspiration?”

“Great! Now are there any questions? Or clarifications?”

“Alright! Let’s proceed to third feature. Please Read.

3. Mouth Position- the shape of mouth when pronouncing a word

“We will determine if the letter is voiced sound through the vibration of the throat.”

“Voiced sound are letter g and l while the voiceless sounds are k and t”

“/m/ /s/”

“/v/ /h/”

“/z/ /f/”

“/n/ /p/”

“/y/ /sh/”


“None Ma’am”

“**Aspiration** refers to a puff of air when a sound is produced.”

“It is about the air that comes from our mouth when we speak or say the words.”

(Students listen carefully and follow the instruction.”

<p>“Why do we need to know about mouth position according to its definition?”</p> <p>“Correct! I want you again to open your camera and look at yourself while pronouncing the words that I will dictate.”</p> <div data-bbox="331 531 509 600">Oven</div> <div data-bbox="331 615 509 684">Love</div> <div data-bbox="331 701 509 772">Cheese</div> <p>“Very Good! Now I will mute my microphone and you will guess the word that I am saying. Just raise your hands if will answer. To those who can guess it right will have plus point to their recitation. Let’s begin”</p> <div data-bbox="331 1155 509 1224">Happy</div> <div data-bbox="331 1266 509 1335">Wi-Fi</div> <div data-bbox="331 1373 529 1444">Computer</div> <div data-bbox="331 1472 548 1541">Electric fan</div> <div data-bbox="331 1570 532 1642">Linguistic</div> <p>“Correct! Why is it important that we should know mouth position?”</p>	<p>“Tumbler (tuhm-blr)”</p> <p>“Tongue (tuhng)”</p> <p>“Kite (kait)”</p> <p>“Channel (ch-nuhl)”</p> <p>“Gauge (geij)”</p> <p>“Genre (zhan-ra)”</p> <p>“Invitation (in-vuh-tei-shn)”</p> <p>“The paper moves every time we pronounce word.”</p> <p>“By creating a forceful expulsion of air in pronouncing the word.”</p> <p>“So the word that we pronounce is clear.”</p> <p>“None Ma’am!”</p> <p>“Mouth Position- the shape of mouth when pronouncing a word.”</p> <p>“So we can understand well the words that are being said.”</p>
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<p>“Very Good! Now, is there any question or clarification?”</p> <p>“Alright! Let’s proceed to fourth and fifth features. Please Read.”</p> <div data-bbox="215 808 776 1073" style="border: 2px solid orange; padding: 10px; margin: 10px 0;"> <p>4. Intonation- is about rising and falling intonation.</p> <p>5. Linking- is about connecting or joining words to create a sentence.</p> </div> <p>“What did you understand in fourth feature of pronunciation?”</p> <p>“Why is it important that we should know proper intonation?”</p> <p>“Correct! Please explain the definition of linking in your own words?”</p> <p>“Cool! Please Read the example given.”</p>	<p>(Students listen carefully and follow the instruction.)</p> <p>“Oven (uh-vn)”</p> <p>“Love (luhv)”</p> <p>“Cheese (cheez)”</p> <p>(Students listen)</p> <p>“Happy”</p> <p>“Wi-Fi”</p> <p>“Computer”</p> <p>“Electric fan”</p> <p>“Linguistic”</p>
<div data-bbox="178 1738 808 1892" style="border: 2px solid purple; padding: 10px; text-align: center;">  <p>Do you want me to call Hannah or Rica?</p> </div>	<p>“Because even without sounds, just by looking at the position or shape of the mouth of the person who is talking, we can understand or determine the words that he or she is saying.”</p>



6. Vowel Length- In linguistics, vowel length is the perceived length of a vowel sound: The corresponding physical measurement is duration.

“What do you understand in the definition of Vowel length?”

“Great! What are the vowel letters that we have?”

“Correct! There are two types of Vowel Length, please read the example given.”

Long Vowel example: Sixteen, Zoo, Food, Seat.

Short Vowel example: Six, Lad, Sun, Pick

“Please give another example of Long vowel?”

“Very good! How about Short Vowel?”

“Where do you live?”

“I come to see you!”

“I hope you don’t mind”

“Where are you from?”

“Have you read the book?”

“You like ice cream, don’t you?”

“Do you want some coffee?”

“Don’t you think it is enough?”

“I want to swim!”

“None Ma’am!”

“Vowel Length- In linguistics, vowel length is the perceived length of a vowel sound: The

<p>“Excellent! Why is it important that we should learn about Length Vowel?”</p> <p>“Correct! Now is there any question or clarification before we proceed to the seventh feature in pronunciation?”</p> <p>“Great! Please read the seventh feature in pronunciation?”</p> <div data-bbox="198 974 784 1226"> <p>7. Syllables- This is a unit of pronunciation having one vowel sound, with or without surrounding consonants, forming the whole or a part of a word.</p> </div> <p>“What do we mean by syllables according to its definition?”</p> <p>“Very Good, remember that it is all about the sounds not the spelling. Look at the example that is shown to you.”</p> <div data-bbox="305 1604 649 1675"> <p>Beautiful- 3 syllables</p> </div> <div data-bbox="305 1696 649 1768"> <p>Universe- 3 syllables</p> </div> <div data-bbox="305 1789 730 1860"> <p>Pronunciation- 5 syllables</p> </div>	<p>corresponding physical measurement is duration.”</p> <p>“It is about how long or how short we will pronounce a vowel sound in a word.”</p> <p>“a, e, i, o, u”</p> <p>“Long Vowel example: Sixteen, Zoo, Food, Seat.</p> <p>Short Vowel example: Six, Lad, Sun, Pick“</p> <p>“Feet”</p> <p>“Lead”</p> <p>“Meal”</p> <p>“Leave”</p> <p>“Beat”</p> <p>“Good”</p> <p>“Sick”</p> <p>“Jam”</p> <p>“Lad”</p> <p>“Rocks”</p> <p>“Rib”</p>
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“Please pronounce the words that I prepared for you before saying how many syllables are there. Just raise your hand if you want to answer.”

Ready

University

Cat

Table

Human

Onomatopoeia

“Cool! Bonus! 2 points to the one who can count the syllables of this word and pronounce it correctly.”

Antidisestablishmentarianism

“Great Job! Is there any question or clarification?”

“Very Good!”

“To avoid misinterpretation or misunderstanding.”

“So we can have the right response to other people.”

“None Ma’am!”

“Syllables- This is a unit of pronunciation having one vowel sound, with or without surrounding consonants, forming the whole or a part of a word.”

“It is about counting every vowel sound that is being count.”


(Students Listen)


<p>“Very good!”</p>	<p>“It will avoid misinterpretation or misunderstanding”</p>
<p>E. Evaluation</p> <p>“Class please go to the chat box, I send the link of your short quiz. I will wait for your response up until 2:35 p.m.”</p> <p>Direction: Read the question very carefully and choose the correct answer.</p> <ol style="list-style-type: none"> 1) It is a unit of pronunciation having one vowel sound, with or without surrounding consonants, forming the whole or a part of a word. 2) This is a part of features of pronunciation wherein we connect word to other words to create a sentence? 3) What are the 2 types of Voicing? 4) This is a kind of position so we can define the sound by looking at its shape? 5) It refers to a puff of air when a sound is produced. 	<p>(Students listen carefully)</p> <p>Assessment should also incorporate some reading and speaking test</p> <ol style="list-style-type: none"> 1. Syllables 2. Linking 3. Voiced sound and Voiceless sound 4. Mouth Position 5. Aspiration

IV. Assignment

Select your favorite English song and record your voice while singing it. Pass it next week.

Dr. Jonel Victoria
Practice Teaching Adviser
Program Head of Department
of Education


Sir Arci Manangan
Cooperating Teacher


Jhenny C. Gregorio
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