



# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

2<sup>nd</sup> Semester, School Year 2020-2021

Name: Gregorio, Jhenny C.

Program: Bachelor of Secondary Education Major: English

Contact Number/s: 09059420490

Email Address: jgregorio@student.fatima.edu.ph

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Name of Cooperating School: Our Lady of Fatima University

Address of the Cooperating School: Dela Paz Norte, City of San Fernando, Pampanga

Name of the School Principal: Ms. Mauriel

Contact Number/s: \_\_\_\_\_

Email Address: \_\_\_\_\_

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Name of Cooperating Teacher: Mr. Arci Manangan

Contact Number/s: 09176770826

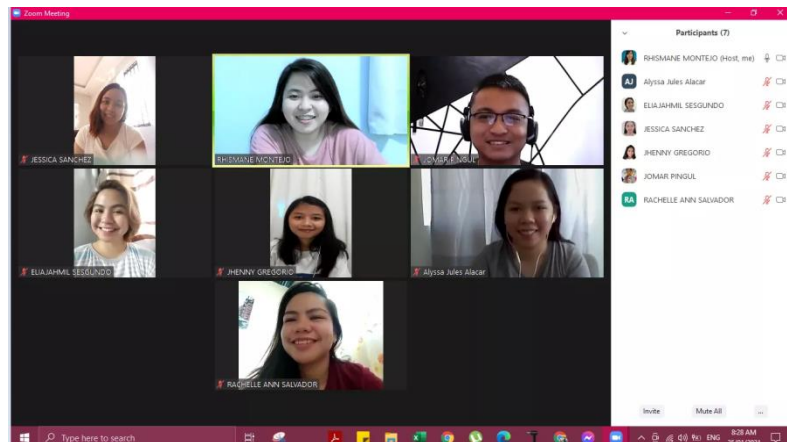
Email Address: avmanangan@fatima.edu.ph

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Day / Date	January 25, 2021
Time In	7:30 a.m.
Time Out	2:00 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education students major in English
Lesson/Topic Discussed	Practice teaching

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

Ms. Rhismane Montejo orient us what the protocols and what to do during online class, she also discussed the practice teaching that we, practice teachers should do. She informed us what the right thing to do and what is not, she also encourages us because it is hard for the practicumers like us to have our first practice teacher during the pandemic season. She also gave us an insight about what is happening during practice teaching. Though it is our first day still it leaves us the lesson that we know we can apply during our practice teaching.





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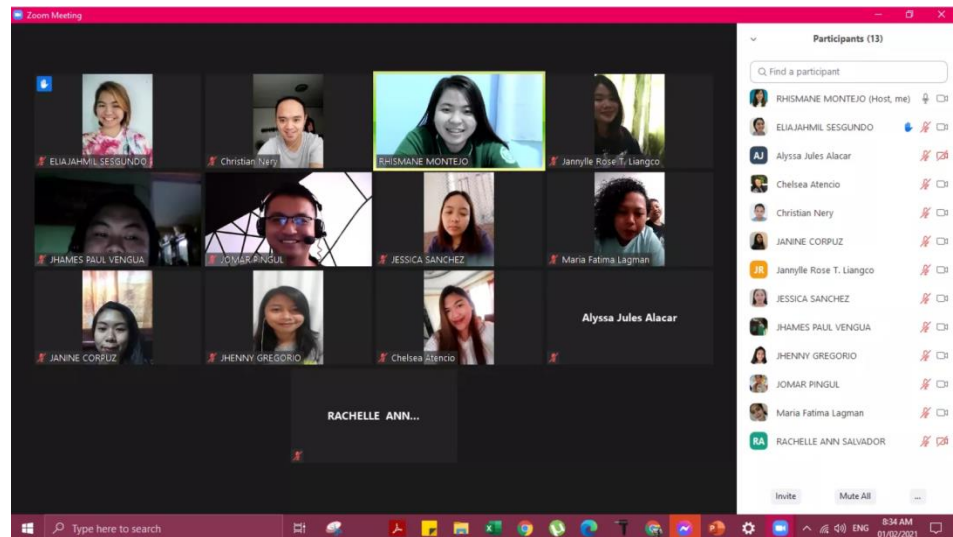
Email Address: avmanangan@fatima.edu.ph

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Day / Date	February 1, 2021
Time In	7:30 a.m.
Time Out	2:00 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education students major in English
Lesson/Topic Discussed	Practice teaching

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This time, Ms. Rhismane Montejo Discuss to us what is Practice Teaching, the internship, different kinds of approaches that we need to catch the attention of our students, we also have online recitation wherein we share our thoughts about what we expect in Practice teaching, she also gave us tips about the documents that we need to have after graduating in college, where we need to apply like SSS, Pag-ibig, Phil health, NBI and GSIS that we need when we apply for work. She also reminds us what to wear during practice teaching and that we need to be presentable in front of our students and cooperating teacher.





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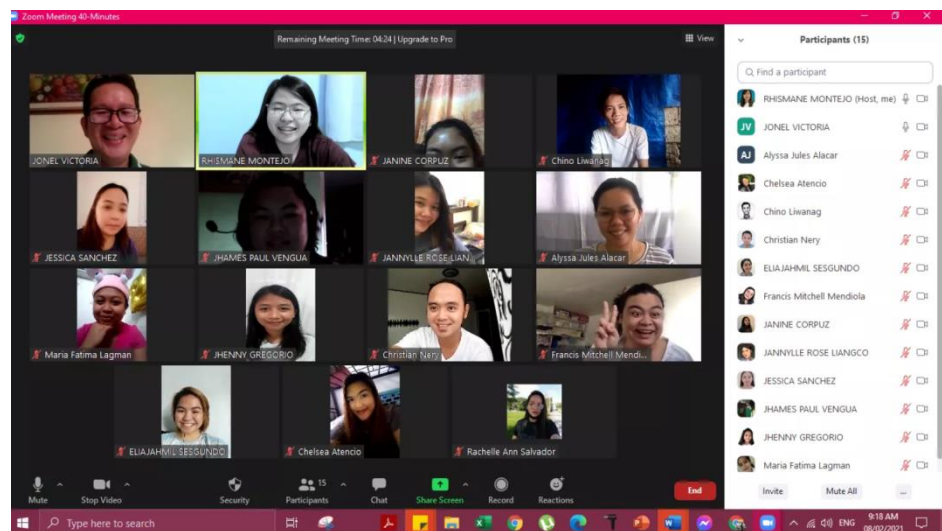
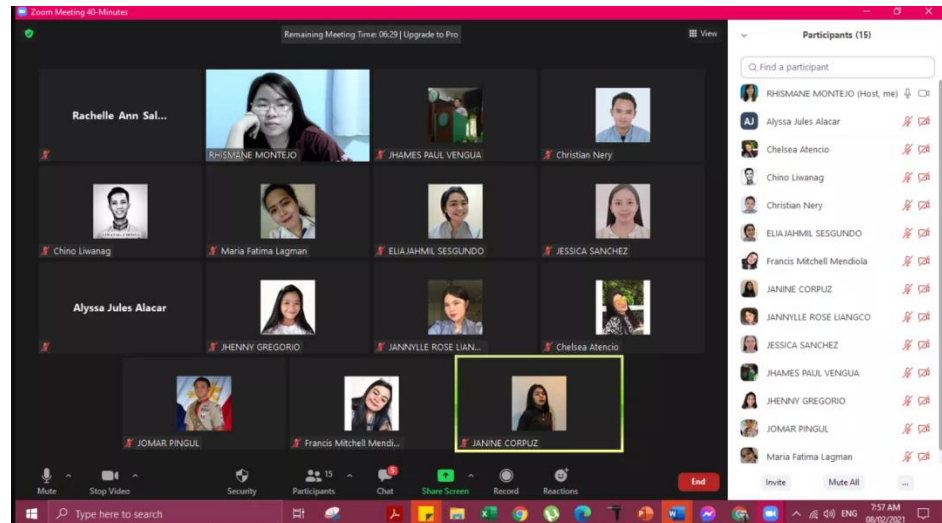
Email Address: avmanangan@fatima.edu.ph

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Day / Date	February 8, 2021
Time In	7:30 a.m. 8:42 a.m. (Webinar)
Time Out	2:00 p.m. 9:19 a.m. (Webinar)
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> year Education Students
Lesson/Topic Discussed	Practice teaching and Webinar with Dr. Jonel Victoria
Narrative Report on the Observed Class	We tackled about practice teaching and Ms. Rhismane Montejo discuss to us about the activity that we need to accomplish during our practice teaching for example is the e-portfolio, the submission of DTR, the Weekly Narrative report

for  
the  
Day

and etc. then Dr. Jonel Victoria meet us to orient us about Demo Teaching and the maximum hrs. in having practice teaching.





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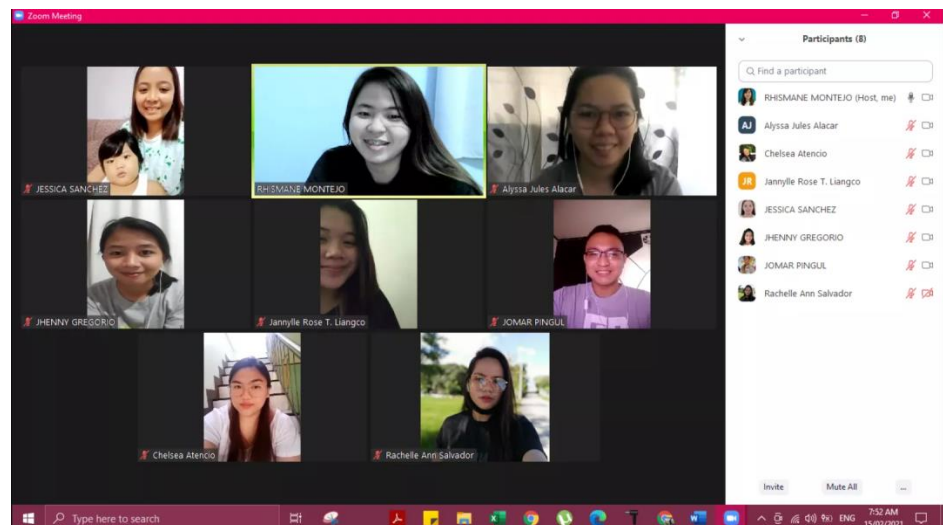
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Day / Date	February 15, 2021
Time In	7:30 a.m.
Time Out	2:00 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education Students major in English
Lesson/Topic Discussed	Practice teaching

**Narrative  
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This day, we gave an update to Ms. Rhismane Montejo about the school that we are planning to have our practicum. we gave the details about the school that we choose but unfortunately it doesn't goes well and it gives us hard time, we are also worried because we know that we have quota that we need to accomplish, report that we need to pass and documentation that we need to our e-portfolio, but still we are encourage to think positively to have a positive results.







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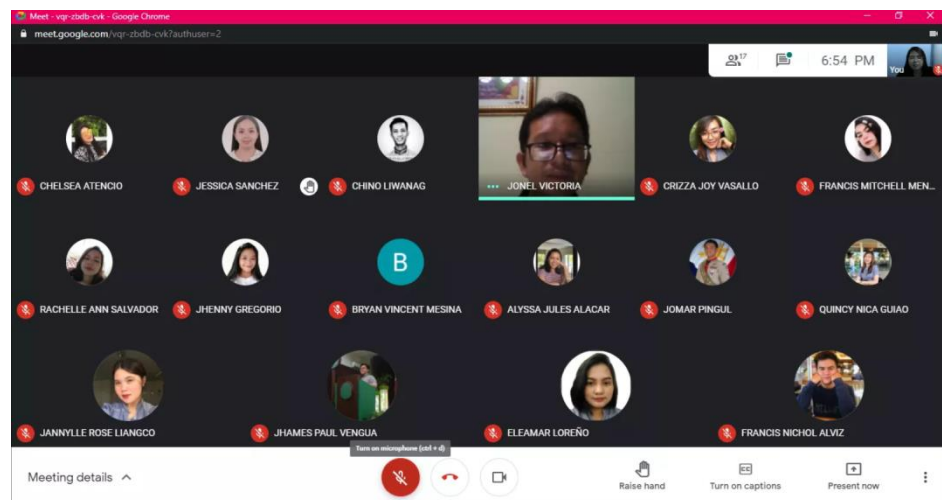
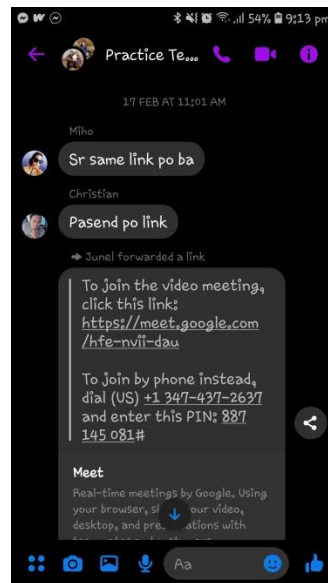
Email Address: avmanangan@fatima.edu.ph

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Day / Date	February 17, 2021
Time In	11:00 a.m. 6:15 p.m.
Time Out	12:00 p.m. 7:00 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education Students
Lesson/Topic Discussed	Webinar with Dr. Jonel Victoria

**Narrative  
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We have an urgent meeting with Dr. Jonel Victoria about endorsing to other school. There are some problems that occur which cause to all the practice teacher to freeze for the meantime, no practice teacher is allowed to visit any school that day. It is a rough and tough day for all of us but we all know that we can overcome those obstacle.





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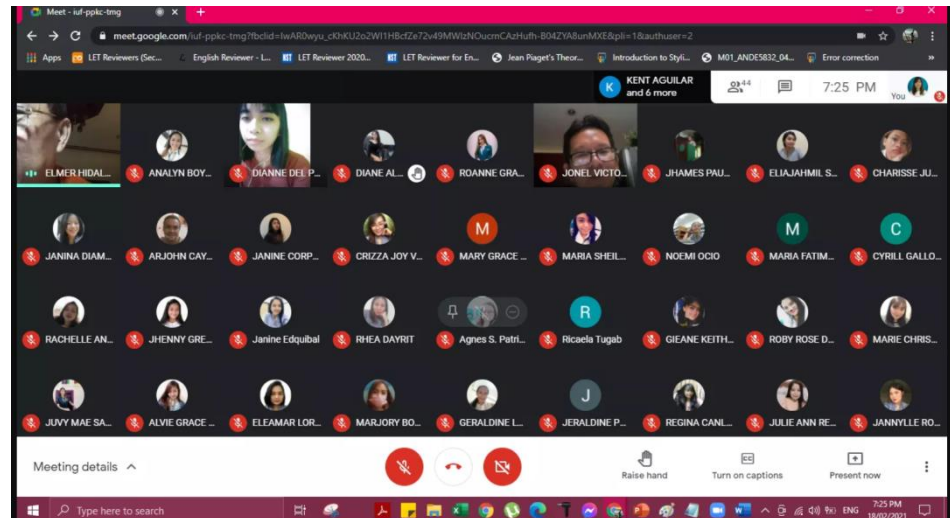
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Day / Date	February 18, 2021
Time In	6:00 p.m.
Time Out	7:30 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> year Education Students
Lesson/Topic Discussed	Webinar with Dean Elmer Hidalgo and Dr. Jonel Victoria

**Narrative  
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Dean Hidalgo informed every practice teacher that the practice teaching will become pure online. Those Practicumers who already starts their practicum in public school was being pulled out, the time that they earned is still credited but they will be endorse to the school that is having online class. He also orient us what to do and discuss to us about the weekly basis, mandated, the final demo teaching, submission of e-portfolio and the daily time record. We are also informed that our Practice Teaching Adviser will be the one to endorse us, there will be no practicumers allowed to have their practice teaching face-to-face.





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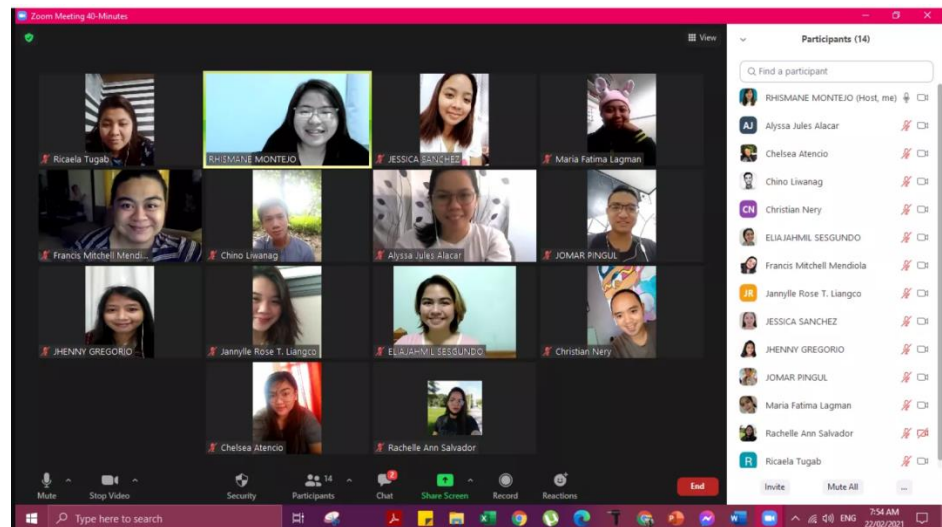
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Day / Date	February 22, 2021
Time In	7:30 a.m. 1:00 p.m.
Time Out	2:00 p.m. 1:25 p.m.
Name of Subject Observed	Practice teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education Students major in English
Lesson/Topic Discussed	Practice teaching

**Narrative  
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Ms. Rhismane Montejo update us about what is going on, if there is already schools where we already endorse on not yet, she gave us the task to make a narrative report and ask the principal of the school that we went before the webinar with Dean Hidalgo, we need to ask for the principal email where our Practice Teaching Adviser will send the letter of apologize as a formality for the inconvenience that we bring to them. I am really have the hard time that day because the principal of San Juan West Integrated School did not coordinate or cooperate with me and do not want to send her email and just ask me to send it in her messenger. So I literally type her Facebook username below the letter that my advisers send to us. Thankfully I finished my entire task that day.





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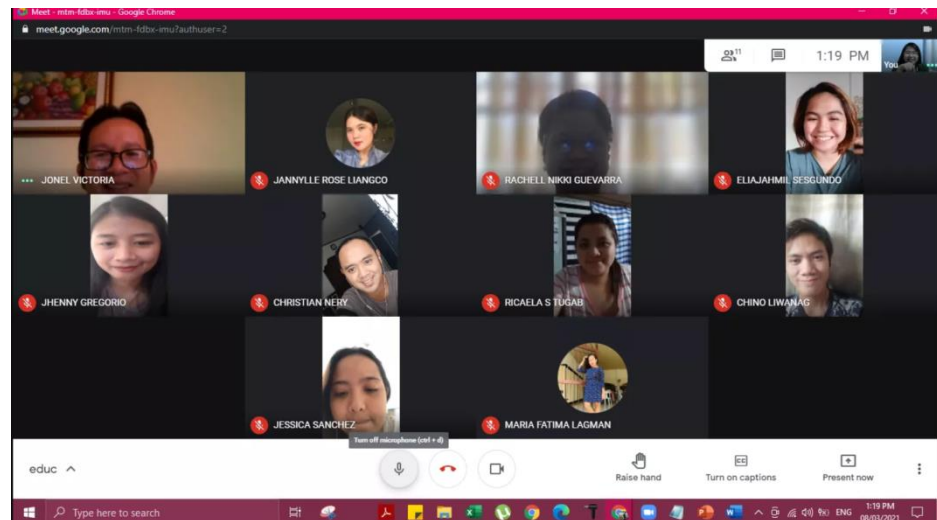
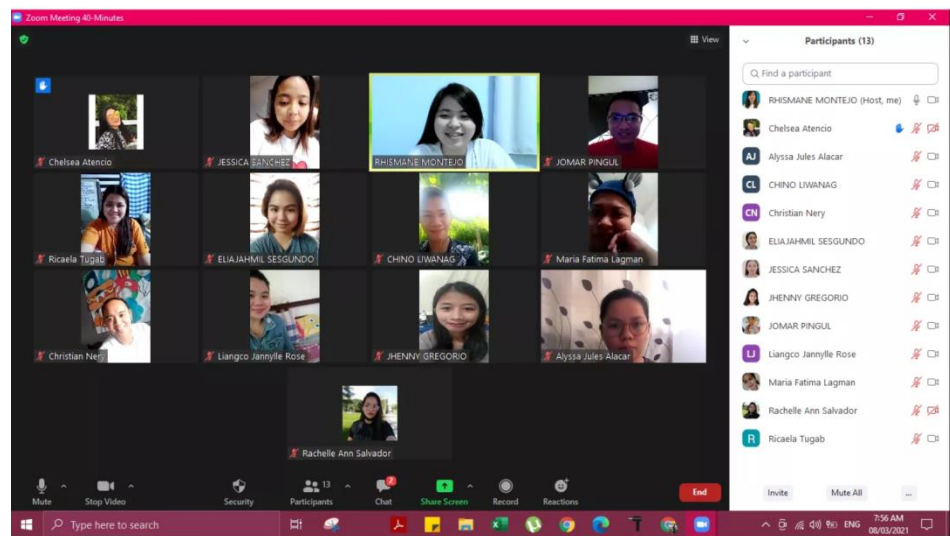
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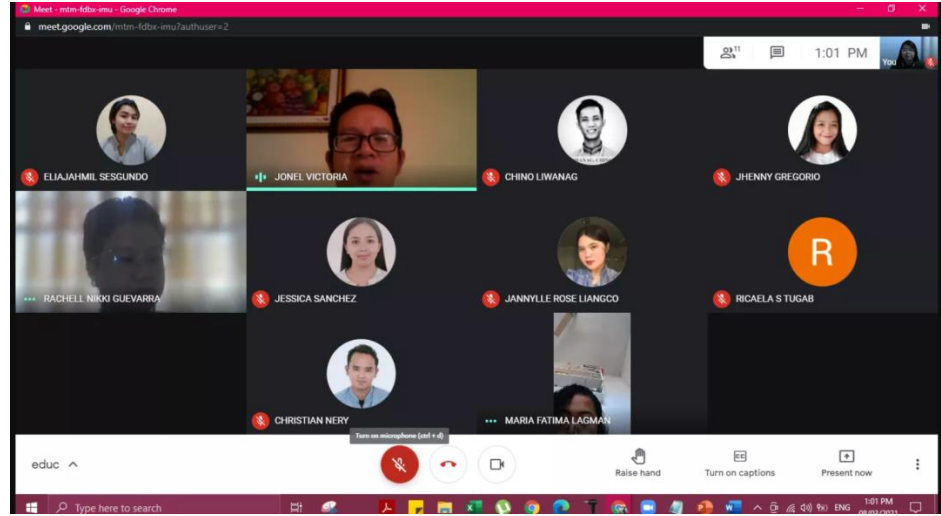
Day / Date	March 8, 2021
Time In	7:30 a.m 1:00 p.m
Time Out	2:00 p.m. 1:20
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 <sup>th</sup> Year Education Students
Lesson/Topic Discussed	Practice Teaching and Webinar with Ms. Rachel Nikki Guevarra

**Narrative  
Report  
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Ms Rhismane Montejo update us that there is already a school for each practicumers that doesn't have any school yet, she also check each of her students about their status in practice teaching which is one of the good quality of a teacher that can be learned by a practice teacher and apply it in the near future. She also informed us that we will have a meeting with the Head of SHS and that they will announce who will be our cooperating Teacher.









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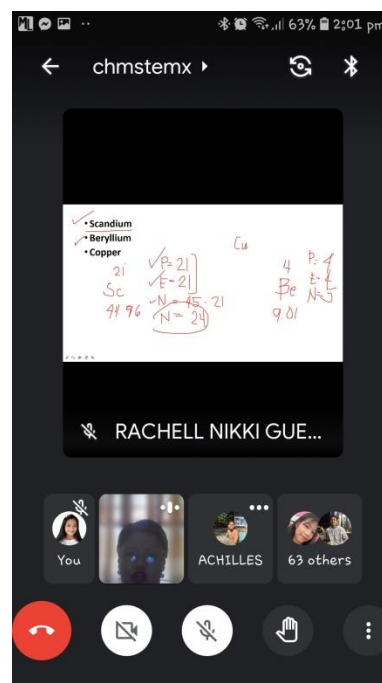
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Day / Date	March 8, 2021
Time In	1:30 p.m.
Time Out	2:17 p.m.
Name of Subject Observed	Chemistry
Grade / Year Level Observed	Seat-in in the class of Ma'am Nikki, SHS-STEM
Lesson/Topic Discussed	Atoms

**Narrative  
Report  
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This is my first observation; Ms. Nikki starts her class with a lively personality mostly because the time of the class very hard knows that this is supposedly the sleeping hours of people in the afternoon. She then informed everyone about the needs of everyone for her subject. One of her unique approach is that she makes the explanation easier to understand and did not forget to explain even the small details of the lesson. The interaction like online recitation is very effective and teaches me that despite of e-learning, students can be able to participate. And one of the many things that I learned to her is that she ask questions before she proceed to the next topic that is also related to the first topic.





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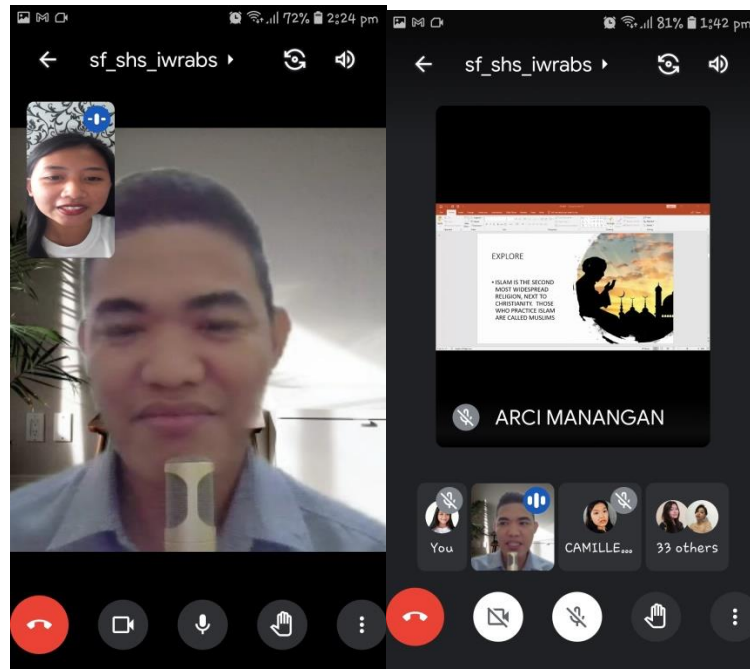
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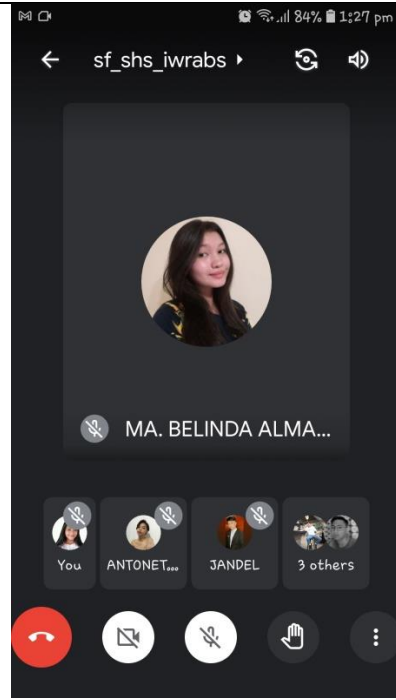
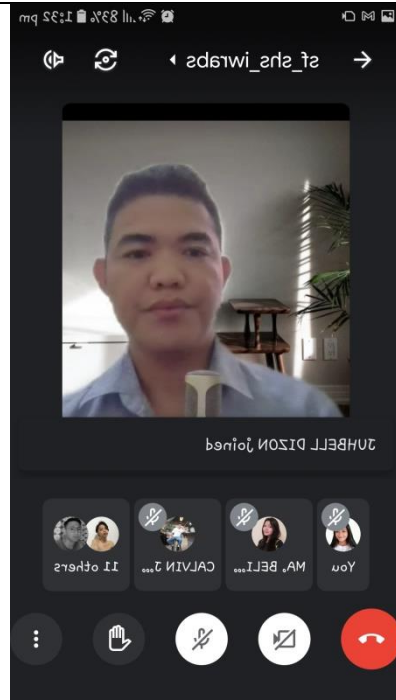
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Day / Date	March 12, 2021
Time In	1:30 p.m.
Time Out	2:30 p.m.
Name of Subject Observed	Religion
Grade / Year Level Observed	SHS-HUMSS
Lesson/Topic Discussed	ISLAM

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My cooperating teacher Sir Arci Manangan shows the objectives of the lesson that he will discuss first. He shows unique approach to catch the attention of his students and one of his techniques is to ask first if there is any clarification or if someone did not catch up to his explanation so that he will discuss it in a simplest explanation before he continue the discussion. He also ask question that is related to the topic that he is discussing so his students will participate and have the opportunity to share their thoughts. He always asks his students to click the raise hands button if they understand what he is saying. One of the things that inspired me the most is that he is understandable, kind and has the sense of humour to make the class not boring. He always have many ways so that his students can participate in the class even though there are hindrances like the microphone of one of his students are not functioning so he let that students type his/her answer in the chat box and I see how effective it is.







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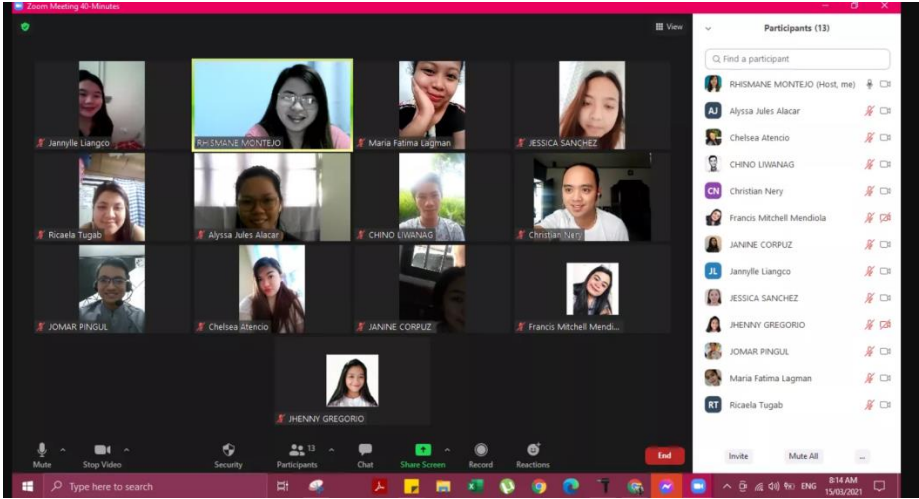
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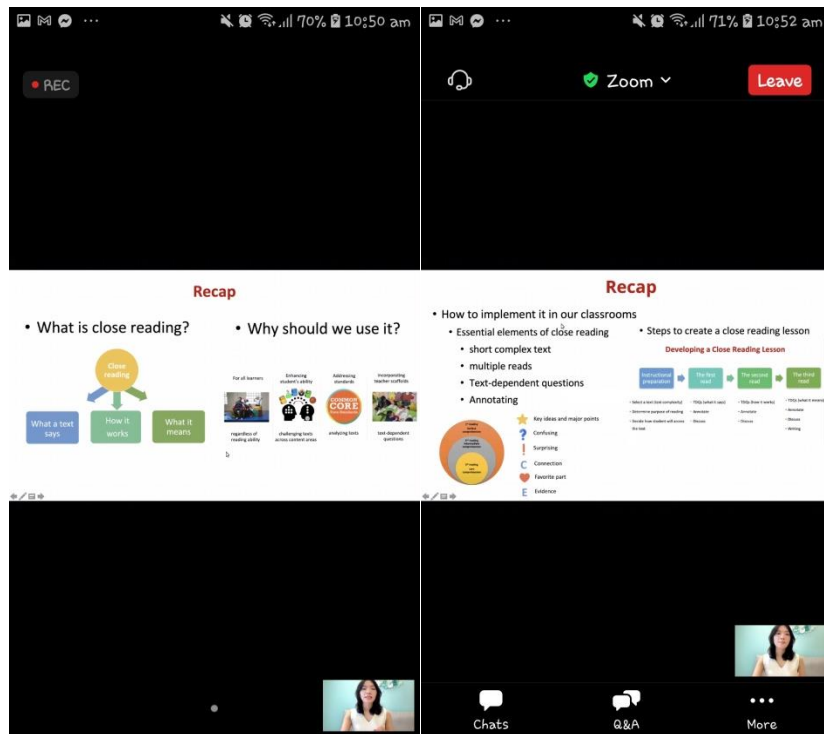
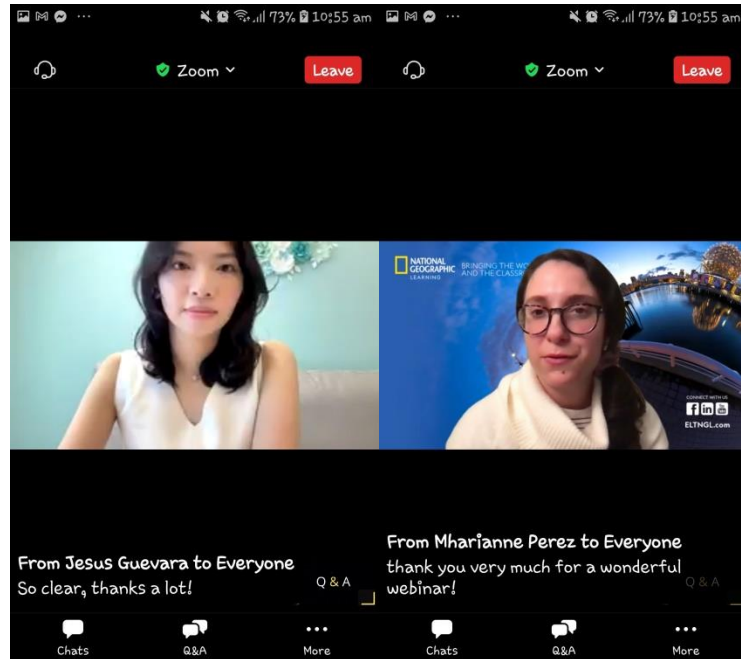
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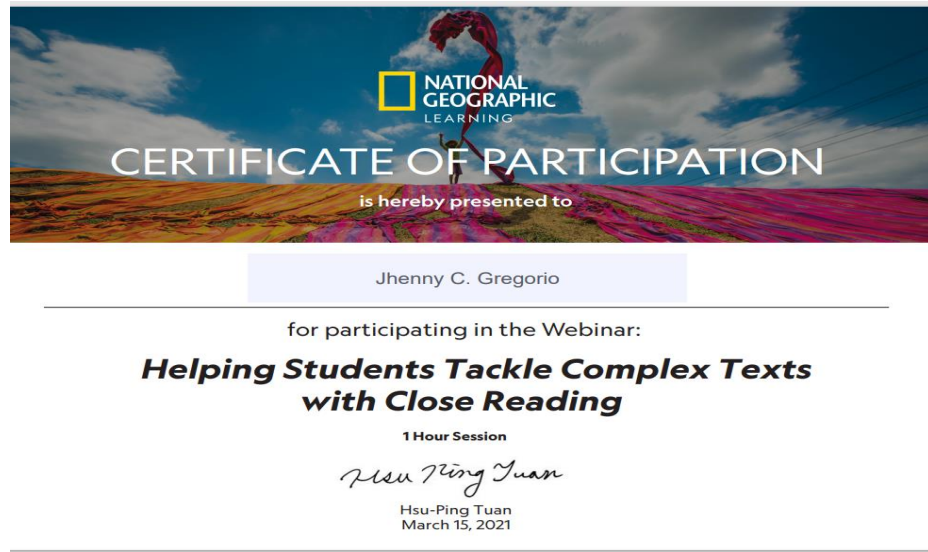
Day / Date	March 15, 2021 March 16, 2021 March 19, 2021
Time In	7:30 a.m. 10:00 a.m 1:30 p.m
Time Out	2:00 p.m.  11.00 a.m  2:30 p.m
Name of Subject Observed	EDUC 4119 Practice Teaching  International webinar  Religion
Grade / Year Level Observed	SHS-HUMSS

<b>Lesson/Topic Discussed</b>	<b>-Practice teaching</b> <b>-Helping Students Tackle complex Text with Close Reading presented by Hsu-Ping Tuan</b> <b>-Zoroastrianism Religion (Topic in my 1<sup>st</sup> Local Demonstration)</b>
<b>Narrative Report on the Observed Class for the Day</b>	<p>March 15, 2021 Ma'am Rhismane Montejo check for any updates about our experience in Practice Teaching and gave us words of encouragement to stir our spirit up.</p>  <p>March 16, 2021 I attended International webinar, The presenter was Ms. Hsu-Ping Tuan, She discuss about Close Reading and explain it with more understanding, how important close reading is for all learners, on how to enhance student's ability and how they will going to analyse the text. She also explained how to empower student to become independent readers of highly challenging text. I learned the 4 Essential Elements: Short Complex Text, Multiple Reads, Annotating and Text-dependent Question. She explained to us each essential element for us to understand it more. The 1 hour session with her opened my eyes to what strategy will need to apply to become an effective teacher who will help students to become independent</p>



readers in the near future.

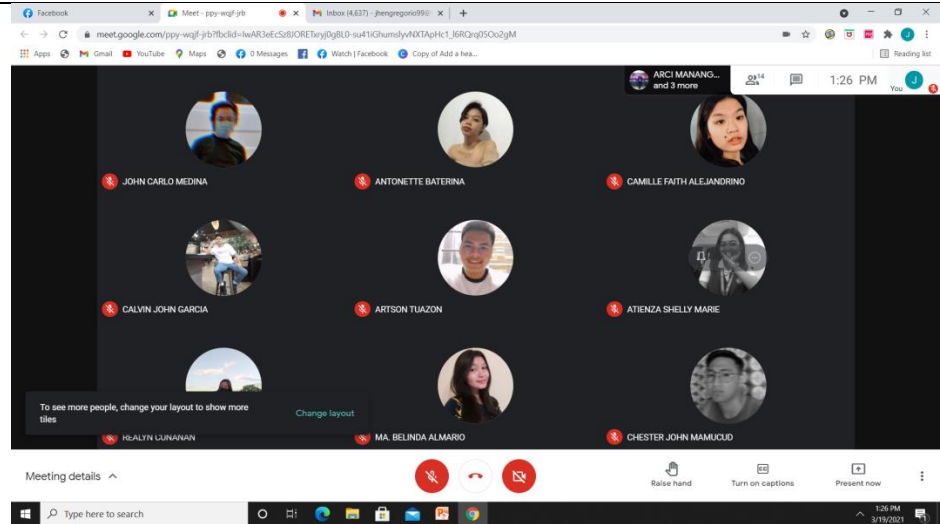


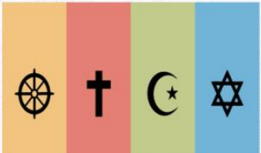


March 19, 2021, I teach HUMSS the topic about Zoroastrianism Religion which is connected to their past lesson, I feel nervous that time because what will I discussed might show in their exam after that week. Because of nervousness I sometimes utter and because of lack of gadgets to be used, I did not saw some students who are raising their hands and want to participate in our brief activity. I feel sad that time but happy that they are active to the activity that I prepared for them. The discussion went well and after the discussion there are some announcement that my cooperating teacher announce to the learners and after that he dismissed them. Sir Arci and I talked about my first demo teaching to his class and gave me the positive feedback first and then he gave me the things that I need to improve like giving more examples or showing more images because there are different kind of learners, some learners are visual learners and some are not, so I need to consider it when I teach. My voice is monotone so I need to improve. I need to speak Tagalog sometimes for students not to

get bored, and also for me to meet their needs, I need to lower my standard and must focused on the standard of students where they will learn more and understand more the lesson, it is okay to discussed in pure English but must also consider that students might lose their attention to the discussion because of the reason that they don't understand dome English words, The colour of the PowerPoint presentation must also catchy and also last is that I need to have a humoristic characteristic to entertain students while discussing the lesson which one of the characteristic of my cooperating Teacher. It is a big challenge for me to have a sense of humour but I accepted the challenge.








**CHOICES:**

**UNITY**

**SYMBOLS**

**RELIGION**

**BELIEFS**



It is about **faith**.

Relates **humanity** to **supernatural**.

It is an **organization**.

## OBJECTIVES:

At the end of 60 minutes lesson, the students are expected to attain 90% of success on the following:

- a) Recognize the main beliefs or teaching of Zoroastrianism religion.
- b) Value the importance of Zoroastrianism influence to the belief systems of Judaism, Christianity and Islam.
- c) Explain the nature and goals of this religion.



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Day / Date	March 23, 2021
Time In	3:00 p.m.
Time Out	4:00 p.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	
Lesson/Topic Discussed	Home as the New Classroom: Strategy-focused Learning Environment for Our Learners

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

This webinars discussed about what kinds of strategy needs in different kind of environment for every Learners which is very needed in times of this pandemic. Mostly because students or Learners is literally having their class online with an environments that sometimes not good while studying. Some environments are very noisy, or there are many problems in the family which the learners cannot focus. In this we learned how to use student-cantered approach, how to become considerate knowing that some students are not having a healthy environment while having class or modules.





# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

2<sup>nd</sup> Semester, School Year 2020-2021

Name: Gregorio, Jhenny C.

Program: Bachelor of Secondary Education Major: English

Contact Number/s: 09059420490

Email Address: jgregorio@student.fatima.edu.ph

\*\*\*\*\*

Name of Cooperating School : Our Lady of Fatima University

Address of the Cooperating School: Dela Paz Norte, City of San Fernando, Pampanga

Name of the School Principal: Ms. Mauriel

Contact Number/s: \_\_\_\_\_

Email Address: \_\_\_\_\_

\*\*\*\*\*

Name of Cooperating Teacher: Mr. Arci Manangan

Contact Number/s: 09176770826

Email Address: avmanangan@fatima.edu.ph

\*\*\*\*\*

Day / Date	March 25, 2021
Time In	9:00 a.m.
Time Out	10:30 a.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	
Lesson/Topic Discussed	Introduction to SPLAT (Supporting Parents, Learners, Administrators, Teachers)



**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

This webinar introduce how to give support to SPLAT, the speaker show us the new system on how to make plans or on how to organize the lesson to be discussed. It is very secured and reliable as what the speaker said and it gives me courage to use the application in the near future. This will help me a lot to organize my lesson or topic. It is also good in doing Lesson Plan though it is in a bullet form. I learned that we, as a teacher need this. But I know that there is other reliable system out there that can help teachers, students, administrators or even parents.



RightSize Education Technologies, Inc.

presents this

**Certificate of Participation to**

**Gregorio, Jhenny C.**

for having attended the Free Webinar, *Introduction to SPLAT (Supporting Parents, Learners, Administrators, Teachers) Student Information System (SIS) and SPLAT Courses* given this March 25, 2021.



**Christopher Hancock**  
President  
RightSize Education Technologies, Inc.





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Day / Date	March 25, 2021
Time In	2:30 p.m.
Time Out	5:00 p.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	
Lesson/Topic Discussed	Approach and Methods of Qualitative Research

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

This webinar is very informative. It enlightens every listeners which is most of them are teachers and some are graduating students and students who are having their thesis. The speaker discussed every small details of Qualitative Research. And the delivery is very smooth and what she is saying is easy to understand. It gives me more knowledge about this topic that I can use in the near future. One thing that never leaves my mind is that Qualitative research is harder than Quantitative research.





# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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Contact Number/s: 09176770826

Email Address: avmanangan@fatima.edu.ph

\*\*\*\*\*

Day / Date	March 30, 2021
Time In	9:00 p.m.
Time Out	10:00 p.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	
Lesson/Topic Discussed	Engaging Very Young Learners in Real Communication

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

This webinar is very interesting because it talks about young learners, and I learned a lot. The speaker delivers the topic very smooth. She gives many examples about how to engage young learners in real communication through song. An introducing self-song using a music that is popular today and changing the lyrics which is introducing lyrics. It is very hard because as teacher we need to consider the interest span of the young learners and need to have an approach that can attract their attention.



**Jhenny C. Gregorio**

for participating in the Webinar:

***Engaging Very Young and Young Learners in  
Real Communication***

1 Hour Session

A handwritten signature in black ink, appearing to read 'Jodi Crandall'.

Dr. Jodi Crandall  
March 29-30, 2021



# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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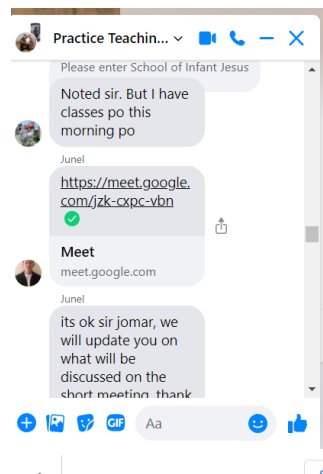
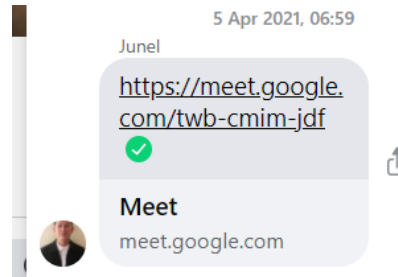
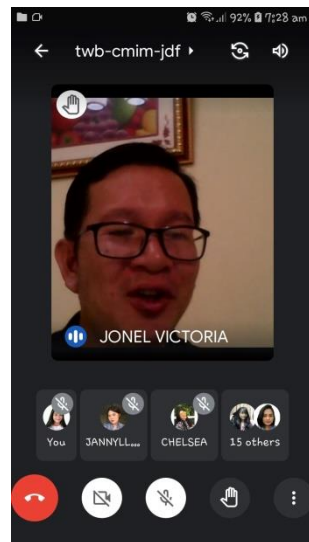
Email Address: avmanangan@fatima.edu.ph

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Day / Date	March 22, 2021 April 5, 2021 April 12, 2021
Time In	7:00 a.m. 7:00 a.m. 7:00 a.m.
Time Out	1:00 p.m.  1:00 p.m.  1:00 p.M
Name of Subject Observed	
Grade / Year Level Observed	
Lesson/Topic Discussed	Practice Teaching

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

We have a short meeting about the requirements needed to be submitted or accomplish on time. Question and answer portion that will be answered by Doc. Jonel Victoria as our Practice Teaching Adviser. There is also a short advice from him for us to know what to do. He also gives us our schedule for our Final Demonstration for us to be ready.





# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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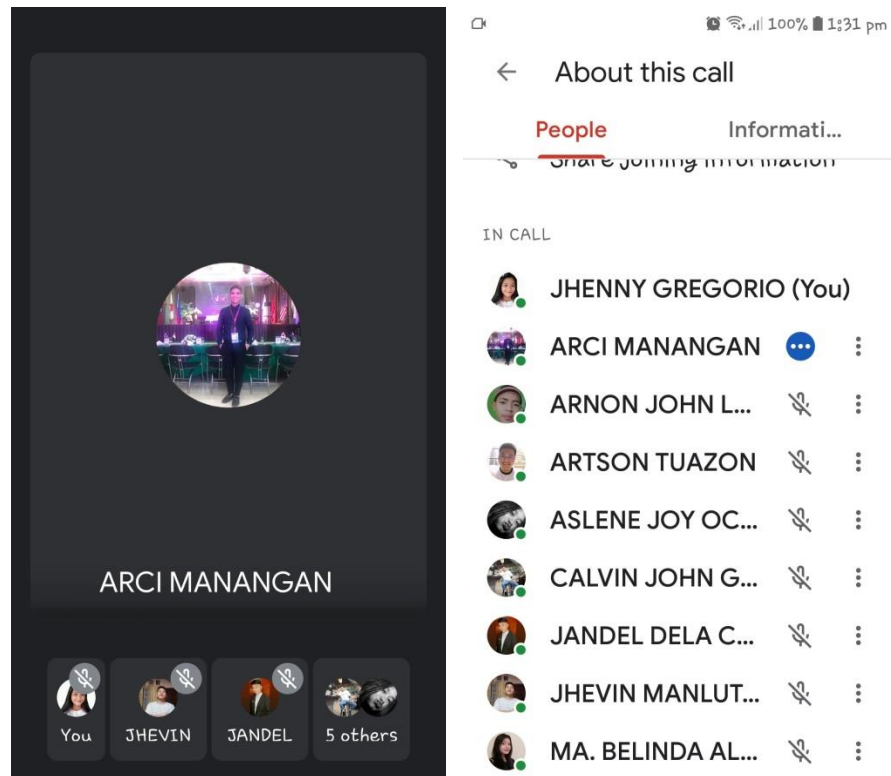
Email Address: avmanangan@fatima.edu.ph

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Day / Date	April 16, 2021
Time In	1:30 p.m.
Time Out	2:30 p.m.
Name of Subject Observed	Religion
Grade / Year Level Observed	SHS-HUMSS
Lesson/Topic Discussed	Hinduism

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

I learned many techniques to my cooperating teacher Sir Arci Manangan. He have this unique technique which is he did story telling about the topic and asking question where in students need to evaluate their selves which is very effective for them to participate in the class. Sir Arci also give his students the freedom to give their opinion. Of course the humor is always present and his teaching is not boring.







# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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Name of Cooperating Teacher: Mr. Arci Manangan

Contact Number/s: 09176770826

Email Address: avmanangan@fatima.edu.ph

\*\*\*\*\*

Day / Date	April 26, 2021 May 10, 2021 May 17, 2021
Time In	7:00 a.m. 7:00 a.m. 7:00 a.m.
Time Out	1:00 p.m.  1:00 p.m.  1:00 p.m.
Name of Subject Observed	Practice Teaching
Grade / Year Level Observed	4 Year Education Students

Lesson/Topic Discussed	Practice Teaching
<p><b>Narrative Report on the Observed Class for the Day</b></p>	<p>We have a brief meeting, our adviser update us about our final Teaching Demonstration, tell us about some advice that could help us through our journey as a practice teacher. He also update us about the BMRC exam and our final exam, encouraging us to review.</p>



# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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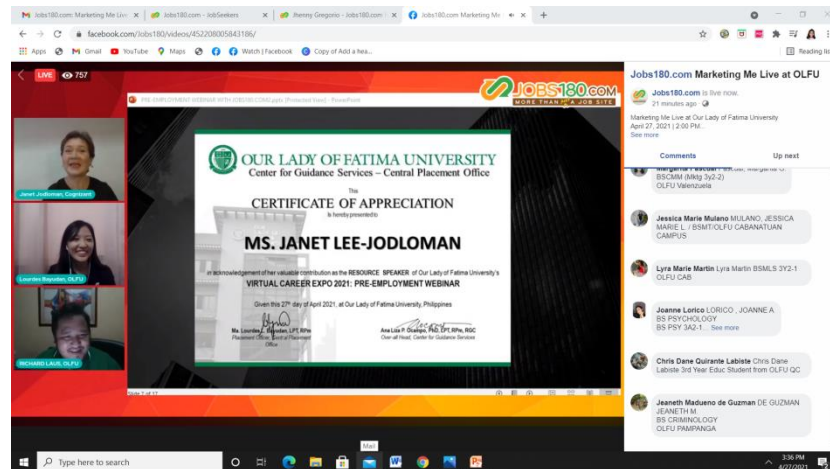
Email Address: avmanangan@fatima.edu.ph

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Day / Date	April 27, 2021
Time In	2:00 p.m.
Time Out	3:30 p.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	Graduating Students
Lesson/Topic Discussed	<b>Virtual Career Expo 2021: Pre-employment Webinar</b>
Narrative Report on the Observed Class for	I learned how to make résumé online in job180, it is really helpful for me to have an idea how to apply and, they teach us how to be properly dress that looks professional even though everything is online. They also ready us to the future that already near. I learned that it is a must to know basic English because it

the  
Day

will be a plus when it comes to interview. It doesn't mean that speaking in English is a standard of learning, it will help you to become globally competitive and flexible person.





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#### Practice Teaching

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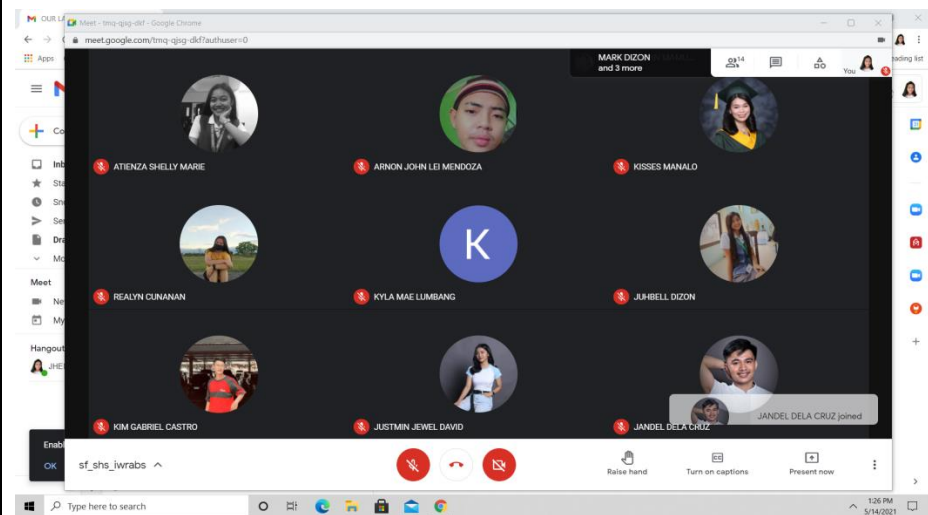
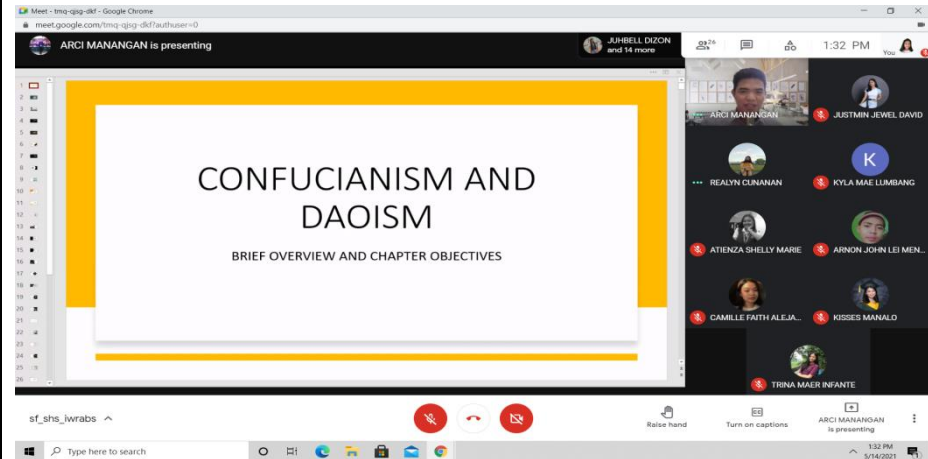
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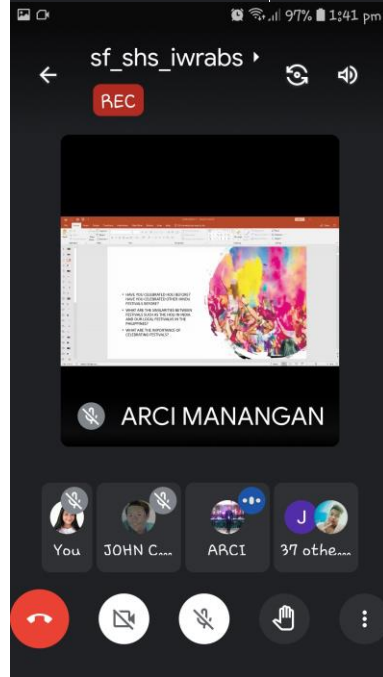
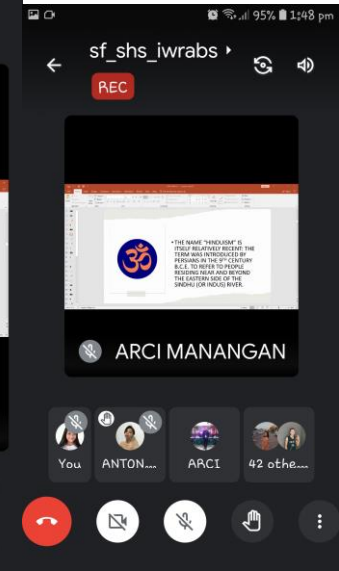
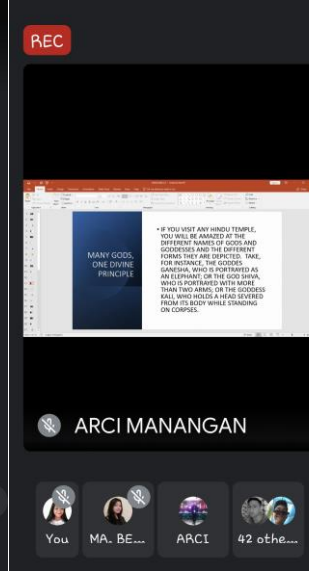
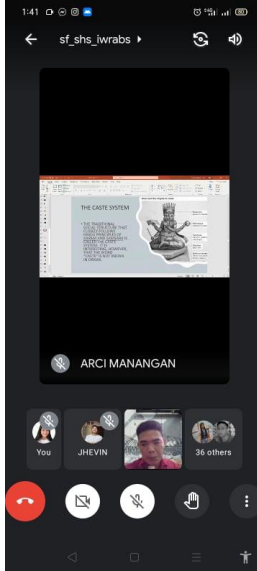
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Day / Date	April 23, 2021 April 30, 2021 May 14, 2021
Time In	1:30 a.m.
Time Out	2:30 p.m.
Name of Subject Observed	Religion
Grade / Year Level Observed	SHS-HUMSS
Lesson/Topic Discussed	Confucianism and Daoism, Hinduism, Buddhism, Shintoism

**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

I saw how sir Arci create a relationship to his students. It is very comfortable and I cannot feel any pressure at all, this day makes me realize that I need to create an atmosphere that will make the students feel comfortable, though I am struggling but I know it is a matter of mind set and good approach.







# OUR LADY OF FATIMA UNIVERSITY

## COLLEGE OF EDUCATION

### NARRATIVE REPORT

#### Practice Teaching

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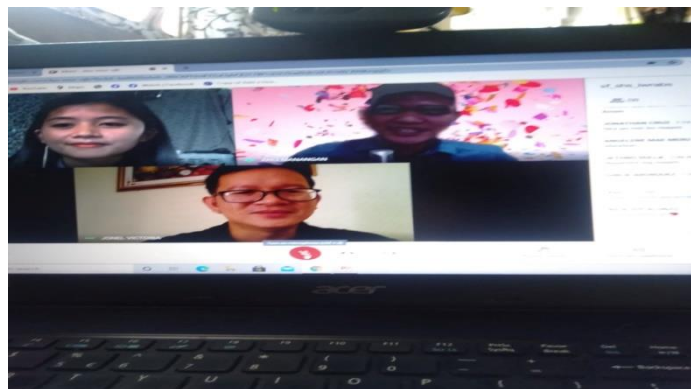
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Day / Date	May 20, 2021
Time In	7:00 a.m.
Time Out	8:00 a.m.
Name of Subject Observed	Religion
Grade / Year Level Observed	SHS-HUMSS
Lesson/Topic Discussed	Pronunciation



**Narrative  
Report  
on  
the  
Observed  
Class  
for  
the  
Day**

I am really nervous when I have my final demonstration, I do not know what will happened and my experience this day did not meet my expectation like students will become more active, so I need to come up with another strategy because asking students every time is not effective anymore, I am also conscious about the time because I was given a limited time, there are many time that is being wasted because of waiting for the students to response to my question. But I learned a lot from that experience. Having humours is kind of hard to me because I am not like that but I know that having this kind of attitude can create a connection to my students in the future. I really appreciate my cooperating teacher for always giving me an advice and encouragement that will help me a lot. Dr. Jonel also gives me his advice on how to become better. I really appreciate what he observe to me while I am having my demonstration because I know that through his advice I will improve myself more. I am happy that I passed my final demonstration!





# OUR LADY OF FATIMA UNIVERSITY

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### Practice Teaching

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\*\*\*\*\*

Day / Date	May 20, 2021
Time In	2:00 p.m.
Time Out	3:30 p.m.
Name of Subject Observed	Webinar
Grade / Year Level Observed	2 <sup>nd</sup> Year to 4 <sup>th</sup> year College
Lesson/Topic Discussed	CBRC

**Narrative Report on the Observed Class for the Day**

This webinar inspires me a lot. The testimony of every board passers on how they achieve their goals, on how they strive for their dreams and I really learned a lot of tips from them. And deep inside of me the eagerness to pass the LET exam became stronger. After the webinar I read some possible questions that might help me when taking the predictor exam, the passing score is 75 for both Gen. Ed and Prof. Ed. I am happy that I passed the Exam, having a score of 79 in Gen. Ed and 86 in Prof. Ed.

**CARL E. BALITA REVIEW CENTER**  
Where the dream and the dreamer become ONE CBRC HEADQUARTERS

**GENED DIAGNOSTIC EXAM** Total points **79/100**

Carl E. Balita Review Center (CBRC) welcomes you to this CBRC LET Diagnostic Exam for GENERAL EDUCATION.

Please take note of the following:  
1. The exam is composed of 100 General Education items. Ensure a stable connection for you to finish the test.  
2. This material will only be accessible to you within the testing period. CBRC reserves the right to protect its intellectual property.

**PERSONAL INFORMATION** 0 of 0 points

Kindly fill out the requested information below with full honesty and expect from us that your information will be taken care of with utmost confidentiality. Thank you so much.

**COMPLETE NAME** (Type in CAPITAL letters: FIRST NAME M.I. SURNAME) \*

JHENNY C. GREGORIO

**CONTACT NUMBER** \*

**CARL E. BALITA REVIEW CENTER**  
Where the dream and the dreamer become ONE CBRC HEADQUARTERS

**PROFED DIAGNOSTIC EXAM** Total points **86/100**

Carl E. Balita Review Center (CBRC) welcomes you to this CBRC LET Diagnostic Exam for PROFESSIONAL EDUCATION.

Please take note of the following:  
1. The exam is composed of 100 Professional Education items. Ensure a stable connection for you to finish the test.  
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**PERSONAL INFORMATION** 0 of 0 points

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**COMPLETE NAME** (Type in CAPITAL letters: FIRST NAME M.I. SURNAME) \*

JHENNY C. GREGORIO

**CONTACT NUMBER** \*

Zoom Meeting

Jhenny Gregorio Dr Janus de Leon Mariz Tadle Jason Jimenez S... Gerard Jimenez Alliana Insigne

Recording

Rey Soreño Aranas

Type here to search

Chat

I CAN TOP THE BOARD EXAM

From Janine Corpuz to Everyone: I can top the board exam

From ALEXANDRIA ARCILLA to Everyone: CLAIM IT!!!!

From Mary Claire Agang to Everyone: I can top the board exam

From Janine Ong to Everyone: I can TOP THE BOARD EXAM

From Bryan Vincent Mesina to Everyone: dami ng top, kahit top 2 nalang ako.

From Samirah Aguilar to Everyone: aray

From Dr Janus de Leon to Everyone: Daming naka relate? :)

Who can see your messages? Rec

To: Everyone

I Can Top The Board Exam!

Zoom Meeting

Jhenny Gregorio Jason Jimenez S... JONEL VICTORIA EDUC-JESSIL M... KAREN KRIZIA...

Recording

Mariz Tadle

Type here to search

Chat

From Maureen Dagdag to Everyone: Yes, thank you po.

From TISHA MARIE to Everyone: THANK YOU PO

From Maria Fatima Lagman to Everyone: yes thankyou po

From ALEXANDRIA ARCILLA to Everyone: YES

From TISHA MARIE to Everyone: YES PO

From Eunice Dimatula to Everyone: yes

From Samirah Aguilar to Everyone: yes

From ROSEL TAYAG to Everyone: YES PO

Who can see your messages? Rec

To: Everyone

Type message here...

251 5/28

Zoom Meeting

Jhenny Gregorio

Recording

Participants: JONEL VICTO..., Dr. Janus de L..., tony rose gianan, ELIAJAHMIL SE..., JONEL VICTO...

Unmute Start Video

Participants Chat Share Screen Record Reactions

2:28 PM 5/20/2021

Chat

2nd year

From Hannah Grace Ser... to Everyone: 02:22 PM

2nd yr

From Faithlyn Joy to Everyone: 02:22 PM

3rdyeard

3rd year

From Shane De Jesus to Everyone: 02:22 PM

2nd year

From Erica Jane Dinaba... to Everyone: 02:22 PM

2nd year

From Jamie Rose Maca... to Everyone: 02:23 PM

Batch 2020

From Maureen Dagdag to Everyone: 02:24 PM

Batch 2020

From JOHN LEMUEL Q... to Everyone: 02:27 PM

2nd year

Who can see your messages? Recording On

To: Everyone

Type message here...

Zoom Meeting

Jhenny Gregorio

Recording

Participants: Jhenny Gregorio, lah Seraspi, tony rose gianan, Mariz Tadle, JONEL VICTORIA

Unmute Start Video

Participants Chat Share Screen Record Reactions

2:22 PM 5/20/2021

Chat

4th yr

From ALVIE GRACE MONIE to Everyone: 02:22 PM

3rd year

From Eunice Samundong to Everyone: 02:22 PM

1st level po

From Mary Claire Agang to Everyone: 02:22 PM

2nd year

From ANNE GRACE BALLYUT to Everyone: 02:22 PM

3rd year

From Jomyca Marito to Everyone: 02:22 PM

2nd year

From Tria Eluisa Basilio to Everyone: 02:22 PM

2nd yr

From Hannah Grace Serrano to Everyone: 02:22 PM

3rdyeard

From Faithlyn Joy to Everyone: 02:22 PM

Who can see your messages? Recording On

To: Everyone

Type message here...