|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **DATE:** | 7/03/2019 | **TUTOR** | Krishna and Anush | **LESSON LENGTH:** | 12 Hours | **LESSON N0:** | *1 of 2* |
| **TRAINING GOAL** | | | | | | | |
| Make the students able to use and operate all the backend knowledge and make them able to edit, make some changes and delete some of the properties. | | | | | | | |
| **LEARNING OUTCOMES:** By the end of the lesson students will be able to: | | | | | | | |
| * Open the Backend Section of Easy Appointments. * Add some customers and store them in Database. * Add, Edit and Delete customers in the Backend Section. * Add, Edit and Delete service in the Backend Section. * Change the date and time format. * add the admins. * Add the Day Breaks and Unavailable times. * Plan the working days. | | | | | | | |
| **LESSON BREAKDOWN & DELIVERY METHODS:** Describe student/teacher activities. Consider logical progression and application of skills.   |  |  | | --- | --- | | WHAT THE TUTOR WILL DO:  Introduction to Easy Appointments  Introduction the schedule for today. | WHAT STUDENTS WILL DO:  Students will research about the easy appointments application and know hoe to use it. | | | | | | | | | |
| LESSON – Add or delete boxes as required   |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:   * Explain the differences between Frontend section and Backend Section of Easy Appointments. | WHAT THE TUTOR WILL DO:  Tutor will demonstrate what the frontend and Backend Section is and show the difference between them. | WHAT STUDENTS WILL DO (to achieve the learning outcome)  Students will research in google about frontend and Backend Section. And follow the instruction of tutor as shown by him. | |  |  |  |  |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:  To make students able to add services, customers, and users in the Backend Section. | WHAT THE TUTOR WILL DO:   * Tutor will show and handle the print out documents. | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Follow the tutor instruction properly.  Follow the lab information as handeled. |      |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:  To make students able to add day breaks. | WHAT THE TUTOR WILL DO:  Tutor will show how to use it in front of students and handout the hardcopy documents. | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Follow the tutor instruction properly.  Follow the lab information as handeled. |  |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:  To make students able to see if the data is saved in database or not. | WHAT THE TUTOR WILL DO:  Tutor will show how to use it in front of students and handout the hardcopy documents. | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Follow the tutor instruction properly.  Follow the lab information as handeled. |  |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:  To make students able to change date and time format. | WHAT THE TUTOR WILL DO:  Tutor will show how to use it in front of students and handout the hardcopy documents. | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Follow the tutor instruction properly.  Follow the lab information as handeled. |  |  |  |  | | --- | --- | --- | | SPECIFIC LEARNING OUTCOME:  To make students able to change the Password. | WHAT THE TUTOR WILL DO:  Tutor will show how to use it in front of students and handout the hardcopy documents. | WHAT STUDENTS WILL DO (to achieve the learning outcome):  Follow the tutor instruction properly.  Follow the lab information as handeled. | | | | | | | | | |
| **RESOURCES:** (List the materials you will require for your lesson) | | | | | | | |
| Slides   * PowerPoint slides given by the tutor to help the students to know about the easy appointments. * Hard copy prepared by the tutor. | | | | | | | |