# WHITNEY WALLACE

# Full-Stack Web Developer

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# Summary

Full-stack developer, skilled in writing clean, testable code. Proficient in mobile-first responsive design and test-driven development. Experience with agile and collaborative working environments, ready to jump into the field. With 5 years of experience in education, I know firsthand how to use creative problem solving and critical thinking to solve problems and achieve outcomes.

### Skills

Front End: JavaScript/ES6, React, jQuery, Node.js, HTML5, CSS3, RESTful APIs Back End: Node, Express, SQL, PostgreSQL, PSQL Shell

Dev Tools: Git, GitHub, NPM, DBeaver, Postman, Jest, Enzyme, Mocha, Chai, Visual Studio Code, Webpack, Heroku, Zeit

# Recent Projects

<u>Sprout | GitHub</u>: An educational React app to help teachers provide specific, timely, goal-oriented feedback in their classrooms. *Technologies*: HTML5 | CSS3 | JavaScript | React | Node.js | Express | PostgreSQL | SQL | RESTful API | Heroku | Zeit

<u>BookSmarts</u> | <u>GitHub</u>: An app that allows you to create, store, rate, and visit links to your favorite bookmarks. *Technologies*. HTML5 | CSS3 | JavaScript | jQuery

## Experience

THINKFUL 2019-present

Full-Stack Web Development Program/Engineering Immersion apprenticeship

- Learned industry best practices and practical software development standards with a focus on HTML5, CSS3, JavaScript, jQuery, Node.js, React, Redux, and algorithms & data structures.
- Created and deployed mobile-first applications while learning new languages and frameworks by collaborating several hours every week with a senior web developer and daily paired programming.

#### LATDICT | latin-dictionary.net

2018-present

Educational Consultant and Educational Features Developer

• Collaborate with team to create educational resources for learning Latin, while adhering to teaching best practices and research-based frameworks for learning other languages

#### WOODLAND PUBLIC SCHOOLS Woodland, WA

Public Education Teacher

Aug 2015 – Jan 2018

- Collaborated with grade-level colleagues in weekly PLC meetings to develop high-quality project, problem, and inquiry-based lessons using multimedia and student-friendly outcomes, while identifying formative assessment data to drive instruction
- Established a strong classroom culture emphasizing risk-taking, respect, curiosity, growth mindset, and flexibility

#### Education

#### **UDACITY**

Front End Nanodegree, Front End Web Development - 2018
Recipient of the Grow with Google Developer Scholarship/Intro to Programming

#### CONCORDIA UNIVERSITY

Master's Degree, Teaching - 2016

#### WEBER STATE UNIVERSITY

Bachelor of Science, Criminal Justice, Art minor (Cum Laude) - 2013