



# **CS 412 Intro. to Data Mining**

## **Chapter 8. Classification: Basic Concepts**

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# Chapter 8. Classification: Basic Concepts

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- Classification: Basic Concepts
- Decision Tree Induction
- Bayes Classification Methods
- Linear Classifier
- Model Evaluation and Selection
- Techniques to Improve Classification Accuracy: Ensemble Methods
- Additional Concepts on Classification
- Summary

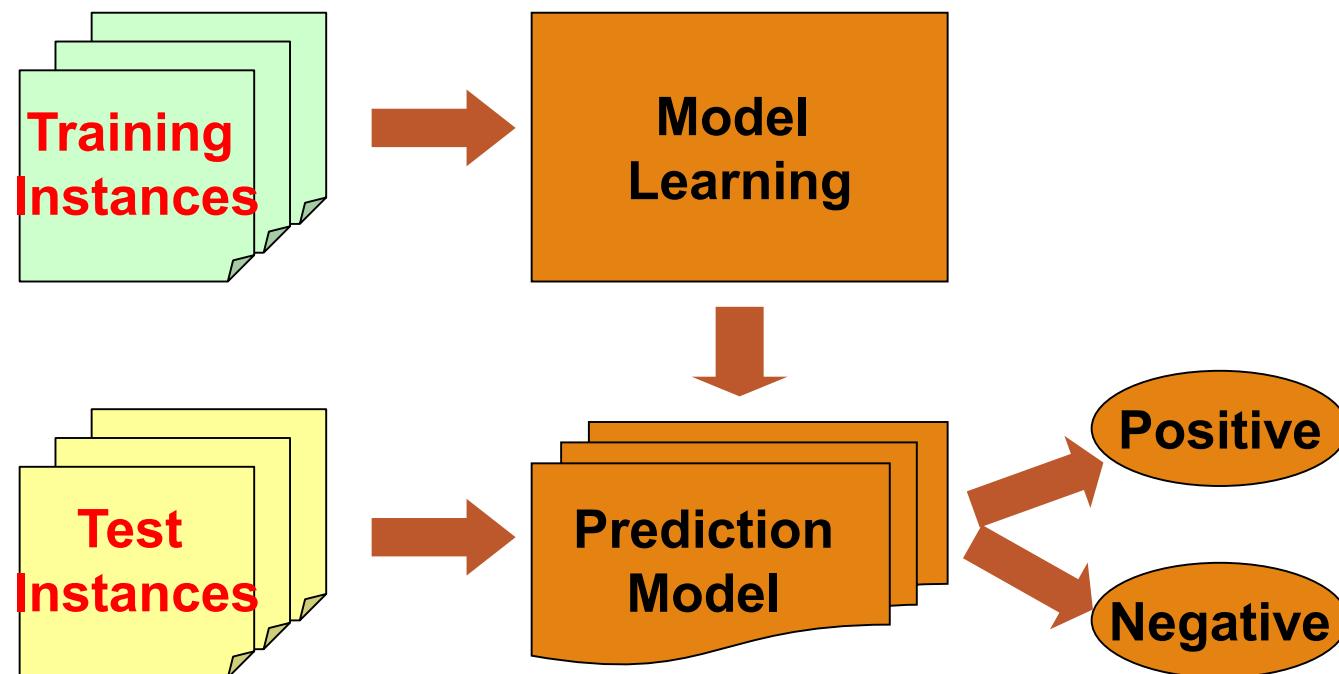


# Supervised vs. Unsupervised Learning (1)

- Supervised learning (classification)
- Supervision: The training data such as observations or measurements are accompanied by **labels** indicating the classes which they belong to
- New data is classified based on the models built from the training set

Training Data with class label:

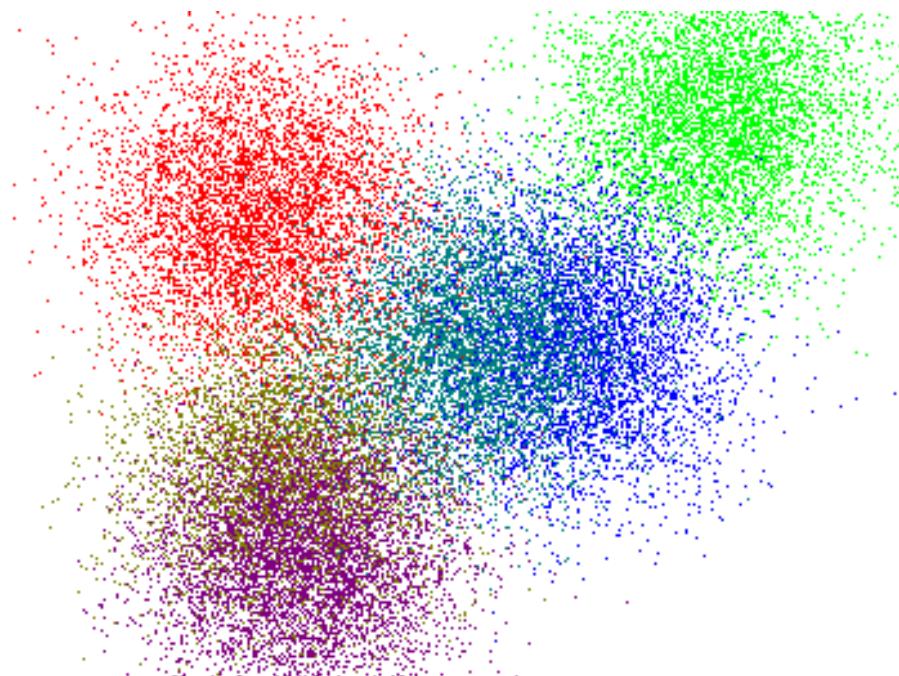
age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no



# Supervised vs. Unsupervised Learning (2)

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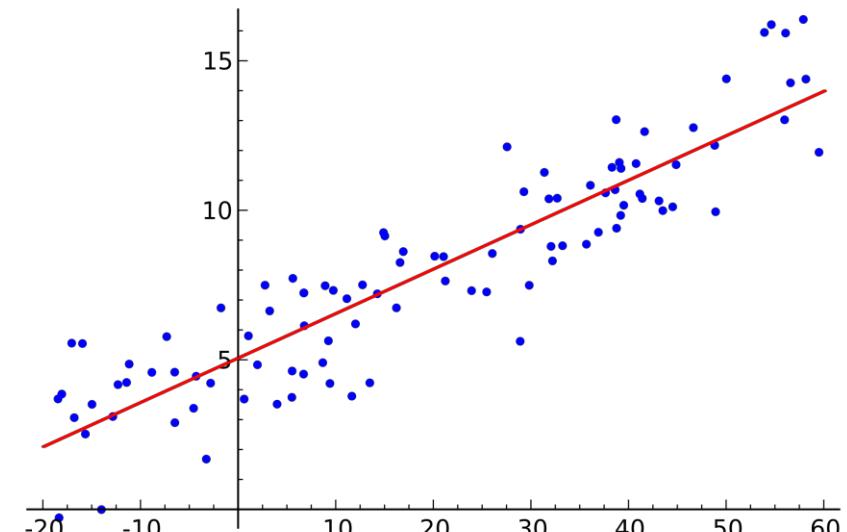
- Unsupervised learning (clustering)
  - The class labels of training data are unknown
  - Given a set of observations or measurements, establish the possible existence of classes or clusters in the data



# Prediction Problems: Classification vs. Numeric Prediction

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- Classification
  - Predict categorical class labels (discrete or nominal)
  - Construct a model based on the training set and the **class labels** (the values in a classifying attribute) and use it in classifying new data
- Numeric prediction
  - Model continuous-valued functions (i.e., predict unknown or missing values)
  - Typical applications of classification
    - Credit/loan approval
    - Medical diagnosis: if a tumor is cancerous or benign
    - Fraud detection: if a transaction is fraudulent
    - Web page categorization: which category it is



# Classification—Model Construction, Validation and Testing

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- **Model construction**
  - Each sample is assumed to belong to a predefined class (shown by the **class label**)
  - The set of samples used for model construction is **training set**
  - Model: Represented as decision trees, rules, mathematical formulas, or other forms
- **Model Validation and Testing:**
  - **Test:** Estimate accuracy of the model
    - The known label of test sample is compared with the classified result from the model
    - **Accuracy:** % of test set samples that are correctly classified by the model
    - Test set is independent of training set
  - **Validation:** If *the test set* is used to select or refine models, it is called **validation (or development) (test) set**
- **Model Deployment:** If the accuracy is acceptable, use the model to classify new data

# Chapter 8. Classification: Basic Concepts

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- ❑ Classification: Basic Concepts
- ❑ Decision Tree Induction
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- ❑ Model Evaluation and Selection
- ❑ Techniques to Improve Classification Accuracy: Ensemble Methods
- ❑ Additional Concepts on Classification
- ❑ Summary

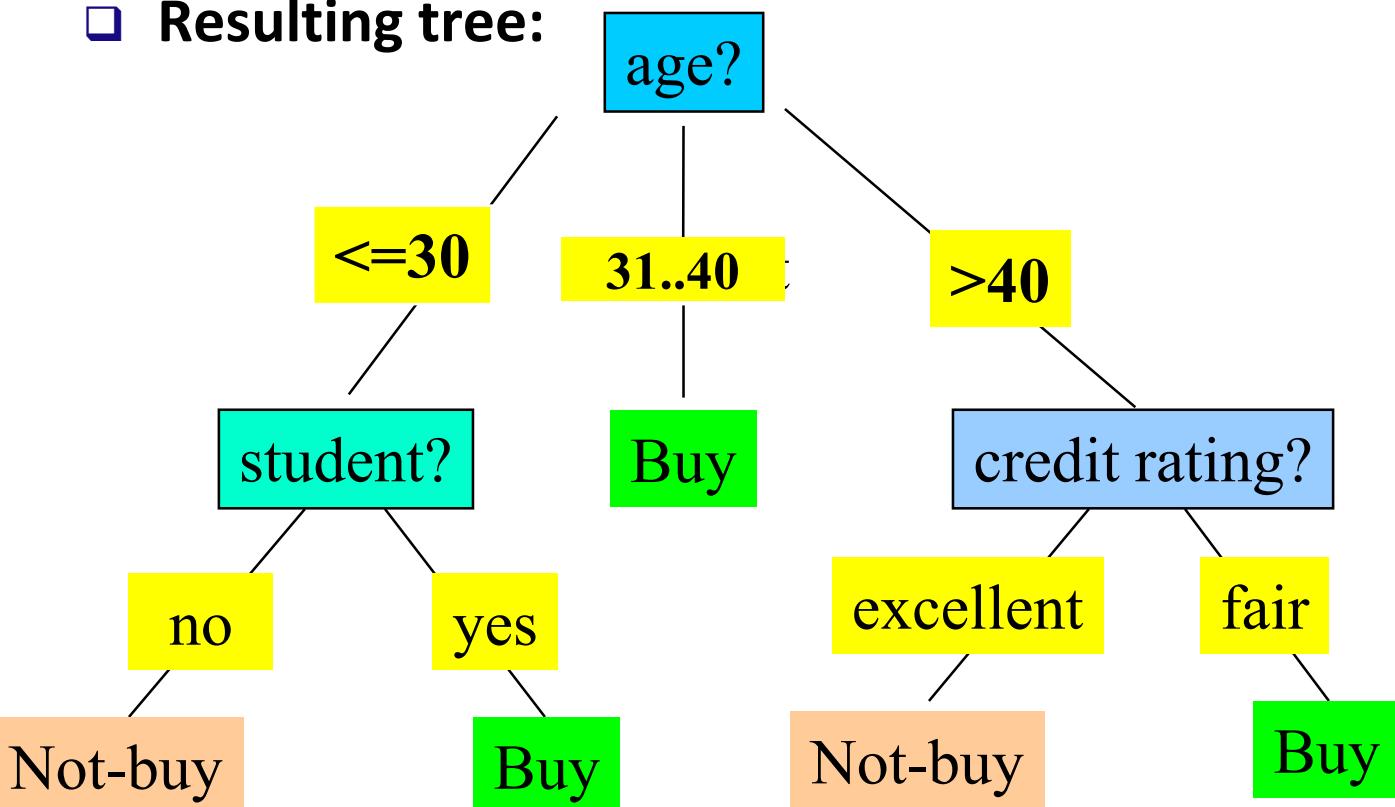


# Decision Tree Induction: An Example

- Decision tree construction:

- A top-down, recursive, divide-and-conquer process

- Resulting tree:



Training data set: Who buys computer?

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

Note: The data set is adapted from "Playing Tennis" example of R. Quinlan

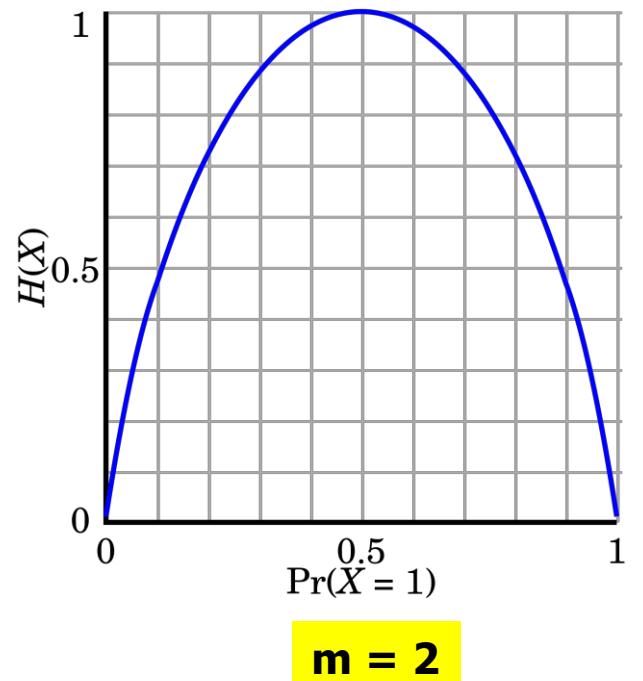
# From Entropy to Info Gain: A Brief Review of Entropy

- Entropy (Information Theory)
  - A measure of uncertainty associated with a random number
  - Calculation: For a discrete random variable  $Y$  taking  $m$  distinct values  $\{y_1, y_2, \dots, y_m\}$

$$H(Y) = - \sum_{i=1}^m p_i \log(p_i) \text{ where } p_i = P(Y = y_i)$$

- Interpretation
  - Higher entropy  $\rightarrow$  higher uncertainty
  - Lower entropy  $\rightarrow$  lower uncertainty
- Conditional entropy

$$H(Y|X) = \sum_x p(x) H(Y|X = x)$$



# Information Gain: An Attribute Selection Measure

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- Select the attribute with the highest information gain (used in typical decision tree induction algorithm: ID3/C4.5)

- Let  $p_i$  be the probability that an arbitrary tuple in D belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$

- Expected information (entropy) needed to classify a tuple in D:

$$Info(D) = - \sum_{i=1}^m p_i \log_2(p_i)$$

- Information needed (after using A to split D into v partitions) to classify D:

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

- Information gained by branching on attribute A

$$Gain(A) = Info(D) - Info_A(D)$$

# Example: Attribute Selection with Information Gain

- Class P: buys\_computer = “yes”
- Class N: buys\_computer = “no”

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2(\frac{9}{14}) - \frac{5}{14} \log_2(\frac{5}{14}) = 0.940$$

age	$p_i$	$n_i$	$I(p_i, n_i)$
$\leq 30$	2	3	0.971
31...40	4	0	0
$>40$	3	2	0.971

age	income	student	credit_rating	buys_computer
$\leq 30$	high	no	fair	no
$\leq 30$	high	no	excellent	no
31...40	high	no	fair	yes
$>40$	medium	no	fair	yes
$>40$	low	yes	fair	yes
$>40$	low	yes	excellent	no
31...40	low	yes	excellent	yes
$\leq 30$	medium	no	fair	no
$\leq 30$	low	yes	fair	yes
$>40$	medium	yes	fair	yes
$\leq 30$	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
$>40$	medium	no	excellent	no

$$\begin{aligned} Info_{age}(D) &= \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) \\ &\quad + \frac{5}{14} I(3,2) = 0.694 \end{aligned}$$

$\frac{5}{14} I(2,3)$  means “age  $\leq 30$ ” has 5 out of 14 samples, with 2 yes’es and 3 no’s.

Hence

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

Similarly, we can get

$$Gain(income) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$

# Decision Tree Induction: Algorithm

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- Basic algorithm
  - Tree is constructed in a **top-down, recursive, divide-and-conquer manner**
  - At start, all the training examples are at the root
  - Examples are partitioned recursively based on selected attributes
  - On each node, attributes are selected based on the training examples on that node, and a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
  - All samples for a given node belong to the same class
  - There are no remaining attributes for further partitioning
  - There are no samples left
- Prediction
  - **Majority voting** is employed for classifying the leaf

# How to Handle Continuous-Valued Attributes?

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- Method 1: Discretize continuous values and treat them as categorical values
  - E.g., age: < 20, 20..30, 30..40, 40..50, > 50
- Method 2: Determine the *best split point* for continuous-valued attribute A
  - Sort the value A in increasing order: e.g. 15, 18, 21, 22, 24, 25, 29, 31, ...
  - *Possible split point*: the midpoint between *each pair of adjacent values*
    - $(a_i + a_{i+1})/2$  is the midpoint between the values of  $a_i$  and  $a_{i+1}$
    - e.g.,  $(15+18)/2 = 16.5, 19.5, 21.5, 23, 24.5, 27, 30, \dots$
  - The point with the *maximum information gain* for A is selected as the **split-point** for A
- Split: Based on split point P
  - The set of tuples in D satisfying  $A \leq P$  vs. those with  $A > P$

# Gain Ratio: A Refined Measure for Attribute Selection

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- Information gain measure is biased towards attributes with a large number of values
- Gain ratio: Overcomes the problem (as a normalization to information gain)

$$SplitInfo_A(D) = -\sum_{j=1}^v \frac{|D_j|}{|D|} \times \log_2 \left( \frac{|D_j|}{|D|} \right)$$

- $\text{GainRatio}(A) = \text{Gain}(A)/\text{SplitInfo}(A)$
- The attribute with the maximum gain ratio is selected as the splitting attribute
- Gain ratio is used in a popular algorithm C4.5 (a successor of ID3) by R. Quinlan
- Example
  - $\text{SplitInfo}_{\text{income}}(D) = -\frac{4}{14} \log_2 \frac{4}{14} - \frac{6}{14} \log_2 \frac{6}{14} - \frac{4}{14} \log_2 \frac{4}{14} = 1.557$
  - $\text{GainRatio}(\text{income}) = 0.029/1.557 = 0.019$

# Another Measure: Gini Index

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- Gini index: Used in CART, and also in IBM IntelligentMiner
- If a data set  $D$  contains examples from  $n$  classes, gini index,  $gini(D)$  is defined as
  - $$gini(D) = 1 - \sum_{j=1}^n p_j^2$$
    - $p_j$  is the relative frequency of class  $j$  in  $D$
- If a data set  $D$  is split on  $A$  into two subsets  $D_1$  and  $D_2$ , the gini index  $gini(D)$  is defined as
  - $$gini_A(D) = \frac{|D_1|}{|D|} gini(D_1) + \frac{|D_2|}{|D|} gini(D_2)$$
- Reduction in Impurity:
  - $\Delta gini(A) = gini(D) - gini_A(D)$
- The attribute provides the smallest  $gini_{split}(D)$  (or the largest reduction in impurity) is chosen to split the node (*need to enumerate all the possible splitting points for each attribute*)

# Computation of Gini Index

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- Example: D has 9 tuples in buys\_computer = “yes” and 5 in “no”

$$gini(D) = 1 - \left(\frac{9}{14}\right)^2 - \left(\frac{5}{14}\right)^2 = 0.459$$

- Suppose the attribute income partitions D into 10 in  $D_1$ : {low, medium} and 4 in  $D_2$

- $gini_{income \in \{low, medium\}}(D) = \frac{10}{14} gini(D_1) + \frac{4}{14} gini(D_2)$   
 $= \frac{10}{14} \left(1 - \left(\frac{7}{10}\right)^2 - \left(\frac{3}{10}\right)^2\right) + \frac{4}{14} \left(1 - \left(\frac{2}{4}\right)^2 - \left(\frac{2}{4}\right)^2\right) = 0.443$   
 $= Gini_{income \in \{high\}}(D)$

- Gini<sub>{low,high}</sub> is 0.458; Gini<sub>{medium,high}</sub> is 0.450
  - Thus, split on the {low,medium} (and {high}) since it has the lowest Gini index
- All attributes are assumed continuous-valued
- May need other tools, e.g., clustering, to get the possible split values
- Can be modified for categorical attributes

# Comparing Three Attribute Selection Measures

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- The three measures, in general, return good results but
  - **Information gain:**
    - biased towards multivalued attributes
  - **Gain ratio:**
    - tends to prefer unbalanced splits in which one partition is much smaller than the others
  - **Gini index:**
    - biased to multivalued attributes
    - has difficulty when # of classes is large
    - tends to favor tests that result in equal-sized partitions and purity in both partitions

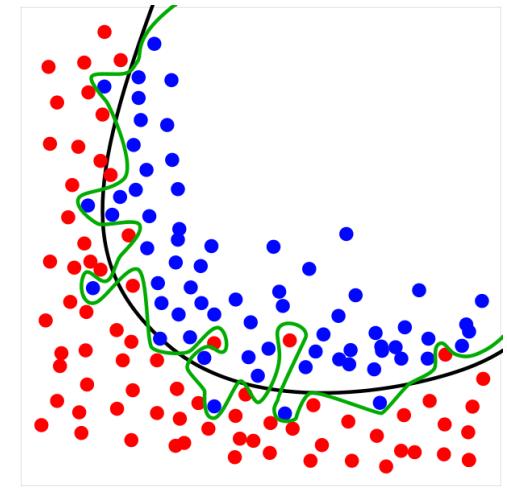
# Other Attribute Selection Measures

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- Minimal Description Length (MDL) principle
  - Philosophy: The simplest solution is preferred
  - The best tree as the one that requires the fewest # of bits to both (1) encode the tree, and (2) encode the exceptions to the tree
- CHAID: a popular decision tree algorithm, measure based on  $\chi^2$  test for independence
- Multivariate splits (partition based on multiple variable combinations)
  - CART: finds multivariate splits based on a linear combination of attributes
- There are many other measures proposed in research and applications
  - E.g., G-statistics, C-SEP
- Which attribute selection measure is the best?
  - Most give good results, none is significantly superior than others

# Overfitting and Tree Pruning

- ❑ Overfitting: An induced tree may overfit the training data
  - ❑ Too many branches, some may reflect anomalies due to noise or outliers
  - ❑ Poor accuracy for unseen samples
- ❑ Two approaches to avoid overfitting
  - ❑ Prepruning: *Halt tree construction early*-do not split a node if this would result in the goodness measure falling below a threshold
  - ❑ Difficult to choose an appropriate threshold
- ❑ Postpruning: *Remove branches* from a “fully grown” tree—get a sequence of progressively pruned trees
- ❑ Use a set of data different from the training data to decide which is the “best pruned tree”



# Classification in Large Databases

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- Classification—a classical problem extensively studied by statisticians and machine learning researchers
- Scalability: Classifying data sets with millions of examples and hundreds of attributes with reasonable speed
- Why is decision tree induction popular?
  - Relatively fast learning speed
  - Convertible to simple and easy to understand classification rules
  - Easy to be adapted to database system implementations (e.g., using SQL)
  - Comparable classification accuracy with other methods
- **RainForest** (VLDB'98 — Gehrke, Ramakrishnan & Ganti)
  - Builds an AVC-list (attribute, value, class label)

# RainForest: A Scalable Classification Framework

- The criteria that determine the quality of the tree can be computed separately
  - Builds an AVC-list: **AVC (Attribute, Value, Class\_label)**
- **AVC-set** (of an attribute  $X$ )
  - Projection of training dataset onto the attribute  $X$  and class label where counts of individual class label are aggregated
- **AVC-group** (of a node  $n$ )
  - Set of AVC-sets of all predictor attributes at the node  $n$

age	income	student	credit_rating	computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
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<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

The Training Data

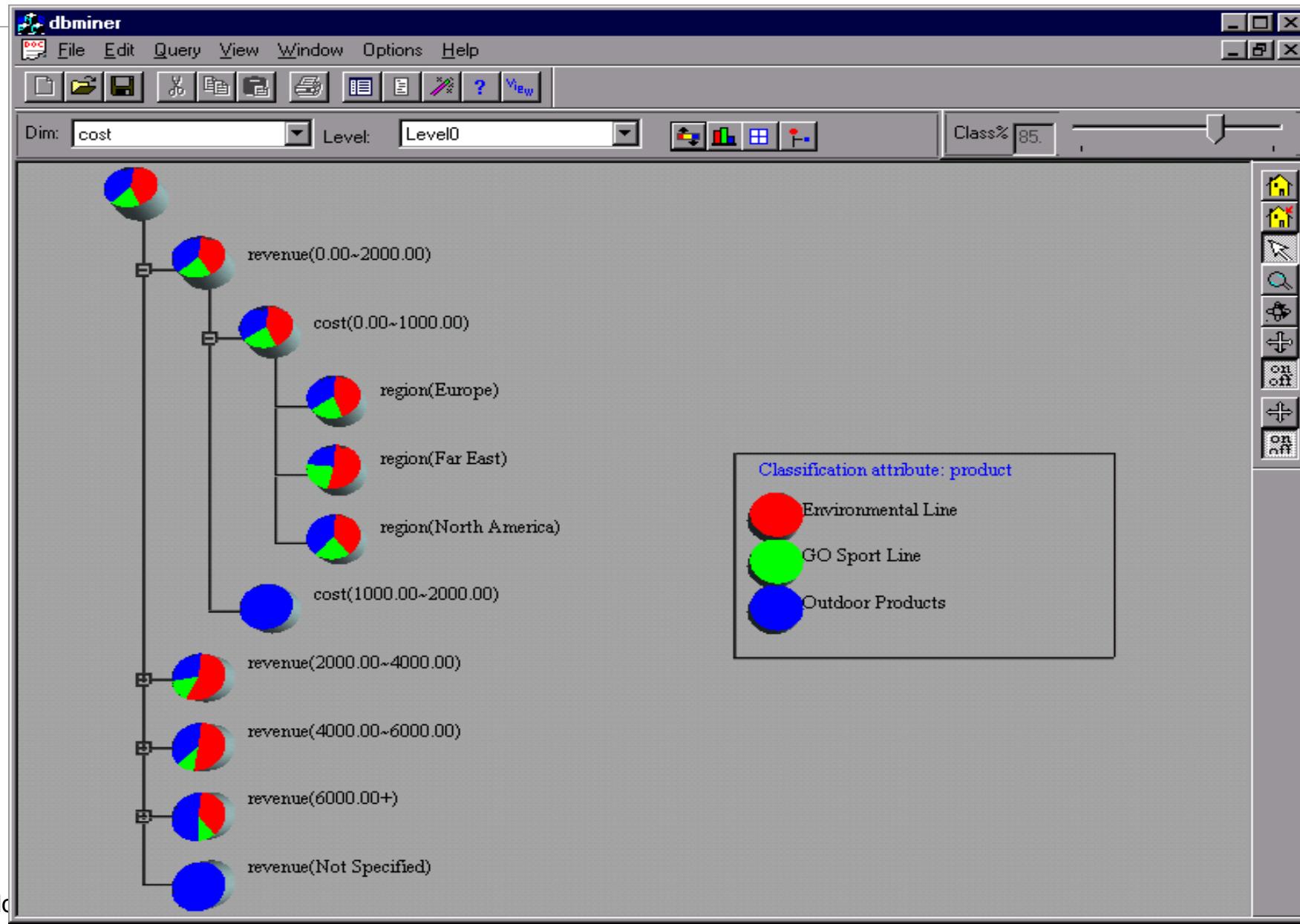
AVC-set on Age		
Age	Buy_Computer	
	yes	no
<=30	2	3
31..40	4	0
>40	3	2

AVC-set on Income		
income	Buy_Computer	
	yes	no
high	2	2
medium	4	2
low	3	1

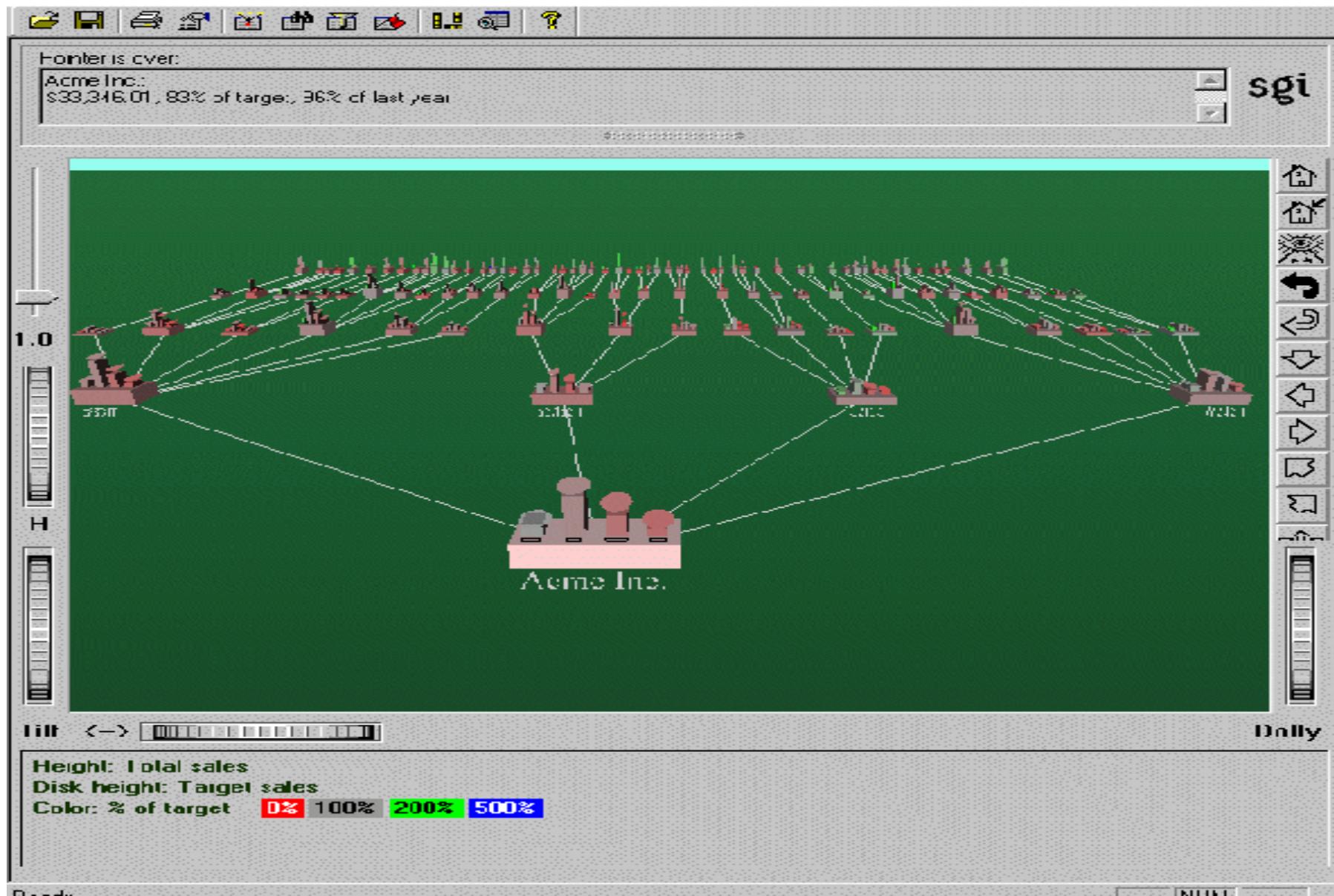
AVC-set on Student		AVC-set on Credit_Rating			
student	Buy_Computer		Credit rating	Buy_Computer	
	yes	no		yes	no
yes	6	1	fair	6	2
	3	4		3	3

Its AVC Sets

# Presentation of Classification Results

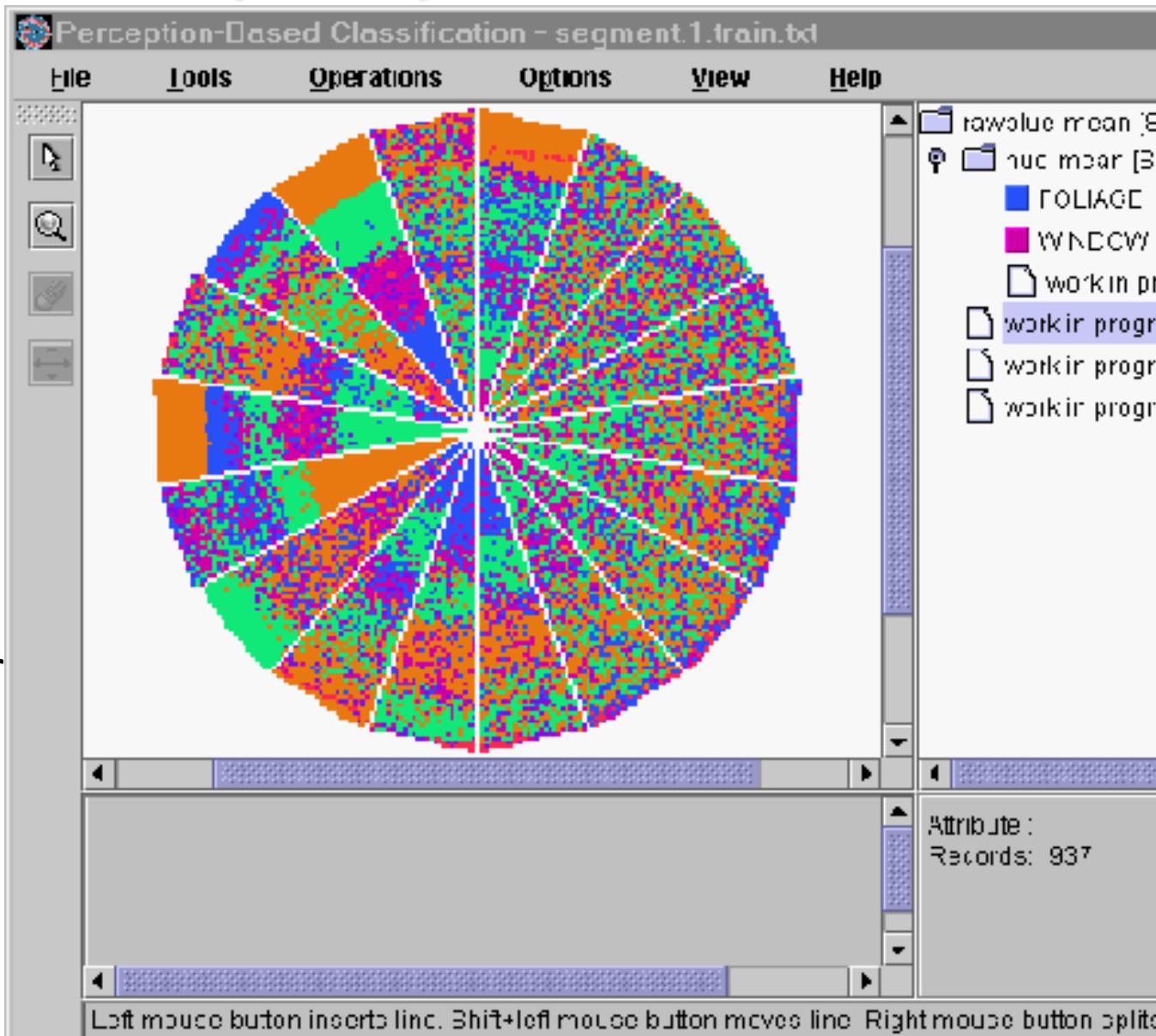


# Visualization of a Decision Tree (in SGI/MineSet 3.0)



# Interactive Visual Mining by Perception-Based Classification (PBC)

- ❑ Perception-based classifier (PCB): developed at Univ. of Munich (1999)
- ❑ One color represents one class label
- ❑ One pie represents one attribute (or variable)
- ❑ The pie with random spread implies weak classification power
- ❑ The pie with clearly partitioned color strips implies good classification power
- ❑ One can select a good attribute and regenerate new pie charts for classification at the subsequent levels

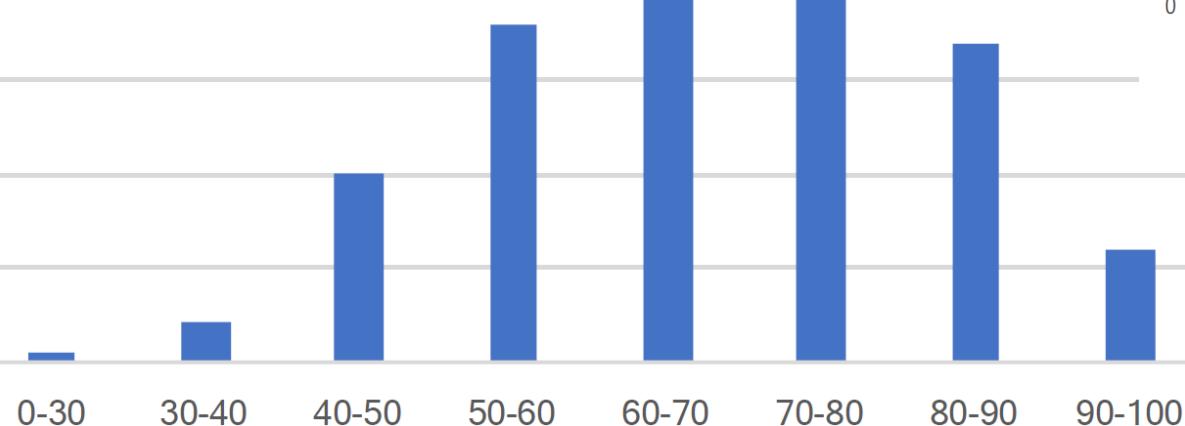


# CS412-Fall 2017: Midterm Statistics

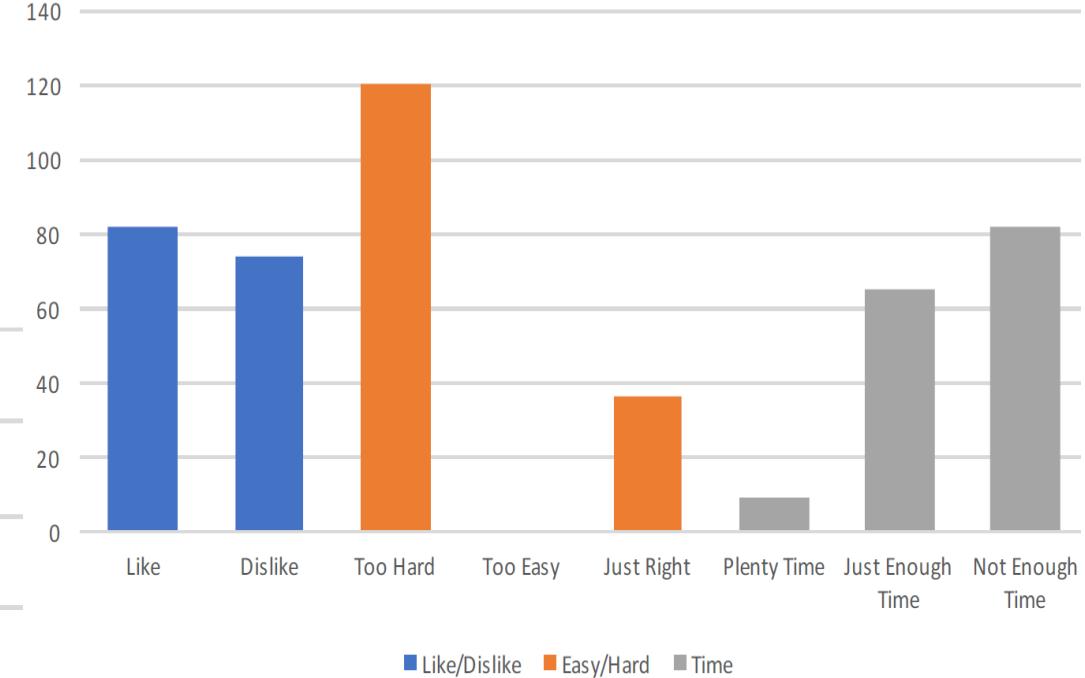
Range	Count
0-30	1
30-40	4
40-50	20
50-60	35
60-70	45
70-80	50
80-90	32
90-100	13

Mean 68.64  
Median 69.5  
1st quartile 57.75  
3rd quartile 79.5

Midterm Scores



Midterm Options



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# What Is Bayesian Classification?

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- A statistical classifier
  - Perform *probabilistic prediction* (*i.e.*, predict class membership probabilities)
- Foundation—Based on Bayes' Theorem
- Performance
  - A simple Bayesian classifier, *naïve Bayesian classifier*, has comparable performance with decision tree and selected neural network classifiers
- Incremental
  - Each training example can incrementally increase/decrease the probability that a hypothesis is correct—prior knowledge can be combined with observed data
- Theoretical Standard
  - Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

# Bayes' Theorem: Basics

- Total probability Theorem:

$$p(B) = \sum_i p(B|A_i)p(A_i)$$

- Bayes' Theorem:

$$p(H|X) = \frac{p(X|H)p(H)}{p(X)} \propto p(X|H) P(H)$$

posteriori probability

What we should choose

likelihood

What we just see

prior probability

What we knew previously

- X: a data sample (“evidence”)

Prediction can be done based on Bayes' Theorem:

- H: X belongs to class C

Classification is to derive the maximum posteriori

# Naïve Bayes Classifier: Making a Naïve Assumption

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- Practical difficulty of Naïve Bayes inference: It requires initial knowledge of many probabilities, which may not be available or involving significant computational cost
- A Naïve Special Case
  - Make an additional assumption to simplify the model, but achieve comparable performance.

attributes are conditionally independent  
(i.e., no dependence relation between attributes)

$$p(X|C_i) = \prod_k p(x_k|C_i) = p(x_1|C_i) \cdot p(x_2|C_i) \cdots p(x_n|C_i)$$

- Only need to count the class distribution w.r.t. features

# Naïve Bayes Classifier: Categorical vs. Continuous Valued Features

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- If feature  $x_k$  is categorical,  $p(x_k = v_k | C_i)$  is the # of tuples in  $C_i$  with  $x_k = v_k$ , divided by  $|C_{i,D}|$  (# of tuples of  $C_i$  in D)

$$p(X|C_i) = \prod_k p(x_k|C_i) = p(x_1|C_i) \cdot p(x_2|C_i) \cdots p(x_n|C_i)$$

- If feature  $x_k$  is continuous-valued,  $p(x_k = v_k | C_i)$  is usually computed based on Gaussian distribution with a mean  $\mu$  and standard deviation  $\sigma$

$$p(x_k = v_k | C_i) = N(x_k | \mu_{C_i}, \sigma_{C_i}) = \frac{1}{\sqrt{2\pi}\sigma_{C_i}} e^{-\frac{(x-\mu_{C_i})^2}{2\sigma^2}}$$

# Naïve Bayes Classifier: Training Dataset

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Class:

C1:`buys_computer = 'yes'`

C2:`buys_computer = 'no'`

Data to be classified:

$X = (\text{age} \leq 30, \text{Income} = \text{medium},$   
 $\text{Student} = \text{yes}, \text{Credit\_rating} = \text{Fair})$

age	income	student	credit_rating	buys_computer
$\leq 30$	high	no	fair	no
$\leq 30$	high	no	excellent	no
31...40	high	no	fair	yes
$> 40$	medium	no	fair	yes
$> 40$	low	yes	fair	yes
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$\leq 30$	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
$> 40$	medium	no	excellent	no

# Naïve Bayes Classifier: An Example

- $P(C_i)$ :  $P(\text{buys\_computer} = \text{"yes"}) = 9/14 = 0.643$   
 $P(\text{buys\_computer} = \text{"no"}) = 5/14 = 0.357$
- Compute  $P(X|C_i)$  for each class
  - $P(\text{age} = \text{"<=30"} | \text{buys\_computer} = \text{"yes"}) = 2/9 = 0.222$
  - $P(\text{age} = \text{"<= 30"} | \text{buys\_computer} = \text{"no"}) = 3/5 = 0.6$
  - $P(\text{income} = \text{"medium"} | \text{buys\_computer} = \text{"yes"}) = 4/9 = 0.444$
  - $P(\text{income} = \text{"medium"} | \text{buys\_computer} = \text{"no"}) = 2/5 = 0.4$
  - $P(\text{student} = \text{"yes"} | \text{buys\_computer} = \text{"yes"}) = 6/9 = 0.667$
  - $P(\text{student} = \text{"yes"} | \text{buys\_computer} = \text{"no"}) = 1/5 = 0.2$
  - $P(\text{credit\_rating} = \text{"fair"} | \text{buys\_computer} = \text{"yes"}) = 6/9 = 0.667$
  - $P(\text{credit\_rating} = \text{"fair"} | \text{buys\_computer} = \text{"no"}) = 2/5 = 0.4$

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
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>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

- $X = (\text{age} \leq 30, \text{income} = \text{medium}, \text{student} = \text{yes}, \text{credit\_rating} = \text{fair})$

$$P(X|C_i) : P(X|\text{buys\_computer} = \text{"yes"}) = 0.222 \times 0.444 \times 0.667 \times 0.667 = 0.044$$

$$P(X|\text{buys\_computer} = \text{"no"}) = 0.6 \times 0.4 \times 0.2 \times 0.4 = 0.019$$

$$P(X|C_i) * P(C_i) : P(X|\text{buys\_computer} = \text{"yes"}) * P(\text{buys\_computer} = \text{"yes"}) = 0.028$$

$$P(X|\text{buys\_computer} = \text{"no"}) * P(\text{buys\_computer} = \text{"no"}) = 0.007$$

Therefore, X belongs to class ("buys\_computer = yes")