

# **COURSE OUTLINE**

Course Numerical Methods (2012-2013)

Code / Version MATH3160 (100)

Total Hours 45
Credits 3

PreRequisite(s) MATH1125 (100) Math II (Electronics)

or MATH2000 (100) Applied Math II

CoRequisite(s)

# **Course Description**

This course focuses on providing the mathematical knowledge required to apply numerical methods for solving engineering and software application problems.

#### **Course Outcomes**

Successful completion of this course will enable the student to:

- 1. Implement matrix manipulation to perform 2-dimensional (2D) and 3-dimensional (3D) transformations such as scaling graphical data, basic trigonometric transforms such rotation of objects in 2D and 3D space, and movement of objects through 2D and 3D space.
- 2. Describe the role of trigonometry in graphical manipulation, and polar to rectangular conversions, complex numbers, use of sinusoids to represent frequencies in audio data.
- 3. Solve systems of equations.
- 4. Demonstrate linear interpolation.
- 5. Demonstrate trajectory calculations, relations and functions that define natural movement of objects.
- 6. Demonstrate basic numerical methods, such as fixed fractional bit math and fast expansions for floating point arithmetic, to support fast integer-only mathematics for audio and video data processing.
- 7. Demonstrate numerical methods in basic calculus including integration and differentiation techniques.

### **Unit Outcomes**

Successful completion of the following units will enable the student to:

- 1.0 Introduction to Numerical Methods
  - 1.1 Explain the need for high speed mathematics in a graphical or gaming environment.
  - 1.2 Describe how to represent fractional information without using fractions, by scaling and reducing real numbers to eliminate fractions (fixed fractional bit arithmetic).
  - 1.3 Describe simple mathematical expansions for common mathematical operations such as exponentials, logarithms, and trigonometric functions.
  - 1.4 Explain when approximations are preferred over more precise real number mathematics.
- 2.0 Solving Systems of Equations and Linear Interpolation
  - 2.1 Demonstrate how to solve a system of equations.
  - 2.2 Demonstrate simple interpolation between two or more known points of data in 2D or 3D space.
  - 2.3 Describe advanced interpolation concepts, such as approximating curvilinear paths with multiple linear segments in 2D or 3D space.
- 3.0 Basic Trajectory Calculations
  - 3.1 Review standard relations and functions with emphasis on concepts such as parabolas, hyperbolas, ellipses, etc.
  - 3.2 Describe how objects such as balls, missiles, etc., can be modeled mathematically through the use of relations and functions such as a parabola.
  - 3.3 Describe how concepts such as gravity or friction affect ideal paths of objects.



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- 3.4 Describe the concept of orbits and how various relations and functions such as ellipses or hyperbolas can be used to represent the path of objects around planets, stars, etc.
- 3.5 Demonstrate trajectory calculations in a graphical environment.

## 4.0 Introduction to Derivatives

- 4.1 Review concepts such as slope of lines, secants, tangents.
- 4.2 Describe the relationship between distance, velocity, acceleration, and other rate calculations.
- 4.3 Describe the concepts behind sequences and limits.
- 4.4 Describe and apply the concept of a derivative.
- 4.5 Describe how derivatives define the instantaneous rate of change.
- 4.6 Calculate the derivatives of polynomials, products and quotients of functions.
- 4.7 Describe how derivatives apply to curvilinear motion.

# 5.0 Introduction to Integration

- 5.1 Describe the concept of an anti-derivative.
- 5.2 Describe role of integration when calculating area under a curve.
- 5.3 Describe numerical integration.
- 5.4 Describe the trapezoidal rule and Simpson's rule.
- 5.5 Apply integration in situations such as area under curves, volume of solids, etc. using numerical methods.

## **Required Student Resources**

#### **Optional Student Resources**

Gilat, Amos and Vish Subrarmaniam. Numerical Methods for Engineers and Scientists (2nd). Wiley.

#### **Evaluation**

The minimum passing grade for this course is 55 (D).

In order to successfully complete this course, the student is required to meet the following evaluation criteria:

Weekly Homework Assignments 50.00
Mid-term Exam 25.00

Final Exam 25.00

100.00 %

# Other

Conestoga College is committed to providing academic accommodations for students with documented disabilities. Please contact the Disability Services Office.

Prepared	l By	Norbert Mika
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**School** Information Technology

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