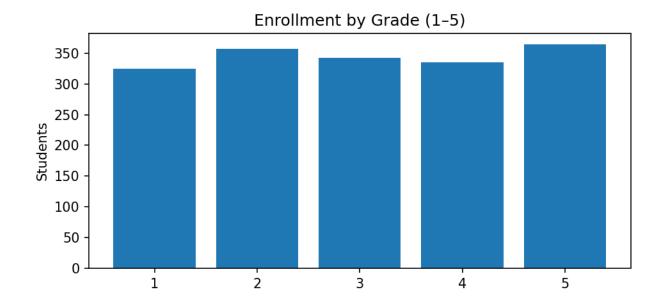
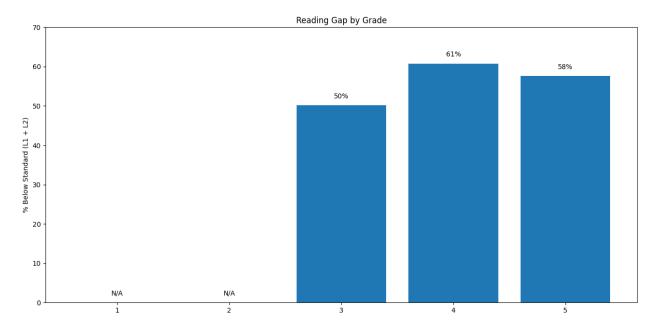
# **Newark Unified — Executive Summary**

August 21, 2025

**Total Enrollment Grades 1-5:** 2,049



## Reading (CAASPP ELA) — % Not Meeting Standard



Note: CAASPP ELA is administered starting in grade 3; grades 1–2 display as N/A.

Level 1 = Standard Not Met

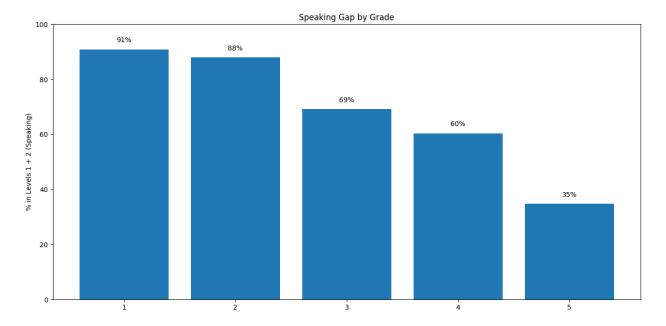
Level 2 = Standard Nearly Met

Level 3 = Standard Met

Level 4 = Standard Exceeded

(Chart displays % of students in Levels 1 + 2)

# Speaking (ELPAC) by Grade (1-5)



Note: ELPAC Speaking uses performance levels.

Level 1 = Begin

**Level 2** = Moderate

**Level 3** = Developed

(Chart shows the percentage of students in Levels 1 + 2 per grade.)

### **Data Sources & References**

### • California Department of Education — Enrollment by Grade (2024–25)

Official enrollment counts by grade for all public schools and districts in California.

Accessed: August 21, 2025

https://www.cde.ca.gov/ds/sd/sd/

#### CAASPP Research Files — 2024 ELA Summative Assessment

ELA (English Language Arts) results for grades 3–8 and 11, including mean scale scores and proficiency levels. Accessed: August 21, 2025

https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB.aspx

#### CAASPP Program Overview & Documentation

Benchmarks and performance level descriptors for CAASPP ELA.

Accessed: August 21, 2025

https://www.cde.ca.gov/ta/tg/ca/

#### ELPAC Research Files — 2024 Summative Assessment

Speaking domain results for grades 1–5, including performance levels and counts for California public schools and districts.

Accessed: August 21, 2025

https://www.cde.ca.gov/ta/tg/ep/elpacresearch.asp

#### ELPAC Program Overview & Documentation

Benchmarks, domains, and performance level descriptors for the ELPAC.

Accessed: August 21, 2025

https://www.cde.ca.gov/ta/tg/ep/

Notes: Enrollment is sourced from CDE's statewide census file; CAASPP ELA results are computed as weighted averages across tested grades. District-level CAASPP rows are identified by School Code 0000000; "All Students" corresponds to Student Group ID 1.