

PHRM7203 Workshop Teaching Plan

PHRM7203 Workshop Structure for Inquiry Based Learning Case [120 min]

Time	Learner Activity	Teacher Activity	Comments
10 min		Welcome students to the room arrange in groups of 6 student at each table for group work. Explain how the IBL workshop will run.	
5 min	Organize which groups will peer evaluate each other.	Hand out peer evaluation tool and ask each student to complete name/ student id/ signature. Once complete students will exchange with alternate groups.	
60 min	Students will work in their groups on the IBL case.	Teachers will circulate around the room stimulating discussion and group activity- use IBL Case Scenario document to assist to generate discussion or answer questions.	Suggest each students take learning and presenting responsibility for one criteria on the assessment rubric
10 min	Students take group turns in presenting to their assigned group.	Teachers will circulate around the room monitoring group presentations.	
10 min	Groups alternate and present.	Teachers will circulate around the room monitoring group presentations.	
10 min	Each student group will assign a grade for the other group using the peer assessment rubric.	Following this the teacher is responsible for collecting all the peer assessment rubrics as these have the grade for each student per group.	
15 min	Students will hand in the peer assessment rubric to the teacher	Bring the workshop to a close and advise when the next workshop will be. Encourage them to attend	Time permitting teachers will enter grades for the students in grade centre

Student resources

Australian Medicines Handbook; MIMS online; Australia Injectable Handbook; Therapeutic guidelines

Note students have already been given the opportunity to review the peer assessment rubric, Assessment will be graded by another group.