#### Announcements

Make sure to sign in on the google form (I send a list of which section questions are useful for which pset questions afterwards)



Pset 0 due Friday 9/15

#### Introductions

- Name
- Year
- Previous stats courses
- One question or thought related to lecture last week

### Goals each week

- Hand out and explain R code for the week. New relative to last year, we'll plan to not do any in-section coding questions. LLMs are good enough now to do most of your coding for you (and they're allowed in this class!).
- See similar examples to the homework (both in code and analysis).
- Learn something about the world.

## Effective sample size

The following problems are intended as a review of Stat 110.

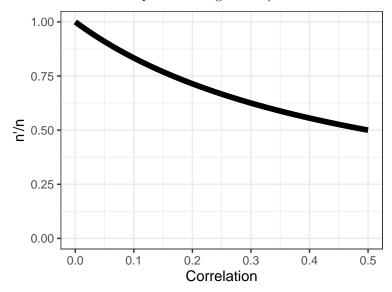
- 1. Suppose there is a gambler who goes to the casino for n days and makes  $Z_1, Z_2, \ldots, Z_n \sim \mathcal{N}(0,1)$  each day where the winnings are independent of each other. (You can assume these are in thousands if the stakes aren't high enough.) What is the distribution of  $\bar{Z}$ ?
- 2. Now, suppose the gambler tends to win and lose in streaks. In particular, let  $X_1, X_2, \ldots, X_n \sim \mathcal{N}(0, 1)$  marginally be the winnings, but assume neighboring days have correlation  $\rho$ . That is,

$$\vec{X} \sim \text{MVN}(\vec{0}, \mathbf{\Sigma}), \mathbf{\Sigma} = \begin{bmatrix} 1 & \rho & 0 & 0 & \dots \\ \rho & 1 & \rho & 0 & \dots \\ 0 & \rho & 1 & \rho & \dots \\ 0 & 0 & \rho & 1 & \dots \\ \vdots & \vdots & \vdots & \vdots & \ddots \end{bmatrix}$$

Intuitively, should the variance of  $\bar{X}$  be higher or lower than the variance of  $\bar{Z}$ ?

3. What is the distribution of  $\bar{X}$ ?

- 4. What would the distribution be if the  $X_i$  had variance  $\sigma^2$  instead of 1 but everything else remained the same?
- 5. What is the approximate distribution for large n?
- 6. By comparing the distributions in (1) and (5), determine the effective sample size n' when there are n random variables with the correlation structure of (2). That is, is you had n' independent Normals rather than n dependent Normals, what would n' have to be so that the variances of the sample means are the same?
- 7. Here is a plot of how the effective sample size changes with  $\rho$ .



We can test that our calculations are right by using a simulation. Explain what the following code does and whether the results agree with our expectations.

```
library(MASS) # For Multivariate Normal
set.seed(139)

nsim <- 10^5
n <- 70
p <- 0.2
n_eff <- as.integer(n / (1 + 2 * p))

Sigma = matrix(0, nrow = n, ncol = n)</pre>
```

```
diag(Sigma) <- 1
for (i in 2:n) {
  Sigma[i, i-1] <- p
  Sigma[i-1, i] \leftarrow p
}
outputs <- matrix(nrow = nsim, ncol = 3)</pre>
for (i in 1:nsim) {
  x \leftarrow rnorm(n, 0, 1)
  outputs[i,1] <- mean(x)</pre>
  x \leftarrow rnorm(n_eff, 0, 1)
  outputs[i,2] <- mean(x)</pre>
  x \leftarrow mvrnorm(n = 1, rep(0, n), Sigma)
  outputs[i,3] <- mean(x)</pre>
}
variances_out <- apply(outputs, 2, var) # Apply over columns</pre>
names(variances_out) <- c("Independent n", "Independent n", "Dependent n")
variances_out
##
    Independent n Independent n'
                                         Dependent n
##
        0.01432340
                         0.01990641
                                          0.01996290
```

8. You might have noticed that the plot of effective sample size versus correlation stops at a correlation of 0.5. Correlation ranges from -1 to 1, but our set-up actually doesn't work if  $\rho > 0.5$  and n is large enough. To have a valid  $\Sigma$  matrix, it must satisfy the property that  $\vec{x}^T \Sigma \vec{x} \ge 0$  for all  $\vec{x} \in \mathbb{R}^n$  (that is, it must be positive, semi-definite). Show that for  $\rho > 0.5$ , choosing the vector  $\vec{x} = (-1, 1, -1, ..., -1)^T$  implies  $\vec{x}^T \Sigma \vec{x} < 0$  if n is large enough, violating the requirements for  $\Sigma$ . (For simplicity, let n be odd.)

## Student-t vs Normal

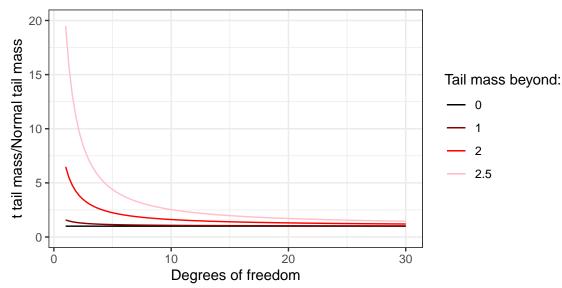
The following problems are intended as a review of Stat 111. We'll prove that the student-t distribution converges to the Normal distribution as its degrees of freedom increase and then analyze this convergence. This fact is useful for large n approximations.

1. Let  $T_n \sim t_n$ , so  $T_n$  can be represented as

$$T_n = \frac{Z}{\sqrt{V/n}}, Z \sim \mathcal{N}(0, 1), V \sim \chi_n^2$$

which also means V can be represented as  $V = \sum_{i=1}^{n} Z_i^2$  for  $Z_i \sim \mathcal{N}(0,1)$ . Show that  $V/n \xrightarrow{p} 1$ .

- 2. What tells us that if  $V/n \xrightarrow{p} 1$ ,  $\frac{1}{\sqrt{V/n}} \xrightarrow{p} 1$ ?
- 3. What tells us that if  $Z \sim \mathcal{N}(0,1)$  and  $\frac{1}{\sqrt{V/n}} \stackrel{p}{\to} 1$ ,  $\frac{Z}{\sqrt{V/n}} \stackrel{d}{\to} \mathcal{N}(0,1)$
- 4. What does this mean about the distribution of  $T_n$  as  $n \to \infty$ ?
- 5. Do the centers or the tails converge faster?



6. What does this imply about generating p-values from a Normal approximation to the student-t distribution?

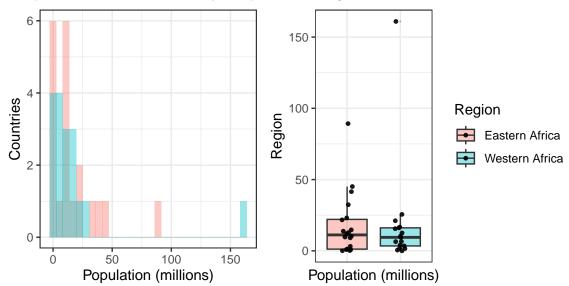
# Country demographics

These problems will deal with a data set of country-level statistics from UNdata and Varieties of Democracy.

1. Compare the following summary statistics for the 2010 populations (in millions of people) of Western African and Eastern African countries:

```
# Western Africa
pop1 <- countries[countries$Year == 2010 &</pre>
                     countries$Region == "Western Africa",
                   ]$`Population mid-year estimates (millions)`
round(c(summary(pop1), "SD" = sd(pop1)), 2)
##
      Min. 1st Qu.
                     Median
                               Mean 3rd Qu.
                                                Max.
                                                           SD
##
      0.01
              3.42
                       9.45
                               18.39
                                       16.12
                                              160.95
                                                        37.50
# Eastern Africa
pop2 <- countries[countries$Year == 2010 &</pre>
                     countries$Region == "Eastern Africa",
                   ]$`Population mid-year estimates (millions)`
round(c(summary(pop2), "SD" = sd(pop2)), 2)
##
      Min. 1st Qu.
                     Median
                               Mean 3rd Qu.
                                                Max.
##
      0.09
                              17.14
                                       22.06
                                               89.24
              1.19
                      11.17
                                                        21.66
```

2. Compare the distributions. Would you expect to see a significant difference in a t-test?



3. Perform a formal t-test for the difference in population means between Western African and Eastern African countries.

```
##
## Welch Two Sample t-test
##
## data: west_african and east_african
## t = 0.12188, df = 24.688, p-value = 0.904
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -19.98061 22.49249
## sample estimates:
## mean of x mean of y
## 18.39294 17.13700
```

4. Perform a formal z-test for the difference in the proportions of the populations that are nurses or midwives in the US versus the UK in 2010.

```
##
## 2-sample test for equality of proportions without continuity correction
##
## data: c(us_nurses_midwives, uk_nurses_midwives) out of c(us_pop, uk_pop)
## X-squared = 57941, df = 1, p-value < 2.2e-16
## alternative hypothesis: two.sided
## 95 percent confidence interval:
## 0.003585282 0.003637892
## sample estimates:
## prop 1 prop 2
## 0.012504975 0.008893388</pre>
```

5. Varieties of Democracy is a group of researchers that estimates a democracy score for each country each year based on a large compilation of data. Note any trends in the democracy index.

