

COT 3100C: INTRODUCTION TO DISCRETE STRUCTURES

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The Foundations: Logic and Proofs

Part-4

Mesut Ozdag, Ph.D.
mesut.ozdag@ucf.edu

*Because learning changes everything.**

Outline

- Propositional Logic
 - The Language of Propositions.
 - Applications.
 - Logical Equivalences.
- Predicate Logic
 - The Language of Quantifiers.
 - Logical Equivalences.
 - Nested Quantifiers.
- Proofs
 - Rules of Inference.
 - Proof Methods.
 - Proof Strategy.

Proofs

Section:

Rules of Inference

Arguments in Propositional Logic

- An argument in propositional logic is a sequence of propositions.
 - *Premises + conclusion.*
 - valid if the premises imply the conclusion.

- If the premises p_1, p_2, \dots, p_n and the conclusion q valid, then

$(p_1 \wedge p_2 \wedge \dots \wedge p_n) \rightarrow q$ is a tautology.

Inference rules are all simple argument forms that will be used to construct more complex argument forms.

The Argument

We can express the premises (above the line) and the conclusion (below the line) in predicate logic as an argument:

$$\frac{\forall x (Man(x) \rightarrow Mortal(x)) \quad Man(Socrates)}{\therefore Mortal(Socrates)}$$

Valid argument.

<i>Rule of Inference</i>	<i>Tautology</i>	<i>Name</i>
$ \begin{array}{l} p \\ p \rightarrow q \\ \hline \therefore q \end{array} $	$(p \wedge (p \rightarrow q)) \rightarrow q$	Modus ponens
$ \begin{array}{l} \neg q \\ p \rightarrow q \\ \hline \therefore \neg p \end{array} $	$(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$	Modus tollens
$ \begin{array}{l} p \rightarrow q \\ q \rightarrow r \\ \hline \therefore p \rightarrow r \end{array} $	$((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$	Hypothetical syllogism
$ \begin{array}{l} p \vee q \\ \neg p \\ \hline \therefore q \end{array} $	$((p \vee q) \wedge \neg p) \rightarrow q$	Disjunctive syllogism
$ \begin{array}{l} p \\ \hline \therefore p \vee q \end{array} $	$p \rightarrow (p \vee q)$	Addition
$ \begin{array}{l} p \wedge q \\ \hline \therefore p \end{array} $	$(p \wedge q) \rightarrow p$	Simplification
$ \begin{array}{l} p \\ q \\ \hline \therefore p \wedge q \end{array} $	$((p) \wedge (q)) \rightarrow (p \wedge q)$	Conjunction
$ \begin{array}{l} p \vee q \\ \neg p \vee r \\ \hline \therefore q \vee r \end{array} $	$((p \vee q) \wedge (\neg p \vee r)) \rightarrow (q \vee r)$	Resolution

Rules of Inference for Propositional Logic:

Modus Ponens (law of detachment)

Rule of Inference:

$$p \rightarrow q$$

$$\frac{p}{\therefore q}$$

Example:

Let p be “It is snowing.”

Let q be “I will study discrete Math.”

“If it is snowing, then I will study discrete Math.”

“It is snowing.”

“Therefore, I will study discrete Math.”

Corresponding Tautology:

$$((p \rightarrow q) \wedge p) \rightarrow q$$

p	q	$(p \rightarrow q)$	$(p \rightarrow q) \wedge p$	$[(p \rightarrow q) \wedge p] \rightarrow q$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

Modus Tollens

Rule of Inference:

$$\begin{array}{l} p \rightarrow q \\ \neg q \\ \hline \therefore \neg p \end{array}$$

Corresponding Tautology:

$$(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$$

Example:

Let p be “it is snowing.”

Let q be “I will study discrete Math.”

“If it is snowing, then I will study discrete Math.”

“I will not study discrete Math.”

“Therefore, it is not snowing.”

Hypothetical Syllogism

Rule of Inference:

$$\begin{array}{l} p \rightarrow q \\ q \rightarrow r \\ \hline \therefore p \rightarrow r \end{array}$$

Corresponding Tautology:

$$((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$$

Example:

Let p be “it snows.”

Let q be “I will study discrete Math.”

Let r be “I will get an A.”

“If it snows, then I will study discrete Math.”

“If I study discrete Math, I will get an A.”

“Therefore, if it snows, I will get an A.”

Disjunctive Syllogism

Rule of Inference:

$$\begin{array}{l} p \vee q \\ \neg p \\ \hline \therefore q \end{array}$$

Corresponding Tautology:

$$(\neg p \wedge (p \vee q)) \rightarrow q$$

Example:

Let p be “I will study discrete Math.”

Let q be “I will study English literature.”

“I will study discrete Math or I will study English literature.”

“I will not study discrete Math.”

“Therefore, I will study English literature.”

Addition (Disjunctive Amplification)

Rule of Inference:

$$\frac{p}{\therefore p \vee q}$$

Corresponding Tautology:

$$p \rightarrow (p \vee q)$$

Example:

Let p be “I will study discrete Math.”

Let q be “I will visit Las Vegas.”

“I will study discrete Math.”

“Therefore, I will study discrete Math or I will visit Las Vegas.”

Simplification

$$\frac{p \wedge q}{\therefore p}$$

Corresponding Tautology:

$$(p \wedge q) \rightarrow p$$

Example:

Let p be “I will study discrete Math.”

Let q be “I will study English literature.”

“I will study discrete Math and English literature.”

“Therefore, I will study discrete Math.”

Conjunction

$$\frac{p}{q} \\ \hline \therefore p \wedge q$$

Corresponding Tautology:

$$((p) \wedge (q)) \rightarrow (p \wedge q)$$

Example:

Let p be “I will study discrete Math.”

Let q be “I will study English literature.”

“I will study discrete Math.”

“I will study English literature.”

“Therefore, I will study discrete Math and I will study English literature.”

Resolution

$$\frac{p \vee q \quad \neg p \vee r}{\therefore q \vee r}$$

Resolution plays an important role in AI and is used in Prolog.

Corresponding Tautology:

$$((\neg p \vee r) \wedge (p \vee q)) \rightarrow (q \vee r)$$

Example:

Let p be “I will study discrete Math.”

Let r be “I will study English literature.”

Let q be “I will study databases.”

“I will not study discrete Math or I will study English literature.”

“I will study discrete Math or I will study databases.”

“Therefore, I will study databases or I will study English literature.”

Using the Rules of Inference to Build Valid Arguments

A *valid argument* is a sequence of statements. Each statement is either a premise or follows from previous statements by rules of inference. The last statement is called conclusion.

A valid argument takes the following form:

$$S_1$$
$$S_2$$
$$\cdot$$
$$\cdot$$
$$\cdot$$
$$S_n$$
$$\therefore C$$

Valid Arguments

Example:

With these hypotheses (premises):

“It is not sunny this afternoon and it is colder than yesterday.”

“We will go swimming only if it is sunny.”

“If we do not go swimming, then we will take a canoe trip.”

“If we take a canoe trip, then we will be home by sunset.”

Using the inference rules, construct a valid argument for the conclusion:

“We will be home by sunset.”

Solution:

1. Choose propositional variables:

p : “It is sunny this afternoon.”

r : “We will go swimming.”

t : “We will be home by sunset.”

q : “It is colder than yesterday.”

s : “We will take a canoe trip.”

2. Translation into propositional logic:

Hypotheses: $\neg p \wedge q, r \rightarrow p, \neg r \rightarrow s, s \rightarrow t$

Conclusion: t

Continued on next slide →

Valid Arguments

3. Construct the Valid Argument.

Step	Reason
1. $\neg p \wedge q$	Premise
2. $\neg p$	Simplification using (1)
3. $r \rightarrow p$	Premise
4. $\neg r$	Modus tollens using (2) and (3)
5. $\neg r \rightarrow s$	Premise
6. s	Modus ponens using (4) and (5)
7. $s \rightarrow t$	Premise
8. t	Modus ponens using (6) and (7)



Valid Arguments

Example: From the single proposition

$$p \wedge (p \rightarrow q)$$

Show that q is a conclusion.

Solution:

Step	Reason
1. $p \wedge (p \rightarrow q)$	Premise
2. p	Simplification using (1)
3. $p \rightarrow q$	Simplification using (1)
4. q	Modus Ponens using (2) and (3)

Example

Given the premises:

1. p

2. $p \rightarrow q$

3. $s \vee r$

4. $r \rightarrow \neg q$

Conclude: $s \vee t$

	p	Premise 1
$\therefore (1)$	q	Modus Ponens, Premise 2
	$r \rightarrow \neg q$	Premise 4
\therefore	$q \rightarrow \neg r$	Contrapositive
$\therefore (2)$	$\neg r$	Modus Ponens, (1)
	$s \vee r$	Premise 3
\therefore	s	Disjunctive Syllogism, (2)
\therefore	$s \vee t$	Disjunctive Amplification

Example

Show that the premises “If you send me an e-mail message, then I will finish writing the program,” “If you do not send me an e-mail message, then I will go to sleep early,” **and** “If I go to sleep early, then I will wake up feeling refreshed” **lead to the conclusion** “If I do not finish writing the program, then I will wake up feeling refreshed.”

Solution:

p: “You send me an e-mail message,”

q: “I will finish writing the program,”

r: “I will go to sleep early,”

s: “I will wake up feeling refreshed.”

Premises: $p \rightarrow q$, $\neg p \rightarrow r$, and $r \rightarrow s$

Conclusion: $\neg q \rightarrow s$

Step

1. $p \rightarrow q$

2. $\neg q \rightarrow \neg p$

3. $\neg p \rightarrow r$

4. $\neg q \rightarrow r$

5. $r \rightarrow s$

6. $\neg q \rightarrow s$

Reason

Premise

Contrapositive of (1)

Premise

Hypothetical syllogism using
(2) and (3)

Premise

Hypothetical syllogism using
(4) and (5)

Handling Quantified Statements

Valid arguments for quantified statements are a sequence of statements. Each statement is either a premise or follows from previous statements by rules of inference which include:

- Rules of Inference for Propositional Logic.
- Rules of Inference for Quantified Statements (next slides).

Universal Instantiation (UI)

$$\frac{\forall x P(x)}{\therefore P(c)}$$

Example:

Our domain consists of all dogs and Fido is a dog.

“All dogs are cuddly.”

“Therefore, Fido is cuddly.”

Universal Generalization (UG)

$$\frac{P(c) \text{ for an arbitrary } c}{\therefore \forall x P(x)}$$

Used often implicitly in Mathematical Proofs.

Existential Instantiation (EI)

$$\frac{\exists x P(x)}{\therefore P(c) \text{ for some element } c}$$

Example:

“There is someone who got an A in the course.”

“Let’s call her a and say that a got an A”

Existential Generalization (EG)

$$\frac{P(c) \text{ for some element } c}{\therefore \exists x P(x)}$$

Example:

“Michelle got an A in the class.”

“Therefore, someone got an A in the class.”

Rules of Inference for Quantified Statements

<i>Rule of Inference</i>	<i>Name</i>
$\frac{\forall x P(x)}{\therefore P(c)}$	Universal instantiation
$\frac{P(c) \text{ for an arbitrary } c}{\therefore \forall x P(x)}$	Universal generalization
$\frac{\exists x P(x)}{\therefore P(c) \text{ for some element } c}$	Existential instantiation
$\frac{P(c) \text{ for some element } c}{\therefore \exists x P(x)}$	Existential generalization

Returning to the Socrates Example

$$\frac{\forall x (Man(x) \rightarrow Mortal(x)) \quad Man(Socrates)}{\therefore Mortal(Socrates)}$$

Solution for Socrates Example

$$\frac{\forall x (Man(x) \rightarrow Mortal(x)) \quad Man(Socrates)}{\therefore Mortal(Socrates)}$$

Valid Argument

Step	Reason
1. $\forall x (Man(x) \rightarrow Mortal(x))$	Premise
2. $Man(Socrates) \rightarrow Mortal(Socrates)$	UI from (1)
3. $Man(Socrates)$	Premise
4. $Mortal(Socrates)$	MP from (2) and (3)

Example

Show that the premises “A student in this class has not read the book,” **and** “Everyone in this class passed the first exam” **imply the conclusion** “Someone who passed the first exam has not read the book.”

Solution:

$C(x)$ “ x is in this class,”

$B(x)$ “ x has read the book,”

$P(x)$ “ x passed the first exam.”

The premises: $\exists x(C(x) \wedge \neg B(x))$ and $\forall x(C(x) \rightarrow P(x))$.

The conclusion: $\exists x(P(x) \wedge \neg B(x))$.

Step	Reason
1. $\exists x(C(x) \wedge \neg B(x))$	Premise
2. $C(a) \wedge \neg B(a)$	Existential instantiation from (1)
3. $C(a)$	Simplification from (2)
4. $\forall x(C(x) \rightarrow P(x))$	Premise
5. $C(a) \rightarrow P(a)$	Universal instantiation from (4)
6. $P(a)$	Modus ponens from (3) and (5)
7. $\neg B(a)$	Simplification from (2)
8. $P(a) \wedge \neg B(a)$	Conjunction from (6) and (7)
9. $\exists x(P(x) \wedge \neg B(x))$	Existential generalization from (8)



MESUT OZDAG, PH.D.
MESUT.OZDAG@UCF.EDU