

# COT 3100C: INTRODUCTION TO DISCRETE STRUCTURES

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Basic Structures: Sets and Functions

## **Part-1**

Mesut Ozdag, Ph.D.  
[mesut.ozdag@ucf.edu](mailto:mesut.ozdag@ucf.edu)

# Outline

## Sets

- The Language of Sets.
- Set Operations.
- Set Identities.

## Functions

- Types of Functions.
- Operations on Functions.
- Computability.

Section

# Sets

# Section Summary<sub>1</sub>

Definition of sets.

Describing Sets.

- Roster Method.
- Set-Builder Notation.

Some Important Sets in Mathematics.

Empty Set and Universal Set.

Subsets and Set Equality.

Cardinality of Sets.

Tuples.

Cartesian Product.

# Introduction<sub>1</sub>

Sets are one of the basic building blocks for the types of objects considered in discrete mathematics.

- Important for counting.
- Programming languages have set operations.

```
myset = {"apple", "banana", "cherry", "apple"}
```

```
print(myset)
```

```
# OUTPUT:
```

```
{'banana', 'cherry', 'apple'}
```

Set theory is an important branch of mathematics.

**Definition:** A *set* is an unordered collection of objects.

The objects in a set are called the *elements*, or *members* of the set. A set is said to *contain* its elements.

The notation  $a \in A$  denotes that  $a$  is an element of the set  $A$ .

If  $a$  is not a member of  $A$ , write  $a \notin A$ .

# Describing a Set: Roster Method

$$S = \{a, b, c, d\}$$

Order not important.

$$S = \{a, b, c, d\} = \{b, c, a, d\}$$

Each distinct object is either a member or not; listing more than once does not change the set.

$$S = \{a, b, c, d\} = \{a, b, c, b, c, d\}$$

Ellipses (...) are used to describe a set without listing all of the members when the pattern is clear.

$$S = \{1, 2, 3, \dots, 99\}$$

# Roster Method

Set of all vowels in the English alphabet:

$$V = \{a, e, i, o, u\}$$

Set of all odd positive integers less than 10:

$$O = \{1, 3, 5, 7, 9\}$$

Set of all integers less than 0:

$$S = \{\dots, -3, -2, -1\}$$

# Set-Builder Notation

Specify the property or properties that all members must satisfy:

$$S = \{x \mid x \text{ is a positive integer less than } 100\}$$

$$O = \{x \mid x \text{ is an odd positive integer less than } 10\}$$

$$O = \{x \in \mathbf{Z}^+ \mid x \text{ is odd and } x < 10\}$$

A predicate may be used:

$$S = \{x \mid P(x)\}$$

**Example:**  $S = \{x \mid \text{Prime}(x)\}$

Positive rational numbers:

$$\mathbf{Q}^+ = \{x \in \mathbf{R} \mid x = p / q, \text{ for some positive integers } p, q\}$$



# Some Important Sets

$\mathbf{N}$  = *natural numbers* =  $\{0, 1, 2, 3, \dots\}$

$\mathbf{Z}$  = *integers* =  $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

$\mathbf{Z}^+$  = *positive integers* =  $\{1, 2, 3, \dots\}$

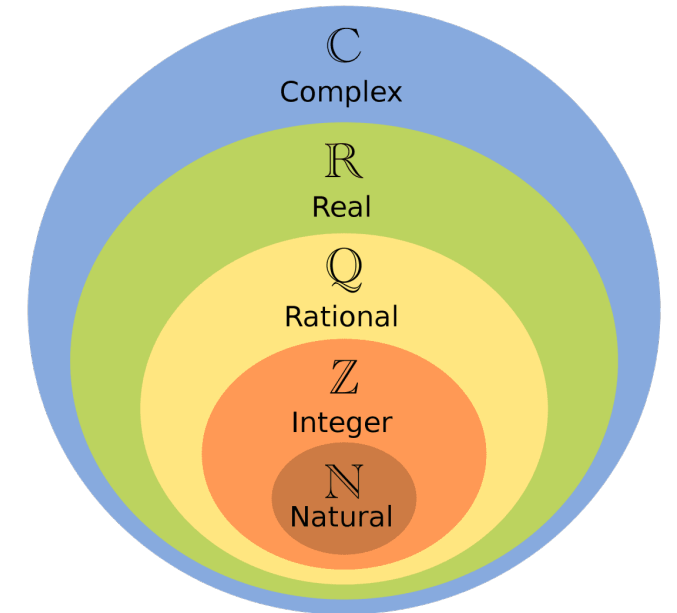
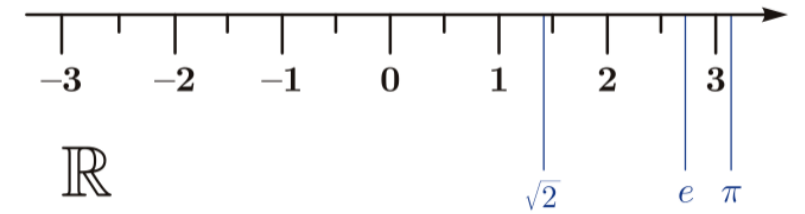
$\mathbf{R}$  = set of *real numbers*.

$\mathbf{R}^+$  = set of *positive real numbers*.

$\mathbf{C}$  = set of *complex numbers*.

$\mathbf{Q}$  = set of *rational numbers*.

$\mathbf{Q} = \{p/q \mid p \in \mathbf{Z}, q \in \mathbf{Z}, \text{ and } q \neq 0\}$



# Interval Notation

$$[a, b] = \{x \mid a \leq x \leq b\}$$

$$[a, b) = \{x \mid a \leq x < b\}$$

$$(a, b] = \{x \mid a < x \leq b\}$$

$$(a, b) = \{x \mid a < x < b\}$$

*closed interval*  $[a, b]$

*open interval*  $(a, b)$

**Example:** Negative integers in  $(-5, -2]$ ?  
-4, -3, -2.

# Set Equality

**Definition:** Two sets are *equal* if and only if they have the same elements.

- Therefore, if  $A$  and  $B$  are sets, then  $A$  and  $B$  are equal if and only if

$$\forall x (x \in A \leftrightarrow x \in B)$$

- We write  $A = B$  if  $A$  and  $B$  are equal sets.

$$\{1, 3, 5\} = \{3, 5, 1\}$$

$$\{1, 5, 5, 5, 3, 3, 1\} = \{1, 3, 5\}$$

# Universal Set and Empty Set

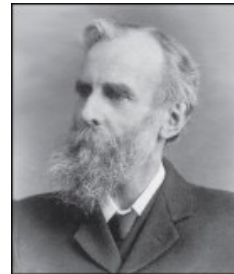
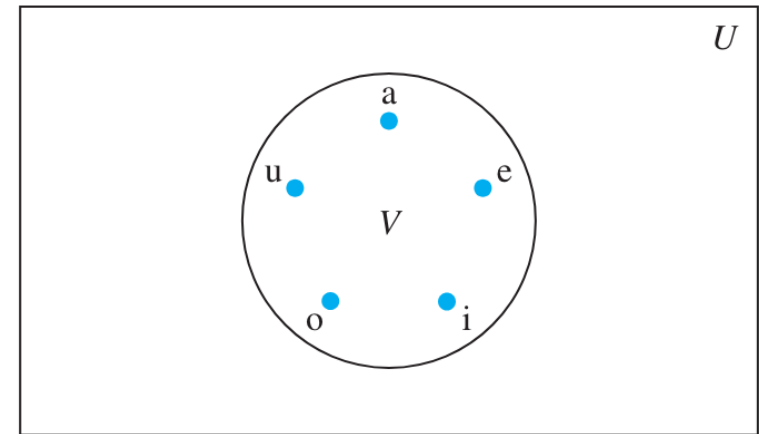
The **universal set**  $U$  is the set containing everything currently under consideration.

- Sometimes implicit.
- Sometimes explicitly stated.
- Contents depend on the context.

The **empty set** is the set with no elements.

Symbolized  $\emptyset$ , but  $\{\}$  also used.

Venn Diagram for  
the Set of Vowels.



John Venn (1834-1923)  
Cambridge, UK

# Some things to remember

Sets can be elements of sets.

$$\{\{1,2,3\}, a, \{b,c\}\}$$

$$\{\mathbf{N}, \mathbf{Z}, \mathbf{Q}, \mathbf{R}\}$$

The empty set is different from a set containing the empty set.

$$\emptyset \neq \{\emptyset\}$$

# Russell's Paradox

Let  $S$  be the set of all sets which are not members of themselves. A paradox results from trying to answer the question “Is  $S$  a member of itself?”

Related Paradox:

- Henry is a barber who shaves all people who do not shave themselves. A paradox results from trying to answer the question “Does Henry shave himself?”



Bertrand Russell (1872-1970)  
Cambridge, UK  
Nobel Prize Winner

# Subsets

**Definition:** The set  $A$  is a *subset* of  $B$ , if and only if every element of  $A$  is also an element of  $B$ .

- The notation  $A \subseteq B$  is used to indicate that  $A$  is a subset of the set  $B$ .
- $A \subseteq B$  holds if and only if  $\forall x(x \in A \rightarrow x \in B)$  is true.
  1. Because  $a \in \emptyset$  is always false,  $\emptyset \subseteq S$ , for every set  $S$ .
  2. Because  $a \in S \rightarrow a \in S$ ,  $S \subseteq S$ , for every set  $S$ .



**MESUT OZDAG, PH.D.**  
**MESUT.OZDAG@UCF.EDU**