

After receiving the two examiner reports the convener facilitates a discussion between the two examiners, with the aim of establishing a consensus assessment, which is documented here.

In case consensus GA succeed/fail assessment(s) differ from one/both examiner's report(s), or no consensus occurs, then the convener must document the examination panel's motivations.

The convener returns the completed convener and two examiner reports to the module administrator.

Student

Initials and surname	W. Viljoen	SU number	22877169
Project title	Battery management system		

Internal examination panel

Role	Initials and surname	Signature
Supervisor (and 1st examiner)		
2nd examiner		
Convener		
Date		Time

Grading consensus assessment

Fill only for Case 2 slide-based GA achievement **and/or** failed GAs **and/or** failure to achieve consensus

☐ **Case 2:** Tick and list if GA(s) are achieved by consensus, on **presentation slide evidence**.

GA(s): _____

☐ Tick in case **consensus was reached** that one or more GAs are **not** achieved.

☐ Tick in case **consensus was not reached** on one or more GAs.

☐ Tick in case **consensus was not reached** on the mark.

Recommended mark

- In case of slide-based GA evidence, ≤50% must be awarded
- In case of consensus on ANY failed GA(s), ≤45% must be awarded
- In case of NO mark consensus, provide both internal examiner marks (no ranges, supervisor first, 2nd examiner second)

Comments in support of the recommended mark –OR– Reason(s) for no mark consensus (only needed if these are different from the provided reasons for GA non-consensus):

Graduate attribute (GA) consensus assessment

Recorded evidence requirements, for GA achievement at the level expected of a recent graduate	Tick one in each row				
		Student satisfies the GA criteria, taken as a whole		Student fails to satisfy the GA criteria, taken as a whole	
• GAs 1–5, 8 and 9: <ul style="list-style-type: none"> ○ Case 1: The project report provides the evidence. The internal oral exam's contribution is only to aid internal examiners' understanding of the evidence on record (i.e. the report). ○ Case 2: Some GAs are not achieved with the report, but the presentation slides provide evidence for their achievement. These GAs may be marked as achieved, provided that a copy of the slides is attached to the report. A maximum mark of 50% applies. 	No consensus	Satisfied	Marginally satisfied	Marginally not satisfied	Not satisfied
GA 1: Problem solving (identify, formulate, analyse and solve complex engineering problems creatively and innovatively)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 2: Application of scientific and engineering knowledge (apply knowledge of mathematics, natural sciences, engineering fundamentals and an engineering speciality to solve complex engineering problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 3: Engineering design (perform creative, procedural and non-procedural design and synthesis of components, systems, engineering works, products or processes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 4: Investigations, experiments and data analysis (demonstrate competence to design and conduct investigations and experiments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 5: Engineering methods, skills and tools, including information technology (demonstrate competence to use appropriate engineering methods, skills and tools, including those based on information technology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 6: Professional and technical communication (demonstrate competence to communicate effectively, both orally and in writing, with engineering audiences and the community at large)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 8: Individual work (demonstrate competence to work effectively as an individual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GA 9: Independent learning ability (demonstrate competence to engage in independent learning through well-developed learning skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation for every GA where succeed/fail consensus differs from examiner report(s), or with no consensus:					