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## E344 Assignment 1

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Report submitted in partial fulfilment of the requirements of the module

Design (E) 344 for the degree Baccalaureus in Engineering in the Department of Electrical

and Electronic Engineering at Stellenbosch University.



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  - I agree that plagiarism is a punishable offence because it constitutes theft.
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- 5. Ek verklaar dat die werk in hierdie skryfstuk vervat, behalwe waar anders aangedui, my eie oorspronklike werk is en dat ek dit nie vantevore in die geheel of gedeeltelik ingehandig het vir bepunting in hierdie module/werkstuk of 'n ander module/werkstuk nie.

  I declare that the work contained in this assignment, except where otherwise stated, is my original work and that I have not previously (in its entirety or in part) submitted it for grading in this module/assignment or another module/assignment.

| 22877169                                  |                          |
|---|--------------------------|
| Studentenommer / Student number           | Handtekening / Signature |
| W. Viljoen                                | 16 August 2021           |
| Voorletters en van / Initials and surname | Datum / Date             |

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#### **Nomenclature**

#### Variables and functions

p(x) Probability density function with respect to variable x.

P(A) Probability of event A occurring.

 $\varepsilon$  The Bayes error.

 $\varepsilon_u$  The Bhattacharyya bound.

B The Bhattacharyya distance.

s An HMM state. A subscript is used to refer to a particular state, e.g.  $s_i$ 

refers to the  $i^{\text{th}}$  state of an HMM.

S A set of HMM states.

F A set of frames.

Observation (feature) vector associated with frame f.

 $\gamma_s(\mathbf{o}_f)$  A posteriori probability of the observation vector  $\mathbf{o}_f$  being generated by

HMM state s.

 $\mu$  Statistical mean vector.

 $\Sigma$  Statistical covariance matrix.

 $L(\mathbf{S})$  Log likelihood of the set of HMM states **S** generating the training set

observation vectors assigned to the states in that set.

 $\mathcal{N}(\mathbf{x}|\mu,\Sigma)$  Multivariate Gaussian PDF with mean  $\mu$  and covariance matrix  $\Sigma$ .

 $a_{ij}$  The probability of a transition from HMM state  $s_i$  to state  $s_j$ .

N Total number of frames or number of tokens, depending on the context.

D Number of deletion errors.

I Number of insertion errors.

S Number of substitution errors.

#### Acronyms and abbreviations

AE Afrikaans English

AID accent identification

ASR automatic speech recognition

AST African Speech Technology

CE Cape Flats English

DCD dialect-context-dependent

DNN deep neural network

G2P grapheme-to-phoneme

GMM Gaussian mixture model

HMM hidden Markov model

HTK Hidden Markov Model Toolkit

IE Indian South African English

IPA International Phonetic Alphabet

LM language model

LMS language model scaling factor

MFCC Mel-frequency cepstral coefficient

MLLR maximum likelihood linear regression

OOV out-of-vocabulary

PD pronunciation dictionary

PDF probability density function

SAE South African English

SAMPA Speech Assessment Methods Phonetic Alphabet

### Chapter 1

### Solar photovoltaic cells and solar modules

The document you submit must not have ANY red text in - the text in red in this template is for information only. Introduce the reader to what you want to present in this chapter. Think carefully of what you want to convey. You want the reader (e.g. another student) to understand the main concepts – they need to understand enough to safely and efficiently use and design for a solar module, but abstract enough to not get caught up in the minutiae of electrons. The person assessing your report will consider whether you have demonstrated that you were able to find, integrate (absorb), and effectively convey knowledge on this topic. So, write a short summary of information you gathered from literature (papers, web sites, datasheets). Include any references to literature you feel is needed. Be sure to cite all the references, which you can add in the References.bib file, using the \{cite} command.

Some examples of how to cite (all of these have been added in the References.bib file): It was stated by [2] that ... . Subsequently, he changed his mind and said in [3] that ... . While [1] claims it to be ... . Figure 1.1 shows a figure, which could paint a thousand words (if it does not, rather use words)! Table 1.1 could capture some of your datasheet and/or measured results.

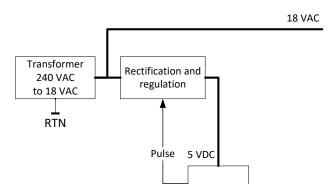


Figure 1.1: This is my caption, make me descriptive! And cite if you borrow figures [1].

**Table 1.1:** Example of a simple table.

|                          | $V_{OC}$ [V] | $I_{CC}$ [A] | $V_{pmax}$ [V] |
|--------------------------|--------------|--------------|----------------|
| Theroretical per cell    | 1.0          | 1.0          | 1.0            |
| Datasheet per module     | 1.0          | 1.0          | 1.0            |
| Measured dark 1.0        | 1.0          | 1.0          |                |
| Measured upside-down 1.0 | 1.0          | 1.0          |                |
| Measured oblique 1.0     | 1.0          | 1.0          |                |
| Measured facing 1.0      | 1.0          | 1.0          |                |

# Chapter 2

## **Lead acid batteries**

# **Chapter 3**

# High-side switching circuit

References to literature/sources as appropriate [1], but preferably in the intro above. Circuit diagram like the one in Figure 3.1.

For your benefit, here is how to write values with units:  $150 \,\mathrm{m}\Omega$  or  $199 \,\mathrm{myUnits}$ , and this is how we write ranges: 2 to 5 kV.

Here is an inline equation  $\frac{55}{45+3}$ . Here is a numbered equation in Eq. 3.1.

$$a = \frac{55}{45+3}. (3.1)$$

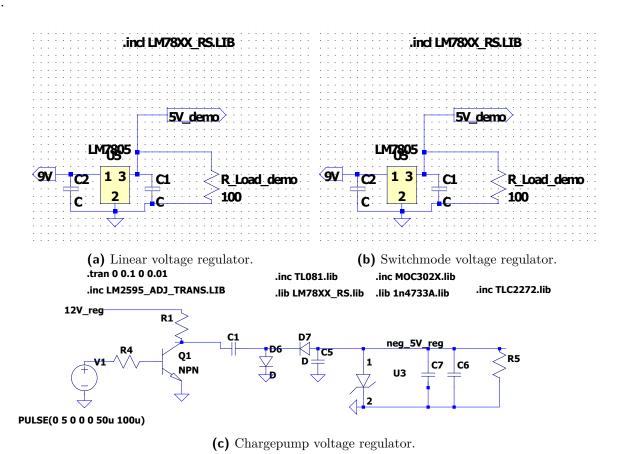
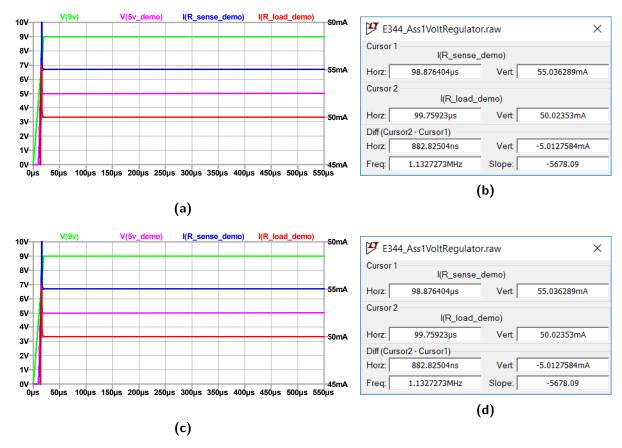


Figure 3.1: Circuit diagrams of the two voltage regulators, and another irrelevant one

#### 3.1. Results

In this section, you want to demonstrate, by means of referring to simulation results, using the designed circuit, how your circuit behaves as you designed it in Section ??. Present and report on your simulated results in Figure 3.2. Be absolutely sure that the text and information in your report are readable.

You can use screengrabs or photos of the oscilloscope, or download the CSVs and plot them as PDFs using Matlab, Excel or similar. You can also use tables, example of which are presented in Tables 3.1 and 3.2.



**Figure 3.2:** Voltage regulation, comparing the linear and switchmode regulators... (a) Blah blah. (b) Blah blah. (c) Blah blah. (d) Blah blah. As far as possible, please put input(s) and output(s) on the same plot rather than on separate plots. Based on the datasheet of XXXX in [1].

**Table 3.1:** Example of a simple table.

|   | 2017   | 2018   | $\Delta_{Abs}$ | $\Delta_{DiD}$ |
|---|--------|--------|----------------|----------------|
| A | 9,868  | 10,399 | +5             | -11            |
| В | 10,191 | 10,590 | +4             | -12            |

**Table 3.2:** Example of another table.

| Schools | Total en        | Total energy used |   | ange               |
|---------|-----------------|-------------------|---|--------------------|
| Schools | 2017<br>[kWh]   | 2018<br>[kWh]     | $\begin{array}{c} \Delta_{Abs} \\ [\%] \end{array}$ | $\Delta_{DiD}$ [%] |
| A<br>B  | 9,868<br>10,191 | 10,399<br>10,590  | +5<br>+4  | -11<br>-12         |

### 3.2. Summary

State whether your design performs as expected and what the limitations or things to keep in mind are.

## **Bibliography**

- [1] BBC, "How to make opamps amp op," 2018. [Online]. Available: www.electronics-tutorials.
- [2] M. J. Booysen, S. J. Andersen, and A. S. Zeeman, "Informal public transport in Sub-Saharan Africa as a vessel for novel Intelligent Transport Systems," in 16th International IEEE Conference on Intelligent Transportation Systems (ITSC 2013), Oct 2013, pp. 767–772.
- [3] S. Gerber, A. J. Rix, and M. J. Booysen, "Combining grid-tied PV and intelligent water heater control to reduce the energy costs at schools in South Africa," *Energy for Sustainable Development*, vol. 50, pp. 117 125, 2019.

## Appendix A

#### Social contract

Download copy from SUNLearn, sign and include here (replace this one).



#### E-design 344 Social Contract

2021

The purpose of this document is to establish commitment between the student and the organisers of E344. Beyond the commitment made here, it is not binding.

In the months preceeding the term, the lecturer (Thinus Booysen) and the Teaching Assistant (Kurt Coetzer) spent countless hours to prepare for E344 to ensure that you get your money's worth and that you are enabled to learn from the module and demonstrate and be assessed on your skills. We commit to prepare the assignments, to set the tests and assessments fairly, to be reasonably available, and to provide feedback and support as best and fast we can. We will work hard to give you the best opportunity to learn from and pass analogue electronic design E344.

I, have registered for E344 of my own volition with the intention to learn of and be assessed on the principals of analogue electronic design. Despite the potential publication online of supplementary videos on specific topics, I acknowledge that I am expected to attend the scheduled lectures to make the most of these appointments and learning opportunities. Moreover, I realise I am expected to spend the additional requisite number of hours on E344 as specified in the yearbook.

I acknowledge that E344 is an important part of my journey to becoming a professional engineer, and that my conduct should be reflective thereof. This includes doing and submitting my own work, working hard, starting on time, and assimilating as much information as possible. It also includes showing respect towards the University's equipment, staff, and their time.

| Prof. MJ Booysen      | Student number: |
|-----------------------|-----------------|
| Signature:            | Signature:      |
| 29 July 2021<br>Date: | Date:           |

1

## **Appendix B**

## **GitHub Activity Heatmap**

Take a screenshot of your github version control activity heatmap and insert here.



## Appendix C

### Stuff you want to include

remove this!!

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, congue eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

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