IN2033 – Team Project

Assessment Criteria for Individual Diary, week4.

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History

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1	Published	12 Feb 2024	MW
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Contents

1   Introduction

This document provides information on the deliverable and the assessment criteria. Please read this in conjunction with the other information provided in the lectures and on Moodle.

2   Individual/Developer's Diary (week 4)

2.1   Purpose

The individual diary is your personal log of the work you and your team have undertaken throughout the project. It is also a key part of tracking and evidencing your contribution to the team's work. This evidence is critical when producing your final Individual Report, in particular for the table of contribution and your reflections on the project.

2.2   Assessment Criteria

This deliverable contributes to your individual mark and is worth 5% of the overall project.

We will be looking for information on three key topics in your initial diary:

- Details of your team formation, setup, charter and roles
- Details of your individual tasks/tickets from the Kanban board, progress, process and discovery
- Details of collaboration or discussions with team members, other teams, Customer and Coach

(5 marks)

3   Feedback

Marks and feedback will be returned in line with the University's policy. Feedback for the Moodle submitted deliverables will be provided in two ways:

1. Feedback to the whole module during the subsequent lectures or via Moodle covering general points and advise useful to the whole module.
2. Feedback to the individual student from their Coach covering specific points of their individual submission where appropriate.

Feedback for the software demo will be provided by the marker on the day.

4   Originality of Work

Although the teams are working from the same statement of requirements, each team is expected to work independently and to tackle the problem in their own way. Obviously, there will be overall similarities in the deliverables from different teams, and there will be plenty of opportunities to see what other teams are doing, either in the class/Q&A sessions or in private discussions between the members of different teams. However, copying of (parts of) documents or software of one team by another is, of course, not permitted, and will be treated as plagiarism of coursework! If copying is detected[1], all students/teams involved will be given **zero** marks for the affected deliverables.

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[1] Checks will be made! For example, via automatic comparison of source code submissions, etc

5   Online resources, GenAI and software reuse

Software development is a collaborative process and the use of standard libraries and reuse of previously produced code is common place in industry. That being said, it is critical to understand when this form of reuse is appropriate and how it should be documented.

Any code that is not generated directly by the students in the team, or third-party libraries use within the project, must be referenced to their source. Further, details of the licence under which the reuse has been made must be documented and a review of the code to demonstrate clear understanding and applicability of the code must be undertaken. All these documents will need to be held in your project binder and submitted alongside your code.

The use of GenAI, such as ChatGPT is permitted within the Team Project. However, in addition to the requirements above, where GenAI is used you are required to provide details of the tool used to generate the code along with the search terms/prompts used. Note, that you are responsible for ensuring any licenses used by the work generated are appropriate and documents. Moreover, you are responsible for ensuring that the generated content is not plagiaristic. You are responsible for plagiarism not the GenAI.

It is strongly recommend that before you use any GenAI tool that you take time to understand how it works and what its limitations and biases are. You may find these videos on Generative AI - Video Discussions and Related Material useful.

Further, please review the University's statement on GenAI.