

Walter (the “timid” student)

Walter is a 18 year-old first-year university student. He is completely new to computer science and is timid when it comes to express himself in any situation. His face blush bright-red when being requested to answer questions or speak about his opinion. During lecture, Walter is frequently confused about the materials covered in lecture due to his lack of previous exposure to the subject. Often times he does have a lot of valuable questions but is shy to ask, which led to unanswered problems that were carried into his tests and assignments.

Walter is down as he used to get above 90% on almost every subject in high-school without needing much help from his teachers. He didn't have to pay attention to class but was still able to understand the majority of the material after a study session at home on his own, having good grades meant a lot to him, also, to his stereo-typical asian-background family.

Walter has failed his first midterm and has only received around 70% on his first assignment while the class average is about 90%. He doesn't know what to do to get out of the situation, especially to improve his understanding on materials covered in lectures. He desires a change.

Kobe Bryant (the “caring” professor)

Kobe Bryant is a 41 year-old, first-time computer science professor that cares highly about his student. He is very positive, active, and diligent. He is a hard-worker that often gets up at 4am in the morning to do his research, as well as preparing the lecturing materials that needed to be covered on the day of. He enjoys working, spending time with his wife and four daughters and of course, helping others to understand the vast knowledge that he possesses.

Mr.Bryant has had several lectures already, and has coordinated the first midterm and the first assignment of his course. He is glad that the average for both of them are plausible. However, he does realize that there are still a vast number of students that are struggling in the course, and he wonders if there is any action that he could do to improve this situation.

Mr.Bryant has given several lectures already, and he pays close attention to students' actions and expressions in order to get a hint of their views toward the material and his style of teaching. He observed that most of the students either seemed concerned, confused or turns to their smartphones after paying attention for sometime. He wonders if a tool is accessible to figure out if any improvements could be made to his lectures.