

William N. Aaron Bork

Elementary English Language Immersion Educator
Colegio Inglés de Monterrey, Monterrey, Nuevo León, México
admin@williambork.com
<http://www.williambork.com/>

Education

Master of Science in Educational Leadership

Indiana University, Bloomington, Indiana, U.S.A., (August 2016 - In-Progress)

- Educational Leadership Major.
- Indiana K-12 Building-Level Administrator License (anticipated June 2018).



Master of Science in Literacy, Culture, and Language Education

Indiana University, Indianapolis, Indiana, U.S.A., (January 2013 - June 2014)

- Literacy, Culture, and Language Education Major.
- Indiana Teaching English as a New Language (ENL) License.
- GPA: 3.968

Bachelor of Science in Education

Butler University, Indianapolis, Indiana, U.S.A., (August 2007 - December 2011)

- Human Movement & Health Sciences Major.
- Indiana Initial Practitioner Professional Educator's License.
- Spanish Language Minor.
- GPA: 3.267

Professional Experience

Elementary Language Immersion Educator

Colegio Inglés de Monterrey, Monterrey, Nuevo León, México, (August 2017 - Present)

- Grade 5 elementary educator at K-9 "Apple Distinguished School".
- Teach 26 students daily in an English language immersion context.
- Plan and teach 4 content areas: Math, Science, English Language Arts, and Code.org.

Elementary Language Immersion Educator

Colegio Americano de San Carlos, Guaymas, Sonora, México, (August 2016 - July 2017)

- Grade 4 elementary educator at Spanish/English bilingual K-12 school.
- Taught 31 students daily in an English language immersion context.
- Plan and taught 3 content areas: Science, Civics & Ethics, and English Language Arts.

Elementary Foreign Language Educator

公館國小 Gongguan Elementary School, Gongguan, Miaoli County, Taiwan, (August 2014 - July 2016)

- Selected by Taiwan Ministry of Education for Foreign English Teacher Recruitment Project.
- Taught English Foreign Language to 454 students weekly in grades 4th - 6th.
- Co-planned and co-taught with 3 Taiwanese educators.
- Created and taught an advanced learner class twice per week.

Teaching & Learning Resource Developer

Miaoli County English Teaching Resource Center, Miaoli City, Miaoli County, Taiwan, (August 2014 - July 2016)

- Wrote curriculum for and taught week-long summer and winter English camps.
- Created lesson plans and materials for a newly-opened “English Village” school.
- Scripted and filmed English language learning videos as a resource to local teachers.
- Recorded narration for questions and dialogue for county English listening assessments.

Middle School Educator & Specialists Teacher Team Leader

Tindley Preparatory Academy, Indianapolis, Indiana, U.S.A., (July 2012 - June 2014)

- Founding member of an urban all-boys accelerated curriculum middle school.
- Led meetings and served as liaison to administrators for specialist teachers (Art, Band, Music, & PE).
- Created curriculum for and taught 6th - 8th Physical Education/Human Anatomy.
- Created and taught Spanish Language after-school class (non-credit introductory level course).
- Taught Community of Leaders Curriculum (student leadership development curriculum).
- Created school chess club.

Elementary School Educator & Specialist Teacher Team Leader

Tindley Renaissance Academy, Indianapolis, Indiana, U.S.A., (August 2013 - June 2014)

- Founding member of an urban co-ed accelerated curriculum elementary school.
- Led meetings and served as liaison to administrators for specialist teachers (Art, Music, & PE).
- Created curriculum and taught kindergarten - 3rd grade Physical Education.

Indianapolis Area Director

Skyhawks Sports Academy, Indianapolis, Indiana, U.S.A., (May 2010 - August 2013)

- Oversaw daily and weekly operations for staff of 18 coaches across 5 Central Indiana locations for Indianapolis franchise of national youth sports camp organization.
- Enrolled up to 100 participants in camps each week during the summer.
- Responsible for interviewing and hiring of coaching staff.
- Promoted to Director of Indianapolis franchise after one year as a camp director.

Special Education Instructional Assistant

Nora Elementary School, Indianapolis, Indiana, U.S.A., (March 2012 - June 2012)

- Supported lead-teacher of 11 students with moderate mental and physical impairments in a mixed-grade level Life-Skills Classroom.
- Accompanied 3rd & 4th grade students to “specials classes”, lunch, and recess.
- Escorted 2 special-needs students on daily school bus rides.

Physical Education Teacher (temporary position)

Snacks Crossing Elementary School, Indianapolis, Indiana, U.S.A., (December 2011 - March 2012)

- Taught grades K - 5th while classroom teacher was on medical leave.

Student-Teacher

International School of Indiana, Indianapolis, Indiana, U.S.A., (August 2011 - October 2011)

- Taught at an International Baccalaureate (IB) school within the Middle Years Programme (MYP) in Physical Education.

- Organized an American football event with local college players leading teams of students in flag football games after learning the sport in my classes.

Student-Teacher

Indianapolis Public School 60, Indianapolis, Indiana, U.S.A., (October 2011 - December 2011)

- Taught at an urban K - 5th grade elementary school in physical education.
- Created a student-leadership program for selected 4th grade students.

Professional Skills

Educational Technology:

- “Apple Teacher Certification”
- 1 to 1 Device Classrooms
- SMART Board
- Schoology LMS
- Educational Applications: Code.org / Cloud9 IDE / Nearpod / Kahoot / IXL.com / Book Creator / Video Recording & Editing / Stop Motion / Tellagami / Voicethread / Prezi

K-12 Educational Leadership:

- Teacher Development & Evaluation / School Community Relations / Education Law / Curriculum & Instructional Leadership / Culture Building / Human Capital Management / Financial Resources Planning & Budgeting

Curriculum Design, Lesson Planning, & Teaching:

- Mathematics / Science / Programming (Visual Programming Languages, C, Python) / Foreign Language / Bilingual Education / Literacy / ENL / Multicultural Education / Human Movement, Fitness, & Sport Education / Student Leadership Skills

Teacher Training:

- Classroom Systems / Space & Materials Organization / Behavior Management / Curriculum Design / Online & Traditional Lesson Planning / Instructional Coaching

Research Design & Implementation

- Qualitative / Quantitative / Mixed-Methods

Academic Writing

- Writing, editing, and proofreading services for Non-Native English writers

Fund Raising

- Grant Writing & Crowdsourcing Funding

Languages:

- English (native) / Spanish (advanced) / Mandarin Chinese (novice) / Portuguese (novice)

Licenses & Certifications

Proficient Practitioner Professional Educator’s License

State of Indiana, Department of Education; License Number: 10027599; Expiry: 1.21.2021

- English as a New Language (grades: K - 12th)
- Physical Education (grades: K - 12th)
- Health Education (grades: 6th - 12th)

Research Experience

A Strong Man Knows Where He is Weak: An Inquiry into Instructional Coaching

Indiana University School of Education, Unpublished Master Degree Independent Research, (June 2014)

Advisor: Adriana Melnyk-Brandt

- Examined education professionals who help teachers develop their teaching practice, commonly known as instructional coaching. A survey and follow-up telephone interviews were used to collect data from current education professionals on how this role is defined and executed in schools, the personal and professional attributes of the people serving this role, and how this role's impact is assessed. The researcher reported results on five themes: Instructional Coaches' Work Tasks, Attributes of a Quality Coach, Teacher-Learner Culture, Training Coaches, and Assessing the Coaching Impact. The themes paint instructional coaches as masters of ambiguity. Survey respondents state their job titles and tasks are not well defined and often times their expertise misused. Respondents cite using social intelligence skills to navigate complex coach-teacher relationships. Additionally, methods of assessing coaching impact are equally nebulous. Respondents looked to school leaders to allocate time and resources in building a teacher-learner culture which gives credibility to coaches as proficient experts, elevating the importance of their work.

Fundraising

The Tiger Café: A Self-Sustaining Restaurant in an Urban Middle School - \$1000

InnovatED Indianapolis Conference, Indianapolis, Indiana, U.S.A., (April 2013)

- Presented a plan for creating a sustainable student-led restaurant at an urban middle school in a competitive grant competition. Awarded \$1000 grant. Only 2 out of 14 teams were awarded a grant.

USTA/Midwest Youth Tennis & Education Foundation Grant - \$560

United States Tennis Association (USTA)/Midwest Foundation, Indianapolis, Indiana, U.S.A., (July 2014)

- Obtained \$560 dollars in grant funding for tennis equipment to start youth tennis programming at urban Indianapolis elementary and middle school.

The Lockdown - Securing the Belongings of Our Youth - \$319

DonorsChoose.org Project, (December 2013)

- Achieved full funding (\$319) for a physical education resources project for combination locks from popular crowdfunding site for educators.

Scooter Board Satisfaction - \$173

DonorsChoose.org Project, (January 2013)

- Achieved full funding (\$173) for an elementary level physical education resources project for scooter boards from popular crowdfunding site for educators.

Leadership Experiences & Consultancies

President (2011), Committee Member (2007 - 2011)

Student-Athlete Advisory Committee (SAAC), Butler University, (2007 - 2011)

- President of committee representing the 350 student-athletes of Butler University serving as their voice on matters regarding the student-athlete experience.
- Planned and implemented a peer recognition awards program within athletic department.

- Appointed to 6 month term from January to May 2010 on Athletics Advisory Committee as one of two student-athlete representatives on a biannual university committee consisting of faculty, administrators, and university president.

Conference University Representative

2009 NCAA Student-Athlete Development Conference, Orlando, Florida, U.S.A., (May 2009)

- Selected by Butler University as its student-athlete representative at a national conference.
- Brought back ideas for projects to implement within own athletic department (see below).

Program Creator

Butler University SAAC Awards Program, Butler University, (2011)

- Created an annual peer recognition awards program within the university's athletics department for Butler University student-athletes.

NCAA Division I Football Student-Athlete

Butler University, (2007 - 2011)

- Five-year team member and four-year letterwinner.

References

Kathia Contreras Lomeli

Upper Elementary Coordinator
Colegio Inglés de Monterrey
kathia.contreras@cingles.edu.mx

Lourdes Rivas Soberón

Upper Elementary Assistant Coordinator
Colegio Inglés de Monterrey
lourdes.rivas@cingles.edu.mx

Lucia Saucedo Gamez

Teacher Coordinator
Colegio Americano de San Carlos
lusaucedogamez@gmail.com

Irene Velazquez

Director of Primary School
Colegio Americano de San Carlos
ivelazquez@colegioamericano-sonora.com

Sandra Laguna

Director General
Colegio Americano de San Carlos
slaguna@colegioamericano-sonora.com

陳靜怡 Ching Yi Chen

English Foreign Language Teacher
公館國小 (Gongguan Elementary School)
s8531032@ms52.hinet.net

Adriana Melnyk-Brandt, Ph.D.

Assistant Professor
Dixie State University (Current)
Assistant Professor & Graduate Academic Advisor
Indiana University - Indianapolis (Former)
abrandt@dixie.edu

Annela Teemant, Ph.D.

Associate Professor
Indiana University - Indianapolis
ateemant@iupui.edu

Phillip Albonetti

English Teacher
Fishers High School (Current)
Assistant Principal
Tindley Preparatory Academy (Former)
palbonetti@hse.k12.in.us

Patrick H. Jones II

Director of Secondary Academics
Tindley Accelerated Schools (Current)
Principal
Tindley Preparatory Academy (Former)
jones@tindley.org