

# DT228-1 Micros Lab 1.

*Key topics : Edit, compile, link, run, arithmetic operators, logical operators.*

## **Introduction**

The aim of this lab is to re-acquaint you with the edit/compile/link process and also to introduce you to a range of C operators. You will also investigate numerical ranges of different variable types and investigate number bases. Write the answers to the questions posed on a sheet of paper.

## **Part 1. Edit, compile, link: Hello World.**

*The aim of this exercise is to make sure you can operate the editor and the compiler*

A detailed breakdown of this program can be found here:

[http://eleceng.dit.ie/frank/IntroToC/Comp\\_Link.html](http://eleceng.dit.ie/frank/IntroToC/Comp_Link.html)

- 1) Open Notepad++
- 2) Type this in:

```
#include <stdio.h>
void main()
{
    printf("Hello World!");
}
```

- 3) Save this to your home drive or a thumb drive as **hello.c**
- 4) Go to the start menu, click Run, type in **cmd** and press enter.
- 5) Navigate to the directory where you saved hello.c  
for example, lets say you saved hello.c in [e:\myprog](#)  
To get there in a cmd window do this:

```
e:
cd \myprog
```

The first line changes you to the **e:** drive. The second line moves you into the **myprog** directory (folder).

- 6) Compile (and link) the program as follows:

```
gcc hello.c -o hello.exe
```

This creates a program called **hello.exe** (that's what the **-o** command line argument is all about).

- 7) If there is an error then go back to the editor, fix it, and re-run the compiler (the up-arrow will scroll through your command history)
- 8) Run the program by typing this in:

```
hello.exe
```

9) You should see “Hello World!”

## **Part 2. Variables and ranges.**

*The aim of this exercise is to make sure you understand the differences between variable types and their numeric ranges.*

1) Type (or copy/paste) the following in Notepad++

```
#include <stdio.h>
void main()
{
    char MyVariable; // Line 3
    MyVariable = 29; // Line 4
    MyVariable = MyVariable+1;
    printf("The decimal value of MyVariable is : %u\n",MyVariable);
    printf("The hexadecimal value of MyVariable is : %X\n",MyVariable);
}
```

2) Save this to the same location as before but call it **var.c**

3) Compile and link as follows:

**gcc var.c -o var.exe**

4) Run the program and figure out why the lines displayed are different.

You should see this:

```
The decimal value of MyVariable is : 30
The hexadecimal value of MyVariable is : 1E
```

5) Change Line 4 so that it now reads:

```
MyVariable = 255
```

6) Compile and run the program again. What's happened?

7) Repeat the above but change the data type of your variable on Line 3 to **short**, **int** and **long** in turn. What range of values can these numbers types represent? How many bits are in each type?

8) The **printf** statements make use of formatting characters (%X,%u etc). What other formatting types are there for the printf function?

### **Part 3 Arithmetic and logical operators.**

*The aim of this exercise is to make sure you understand how C performs arithmetic and bitwise operations.*

You have probably come across the C language set of arithmetic operators (\*,/,+,-) before. You may not have come across the more unusual arithmetic and logical operators however.

#### **Procedure**

1) Enter the following program into Notepad++, save, compile and execute. Note the output.

```
int main(void) {
    printf("5 + 4 = %d\n", 5 + 4);
    printf("5 - 4 = %d\n", 5 - 4);
    printf("5 * 4 = %d\n", 5 * 4);
    printf("(float)5 / (float)4 = %f\n", (float)5 / (float)4);
    printf("5 / 4 = %d\n", 5 / 4);
    printf("5 % 4 = %d\n", 5 % 4);
    printf("5 & 4 = %d\n", 5 & 4);
    printf("5 | 4 = %d\n", 5 | 4);
    printf("5 ^ 4 = %d\n", 5 ^ 4);
    printf("~5 = (hex) %x\n", ~5);
}
```

2) Name each of the operators

3) Experiment with values other than 4 and 5 to ensure that you understand exactly how each of the operators behave.

4) What is the difference between the following statements:

```
    if (a & b)
AND
    if (a && B)
```