Chapter 2

Rule-Based Expert Systems

[Michael Negnevitsky. 2004. *Artificial Intelligence: A Guide to Intelligent Systems*. 2nd Ed. Addison-Wesley. ISBN: 0321204662.]

2.7 MEDIA ADVISOR: a Demonstration Rule-Based Expert System

• We next consider a simple RBES. The Leonardo ESS was selected as a tool to build a decision-support system called MEDIA ADVISOR. The system provides advice on selecting a medium for delivering a training program based on the trainee's job. For example, if a trainee is a mechanical technician responsible for maintaining hydraulic systems, an appropriate medium might be a workshop, where the trainee could learn how basic hydraulic components operate, how to troubleshoot hydraulics problems and how to make simple repairs to hydraulic systems. On the other hand, if a trainee is a clerk assessing insurance applications, a training program might include lectures on specific problems of the task, as well as tutorials where the trainee could evaluate real applications. For complex tasks, where trainees are likely to make mistakes, a training program should also include feedback on the trainee's performance.

Knowledge base

/* MEDIA ADVISOR: a demonstration rule-based expert system

Rule: 1			
if	the environment is papers		
or	the environment is manuals		
or	the environment is documents		
or	the environment is textbooks		
then	the stimulus_situation is verbal		
Rule: 2			
if	the environment is pictures		
or	the environment is illustrations		
or	the environment is photographs		
or	the environment is diagrams		
then	the stimulus_situation is visual		
Rule: 3			
if	the environment is machines		
or	the environment is buildings		
or	the environment is tools		
then	the stimulus_situation is 'physical object'		
Rule: 4			
if	the environment is numbers		
or	the environment is formulas		
or	the environment is 'computer programs'		

then the stimulus_situation is symbolic

Rule: 5

if the job is lecturing or the job is advising or the job is counselling

then the stimulus_response is oral

Rule: 6

if the job is building or the job is repairing

or the job is troubleshooting

then the stimulus_response is 'hands-on'

Rule: 7

if the job is writing or the job is typing or the job is drawing

then the stimulus_response is documented

Rule: 8

if the job is evaluating or the job is reasoning or the job is investigating

then the stimulus_response is analytical

Rule: 9

if the stimulus_situation is 'physical object' and the stimulus response is 'hands-on'

and feedback is required then medium is workshop

Rule: 10

if the stimulus_situation is symbolic and the stimulus_response is analytical

and feedback is required

then medium is 'lecture - tutorial'

Rule: 11

if the stimulus_situation is visual and the stimulus_response is documented

and feedback is not required then medium is videocassette

Rule: 12

if the stimulus_situation is visual

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and the stimulus_response is oral
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and feedback is required

then medium is 'lecture – tutorial'

Rule: 13

if the stimulus_situation is verbal and the stimulus_response is analytical

and feedback is required

then medium is 'lecture - tutorial'

Rule: 14

if the stimulus_situation is verbal and the stimulus_response is oral

and feedback is required

then medium is 'role-play exercises'

/* The SEEK directive sets up the goal of the rule set

seek medium

Objects

MEDIA ADVISOR uses six linguistic objects: environment, stimulus_situation, job, stimulus_response, feedback and medium. Each object can take one of the allowed values (for example, object environment can take the value of papers, manuals, documents, textbooks, pictures, illustrations, photographs, diagrams, machines, buildings, tools, numbers, formulas, computer programs). An object and its value constitute a fact (for instance, the environment is machines, and the job is repairing). All facts are placed in the database.

Options

The final goal of the RBES is to produce a solution to the problem based on input data. In MEDIA ADVISOR, the solution is a medium selected from the list of four options:

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medium is workshop
medium is 'lecture - tutorial'
medium is videocassette
medium is 'role-play exercises'
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Dialogue

In the dialogue shown below, the ES asks the user to input the data needed to solve the problem (the **environment**, the **job**, and **feedback**). Based on the answers supplied by the user (answers are indicated by arrows), the ES applies rules from its **knowledge base** to infer that the *stimulus_situation* is *physical object*, and the *stimulus_response* is *hands-on*. Rule 9 then selects one of the allowed values of *medium*.

Object	Allowed value	Object	Allowed value
environment	papers manuals documents textbooks pictures illustrations photographs diagrams machines buildings tools numbers formulas	job	lecturing advising counselling building repairing troubleshooting writing typing drawing evaluating reasoning investigating
	computer programs	stimulus_response	oral hands-on documented analytical
stimulus_situation	verbal visual physical object symbolic	feedback	required not required

What sort of environment is a trainee dealing with on the job?

\Rightarrow machines

Rule: 3

if the environment is machines or the environment is buildings or the environment is tools

then the stimulus_situation is 'physical object'

In what way is a trainee expected to act or respond on the job?

⇒ repairing

Rule: 6

if the job is building or the job is repairing

or the job is troubleshooting

then the stimulus response is 'hands-on'

Is feedback on the trainee's progress required during training?

 \Rightarrow required

Rule: 9

if the stimulus_situation is 'physical object' and the stimulus response is 'hands-on'

and feedback is required then medium is workshop

medium is workshop

Inference techniques

The standard inference technique in Leonardo is backward chaining with opportunistic forward chaining, which is the most efficient way to deal with the available information. However, Leonardo also enables the user to turn off either backward or forward chaining, and thus allows us to study each inference technique separately.

Forward chaining is data-driven reasoning, so we need first to provide some data. Assume that

the environment is machines

'environment' instantiated by user input to 'machines'

the job is repairing

'job' instantiated by user input to 'repairing'

feedback is required

'feedback' instantiated by user input to 'required'

The following process will then happen:

Rule: 3 fires 'stimulus_situation' instantiated by Rule: 3 to 'physical object'

Rule: 6 fires 'stimulus_response' instantiated by Rule: 6 to 'hands-on'

Rule: 9 fires 'medium' instantiated by Rule: 9 to 'workshop'

No rules fire stop

Backward chaining is goal-driven reasoning, so we need first to establish a **hypothetical** solution (the goal). Let us, for example, set up the following goal:

'medium' is 'workshop'

Pass 1

Trying Rule: 9 Need to find object 'stimulus_situation'

Rule: 9 stacked Object 'stimulus_situation' sought as 'physical object'

Pass 2

Trying Rule: 3 Need to find object 'environment'

Rule: 3 stacked Object 'environment' sought as 'machines'

ask environment

⇒ machines 'environment' instantiated by user input to

'machines'

Trying Rule: 3 **'stimulus_situation'** instantiated by Rule: 3 to

'physical object'

Pass 3

Trying Rule: 9 Need to find object 'stimulus_response'

Rule: 9 stacked Object 'stimulus_response' sought as 'hands-on'

Pass 4

Trying Rule: 6 Need to find object '**job**'

Rule: 6 stacked Object 'job' sought as 'building'

ask job

⇒ repairing 'job' instantiated by user input to 'repairing'

Trying Rule: 6 'stimulus_response' instantiated by Rule: 6 to

'hands-on'

Pass 5

Trying Rule: 9 Need to find object 'feedback'

Rule: 9 stacked Object 'feedback' sought as 'required'

ask feedback

⇒ required 'feedback' instantiated by user input to 'required'

Trying Rule: 9 'medium' instantiated by Rule: 9 to 'workshop'

medium is workshop

It is useful to have a tree diagram that maps a consultation session with an ES. A diagram for MEDIA ADVISOR is shown in Figure 2.8. The root node is the goal; when the system is started, the inference engine seeks to determine the goal's value.

Does MEDIA ADVISOR handle all possible situations?

When we start to use our ES more often, we might find that the provided options do not cover all possible situations. For instance, the following dialogue might occur:

What sort of environment is a trainee dealing with on the job?

⇒ illustrations

In what way is a trainee expected to act or respond on the job?

 \Rightarrow drawing

Is feedback on the trainee's progress required during training? ⇒ **required**

I am unable to draw any conclusions on the basis of the data.

Thus, MEDIA ADVISOR in its present state cannot handle this particular situation. Fortunately, the ES can easily be expanded to accommodate more rules until it finally does what the user wants it to do.

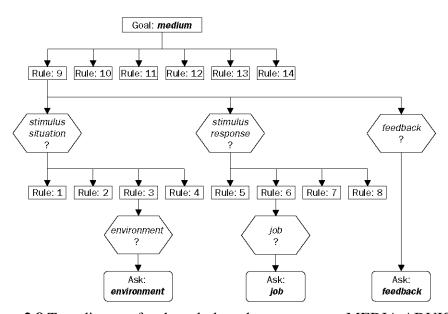


Figure 2.8 Tree diagram for the rule-based expert system MEDIA ADVISOR