# William's Update COMM 498

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# August 3, 2025

# Abstract

This document presents updated documents based of WIlliam and Ilans meeting on August 1 2025. This document provides some updates and reocmendations based on upcoming course COMM 498

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# 1 House Keeping

- William will meet with the Sauder Canvas assistant on Tuesday, August 5, 2025, to finalize course setup.
- He has updated the syllabus with key dates and incorporated feedback from Ilan.
- He removed the case studies that Ilan indicated were not of interest.
- A copy of the updated syllabus is available here.

# 2 Slides

#### 2.1 Class 1 Introduction

Possible additional reading on inequality and economic growth: The Impact of Wealth Inequality on Economic Growth.

# 2.2 Class 2/3 Globalization and Slowbalization

Possible additional reading on slowbalization and political polarization: Globalisation Backlash.

# 2.3 Class 4/5 Threats to globalization and Gains and costs fromm trade

Additional reading on Trump's 30-Day Tariff Sprint: Economist analyzes Trump's trade deals as tariff deadline approaches.

Additional reading on Liberation Day tariffs: Liberation Day Tariffs Explained.

# 2.4 Class 6 Trade institutions

Additional reading on transshipment and tariff-circumvention strategies: Trump US-Vietnam trade deal and China transshipments.

# 2.5 Class 8/9 Internatiliazation and location

- The shown graphic below can be updated to a more modern aesthetic
- Star TV case study maybe to dated (1993)

#### 2.5.1 Understanding Eastern Culture

# 2.5.1.1 Ebay

- Possible more recent study: How eBay failed in China
- More analysis on eBay's China failure: Why eBay failed in China Taobao, Swift Guanxi

#### 2.5.1.2 AirBNB

- Airbnb in China before, during, and after COVID-19
- Airbnb's China exit: Strategic missteps in a complex market

#### **2.5.1.3** Exercise

• Do a location grid exercise

# SOURCES OF GLOBAL COMPETITIVE ADVANTAGE

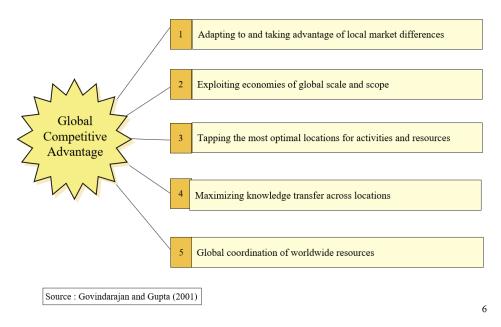


Figure 1: 2001 Graphic

# 2.6 Class 13/14 FDI and M&A

- The shown graphic below can be updated to a more modern aesthetic
- Discuss the Renault-Nissan joint venture: Designing Durable Alliances: Lessons from Renault-Nissan.
  - Another Source

# 2.7 Class 11/12/16/17 Exporting, licsensing, global and regional strategion, tehcnological disruptions

• This exercise is acceptable. No further improvements are needed; it is a reasonable exercise.

# 2.8 Class 19 Political Risk

Discuss the geopolitics of AI chips and related supply withholding issues:

- AI Chip Controls, Smuggling, and Geopolitics
- FT: AI Chip Export Controls
- Archived: AI Chip Geopolitics

Discuss the politics of Didi's NYSE IPO and its aftermath:

- Didi's Delisting from NYSE and Its Implications
- Atlantic Council: Lessons from the Didi IPO

Recent ICE Raids:

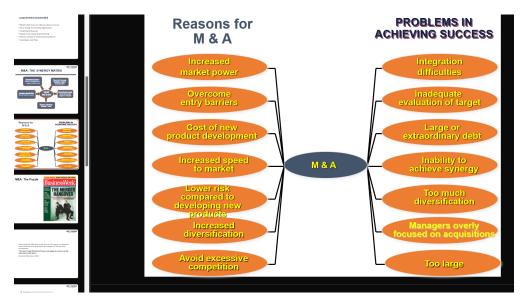


Figure 2: Updated Modern Graphic

• Archived: ICE Raids

• Guardian: Trump Immigration Crackdown, Labor Shortages

# Tiktok Politics:

• National Security and the TikTok Ban

• AP News: TikTok Ban Timeline

# 2.9 Class 21/22/23 Cross Cultural Management

- Revisit the Renault–Nissan joint venture case (Class 13/14).
- Discuss the role of religion in cross-cultural management practices.
- Offtopic but it is a interesting story about the Colonel and Japan baseball: The Curse of the Colonel (Cracked) and HowStuffWorks: The Ridiculous History of the Curse of Colonel Sanders
- OpenAI in firm cultural clash

# 2.10 Class 24 Ethics

#### 2.10.1 Ethics of AI Use

- IP and AI The Week article on AI fair use
- Raytheon Ethics: RTX agrees to more than \$280 million in penalties to settle Qatar bribery & arms control violations
- Glencore Ethics: Inside the bribery scandal that's sweeping through the oil industry
- OpenAI ethical disputes within companies: OpenAI in firm cultural clash
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# 2.11 Appendix

• Details about Lawrence Jones Case

• I will be meeting with Sauder Canvas assistant this coming tuesday to add myself to canvas.

# 3 William and Camille's Exercise Recommunications

# 3.1 Roleplay

students have now learned about how firms act when engaging in IB; they should apply and test this knowledge in roleplay situations; professor evaluates how effective their choices are and whether this accurately reflects real decisions.

#### 3.1.1 Interactive trade or market entry game

Turn international market analysis into a competitive activity where teams act as firms choosing where to expand. Each country option has different risk-reward profiles (tariffs, cultural barriers, supply chain complexity), and teams justify their choices. Makes theoretical frameworks more tangible. Acts as a low-stakes preliminary activity for final project - gets students acquainted with this, may assist them in ideation or execution of this project.

# 3.1.2 International crisis response simulation

Present a scenario involving a sudden geopolitical, economic, or health-related disruption. Students take on roles (e.g., regional director, risk analyst, COO) and collaborate to draft a real-time global adaptation strategy (encourages fast thinking and practical problem-solving.

# 3.1.3 Final Project - International Expansion Case

Objective: Apply strategic analysis tools to identify and solve a company's core business challenges within an international context, resulting in a recommendation that addresses both firm-specific and global market dynamics

### 3.1.4 Notes & suggestions:

- Rubric could include section on presentation of case report (eg. visuals, organization of information, logical flow of report).
- Could include contingency analysis: missing a risk assessment and plan to mitigate potential challenges.
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