# Session 3: Basics of R

math operations; using variables

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RAF Sessions on R and RStudio

### R as a Calculator

#### Calculator-like operations

- Standard interactive R (type "R")
- RStudio console provides some conveniences
- Can do some simple programming interactively see below
- ullet lines below starting ## [1] are output from preceding line

# Another Example: Roll angle for a 3-min turn

## Equation to solve for roll angle $\phi$ :

For an aircraft flying at airspeed v, for a turn radius r,

$$\frac{v^2}{r} = g \tan \phi$$

justification: Lift  $L = g \cos \phi$ , centrifugal force  $v^2/r = L \sin \phi = g \tan \phi$ .

Use  $r = vT/(2\pi)$  where T is the time for a 360° turn:

$$\phi = \arctan\left(\frac{2\pi v}{gT}\right)$$

```
TAS <- 150  ## assumed airspeed, m/s gravity <- 9.8  ## m/(s^2) Time <- 60 * 3  ## time in seconds  ## the following prints the required roll angle in degrees atan (2 * pi * TAS / (gravity * Time)) * 180 / pi ## [1] 28.1149
```

focus on what might seem different

#### Operator precedence:

• :: \$ [ ] PEU: %x% (MD)(AS) and L-to-R priority if equal

# R input and response:

```
:: package ref. [ggplot2::...]
$ named column [e.g., DF$X]
[] indexing -- e.g., DF[3,6]
P parentheses (above math ops)
E exponentiation [x^y]
U unary operators; e.g., [-x]
%..% special ops, incl modulus
(MD) [*/] equal priority
```

(AS) [+-] equal priority

focus on what might seem different

# Operator precedence:

- :: \$ [ ] PEU: %x% (MD)(AS) and L-to-R priority if equal
- "1:5 \* 2" ":" has precedence

```
1:5 * 2 # 1:10 or 2,4,6...?
## [1] 2 4 6 8 10
```

focus on what might seem different

# Operator precedence:

- :: \$ [ ] PEU: %x% (MD)(AS) and L-to-R priority if equal
- "1:5 \* 2" ":" has precedence
- logic: ! (& &&) (| ||) xor

```
## R uses TRUE and FALSE, and
## recognizes abbrev. T and F.
## "//" is "OR"; "&&" is "AND"
T || F && F # && has precedence
## [1] TRUE
```

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- :: \$ [ ] PEU: %x% (MD)(AS) and L-to-R priority if equal
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- logic: ! (& &&) (| ||) xor(& is vectorized "AND";
- && is single-valued "AND")

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# Operators to note:

exponentiation: ^ (accepts \*\*)

```
3<sup>2</sup>; 3**2
## [1] 9
## [1] 9
```

focus on what might seem different

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#### Operators to note:

exponentiation: ^ (accepts \*\*) modulus: %% (matrix: %x%)

R input and response:

27 **%%** 6 ## [1] 3

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- logic: ! (& &&) (| ||) xor(& is vectorized "AND";
- && is single-valued "AND")

#### Operators to note:

exponentiation: ^ (accepts \*\*) modulus: %% (matrix: %x%) integer division: %/%

# R input and response:

[1] TRUE

```
b <- 5.3 %/% 2.6; print(b)
## [1] 2
## weird: b is not an integer!
is.integer(b); b == as.integer(2)
## [1] FALSE</pre>
```

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- (& is vectorized "AND";
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### Operators to note:

exponentiation: ^ (accepts \*\*) modulus: %% (matrix: %x%) integer division: %/% define vector: c(...)

```
x <- c(1,2,3); print(x)
## [1] 1 2 3
```

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- :: \$ [ ] PEU: %x% (MD)(AS) and L-to-R priority if equal
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#### Operators to note:

exponentiation: ^ (accepts \*\*) modulus: %% (matrix: %x%) integer division: %/%

define vector: c(...)

test if element present: %in%

# R input and response:

```
a <- c("alpha", "beta", "gamma")
c("gamma", "eta") %in% a
```

## [1] TRUE FALSE

focus on what might seem different

# Operator precedence:

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#### Operators to note:

exponentiation: ^ (accepts \*\*) modulus: %% (matrix: %x%) integer division: %/%

define vector: c(...)

test if element present: %in% equality test: '==', not '='

```
## for assignment,
## avoid a = b; use a <- b
## <- has precedence over =,
## Can lead to problems.
## Exception: Use = for assigning
## in functions: plot(col='red')</pre>
```

focus on what might seem different

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- logic: ! (& &&) (| ||) xor
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# Operators to note:

exponentiation: ^ (accepts \*\*)
modulus: %% (matrix: %x%)
integer division: %/%
define vector: c(...)
test if element present: %in%
equality test: '==', not '='

missing: '+=', '++', etc.

```
R input and response:
```

```
## must use forms like:
i <- i + 1</pre>
```

#### **Vector Arithmetic:**

 Loops are seldom needed: Most functions work vectorized.

# R input and response:

round(sin(1:4 / 8 \* 2 \* pi), 3) # round to 3 digits ## [1] 0.707 1.000 0.707 0.000

#### **Vector Arithmetic:**

- Loops are seldom needed: Most functions work vectorized.
- If vector operations use different-length vectors, the shorter one will be recycled.

```
a <- 2*1:10; a <- a + 1:2; print (a)
## [1] 3 6 7 10 11 14 15 18 19 22
```

#### **Vector Arithmetic:**

- Loops are seldom needed: Most functions work vectorized.
- If vector operations use different-length vectors, the shorter one will be recycled.
- Vector logic is very useful:
   As indices
   (vectors, data.frames)
   or to replace selected values:

```
\mathsf{Data}[\mathsf{Data\$TASX} < \mathsf{130},\,] < \mathsf{-} \; \mathsf{NA}
```

E.g, print each 10 s in sequence: a[a %% 10 == 0]

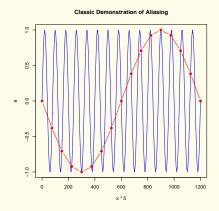
```
## use the data.frame RAFdata in "Ranadu"
## library(Ranadu) -- called earlier
summary(RAFdata$GGALT)
      Min. 1st Qu. Median
                              Mean 3rd Qu.
                                               Max.
                                               9426
      7215
              8011
                      8820
                              8657
                                       9417
## Select measurements from altitude > 9000 m
Data9000 <- RAFdata[RAFdata$GGALT > 9000. ]
summary(Data9000$GGALT)
      Min. 1st Qu. Median
                              Mean 3rd Qu.
                                               Max
                      9419
                              9354
                                               9426
##
      9001
                                       9423
```

#### **Vector Arithmetic:**

- Loops are seldom needed: Most functions work vectorized.
- If vector operations use different-length vectors, the shorter one will be recycled.
- Vector logic is very useful:
   As indices
   (vectors, data.frames)
   or to replace selected values:

Data[Data\$TASX < 130, ] <- NA E.g, print each 10 s in sequence: a[a %% 10 == 0]

```
a <- sin((x <- 0:240) * pi/8)  # period is 80 s
r <- (x*5) %% 75 == 0  # sample at 75 s
plot(x*5, a, type='l', col='blue')
lines(x[r]*5, a[r], type='b', pch=19, col='red')
title("Classic Demonstration of Aliasing")</pre>
```



# Variables can hold many things, allowing you to organize your work

- ►text, vectors, data-frames, arrays, matrices, lists, ...
- ▶fit results
- ▶plot characteristics

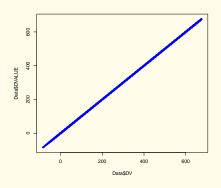
```
## some examples: (try these)
Title <- "Plot #1"
xlimits <- c(-1, 1)
Data <- data.frame(Time = c(1, 2, 3, 4, 5),
Pressure = c(700, 600, 500, 400, 300))
## can put many different things in a
## list; e.g., items needed for a plot
plotList <- list("FigI", Data, xlimits,
Title) ## try printing this</pre>
```

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#### Examples

- ► Create data-frames to hold data for plots.
- ►Include new variables in the relevant data-frames.
- ►When fitting, save the results in unique variables.



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R input and response:

# Exercise: Partition the data by GGQUAL

This will show that the standard deviation for GGQUAL == 5 (highest quality) is much smaller.

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### Examples

- ► Create data-frames to hold data for plots.
- ►Include new variables in the relevant data-frames.
- ► When fitting, save the results in unique variables.

```
## lm() is linear-model fit
fit1 <- lm (GGALTB ~ GGALT, data=Data)
summary(fit1)
## Call:
## lm(formula = GGALTB ~ GGALT, data = Data)
## Residuals:
       Min
                 1Q Median
## -1.77737 -0.00101 -0.00004 0.00094 0.37749
## Coefficients:
                Estimate Std. Error t value Pr(>|t
## (Intercept) -1.936e-03 4.312e-04 -4.491e+00 7.14e-
## GGALT
              1.000e+00 3.539e-08 2.826e+07 < 2e-
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.
## Residual standard error: 0.01321 on 21359 degrees of
## Multiple R-squared:
                           1.Adjusted R-squared:
## F-statistic: 7.986e+14 on 1 and 21359 DF, p-value:
coefficients(fit1) # or summary(fit1)$coefficients
## (Intercept)
                    GGALT
## -0.00193629 1.00000016
```

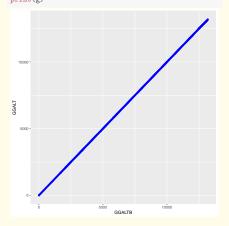
# Variables can hold many things, allowing you to organize your work

- ►text, vectors, data-frames, arrays, matrices, lists, ...
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### Examples

- ► Create data-frames to hold data for plots.
- ►Include new variables in the relevant data-frames.
- ►When fitting, save the results in unique variables.

```
# nicer plot, using 'grammar of graphics'
# 'g' will be container for plot characteristics
require(ggplot2)
g <- ggplot(data=Data, aes(x=GGALTB, y=GGALT))
g <- g + geom_point(size=2, color='blue', shape=20)
# g <- g + theme_WAC()
print(g)</pre>
```



# READY FOR NEXT TAB: Guide to 'Ranadu'

#### Also:

- Review
- Suggestions re 'style' and 'traps'