



**Feedback on your learning experience on the course/module/ programme is extremely valuable and will help us to make improvements in future years. We would be most grateful if you would answer the following questions. There is also an opportunity for you to provide comments at the end of the questionnaire.**

## **Section A: Attendance**

**A1. What percentage of the total course do you estimate that you attended (please indicate)?**

20%	40%	60%	80%	100%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## **Section B: Course Structure**

**B1.**

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
The course aims were made clear at the start.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The course aims were met with feedback given (either in progression, in class or upon assessment).	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course resources were well-prepared and you were able to meet your objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## **Section C: Assumed Knowledge Access**

**C1.**

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Materials on the topics presented were easy to find.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## **Section D: Supplementary Material (where issued)**

**D1.**

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
The hand-outs/reading lists were useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



## Section E: Teaching Delivery

E1.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
The teaching team (lectures, teaching assistants) were able to explain materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Opportunities to catch up with work, review progression (e.g. milestones) and reflect on learning were given during the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Course content and subject matter were current and up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Online materials and activities were clearly structured and presented and integrated well into the course (including moodle)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section F: Student Participation (where applicable)

F1.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Student Participation was encouraged during the course (e.g. debates in teams, during classtime or online on moodle, peer/academic presentations)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section G: Workload and Feedback

G1.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
The workload was fairly distributed throughout the term.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The criteria used for marking and assessment were clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Internal (academic) or external (client) feedback provided on my work was helpful in developing my understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Feedback on my work /milestones was provided within one calendar month by a member of the teaching team (including teaching assistants)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Feedback was provided by the lead supervisors on research projects/dissertations/long essays on at least one occasion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Section H: Interest and Rating

H1.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
The module interests (including theory reading, coursework, project work_ of this class are important to me and my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



My overall rating of this class, its outputs and my knowledge gained once completed.

Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Section I: Teaching Support Facilities (optional where applicable)

I1.

The teaching team ( including number of teaching assistants) and academic resources are adequate for my needs.

Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Computing specific resources are adequate for my needs.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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## Section J: Student General Comments

J1. Please share constructive comments you have about any aspect of the class, its lecturer or teaching assistants - thoughts on strengths and suggestions for improvements are extremely valuable to help the faculty members improve the class on its offering.

It was great