



## Section A: Please mark answers with a clear X

TEST #4

0 AMBIGUITIES

### A1. Attendance

What percentage of the total course do you estimate that you attended?

20%	40%	60%	80%	100%
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A2. Course Structure

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The course aims were made clear at the start.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Feedback has been given, either in weekly progression, in class or upon assessment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The course resources were available and you have successfully been able to meet your objectives over the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### A3. Assumed Knowledge Access

#### Assumed Knowledge Access

	Definitely Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
Materials on the topics presented were easy to find.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A4. Supplementary Material (where issued)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The hand-outs/slides/notes/reading lists were useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A5. Teaching Delivery

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The teaching team (lecturers, teaching assistants) were able to explain materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You were given opportunities to catch up with work, review progression (e.g. milestones) and reflect on learning (e.g. bi-weekly reports) during the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Course content and subject matter were current and up-to date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Online materials and activities were clearly structured and presented and integrated well into the course (including Moodle).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### A6. Student Participation (where applicable)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
Student participation was encouraged during the course (e.g. debates in teams, during classtime or online on moodle, peer/academic presentations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### A7. Workload and Feedback

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The workload was fairly distributed throughout the term.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The criteria used for marking and assessment were clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Internal (academic) or external (client) feedback provided on my work was helpful in developing my understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback on my work/milestones was provided within one calendar month by a member of the teaching team (including teaching assistants).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Feedback was provided by the lead supervisors on research projects/dissertations/long essays on at least one occasion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A8. Interest and Rating

	Definitely Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The module interests (including theory reading, coursework, project work) of this class are important to me and my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My overall rating of this class, its outputs and my knowledge gained once completed is positive.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### A9. Teaching Support Facilities (optional where applicable)

	Definitely Disagree	Mostly Disagree	Neither Agree nor Disagree	Mostly Agree	Definitely Agree	Not Applicable
The teaching team (including number of teaching assistants) and academic resources are adequate for my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Computing specific resources are adequate for my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### A10. Student General Comments

Please share below any constructive comments you have on any aspect of the class, its lecturer(s), or teaching assistant(s)- both your thoughts on strengths and suggestions for improvements are extremely valuable to help faculty members improve the class on its next offering.

Form should be clear



- A11. UCL awards prizes for the best teaching in the university each year. Do you feel that any individual member of the teaching team (or the team as a whole) should be nominated for a teaching prize for this module?**

W/OUT ANY PROBLEMS

- A12. Please explain which aspects of the teaching on this module warrant a teaching prize (please name specific instructor or specify if your comments pertain to the whole team).**

COMMENTS SHOULD  
DISPLAY.